

MEXICAN-AMERICAN WAR

SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or Constitution.

Q7 The Bill of Rights has provided the foundation of freedom for all ____.





















Q8 Who drafted a Bill of Rights that had 19 amendments?

Q9 What word means plan of government?

Record the letters for each answer to each question. Use the alpha code below to find the corresponding letter. If the answer to Question # 1 was a D, you would write D in the box next to Q1.

Q6	Q7	Q8	Q9	Q10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALPHA CODE

 =D	 =L	 =I
 =E	 =M	 =U
 =F	 =N	 =V
 =G	 =O	 =W
 =H	 =P	 =X
 =J	 =Q	 =Y
	 =R	 =Z



Record the letters for each answer to each question. Use the alpha code below to find the corresponding letter. If the answer to Question # 1 was a D, you would write D in the box next to Q1.

Q1	Q2	Q3	Q4	Q5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CARD #3




The US had already increased in size before the Mexican-American War through different deals. The Louisiana Purchase by Thomas Jefferson in 1803 had doubled the size of the United States making their territory expand to the Mississippi River. Then, Florida was added as the 27th state, and the United States grew larger again.

THINK TANK

	
FLORIDA	MISSTO

CARD #1

The Mexican-American War (1846-1848), also known as the Invasion of Mexico, was mostly fought over the state of Texas. The present-day states of California, Utah, Nevada, Arizona, and New Mexico were all areas affected by the war. Before 1846, much of this land belonged to Mexico.

		
	INVASION	LAND

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

CARD #1

The Mexican-American War (1846-1848), also known as the Invasion of Mexico, was mostly fought over the state of Texas. The present-day states of California, Utah, Nevada, Arizona, and New Mexico were all

CARD #3

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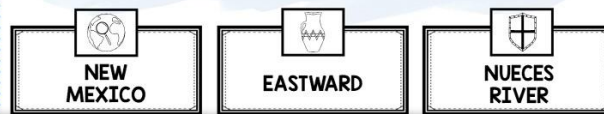
CARD #5

Texas became recognized as an independent territory in 1837. They had fought and earned their freedom from Mexico but had not yet joined the United States. Texas wanted to join the Union of the United States, but there was a lot of disagreement in Congress about Texas joining as a slave state. Congress wanted to keep an equal balance of slave states and free states.



CARD #7

Polk tried to purchase the lands that are present-day California, New Mexico, Arizona, Utah, and Nevada, but Mexico didn't want to sell. Since they said no to selling the lands, Polk decided to take the land by force and had US forces invade a disputed area of land between the Rio Grande River and the Nueces River. Mexico claimed that the boundary was the Nueces River, which was 100 miles eastward.



CARD #9

The United States military marched through the disputed territory between the Nueces and Rio Grande Rivers taking many Mexican citizens in the area and neither side caused injuries and casualties. Mexico brought help to hold the United States military from taking the territory by the Mexicans in almost every battle. American Roughly 29 battles were fought during the Mexican-American War. Because of their leadership and starvation, Mexico wasn't doing well in the war and eventually captured Mexico City. Eventually, a treaty



HOW IT WORKS

NUMERIC CODE
ANSWER SHEET - NUMERIC CODE
Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

CARD #S AND QUESTIONS
Write the answer to each question in the box provided. If you are unsure of the answer, write 'I' for 'I don't know'.

VOCABULARY PRACTICE
Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD **PICTURE** **DEFINITION**

Record the card number where you FOUND the answer to each question.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
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Record the card number where you FOUND the answer to each question.

=A	=B	=C	=D	=E	=F	=G	=H	=I	=J	=K	=L	=M	=N	=O	=P	=Q	=R	=S	=T	=U	=V	=W	=X	=Y	=Z
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SUMMARY

TOPIC SENTENCE

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SUPPORTING DETAIL

10 READING CARDS

CARD #1

The Mexican-American War (1846-1848) also known as the Invasion of Mexico was mostly fought over the state of California, Nevada, Arizona, and New Mexico areas affected by the war. Because much of this land belonged to Mexico...

CALIFORNIA **INVASION**

CARD #2

In 1846, the 11th President of the United States James K. Polk. He believed that the United States should expand its borders because of a concept called Manifest Destiny. Manifest Destiny was the belief that the United States should spread their influence over the continent as far as possible. This meant that the United States should acquire all the land between the Rocky Mountains and the Pacific Ocean.

CARD #3

The US had already increased in size before the Mexican-American War through different deals. The Louisiana Purchase by Thomas Jefferson in 1803 had doubled the size of the United States making their territory expand to the Mississippi River. Florida was acquired in 1819. The United States grew larger again...

THOMAS JEFFERSON **FLORIDA** **MISSISSIPPI**

CARD #4

After years of conflict with Mexico, Texans wanted to separate from Mexico. In 1836, Texas declared independence from Mexico. They formed the Republic of Texas. When the Texans declared independence, Mexico wasn't pleased. The Texans took over a fort called Alamo. Some Texans wanted to abandon the fort but didn't. In the end, the thirteen-day Alamo battle...

CARD #5

Texas became recognized as an independent territory in 1837. They had fought and earned their freedom from Mexico but had not yet joined the United States. Texas wanted to join the Union of the United States, but there was a lot of disagreement in Congress about Texas joining as a slave state. Congress wanted to keep an equal balance of slave states and free states.

INDEPENDENT **STATES** **UNION**

CARD #6

President James K. Polk used Manifest Destiny to justify the acquisition of California, New Mexico, Arizona, Nevada, and Utah. He believed that the United States should expand its borders because of a concept called Manifest Destiny. Manifest Destiny was the belief that the United States should spread their influence over the continent as far as possible. This meant that the United States should acquire all the land between the Rocky Mountains and the Pacific Ocean.

CARD #7

Polk tried to purchase the lands that today California, New Mexico, Arizona, Nevada, but Mexico didn't want to sell. So Polk said no to selling the lands, Polk decided to take the land by force and had US forces invade the area of land between the Rio Grande and the Nueces River. Mexico claimed that the boundary was the Nueces River, which was further south than the Rio Grande.

NEW MEXICO

CARD #8

The Mexican-American War was started by attacking California. The further South California was, the more difficult it was to take. The Siege of Fort Alamo, the Siege of Fort Mifflin, and the Siege of Fort Mifflin were fought. The US had brought in more soldiers and eventually defeated the Mexican army. The US officially declared war on Mexico in 1846. General Santa Anna led the Mexican forces were led by General Zachary Taylor and General Winfield Scott.

FORT TEXAS **SANTA ANNA**

CARD #9

The United States military marched through the disputed territory between the Nueces and Rio Grande Rivers taking the lands easily. Many Mexican citizens in the area and neither side wanted to use injuries and casualties. Mexico brought in a new general to lead the United States military from taking more territory, but he was not under their new leader. Though they were often victorious in almost every battle, American troops were not able to capture major cities. The use of their land was a major cause of their loss. In 1847, General Winfield Scott captured Mexico City. A treaty was signed.

CITIZENS **SCOTT** **CAPTURED**

CARD #10

The Treaty of Guadalupe Hidalgo ended the Mexican-American War in 1848. The treaty was ratified (approved) by the US Congress on March 10th. The treaty stated that the Rio Grande River, not the Nueces River, was the border between the two countries. Mexico agreed to sell the rest of its northern territory to the United States for \$15 million dollars and gave up at least 50% of its territory. Zachary Taylor, the leading general of the war, later became America's 12th president.

CONGRESS **MARCH**

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

	=A		=J		=S
	=B		=K		=T

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # I will NOT be found on card # I, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1	What are the 27th states of the United States?	Q6	General Winfield ____ captured Mexico City.
Q2	____ became America's 12th president.	Q7	A ____ named John O'Sullivan coined the phrase 'Manifest Destiny'.
Q3	James K. Polk used Manifest ____ as his reason to expand the border.	Q8	Texas became recognized as an ____ territory in 1837.
Q4	General ____ led the Mexican army.	Q9	For how many days did the Alamo battle last?
Q5	The Mexican-American War is also known as ____ of Mexico.	Q10	Mexico claimed that the boundary was the ____, which was 100 miles eastward.

Refer to the card number where you FOUND the answer to each question.

Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
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CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 What are the 27th state of the United States?	Q6 General Winfield ___ captured Mexico City.
Q2 Zachary ___ became America's 12th President.	Q7 A ___ named John O'Sullivan coined the phrase 'Manifest Destiny'.
Q3 James K. Polk used Manifest ___ as his reason to expand the borders.	Q8 Texas became recognized as an ___ territory in 1837.
Q4 General ___ led the Mexican army.	Q9 For how many days did the Alamo battle last?
Q5 The Mexican-American War is also known as the ___ of Mexico.	Q10 Mexico claimed that the boundary was the ___, which was 100 miles eastward.

Write the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	

ANSWER SHEET: ALPHA CODE

For each answer below, then use the decoder to grab the corresponding letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	

Eliminate the highest & lowest number used as one of YOUR answers.
Get rid of all numbers that are not used as one of YOUR answers.
Eliminate the highest CONSONANT used as one of YOUR answers.
Eliminate the lowest CONSONANT used as one of YOUR answers.
How many letters remain?
Do not change the order.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER.

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

COMBINATION




This scavenger hunt is a winning combination of:

- ✓ movement
- ✓ close reading
- ✓ comprehension skills
- ✓ secret codes
- ✓ citing evidence
- ✓ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

 **Anticipatory sets**

 **Unit review**

 **Early finishers**

 **Stations**

 **Sub plans**

 **Partner work**

 **Enrichment**

 **Movement**

 **Cross-curricular**

 **Highly engaging**

