

# PAUL REVERE

# ESCAPE ROOM

**Station 1: Multiple Choice**

6. What word means "to cancel"?

- A. Repeal
- B. Ratify
- C. Clause
- D. None of the above

**Station 2: Paragraphs**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let the door open.

**Station 3: True or False**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

**Station 4: Word Search**

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
J	K	P

**Station 5: Reading Passage**

**PAUL REVERE**

Paul Revere was an American patriot and silversmith who played a crucial role in the American Revolution. He is best known for his "midnight ride" on the night of April 18, 1775, warning the American colonists that British troops were marching toward Boston.

Revere was born in Boston, Massachusetts, in 1734. He learned the silversmith trade from his father and later took over the family business. He was also a political activist and a member of the Sons of Liberty, a secret society that opposed British rule in the American colonies.

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**THINK TANK**

STATIONS ACTIVITY



# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.





# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1. Who did Revere receive the message from on the night of April 18, 1775?  
 A. Dr. Joseph Warren  
 B. Paul Newman  
 C. William Dawes  
 D. George Washington

2. What was the first thing the British soldiers did during the Boston Massacre?  
 A. Snowballs  
 B. Sticks  
 C. Rocks  
 D. All of the above

3. Who fired the first shot at Lexington?  
 A. British  
 B. Colonists  
 C. French  
 D. No one knows

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODE
STATION 1: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 2: <b>A</b> <b>B</b> <b>C</b> <b>D</b> <b>E</b> <b>F</b>	
STATION 3: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 4: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 5: <b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b> <b>6</b>	
A# <input type="text"/> B# <input type="text"/> C# <input type="text"/> D# <input type="text"/>	

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the number of tea chests thrown overboard by the Boston Tea Party MINUS 340.

2. The SECOND number of the lock is the day of March in which the Boston Tea Party occurred PLUS 2.

3. The third number of the lock is the number of soldiers who were made into Minutemen.

4. The first number of the lock is the number of British soldiers who were killed at the Battle of Lexington.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**ALL EVEN**   **ALL ODD**   **COMBO**

## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The 4-digit code will be recorded on your answer sheet.

1. \_\_\_\_\_ land  
 2. \_\_\_\_\_ sea  
 3. \_\_\_\_\_ 1760

4. \_\_\_\_\_ Lexington  
 5. \_\_\_\_\_ Bunker  
 6. \_\_\_\_\_ 1860

7. \_\_\_\_\_ Dr.  
 8. \_\_\_\_\_ New  
 9. \_\_\_\_\_

Revere \_\_\_\_\_ in the North Church. He was assigned to place one lantern on the \_\_\_\_\_ by land and another lantern if the \_\_\_\_\_ British began to advance on the \_\_\_\_\_ of 1775 by the Charles River.

Revere's \_\_\_\_\_ was a successful silversmith who played a crucial role in the American Revolution. He was known as a "Paul Revere" and was followed as a legend. He was one of the most famous white men alive.

Revere later witnessed the "shot heard 'round the world" when fighting broke out in \_\_\_\_\_.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

**ALL EVEN**   **ALL ODD**   **COMBO**

**B**   **H**   **M**

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the final total is provided for you in each box.

A. Revere served as a courier for the Massachusetts militia.  
 B. During the Boston Massacre, Revere was shot in the back of the head.  
 C. Revere was a member of the Sons of Liberty.  
 D. Revere was known as the "Midnight Ride."  
 E. Revere was born on March 3, 1773.  
 F. Revere was a member of the Boston Tea Party.  
 G. Revere was a member of the Boston Tea Party.  
 H. As a result of the Boston Tea Party, the British government closed the Port of Boston.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

**250**   **300**   **350**

**G**   **D**   **M**

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

**A** His copper engraving portrayed an angry mob of British soldiers firing into a crowd of innocent colonists.

**B** There motto was "No taxation without representation."

**C** Paul Revere was a silversmith who played a crucial role in the American Revolution.

**D** The engraving was used to gain support for the American cause.

**E** At 13, Revere was apprenticed to a silversmith to learn the trade.

**F** The British Parliament began to tax the colonists to help pay for the debt from the French and Indian War.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

**NO 5**   **NO 3**   **NO 6**

**L**   **C**   **W**



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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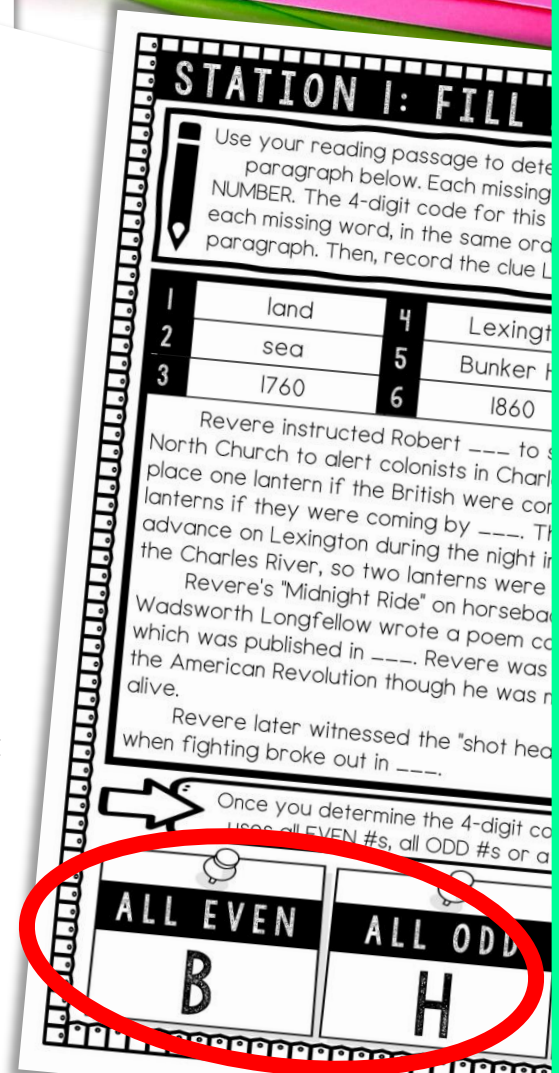
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Write the NUMBER. The 4-digit code for this word is \_\_\_\_\_. Write each missing word, in the same order as the paragraph. Then, record the clue L.

1	land	4	Lexingt
2	sea	5	Bunker H
3	1760	6	1860

Revere instructed Robert \_\_\_\_ to place one lantern if the British were coming by \_\_\_\_\_. The advance on Lexington during the night in the Charles River, so two lanterns were Revere's "Midnight Ride" on horseback. Wadsworth Longfellow wrote a poem called "The Midnight Ride of Paul Revere" which was published in \_\_\_\_\_. Revere was the American Revolution though he was not alive.

Revere later witnessed the "shot heard round the world" when fighting broke out in \_\_\_\_\_.

Once you determine the 4-digit code for each word, use all EVEN #s, all ODD #s or a combination of both to determine the letter.

ALL EVEN	ALL ODD
B	H



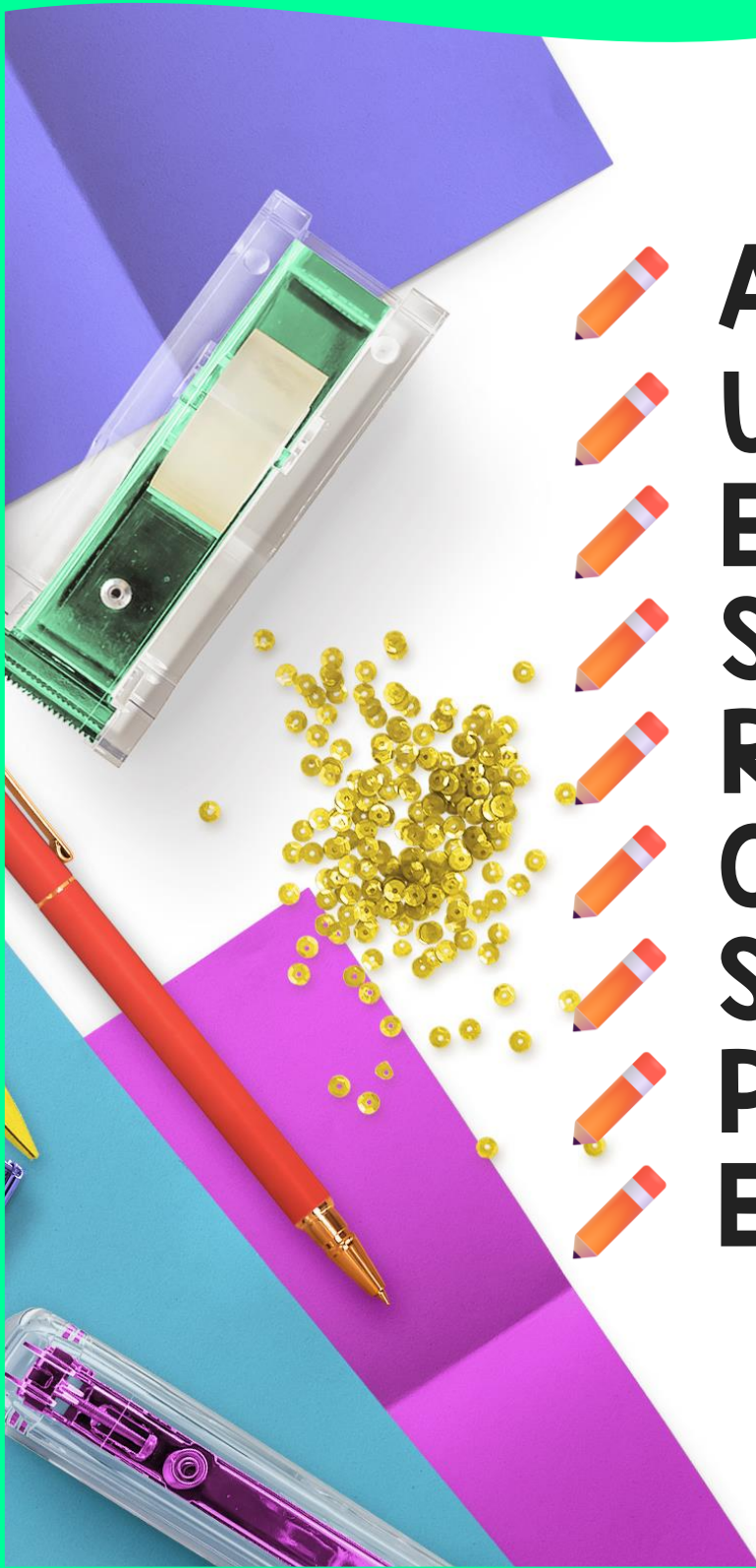









# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:

- 
-  **ANTICIPATORY SETS**
  -  **UNIT REVIEW**
  -  **EARLY FINISHERS**
  -  **STATIONS**
  -  **REWARD ACTIVITY**
  -  **CENTERS**
  -  **SUB PLANS**
  -  **PARTNER WORK**
  -  **ENRICHMENT**