

since calculated Pi to billions of digits, and its decimal representation has bee

ELIMINAT

## STATION I:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

# STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

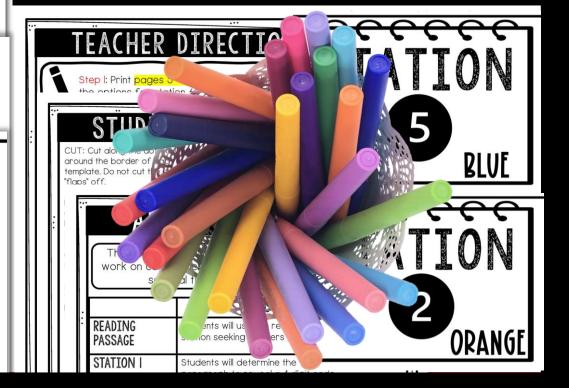
## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

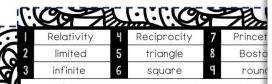
# STATION DED

# WHAT'S INCLUDED?

✓ READING PASSAGE
✓ 6 STATIONS
✓ TEACHER GUIDE
✓ STATION CARDS
✓ ANSWER KEY
✓ STUDENT DIRECTIONS
✓ TEXT MARKING OPTION
✓ ALTERNATE STATION
✓ ASSEMBLY TIPS



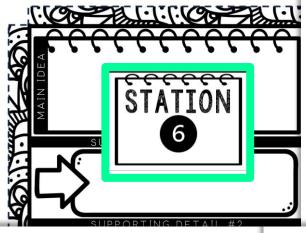
Use your reading passage or deductive reasoning determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-c will be the NUMBER of each missing word in the sam in which they appear in the paragraph.



As for how to celebrate Pi Day, the options are (pun inten first Pi Day a march many peopl celebrate sell pies at a Some choos discounte celebrate that can be divided in as having eating or strive to r it a fun h awareness an import

New Jersey celebrates March 14th as Pi Day Albert Einstein's birthday. The town hosts numerous

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.



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Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.

K	What fraction is often used to represent Pi?		What Congressman spons the Pi Day resolution?	
	A. l6/3 B. 22/7 C. 25/9 D. 27/4		A. John Conyers B. Larry Shaw	.
	When did Pi Day as of Mathe A. 2013 B. 2015 C. 2017 D. 2019	STAT		rchime stion tity res
(A) (A)	What are propertied for Pi? A. Engineering B. Math C. Science D. All of the co		A. Force B. Circumfrence C. Diameter D. Prism	ek wor

Read each statement below and determine if it is true or statement is true, color or shade the coin that correspond auestion. If are finished code has b



100

DIGIT CODE

the first bo

75

- Pi represents the tant ratio C. circle's cir mferer o its dia
- Pi Day or lly too ice at th D. Explorato in San ncisco.
- Plato is mo edited n being mmoi E. the first to culate value. ratel 50
  - 24 di of Sir Isaac New reco F. Pi in 1567.
  - Shaw celebrate Day a G. march and fruit ard.
  - H. Irrational number

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brates March 14th , New Jerse stein's birthday. y and Albei

endental (not algebraic) umber is rrational

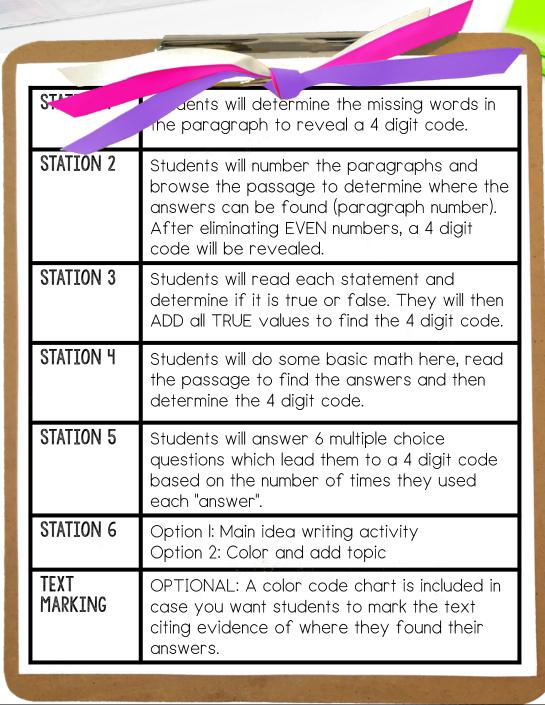
scientist who specializes in the

es actually sell pies at a discounted Aarch l4th each year.

ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE GIT CODE

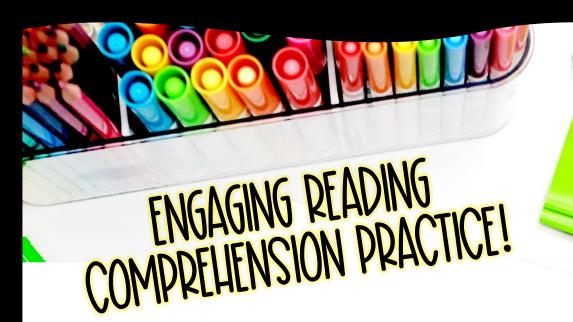


# STATIONS

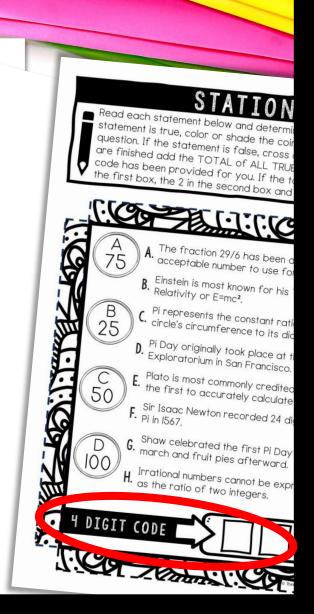


STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

# HOW IT WORKS



- Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



# COMBINATION



# Each Cube Code is a winning combination of:

- stations and movement
- close reading
- coloring and stress relief
- ✓ secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# BENEFITS







EARLY FINISHERS

STATIONS

SUB PLANS

PARTNER WORK

FAIDICLINAENT

ENRICHMENT







