

PREVIEW

Several of the pages in this resource were designed to be used during a whole class lesson AND for a poetry literacy center.

What Is a Diamante?

Diamante is pronounced like:
DEE + UH + MON + TAY

It is a special poem that always has 7 lines and has the shape of a diamond when it is written.

Diamante poems do not have to rhyme. They can be about one topic, or they can describe two topics that are opposites of each other.

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Revising Checklist

Revising

- 1. My diamante follows the 7-line pattern.
- 2. I used -ing words on lines 3 and 5.
- 3. I used related adjectives & nouns on lines 2, 4, & 6.

Proofreading

- 1. My diamante is written neatly.
- 2. I used correct spelling.
- 3. I used correct punctuation.

Name: _____

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How To Write a Diamante Poem

Line 1: 1 word: the subject/noun of your poem

Line 2: 2 adjectives that describe line 1

Line 3: 3 -ing words that relate to line 1

Line 4: the first 2 nouns will relate to line 1, but the last 2 will be nouns that relate to line 7

Line 5: 3 -ing words that relate to line 7

Line 6: 2 adjectives that describe line 7

Line 7: 1 word: the opposite of the subject/noun in poem

If you are writing one topic, all the lines will be words related to your main subject on Line 1.

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Diamante Example 1 (One Topic):

I Love Water
Written by Tanya Marshall

Water
clear, liquid
hydrating, splashing, swimming
hydrogen, oxygen, ocean, lake
drinking, bathing, washing
transparent, wet
Moisture

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Diamante: Revising and Proofreading Checklist

It follows the 7-line pattern.
I used related words on lines 3 and 5.
I used related adjectives & nouns on lines 2, 4, & 6.

It is written neatly.
I used correct spelling.
I used correct punctuation.

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Example Diamante Poems included

Diamante Example 1 (Two Topics):

Bright Lights / Dark Nights
Written by Tanya Marshall

Lights
Bright, Radiant
Flashing, Glowing, Glaring
Daytime, Sunlight, **twilight, nighttime**
evening, thrilling, frightening
black, dark
nights

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Diamante Example 2 (One Topic):

Family is Complicated
Written by Tanya Marshall

Family
funny, crazy
comforting, reassuring, overwhelming
Mom, Dad, Brother, Sister
arguing, fighting, forgiving

Writing Helper Cards

Diamante Writing Helper Card

ADJECTIVE – a word that describes a noun

ex. The London Bridge is a huge, beautiful and long bridge in England.

The words huge, beautiful, and long are adjectives that tell you more about The London Bridge.

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Diamante Writing Helper Card

NOUN – a person, place, thing or idea

ex. Jack kicked the ball around Wal-Mart, which made his Mom yell at him.

Jack – a person
ball – a thing
Wal-Mart – a place
Mom – a person

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Diamante Writing Helper Card

CHOOSING OPPOSITES – When you are thinking about writing a two-topic diamante poem, try writing a list of things that are usually opposites. Then choose your favorite opposites.

examples: Loud – Quiet
Clean – Dirty
Dog – Cat

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Diamante Writing Helper Card

-ING WORDS – Words that end with the letters "-ing" are called gerunds.

If you get stuck trying to think of gerunds, see if you can change the ending of another word to make an "-ing" word.

Examples: Bored, Boring
Ran, Running
Color, Coloring

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Diamante Example 2 (Two Topics):

America to China
Written by Tanya Marshall

America
country, patriotic
prospering, captivating, overwhelming
government, constitution, Mandarin, Asian
progressing, innovating, challenging
traditional, Chinese
China

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PREVIEW

Name: _____ Poem Title: _____

Points Earned	Points Possible	Expectations	Comments
	1	I have a title on my Diamante poem.	
	1	My diamante poem has 7 lines.	
	2	The first line of my poem has 1 subject/noun.	
	2	The second line of my poem has 2 adjectives.	
	3	The third line of my poem has 3 "-ing" words that relate to Line 1	
	4	The fourth line of my poem has 4 nouns: the first two relate to Line 1 and the last 2 nouns relate to Line 7. (OR—all four nouns relate to Line 1 for a one subject diamante.)	
	3	The fifth line of my poem has 3 "-ing" words that relate to Line 7. (OR Line 1)	
	2	The sixth line of my poem has 2 verbs that relate to Line 1 and Line 7.	
	1	The seventh line of my poem has 1 subject/noun that relates to Line 1 and Line 7.	

Diamante Exit Slip—Lesson 1

Name: _____ Date: _____

Directions: Read each question and fill in the correct answer.

1—Diamante poems are shaped like _____

2—The Diamante poem always has _____ lines.

3—_____, _____, and _____ are the parts of speech used in a diamante poem.

4—The set pattern of a diamante poem is _____

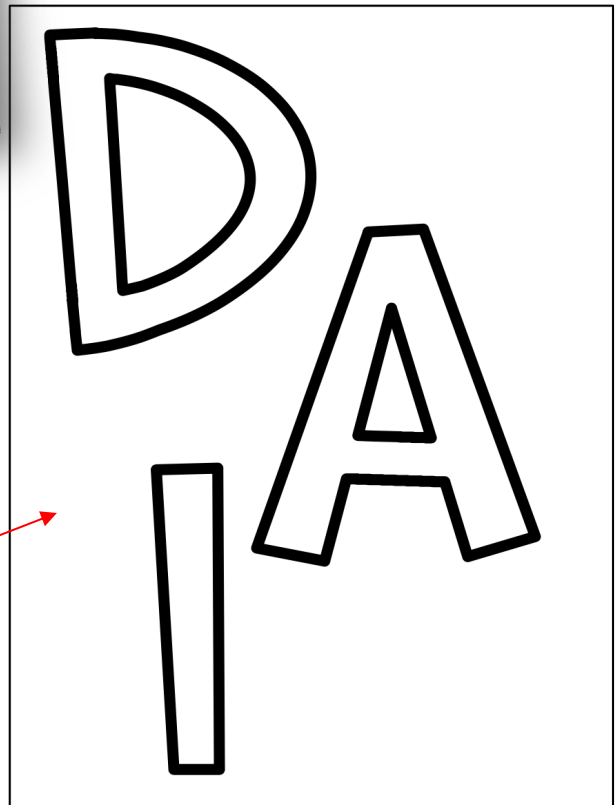
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The rubric included in this set allows you to assess students' diamante writing abilities.

The Included Exit Tickets also provide a quick assessment.

I also included two sizes of printable letters for you to use on a Diamante Poetry bulletin board display.

I included a sample of these letters for free at the end of this preview for you to test on your board.

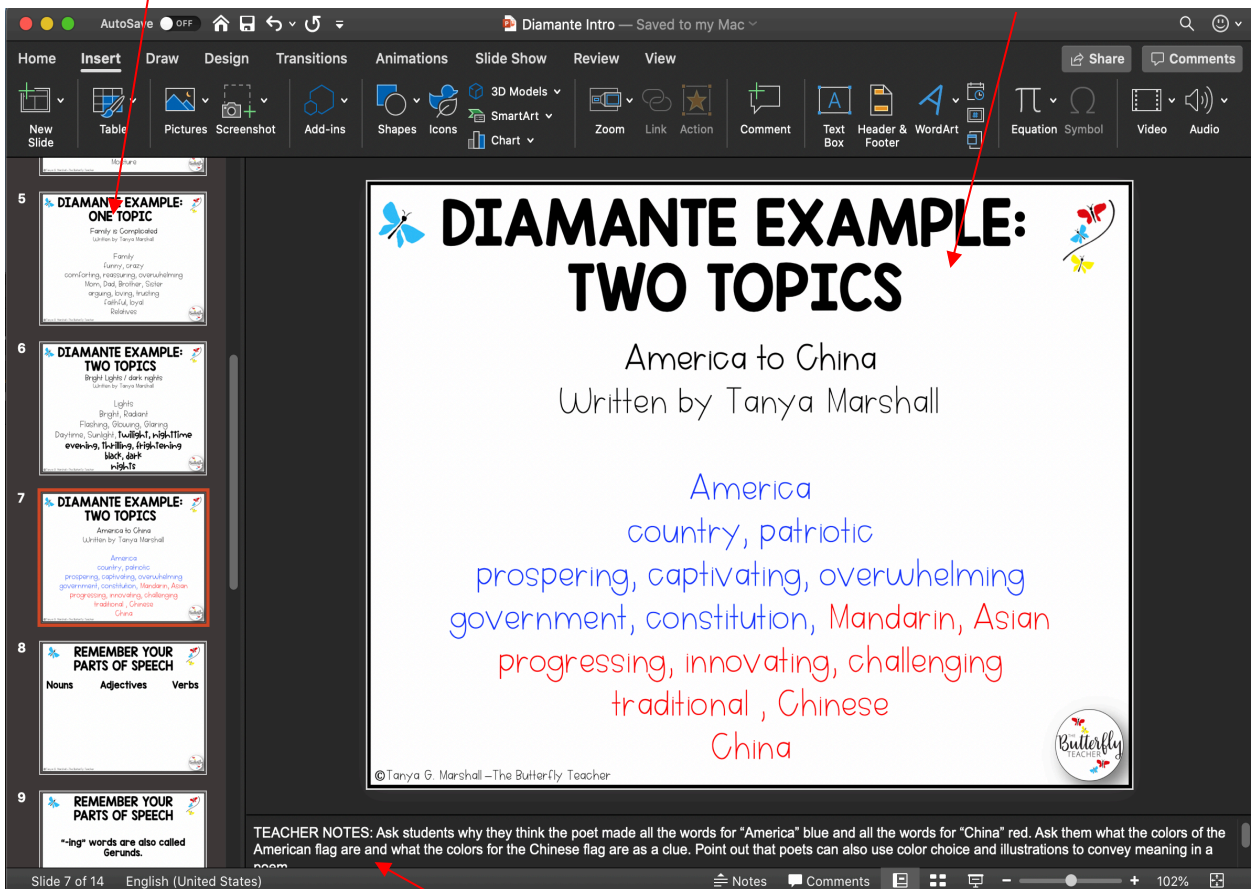


PREVIEW

This resource has a Power Point lesson slideshow to help you introduce diamante poems to your students.

You can rearrange the slides if you want them to appear in a different order. Just drag and drop the slides in the order you prefer.

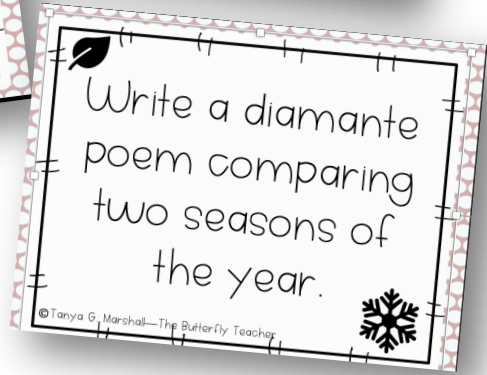
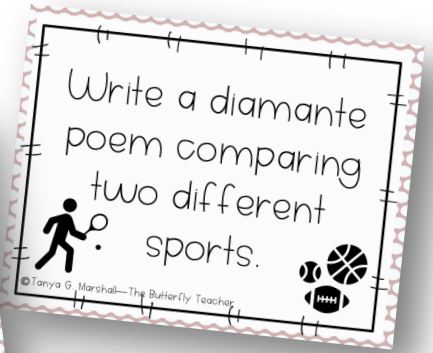
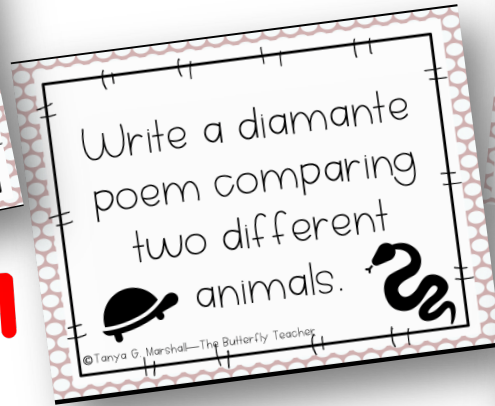
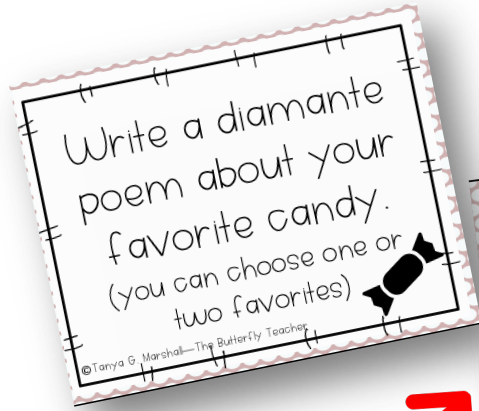
Each slide is fixed and cannot be edited. If you do not want your students to see certain slides, just delete or skip that slide.



There are additional teacher directions in the NOTES box of most slides. Your students will not be able to see these notes once you put the lesson in Present mode.

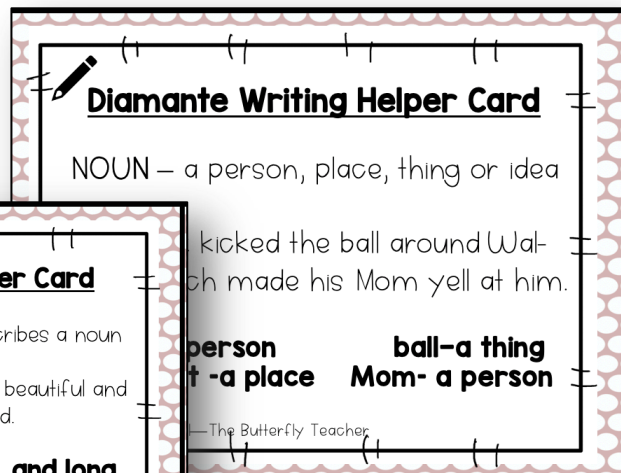
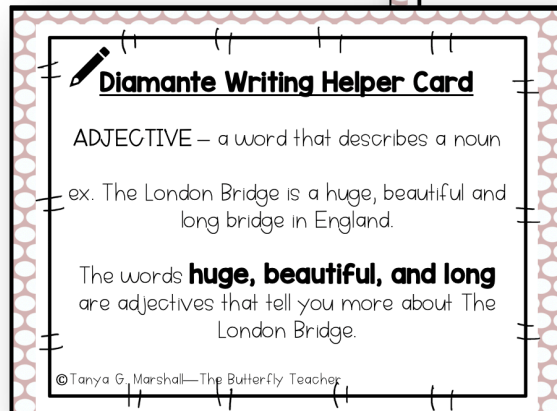
PREVIEW

16 Diamante writing prompts are included on task cards. These can also be used for poetry / literacy centers.



Students can use the writing prompts repeatedly. For example: There are so many animals to write about. If a student gets this prompt more than once, they will still be able to write new diamantes for this topic!

Writing Helper Cards are also included for students that need extra help when writing diamante poems.



Diamante Poetry Unit-At-a-Glance

Lesson 1

Diamante Introduction

Essential Questions:

- What is a diamante?
- Can poetry follow a pattern?

Objectives:

- To identify diamante poems.
- Learn the pattern of a diamante.

Student Activities:

- Watch a slideshow introducing diamante poems.
- Read different poems & choose which ones are diamantes based on the poem's pattern.

Lesson 2

Diamante Comprehension

Essential Questions:

- How can you figure out the meaning of a diamante poem?

Objectives:

- Identify the main idea(s) and meaning of a diamante poem.

Student Activities:

- Watch a slideshow reading diamante poems.
- Practice close reading different diamante poems to analyze their meaning.

Lesson 3

Diamante Writing

Essential Questions:

- What do I need to write my own diamante poem?

Objectives:

- Students will be able to write their own diamante poems.

Student Activities:

- Practice writing a diamante poem with the teacher.
- Use graphic organizers and poetry prompts to write a diamante independently.

Diamante Lesson 1: Introduction

Essential Questions:

- What is a diamante?
- Can poetry follow a pattern?

Materials Needed:

- Diamante Power Point Lesson
- Student Pages 1-6

Mini Lesson:

This is a sample teacher script that can be modified based on your preferences.

“Not all poetry is the same. We will be learning how to read and write different poems. Today’s poem is a diamante. What do you think a diamante poem is like? Do you think poetry can follow a set pattern?”

Call on students to give their opinions/answers.

“Each slide that I will show on the board matches what you have on your desk. Follow along with me. By the end of this lesson, you need to tell me two things:

- 1—What is a diamante?
- 2—What is the set pattern of a diamante? You will also need to be able to identify a true diamante poem.”

Student Activities:

Students will follow along with you for Slides 1 to 7 on the Diamante Power Point Lesson. *(Additional teacher directions are available in the NOTES box of most slides.)*

Then they will complete their Diamante Student work pages 4 & 5 with a partner or independently. You will go over the answers before closing your lesson.

Lesson Closing:

Students can complete the Lesson 1 Diamante Exit Slip OR you can show the exit slip through your projector (Slides 8 & 9) for students to write their answers on individual whiteboards. *(if you want to save paper)*

Intervention Ideas:

Students who are really struggling with the

Extension Ideas:

Students who catch on quickly to the

Lesson Plans Included + Teaching Tips for the Lesson Slideshow

Name: _____

Date: _____

Find the Diamante

Directions: Read each poem below. Circle any that DO NOT follow the pattern of a Diamante Poem. Then write the reasons WHY it isn't a true diamante. If it is a true diamante, write WHY it fits the rules of a diamante poem.

School vs. Home

School

Cool, Pool

Tool, Fool, Drool

Duel, Mule, Phone, Drone,

Cone, Dome, Alone

Bone, Clone

Home

Seasons

Winter, Spring, Summer

Fall...every season,

I love them all. Cold

Flowers, Sunshine, Leaves

Give me seasons, *baby please!*

Teachers & Students

Teacher

patient, helpful

teaching, leading, loving

school, educator, pupil, scholar

listening, learning, growing

energetic, curious

Student

Name: _____ Date: _____

Writing Your Own Diamante—1 Topic: Planning Page

Choose one subject that you can write about. Brainstorm words that describe or relate to your topic. Write your ideas in the charts below.

Nouns & Adjectives

“-ing” Words & Verbs

Name: _____ Date: _____

Writing Your Own Diamante—2 Topics: Rough Draft

Take the words you used on your brainstorming page and choose the best ones for your diamante. Now write your own diamante poem using the rules and lines listed below.

Write your diamante here:

(topic 1: subject / noun)

(topic 1: adjective)

(topic 1: adjective)

(topic 1: "-ing" word)

(topic 1: "-ing" word)

(topic 1: "-ing" word)

(topic 1: noun)

(topic 1: noun)

(topic 2: noun)

(topic 2: noun)

(topic 2 "-ing" word)

(topic 2: "-ing" word)

(topic 2 "-ing" word)

(topic 2 adjective)

(topic 2: adjective)

(topic 2: subject / noun)

My Diamante Poem

Title: _____

_____) _____

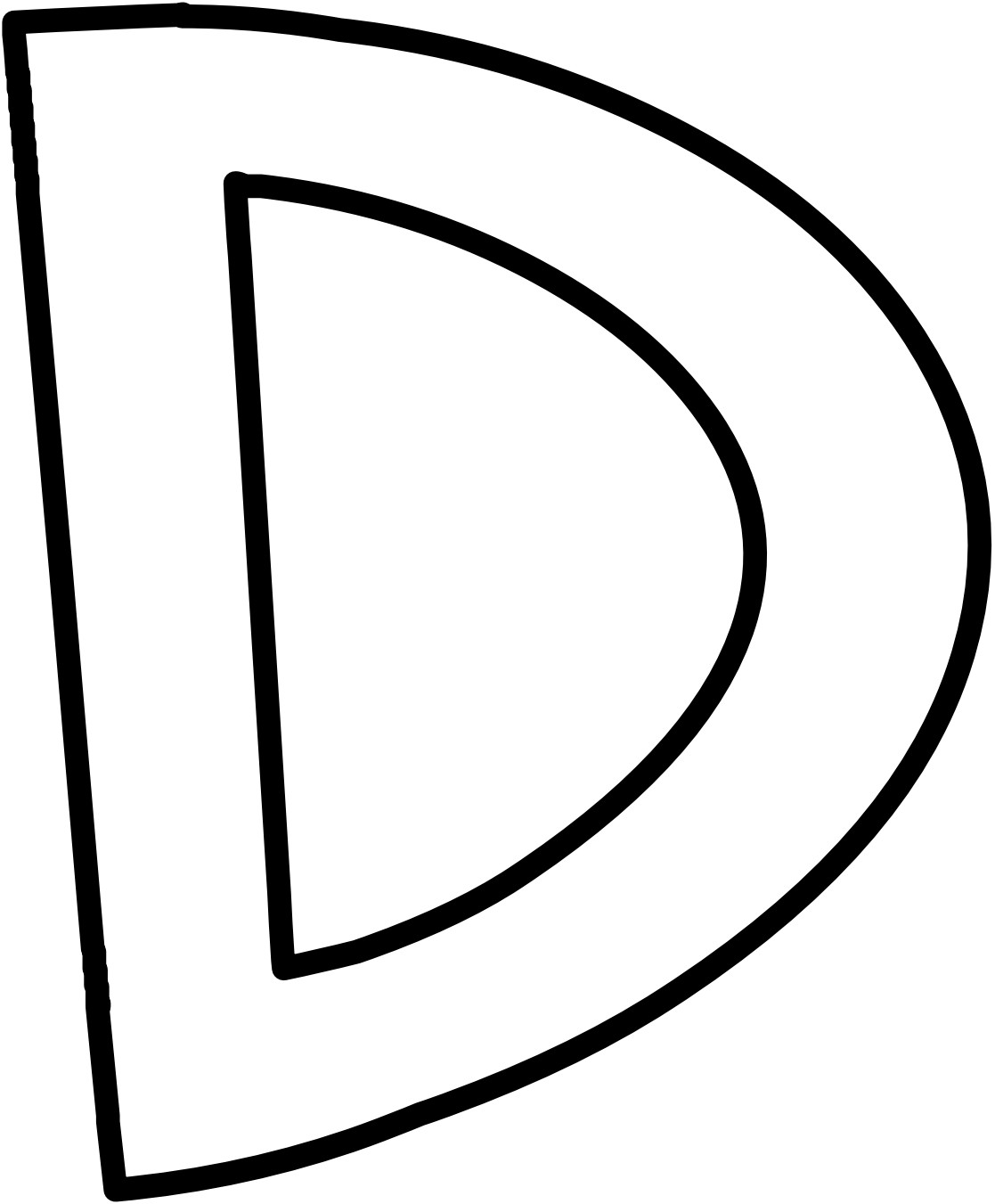
_____) _____) _____

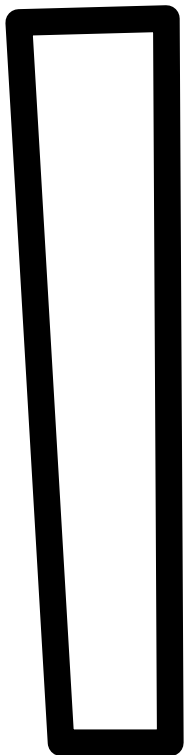
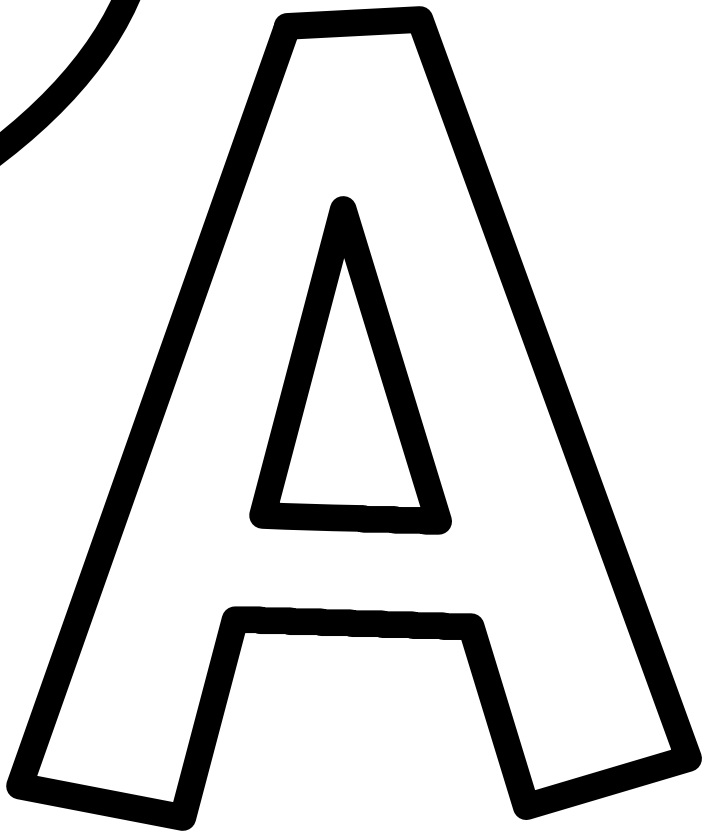
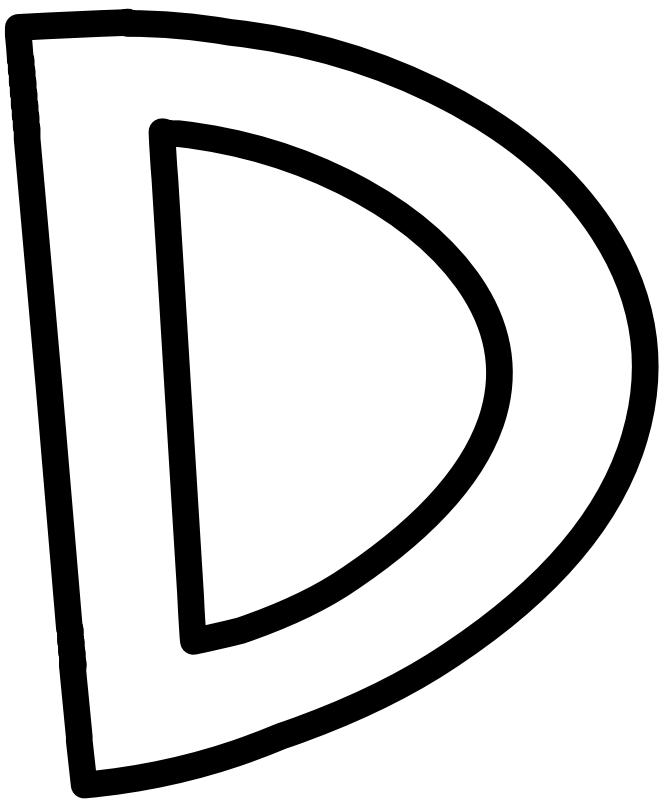
_____) _____) _____) _____

_____) _____) _____

_____) _____

Written By: _____

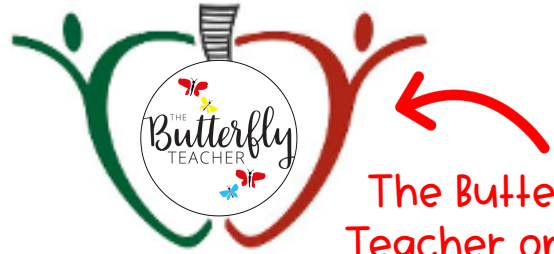






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