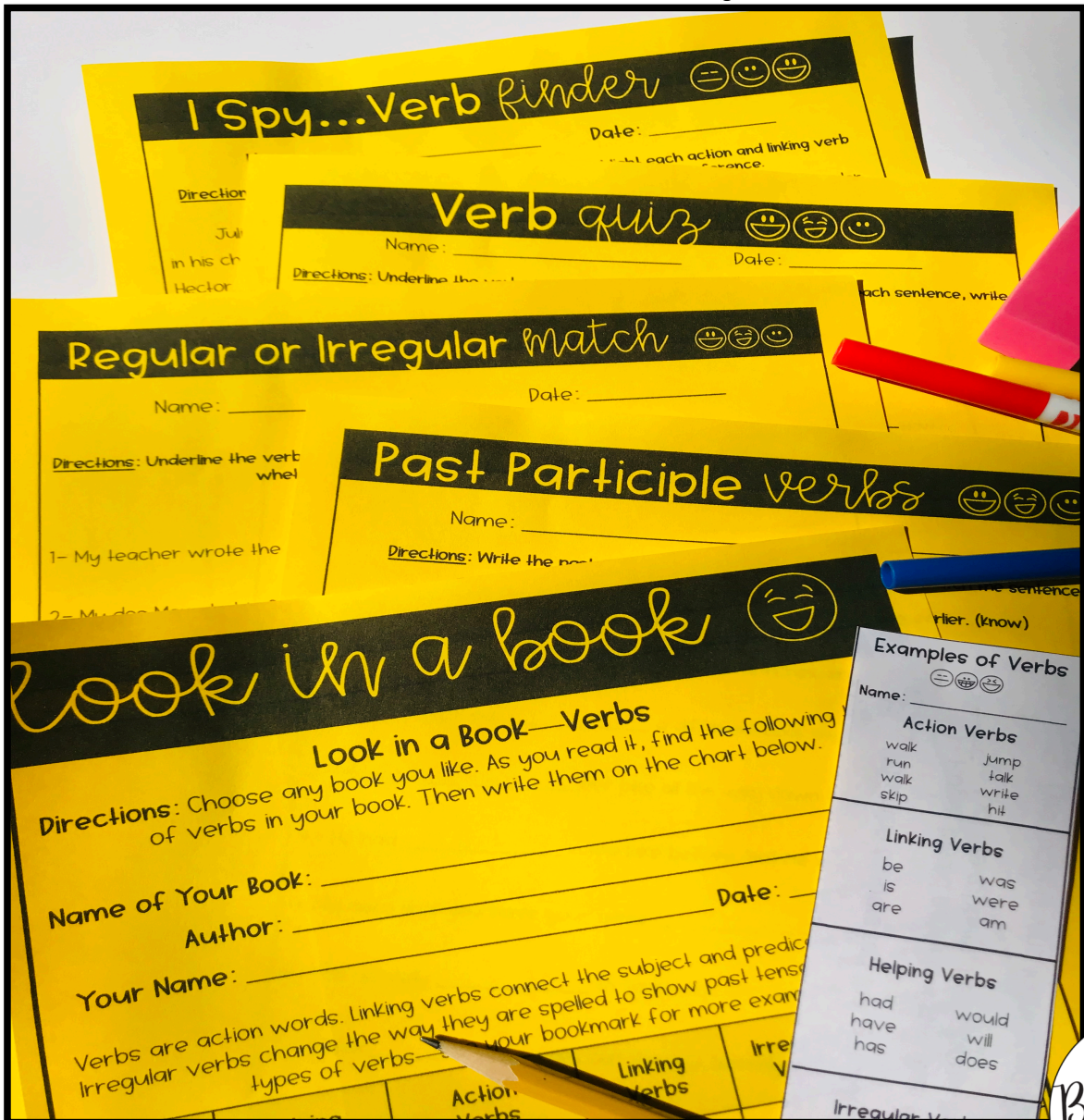


# look in a book 😊

## NO-PREP

# Verbs Practice



Use with ANY book!

tanya g. marshall



# what's included

- Common Core States Standards Alignment Chart and FAQ
  - Look in a Book Verb Chart
  - Look in a Book Verb Chart Ink Saving Charts
- Verb worksheets & assessment with answer keys
  - Past Participle Verb worksheet
  - Action vs. Linking Verb worksheet
  - I Spy...Find the Verb worksheet
- Verbs worksheets & assessment with answer keys—Ink Saving Copies
- Progress monitoring chart for teachers to track students mastery of standards
- Look in a Book Picture Directions for Students *(Great to Use for a Classroom Center)*
  - Verbs Bookmark for Reference

# Common Core references

This resource is aligned to CCSS for 3<sup>rd</sup> through 5<sup>th</sup> grade students. However, the ease-of-use and content of this resource serves students who need more practice with identifying and using different verbs. Please see FAQ below for more details.

Standard	CCSS Description
L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
L.3.1d	Form and use regular and irregular verbs.
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.
L.5.1d	Recognize and correct inappropriate shifts in verb tense.

## F.A.Q

### How is this resource able to serve so many different grade levels?

This resource can easily be differentiated by the teacher to serve students across different grade levels. Students use the worksheets with ANY book, which allows 3<sup>rd</sup> through 5<sup>th</sup> graders a chance to have relevant practice with different types of verbs and still is grade-level appropriate.

### Can all my students use this resource or is it only for intervention?

Absolutely, ALL your students will benefit from having extra practice identifying verbs! For intervention purposes, students who need more targeted practice with verbs can use this as homework, classwork, or small group work to build their grammar skills.

### Can I use this resource throughout the school year or is it seasonal?

All of my Look-in-a-Book resources are evergreen, and can be used all year long. The NO-PREP set up makes it perfect to use for sub lesson plans, work for early finishers, as a center rotation, and more.

This preview only  
contains a sample  
view of the full  
resource.

Please be sure to  
see the description  
for more details.

# look in a book



## Look in a Book—Verbs

**Directions:** Choose any book you like. As you read it, find the following types of verbs in your book. Then write them on the chart.

Name of Your Book: \_\_\_\_\_

Author: \_\_\_\_\_

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Verbs are action words. Linking verbs connect a subject to a predicate in a sentence. Irregular verbs change the way they are spelled in the past tense. There are many types of verbs—see your bookmark for more examples.

Page Number	Helping Verbs	Action Verbs	Linking Verbs	Irregular Verbs	Past Participle Verb Form

# look in a book



## Look in a Book—Verbs

**Directions:** Choose any book you like. As you read it, find the following types of verbs in your book. Then write them on the chart below.

Page Number	Helping Verbs	Action Verbs	Linking Verbs	Regular Verb	Participle Verb Form

If there were any verbs that you could not find in your book, create your own. Instead of putting a page # beside your own, draw a smiley face. ☺

# I Spy...Verb finder



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read the story below. Then underline or highlight each action and list the verb that you find. You can use your verb bookmark as a reference.

Julio ran as fast as he could. He could feel his heart racing and pounding in his chest with each step. "I am almost there," he thought to himself. "I have to get to Hector right away."

He jumped over a green bicycle. Then he knocked loudly on the door. "Heeeeeyyyy Hector! Vámonos amigo...let's go to the game!" Julio was so excited that he didn't even realize he was going back-and-forth from Spanish to English as he talked.

Hector was sleepy when he opened the door to see Julio. "What in the world is so urgent that you came to wake me this early in the morning?" Hector sleepily groaned.

"You are not gonna believe what I have to show you. Come with me right now." Hector quickly grabbed a pair of black shorts and a blue shirt. He raced out the door following Julio. As soon as they walked into the door of the Boys & Girls Club, Hector's mouth dropped wide open as his favorite basketball player Stephen Curry!

"Excuse me, Stephen. This is my best friend Hector I was telling you about," said Julio.

"Hey Hector! It's (It is) nice to meet you. Wanna play some basketball with us?" Stephen said.

Hector stood motionless. He shook his head up and down. His eyes were as big as quarters.

"Great, grab that extra basketball right there. We'll dribble around first!"

Score: \_\_\_\_\_ Total Possible: \_\_\_\_\_

# Verb quiz



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Underline the verbs in each sentence below. On the line beside each sentence, write whether the verb is linking or action.

1- Amy carefully cut the dog's hair with her pink scissors. \_\_\_\_\_

2- George wrote his homework in his planner quickly. \_\_\_\_\_

3- The Thundercats won the championship game of the season. \_\_\_\_\_

4- The school bus is late again because of traffic jam. \_\_\_\_\_

5- We are excited about the Wednesday class party. \_\_\_\_\_

6- Caleb rode his bike all the way to Jose's house by himself! \_\_\_\_\_

7- Haley's cat scratched the side of the couch with his sharp claws. \_\_\_\_\_

8- Luke's mom baked the best chocolate chip cookies ever! \_\_\_\_\_

9- Mr. Eastman is definitely my favorite teacher of all time. \_\_\_\_\_

10- Matt noticed the long trail of black ants on the picnic table. \_\_\_\_\_



# Regular or Irregular Match



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Underline the verbs in each sentence below. On the line next to each sentence, write whether the verb is a regular or irregular verb.

1- My teacher wrote the assignments and directions on the board. \_\_\_\_\_

2- My dog Max ate his food under the table last night. \_\_\_\_\_

3- Jennifer walked to school today with her friends. \_\_\_\_\_

4- Tammy kicked the soccer ball in the goal at recess. \_\_\_\_\_

5- Ming Lee hid behind the monkey bars during hide and seek game. \_\_\_\_\_

6- Theo talked about his Pokémon card collection all day! \_\_\_\_\_

7- Lisa played Zeisha's house yesterday after school. \_\_\_\_\_

8- Nepo grew up after the war. \_\_\_\_\_

9- Brock forgot to get his report card signed. \_\_\_\_\_

10- I colored my art piece with only red and yellow colors. \_\_\_\_\_

# Past Participle Verbs



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Write the past participle tense of each verb below to match the sentence.

Example: I wish I would have known about your birthday earlier.

- 1- The spider plant had \_\_\_\_\_ several inches already.
- 2- You should have \_\_\_\_\_ a different body part. (nose)
- 3- Allie had \_\_\_\_\_ her bike all the way down the hill.
- 4- He had \_\_\_\_\_ in the lake before \_\_\_\_\_ that he was \_\_\_\_\_ afraid. (swim)
- 5- Be sure that you have your name \_\_\_\_\_ on your paper. (write)
- 6- It is actually \_\_\_\_\_ to \_\_\_\_\_ touch the art work on the wall. (forbid)
- 7- I have \_\_\_\_\_ times out \_\_\_\_\_ at already for the raffle. (draw)
- 8- The airplane has \_\_\_\_\_ over the state of Virginia already. (fly)
- 9- Linda found out that she had \_\_\_\_\_ the paper in the trash can. (throw)
- 10- I should \_\_\_\_\_ my rainboots to school today! (wear)

# Progress Monitoring chart

	Student Name	Can identify verbs in a sentence	Can identify action verbs	Can identify linking verbs	Can use past participle verbs	Can identify helping verbs	Can determine correct verb tense
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
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21.							
22.							
23.							
24.							
25.							
26.							

PREVIEW

# Verb bookmarks

<p><b>Examples of Verbs</b></p> <p>Name: _____</p> <p><b>Action Verbs</b></p> <p>walk      jump run      talk walk      write skip      hit</p>	<p><b>Linking Verbs</b></p> <p>be      was is      were are      am</p>	<p><b>Helping Verbs</b></p> <p>had      would have      will has      does</p>	<p><b>Irregular Verbs</b></p> <p>run-ran    draw-drew hide-hid    tell-told eat-ate    know-knew</p>	<p><b>Past Participle Verbs</b></p> <p>steal-stolen    speak-spoken wear-worn      throw-thrown be-been        ride-ridden</p>
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## NO-PREP Nouns Practice

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