

# LATINX HERITAGE MONTH

## CUBE CODE

**CUBE CODE**

What Mora known as?  
A. Physics  
B. Calculus  
C. Chemistry  
D. Law

Where did Ochoa earn her PhD in electrical engineering?  
A. Harvard University  
B. Stanford University  
C. Yale University  
D. Georgia Tech University

How many LatinX American countries gained independence on September 15, 1821?  
A. 5  
B. 7  
C. 9  
D. 11

Where do LatinX Heritage Month celebrations take place?  
A. Costa Rica  
B. Belize  
C. El Salvador  
D. All of the above

**STATION 2:**  
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

**STATION 3:**  
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. Once you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

**LATINX HERITAGE MONTH**  
LatinX Heritage Month recognizes the achievements, cultural diversity, and contributions of LatinX and Hispanic Americans. It showcases and celebrates the contributions of American citizens whose ancestors came from Spain, the Caribbean, Mexico, Central America and South America. LatinX Heritage Month is a time to pay tribute to generations of Hispanic Americans who have enriched our nation and positively influenced society.

The month-long celebration occurs while Guatemala, Honduras, El Salvador, Nicaragua, Costa Rica, Mexico, Chile, and Belize rejoice in their independence. The event begins on September 15<sup>th</sup> to remember independence day of five Latin America countries in 1821. The month-long recognition ends October 15<sup>th</sup>. President Lyndon B. Johnson, America's 36<sup>th</sup> president, first proposed

**THINK TANK**

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

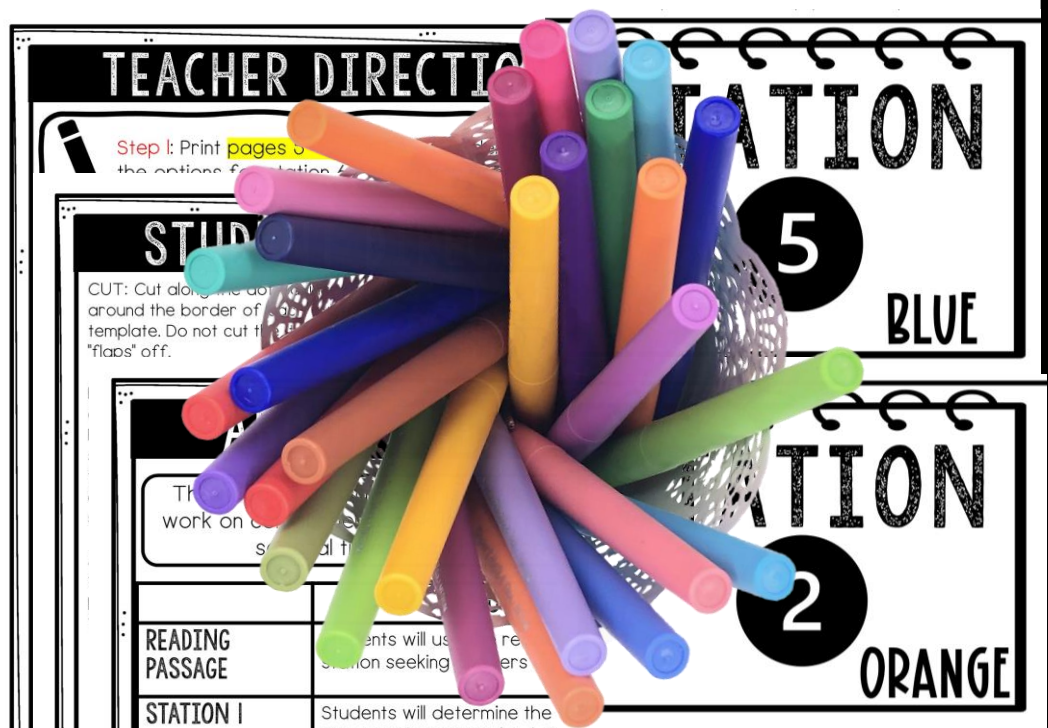
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Antarctica	4	chemist	7	chlorine
2	1995	5	physicist	8	nitrogen
3	1985	6	Africa	9	helium

Mario Molina was a \_\_\_\_\_ known for identifying his chemical \_\_\_\_\_ and ozone layer. As a \_\_\_\_\_ a science \_\_\_\_\_ with chemical \_\_\_\_\_ which stand \_\_\_\_\_ in spray \_\_\_\_\_ air conditioning \_\_\_\_\_ ms. Profess \_\_\_\_\_ that CFC \_\_\_\_\_ atom \_\_\_\_\_ destroys \_\_\_\_\_ protects the earth from the sun's harmful ultraviolet rays. In 1984 \_\_\_\_\_ Rowland, and Crutzen discovered a hole in the \_\_\_\_\_

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year President Reagan expanded the event into a month-long celebration MINUS 1980.

The SECOND number of the lock is the \_\_\_\_\_

STATION

4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What was Pat Mora known as?

- A. Author
- B. Activist
- C. Poet
- D. All of the above

What did Jaime Escalante teach at an under-performing school in Los Angeles?

- A. Physics
- B. Calculus

Who was the first person to general in \_\_\_\_\_

- A. Robert
- B. Pat Mora
- C. Mario
- D. Richard

Where did \_\_\_\_\_

- A. Costa Rica
- B. Belize
- C. El Salvador
- D. All of the above

STATION

5

BLUE

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored. The code has been revealed. The first box is \_\_\_\_\_

STATION

3

YELLOW

A  
75

B  
25

C  
50

D  
100

- C. Ocasio-Cortez was the youngest woman to serve in the U.S. Congress.
- D. Cesar Chavez was the first Hispanic person to become a star general in the U.S. Army.
- E. Pat Mora was a Mexican poet, author, and activist.
- F. LatinX Heritage Month was on September 15th.
- G. Dr. Ellen Ochoa was the first Hispanic woman to ever go into space.
- H. President Ronald Reagan, the 40th president, first proclaimed Hispanic Heritage Week in 1948.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph \_\_\_\_\_

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

M

N

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

A B C D

4 DIGIT CODE

# SAMPLE CUBE



# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the code is 1234, the 1 in the first box, the 2 in the second box and so on.

**A** 75

A. Escalante taught Calculus at a performing school in Los Angeles.

**B** 25

B. Roberto Clemente was a soccer player from Brazil.

**C** 50

C. Ocasio-Cortez was the youngest woman to serve in the U.S. Congress.

**D** 100

D. Cesar Chavez was the 1st Hispanic president to become a 4-star general in the U.S. Army.

E. Pat Mora was a Mexican poet, author, and activist.

F. LatinX Heritage Month begins on September 15<sup>th</sup>.

G. Dr. Ellen Ochoa was the first Hispanic woman to ever go into space.

H. President Ronald Reagan, America's 40<sup>th</sup> president, first proposed Hispanic Heritage Month.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

