



# Back to School ACTIVITIES BUNDLE

**My Summer in a NUTSHELL**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: How was your summer? Describe your overall summer using one or two sentences. Then draw a picture to match your summary.

**WELCOME BACK!**

What is your full name? \_\_\_\_\_

What do you want to be called? \_\_\_\_\_

How old are you? \_\_\_\_\_

When is your birthday? \_\_\_\_\_

What is your favorite subject in school? \_\_\_\_\_

Do you have any hobbies or special interests? \_\_\_\_\_

What do you enjoy doing during your free time? \_\_\_\_\_

Do you have any siblings? If so, how many? \_\_\_\_\_

Who do you live with? \_\_\_\_\_

\_\_\_\_\_ or TV show? \_\_\_\_\_

**Back to SCHOOL**

W O R K S H E E T

Y O U R W O R K S H E E T

Back to School Activity Book

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30 NO-PREP PRINTABLES

EASY, NO STRESS

LESSON PLAN EXTRAS INCLUDED 😊

# Why You'll Like These Activities 🙌



- ✓ Fun for students
- ✓ Easy to use
- ✓ Helps build relationships & set the tone during back to school

**Inside Out: My Self Portrait**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Write your favorites. Then draw a picture of yourself.

**My Favorite:**

- ❖ Color: \_\_\_\_\_
- ❖ Sport: \_\_\_\_\_
- ❖ Season: \_\_\_\_\_
- ❖ Subject: \_\_\_\_\_
- ❖ Hobby: \_\_\_\_\_
- ❖ Animal: \_\_\_\_\_
- ❖ Food: \_\_\_\_\_
- ❖ Holiday: \_\_\_\_\_

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**Blastin' Back to School**

2 = Yellow	10 = Red	7 = Purple
5 = Green	20 = Dark Blue	15 = Gray
	3 = Orange	

Directions: Solve each equation below. Then color each section based on the key above.

12 + 8  
22 - 2  
1 + 1  
3 - 1  
23 - 3  
4 + 3  
4 + 16  
13 + 1  
3 + 17  
16 x 4  
11 + 9  
6 x 4  
5 + 5  
9 + 11  
1 + 19  
9 - 6  
20 - 10  
4 - 2  
8 + 2  
20 - 0  
17 + 3  
6 + 7  
20 - 10  
8 - 6  
7 + 3  
9 - 2  
50 - 30  
24 - 4  
10 - 3  
9 + 1  
5 + 2  
5 + 5 + 5 + 5  
19 + 1  
25 - 5  
15 + 5  
18 + 2  
10 + 5  
10 - 5  
2 + 3  
5 + 5 + 5  
25 - 10  
20 - 5  
10 + 10  
44 - 24  
7 + 13

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# Extras that help you

# SAVE TIME!

Teaching tips on how to maximize these activities during the first weeks of school.



## LESSON PLAN NOTES FOR EARLY FINISHERS

- The Great Math Search-Word Search
  - Tell students to choose one of the words from the word search to transform into "math letters" like the title word "search." Point out to them that search is spelled using items related to math. Challenge students to write a paragraph with the word of their choice on the back of the paper.
- School Supply Crossword Puzzle
  - Color the clipart. Have students write a paragraph about what they think they will need for this school year. Then have them write the school supply list from the clipart in order.
- ELA Vocabulary Voyage Word Search
  - On the back of the paper or on a blank writing template, have students write how they feel about the new school year. Prompt: "What's your favorite thing about school?"
- Romping in Recess Phrase Unscramble
  - Encourage students to color the clipart and shapes. Once they answer the question about their favorite food, have them talk to their neighbor to find out about his or her favorite food.

## LESSON PLAN NOTES FOR EARLY FINISHERS

- Back to School All the Feels Word Search
  - On the back of the paper or on a blank writing template, have students write how they feel about the new school year.
- I Spy School Supply Item Search
  - Challenge students to look around the classroom for similar items. Then count how many they "spy" and write the numbers on the back of the paper.
- I Spy School Emotions Item Search-Part 1
  - Have students draw their own emoji stick figure on the paper, but with a twist! Prompt: "Students today. Then write a short paragraph describing that way."
- I Spy School Emotions Item Search-Part 2
  - Encourage students to color the clipart.

## LESSON PLAN NOTES FOR EARLY FINISHERS

- School Rules Crossword Puzzle
  - Encourage students to color the clipart. Then, on the back or on a separate sheet of paper, have them write a list of other "school rules" that aren't on the puzzle.
- Have An A-Maze-ing Year-Maze Puzzle
  - The Mad Maze Dash to School-Maze Puzzle
  - On a Maze Journey-Maze Puzzle
  - For all three mazes, encourage students to color the clipart. Then choose one of the following early finisher activities:
    1. Design your own maze: Flip your worksheet over or grab a blank piece of paper. Use the grid lines to create your own maze. Make it as challenging as you want! Once you're done, challenge a classmate to solve your maze.
    2. Maze art: Get creative! Use markers, crayons, or colored pencils to turn your maze into a colorful and unique piece of art. Add extra designs, patterns, or even a background to make it stand out.
    3. Write a story: Imagine that the maze is a pathway leading to an exciting adventure. Write a short story or draw a comic strip to tell the tale of a character who gets lost in the maze. What challenges do they face?

# LESSON PLAN NOTES FOR EARLY FINISHERS

- Back to School Word Search
  - Encourage students to color in the hollow letters. Then on the back, have them write all the things that come to mind when they hear "back to school."
- Food Rules Crossword Puzzle
  - Encourage students to color in all the clipart and shapes. Once they answer the question about their favorite food, have them talk to their neighbor to find out about his or her favorite food.

## Favorite Food Jitters Phrase Unscramble

GROUP WORK: Divide students into small groups, give a blank piece of paper to each group for them to solve. Have one back together as a whole class. Ask students typically do on the first day of school. Have early finishers write a list of activities for the first day.

**EVEN MORE to help you**

**SAVE TIME!**

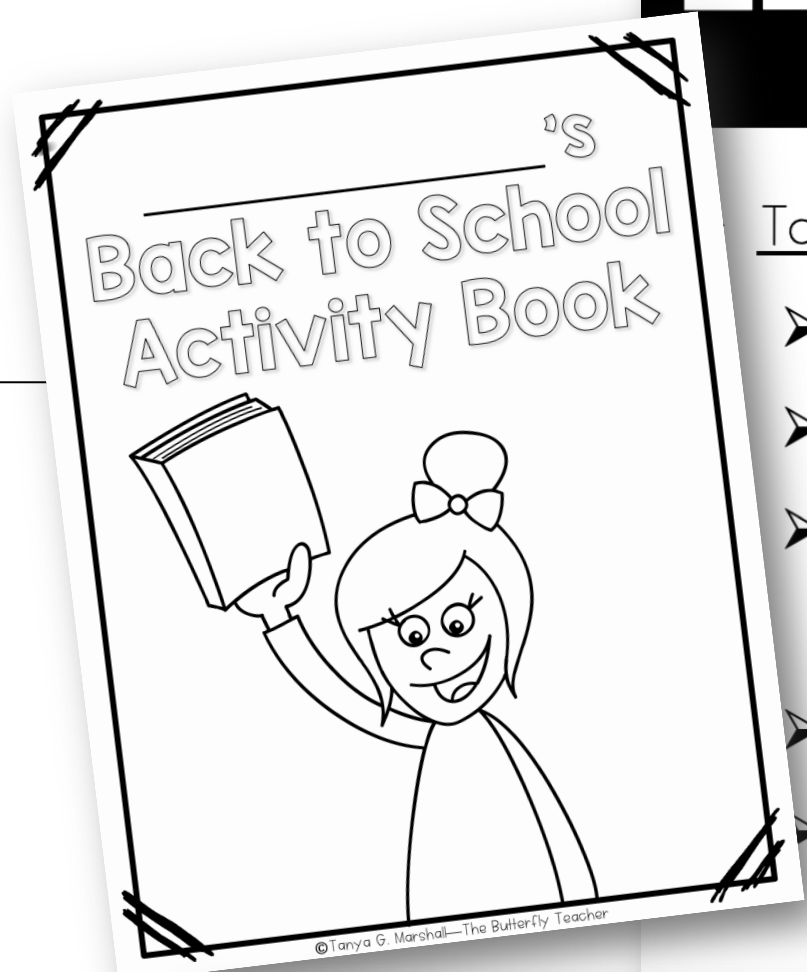
✓ Lesson Plan  
Tips & Checklist

✓ Activity Book  
Covers

✓ Answers Keys



# LESSON PLAN NOTES BEFORE THE FIRST DAY



### To-Do/ Prep Work:

- Print all pages of this B2S Activities Book
- Make \_\_\_\_\_ copies (except for the cover pages)
- Make \_\_\_\_\_ female cover pages & \_\_\_\_\_ male covers
- OR
- Make \_\_\_\_\_ copies of gender-neutral cover pages
- Copy the "welcome back student questionnaire" pages front and back.

**Recess HUNT**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**ANSWER KEY**

P	V	D	Z	Y	K	G	G	A	M	E	S	M	G	E
L	E	I	G	Z	B	A	S	K	E	T	B	A	L	L
A	X	T	L	G	F	O	H	W	T	J	E	M	L	H
A	Y	E	A	X	A	S	G	G	K	A	J	E	M	L
G	R	K	O	O	U	N	N	W	L	M	Y	C	Y	D
R	O	I	T	R	W	E	K	H	M	G	I	L	F	P
U	S	U	E	P	R	R	M	T	T	N	L	R	R	N
N	E	R	C	D	P	Z	M	F	E	G	I	I	R	N
D	V	N	E	I	S	E	I	D	Q	R	N	E	N	S
O	E	S	S	S	O	C	C	E	R	T	G	N	N	S
S	W	W	S	D	I	S	H	A	R	E	D	S	D	I
X	L	E	I	L	W	H	S	L	I	D	E	S	I	N
J	I	G	D	Z	L	S	W	I	N	G	Q	A	G	F
C	F	U	N	O	F	O	O	T	B	A	L	L	S	X

energy	swing	fun	laughter
yelling	games	football	recess
friends	hide and seek	basketball	slide
talk	exercise	running	playground
jumping	soccer	share	take turns

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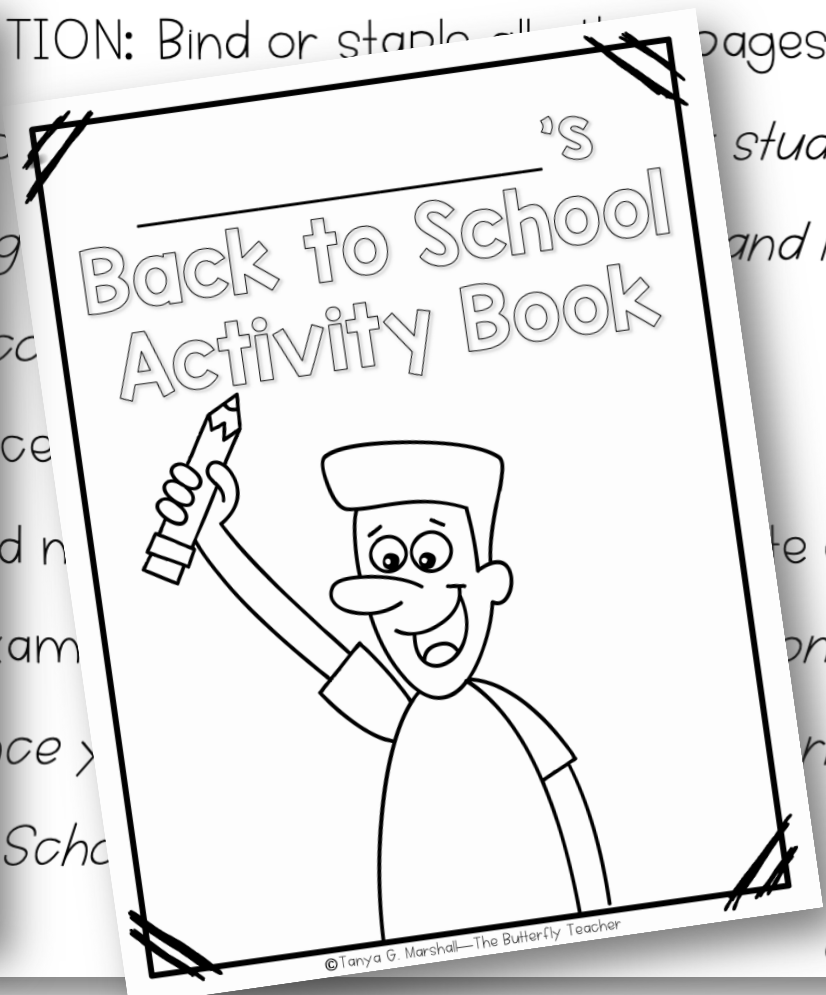
INSTRUCTION: Bind or staple all the pages together in a notebook.

Copy the "welcome back student questionnaire" pages front and back and keep for your records.

Write the following on the board:

Welcome to my class!

Working on your Back-to-School...





# USE THESE FOR...

- ✓ Morning Work
- ✓ Transition Activity
- ✓ Open House Night
- ✓ Community Building
- ✓ Independent or Partner Work
- ✓ Get to Know Me Activities
- ✓ First Week of School Stations...AND MORE!!

# A variety of TOPICS COVERED



## THE GREAT MATH

B M I N U S H E I N D I G I T O N K Y L E D  
 U F R A C T P L I O N S A T C I V I L O N A C T L E D  
 U P E R H C E N T F D E R I E N C T J S  
 A Q H S U B T R I A C I O N C H R  
 G N S G A D D I T I E X H R S  
 M R A U V A L U

## School Supply Challenge

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Directions: Use the clues on the next page to fill in the puzzle. Words can go across or down. Letters are shared when the words connect.

## FIRST DAY Jitters

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Each phrase below describes things you normally do on the first day of school. Unscramble and rewrite each phrase in the empty boxes.

g e t w a k e u d r e s s p a n d e d

\_\_\_\_\_

c k p l y p p l f i l s c h w i t h i e s

a c k o u r b a o o l s u

## Have an a-MAZE-ing year!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Help Darren the Dot escape the maze! Find a route by following the open pathways and avoiding the walls. Start at the center until you help him exit!

## FOOD Rules

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Use the clues on the next page to fill in the puzzle below. Words can go across or down. Letters are shared when the words connect.

## FOOD Rules

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Use the clues below to fill in the puzzle. Words can go across or down. Letters are shared when the words connect.

**ACROSS:**

- Don't start any food \_\_\_\_\_.
- \_\_\_\_\_ up any spills.
- \_\_\_\_\_ in the cafeteria. No running allowed.
- Show good \_\_\_\_\_.
- Chew with your mouth \_\_\_\_\_.
- \_\_\_\_\_ your lunch time!

**DOWN:**

## ROMPING IN RECESS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Each phrase below describes things you normally do during recess. Unscramble and rewrite each phrase in the empty boxes. Use the phrase bank for help.

1 g a n d n i n g l i n r u n y e

2 g g a m e s p l a y i

3 n d s r i e k i n o f g t t

\_\_\_\_\_ f u

\_\_\_\_\_ i n g h a v n

## I SPY School Emotions

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Color each item based on the key below. Then write how many of those items you found.



**I** **SPY**  
School Supply

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Directions: Color each item based on the key below. Then write how many of those items you found.

**Text Message Talk**

Directions: Respond to each text message by writing details about your new school year in each empty text bubble.

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Hey! What grade are you in this year?

Who is your new teacher?

How many students are in your new class?

Yellow: \_\_\_\_\_ Red: \_\_\_\_\_ Purple: \_\_\_\_\_  
Brown: \_\_\_\_\_ Green: \_\_\_\_\_ Gray: \_\_\_\_\_

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EASY TO ASSIGN  
GOOGLE SLIDES VERSION  
INCLUDED!

THESE ACTIVITIES CAN  
ALSO HELP YOU ESTABLISH  
IMPORTANT PROCEDURES!

•NON-EDITABLE