

# BILL OF RIGHTS

# DIGITAL ESCAPE™



# COLOR CODE

DRAG AND DROP the elements to fill in the reading passage,  
then enter the COLOR CODE.

addition

liberty

Constitution

delegates

authority

The Bill of Rights is part of the US \_\_\_\_\_. It is the first ten amendments. An amendment is a change or \_\_\_\_\_ to the Constitution. Each amendment outlines a different issue. These amendments guarantee basic rights and \_\_\_\_\_ to US citizens. The Bill of Rights was drafted independently from the Constitution, then added later. Before the Constitution, the original 13 states were under the \_\_\_\_\_ of the Articles of Confederation. At the Constitutional Convention of 1787, George Mason proposed a Bill of Rights. However, the proposal received zero votes because other \_\_\_\_\_ thought it was unnecessary. It took several years before a Bill of Rights was added.

Press colors of  
to enter ans



# 9 CHALLENGES

After successfully completing each challenge students will earn a number for the final lock code.

**Nice job sleuth!**

**4**

Be sure to record the number.



**CONTINUE**

**THINK  
TANK**

# PIG PEN CIPHER

REVEAL A DECODER HIDDEN BENEATH THE IMAGE ON THE LEFT,  
THEN DECODE THE WORDS.

SCRATCH ME

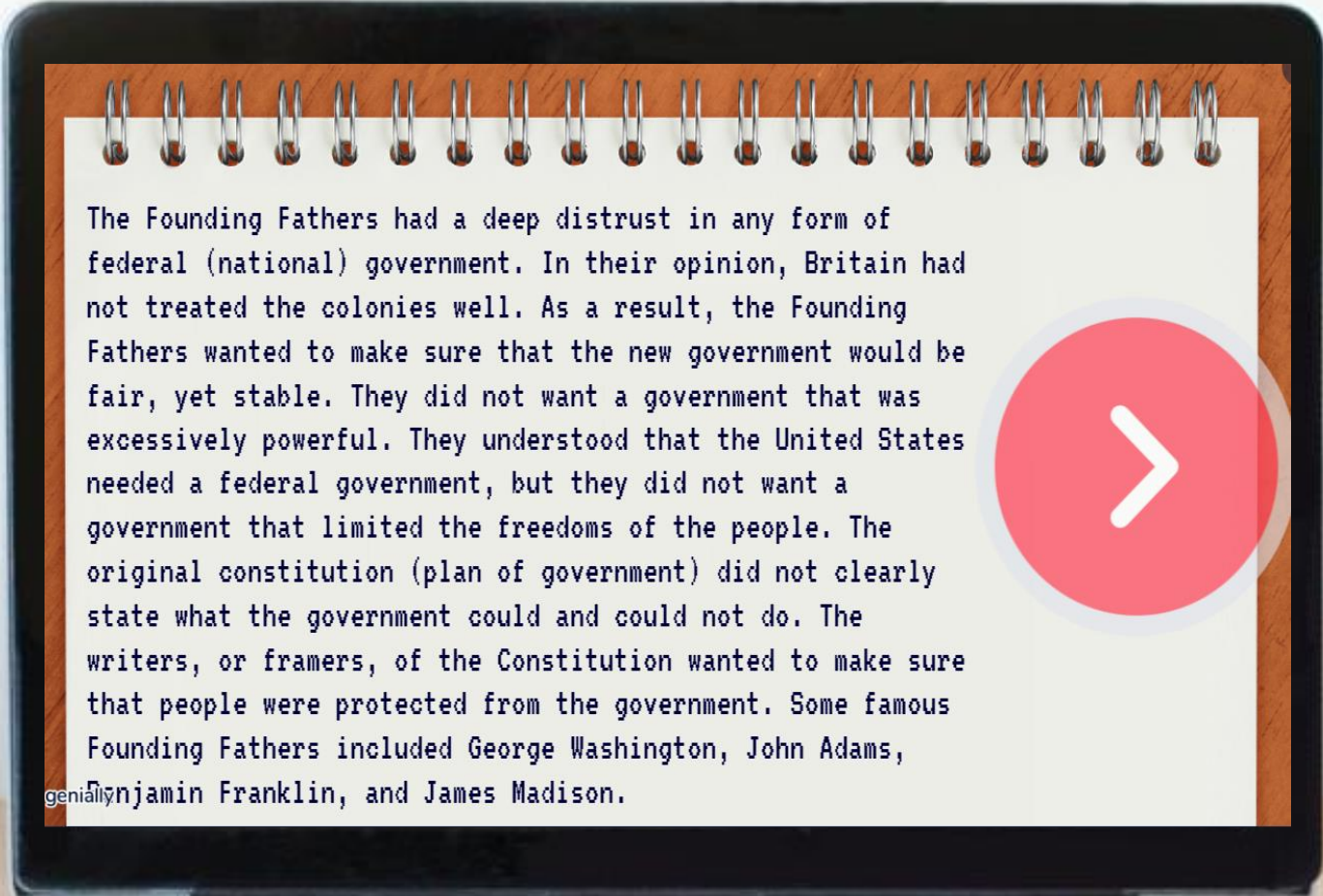
1.
2.
3.
4.

✓ CHECK



# 6 PASSAGES








STUDENTS WILL READ 6 SHORT PASSAGES ABOUT THE TOPIC,  
THEN ANSWER QUESTIONS.



The Founding Fathers had a deep distrust in any form of federal (national) government. In their opinion, Britain had not treated the colonies well. As a result, the Founding Fathers wanted to make sure that the new government would be fair, yet stable. They did not want a government that was excessively powerful. They understood that the United States needed a federal government, but they did not want a government that limited the freedoms of the people. The original constitution (plan of government) did not clearly state what the government could and could not do. The writers, or framers, of the Constitution wanted to make sure that people were protected from the government. Some famous Founding Fathers included George Washington, John Adams, Benjamin Franklin, and James Madison.



# WHAT'S INCLUDED?

-  **TEACHER GUIDE**
-  **9 PUZZLE CHALLENGES**
-  **6 READING PASSAGES**
-  **2 POP UP MYSTERY PUZZLES**
-  **FREQUENTLY ASKED QUESTIONS**
-  **PUZZLE HELP AND ANSWER KEY**
-  **DIGITAL POP-UP HINTS**

**THINK  
TANK**

# CLICK AND BYE

STUDENTS WILL ELIMINATE FALSE ANSWERS TO REVEAL  
A FOUR-DIGIT CODE TO MOVE ON.

Everyone agreed that the Constitution was a good blueprint for the federal government.

Another word for delegates is representatives.

48 of 55 delegates signed the Constitution.

**CLICK ON  
THE FALSE  
STATEMENTS TO  
ELIMINATE THEM.**

The Founding Fathers wanted a government that was unlimited.

The Constitution was signed on July 4, 1787.

Several states signed the Constitution with the understanding that a Bill of Rights would be added soon.

Three delegates refused to sign the Constitution without a Bill of Rights.

There were intense debates between the delegates of the states about the Constitution.

The word 'ratified' means change or addition to the document.

**CONTINUE**



# REVEAL

STUDENTS WILL DRAG THE FLASHLIGHT TO REVEAL  
HIDDEN IMAGES.





# SAMPLE

Test the link and solve some  
TEACHER PUZZLES!

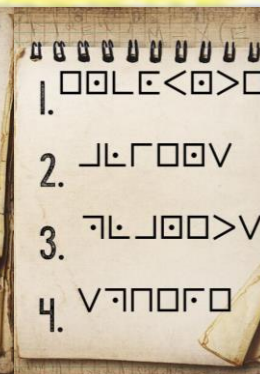
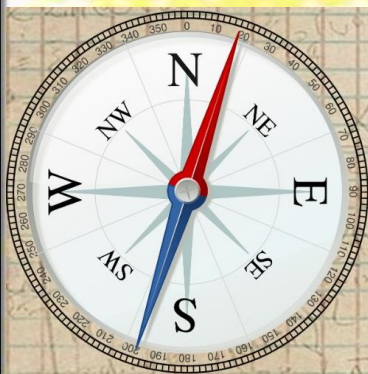
[CLICK HERE](#)



# PUZZLE TYPES

QWERTY  
TEXT MESSAGE  
CLICK & BYE  
JIGSAW

COLOR CODE  
DRAG & DROP  
CIPHER  
DIRECTIONAL



1

2  
ABC

3  
DEF

4  
GHI

5  
JKL

6  
MNO






7  
PQRS

8  
TUV

9  
WXYZ



# QUESTIONS

-  **5 FILL IN THE BLANK**
-  **8 DRAG AND DROP**
-  **9 TRUE OR FALSE**
-  **6 UNSCRAMBLE WORDS**
-  **7 MULTIPLE CHOICE**

# JIGSAW

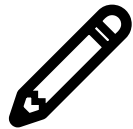
COMPLETE THE JIGSAW PUZZLE TO REVEAL A  
FOUR-DIGIT CODE TO MOVE ON.



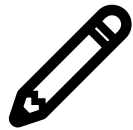
# BENEFITS



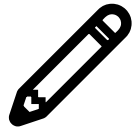
**SELF-GRADING**



**IMMEDIATE STUDENT FEEDBACK**



**PAPERLESS**



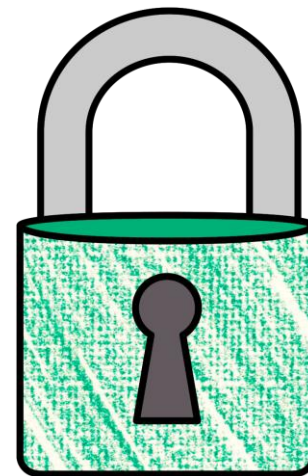
**NO PREP**



**SAVES YOU TIME**



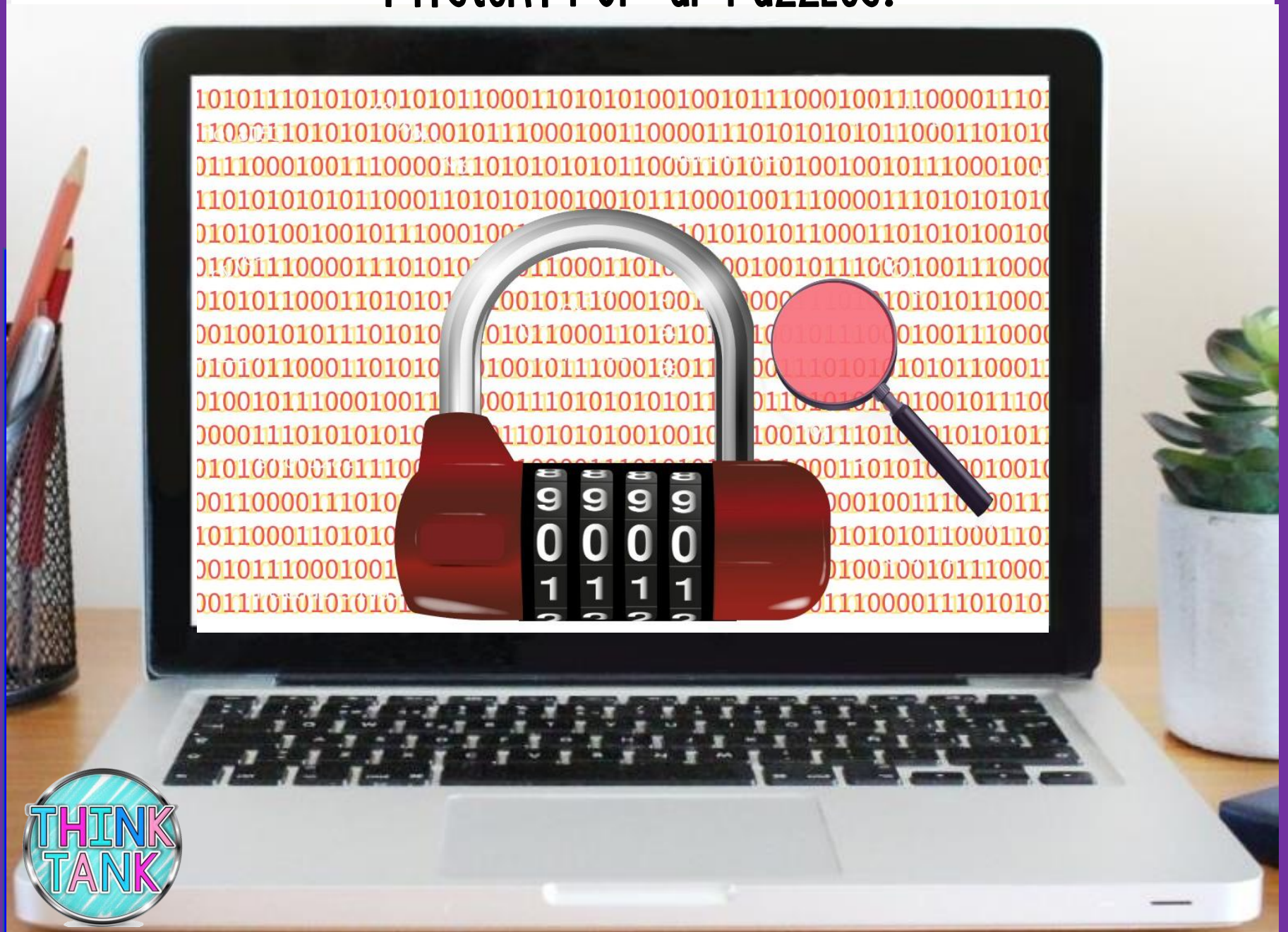
**CRITICAL THINKING**



**THINK  
TANK**

# POP-UPS

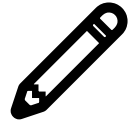
ALONG THE WAY, STUDENTS WILL ENCOUNTER INTERACTIVE  
MYSTERY POP-UP PUZZLES.



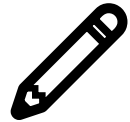
# OPTIONS



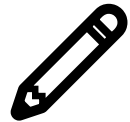
**FRONT-LOADING**



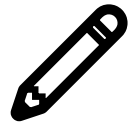
**GROUP STATIONS**



**SUB PLANS**



**UNIT REVIEW**



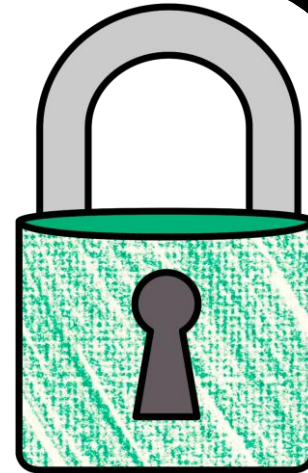
**ENRICHMENT ACTIVITY**



**TEAMWORK ACTIVITY**



**REWARD ACTIVITY**



# COLLECT KEYS

After completing each puzzle, students  
will earn a "key"





# FINAL CODE

STUDENTS ENTER THE FINAL CODE 9-DIGIT CODE  
TO CRACK THE CASE.

ENTER THE  
9 DIGIT CODE TO  
THE THIEF'S VAULT

RETURN

