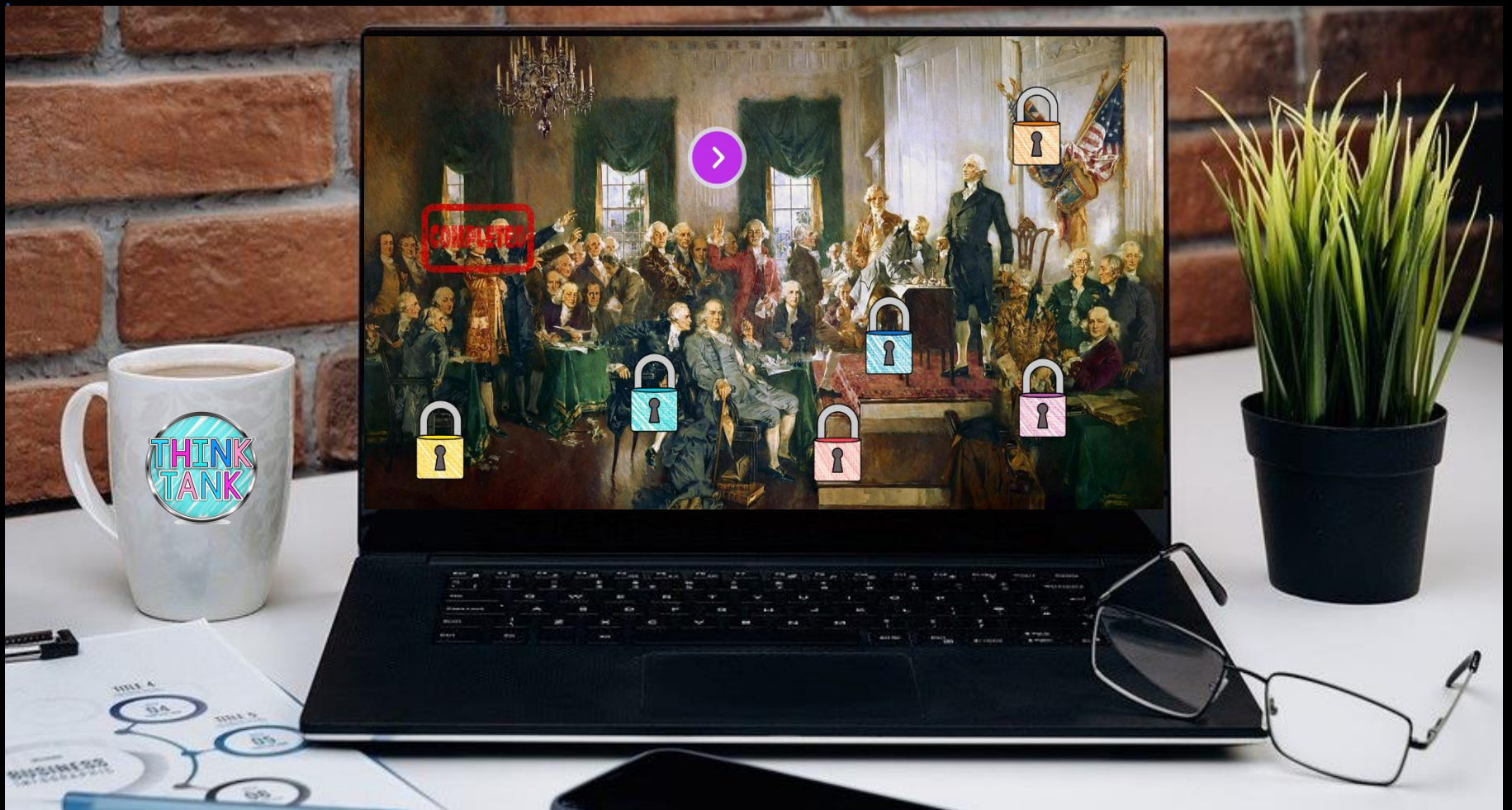


# CONSTITUTIONAL CONVENTION

# DIGITAL ESCAPE™



# COLOR CODE

DRAG AND DROP the elements to fill in the reading passage,  
then enter the COLOR CODE.

Archives Pennsylvania shortest  
September four

The U.S. Constitution was written in the same Pennsylvania State House where the Declaration of Independence was signed. The word \_\_\_\_\_ is spelled wrong in the document, with only one "n." The Constitution was signed on \_\_\_\_\_ 17th, 1787. It is the supreme law of the United States of America. The Constitution has 4,400 words. It is the oldest and \_\_\_\_\_ written Constitution of any major government in the world. The document is stored in the National \_\_\_\_\_ Building in Washington, DC. All \_\_\_\_\_ pages are behind protective glass framed with titanium to preserve the parchments quality.

Press colors above to enter answer

# 9 CHALLENGES

After successfully completing each challenge students will earn a number for the final lock code.

**Nice job sleuth!**

**4**

Be sure to record the number.



**CONTINUE**



# PIG PEN CIPHER

REVEAL A DECODER HIDDEN BENEATH THE IMAGE ON THE LEFT,  
THEN DECODE THE WORDS.

SCRATCH ME

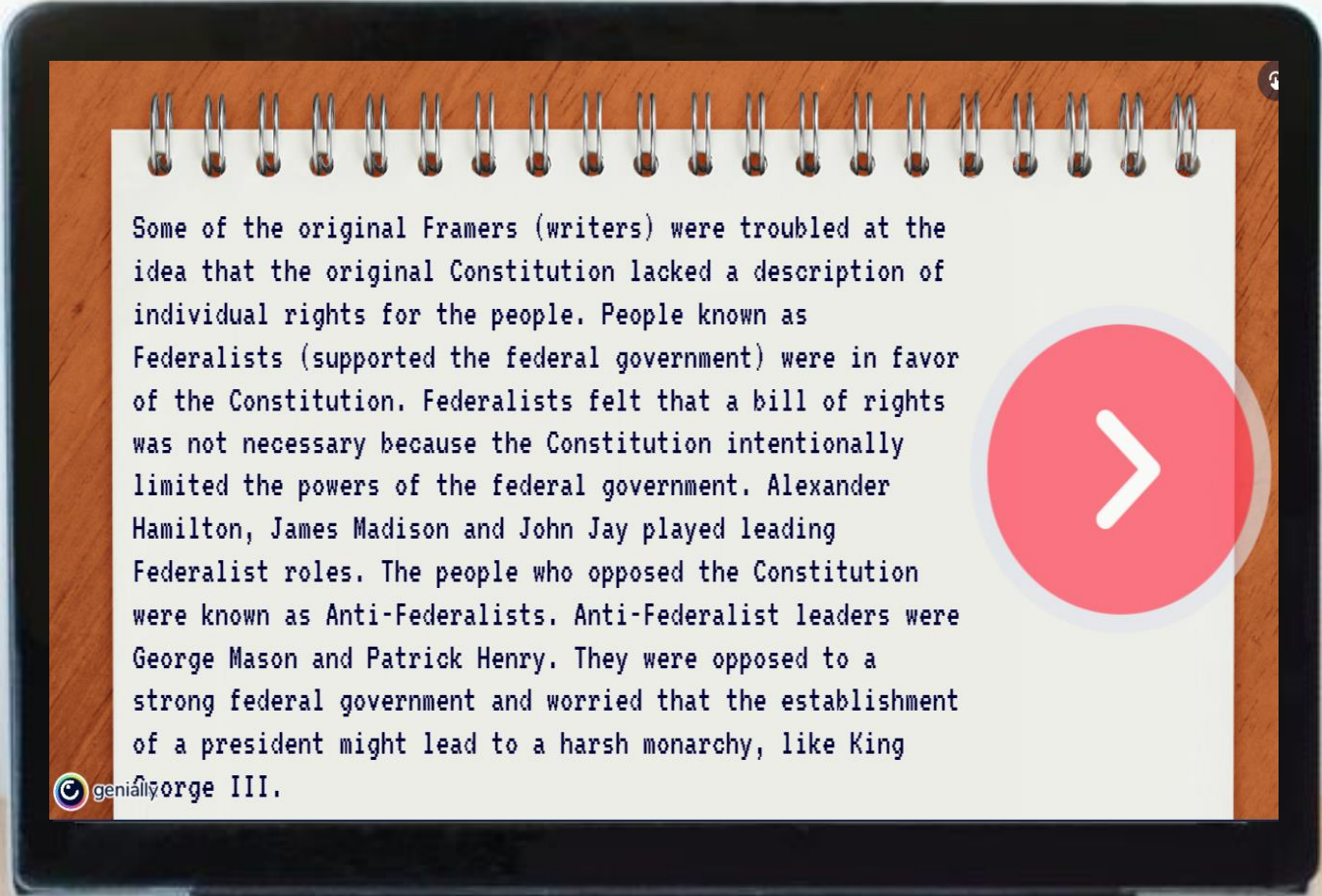
1.
2.
3.
4.

✓ CHECK



# 6 PASSAGES

STUDENTS WILL READ 6 SHORT PASSAGES ABOUT THE TOPIC,  
THEN ANSWER QUESTIONS.










Some of the original Framers (writers) were troubled at the idea that the original Constitution lacked a description of individual rights for the people. People known as Federalists (supported the federal government) were in favor of the Constitution. Federalists felt that a bill of rights was not necessary because the Constitution intentionally limited the powers of the federal government. Alexander Hamilton, James Madison and John Jay played leading Federalist roles. The people who opposed the Constitution were known as Anti-Federalists. Anti-Federalist leaders were George Mason and Patrick Henry. They were opposed to a strong federal government and worried that the establishment of a president might lead to a harsh monarchy, like King

 genialyorge III.



# WHAT'S INCLUDED?

-  **TEACHER GUIDE**
-  **9 PUZZLE CHALLENGES**
-  **6 READING PASSAGES**
-  **2 POP UP MYSTERY PUZZLES**
-  **FREQUENTLY ASKED QUESTIONS**
-  **PUZZLE HELP AND ANSWER KEY**
-  **DIGITAL POP-UP HINTS**

# CLICK AND BYE

Students will eliminate false answers to reveal  
a four-digit code to move on.

The first three articles define the powers of the three branches of government.

Other Articles included states' rights and the amendment process.

The most common method to pass an amendment is with a one-fourth vote from Congress.

**CLICK ON  
THE FALSE  
STATEMENTS TO  
ELIMINATE THEM.**

The Constitution has nine Articles that detail the layout of the US government.

To ratify means to reject or cancel.

The Framers added an amendment process that involved approval from 3/4ths of the states.

The Constitution made sure that no one branch of the government could have too much power.

An amendment is a change or addition to the document.

The three branches of government are the Legislative, Parliamentary, and Judicial.

**CONTINUE**



# REVEAL

STUDENTS WILL DRAG THE FLASHLIGHT TO REVEAL  
HIDDEN IMAGES.





# SAMPLE

Test the link and solve some  
TEACHER PUZZLES!

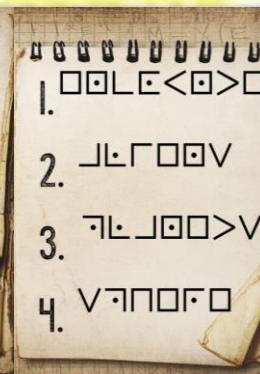
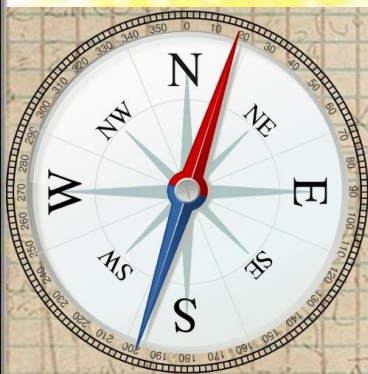
[CLICK HERE](#)



# PUZZLE TYPES

QWERTY  
TEXT MESSAGE  
CLICK & BYE  
JIGSAW

COLOR CODE  
DRAG & DROP  
CIPHER  
DIRECTIONAL



1

2  
ABC

3  
DEF

4  
GHI

5  
JKL

6  
MNO






7  
PQRS

8  
TUV

9  
WXYZ



# QUESTIONS

-  5 FILL IN THE BLANK
-  8 DRAG AND DROP
-  9 TRUE OR FALSE
-  6 UNSCRAMBLE WORDS
-  7 MULTIPLE CHOICE

# JIGSAW

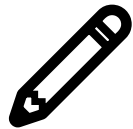
COMPLETE THE JIGSAW PUZZLE TO REVEAL A  
FOUR-DIGIT CODE TO MOVE ON.



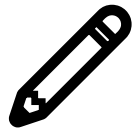
# BENEFITS



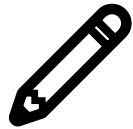
**SELF-GRADING**



**IMMEDIATE STUDENT FEEDBACK**



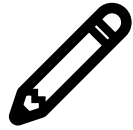
**PAPERLESS**



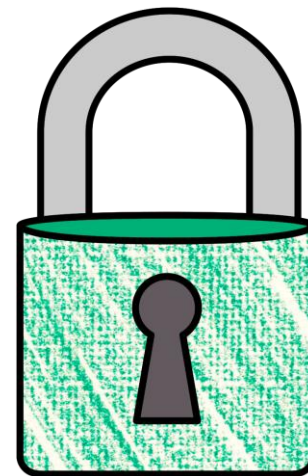
**NO PREP**



**SAVES YOU TIME**



**CRITICAL THINKING**



**THINK  
TANK**

# POP-UPS

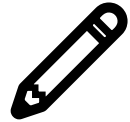
ALONG THE WAY, STUDENTS WILL ENCOUNTER INTERACTIVE  
MYSTERY POP-UP PUZZLES.



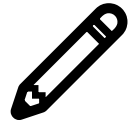
# OPTIONS



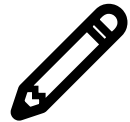
**FRONT-LOADING**



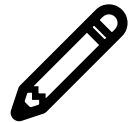
**GROUP STATIONS**



**SUB PLANS**



**UNIT REVIEW**



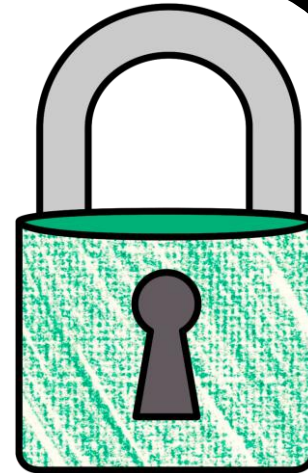
**ENRICHMENT ACTIVITY**



**TEAMWORK ACTIVITY**



**REWARD ACTIVITY**



# COLLECT KEYS

After completing each puzzle, students  
will earn a "key"





# FINAL CODE

STUDENTS ENTER THE FINAL CODE 9-DIGIT CODE  
TO CRACK THE CASE.

ENTER THE  
9 DIGIT CODE TO  
THE THIEF'S VAULT

RETURN

