

ANCIENT GREECE

ESCAPE ROOM

Station 1: Multiple Choice

6. What period was known for philosophers like Socrates and Plato?

- A. Classical
- B. Hellenistic
- C. Archaic
- D. Polytheistic

Station 2: Paragraphs

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

Station 3: True or False

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

Logic Puzzle:

The FIRST number of the lock is the year the Battle of Corinth took place MINUS 140.

The THIRD number of the lock is the number of years the Peloponnesian Wars lasted MINUS 25.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

Code Options: ALL EVEN (J), ALL ODD (K), COMBO (P)

Paragraph Station:

Many say that dramas were born in ancient Greece. The theatre of ---- was one of the first buildings constructed where seats surrounded a stage so that a large audience could watch a person telling stories alone or with a cast of actors. Originally, the audience watched from wooden bleachers made in a semi-circular area called the ----. Mathematics flourished in ancient Greece as well. With mathematicians like Pythagoras and Euclid, there was no shortage of teachers. You will still hear these names in math classes as Pythagoras is famous for his theorems (Pythagorean theorem) on ---- and Euclid for his contributions to ----.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

Code Options: ALL EVEN (B), ALL ODD (M), COMBO (A)

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

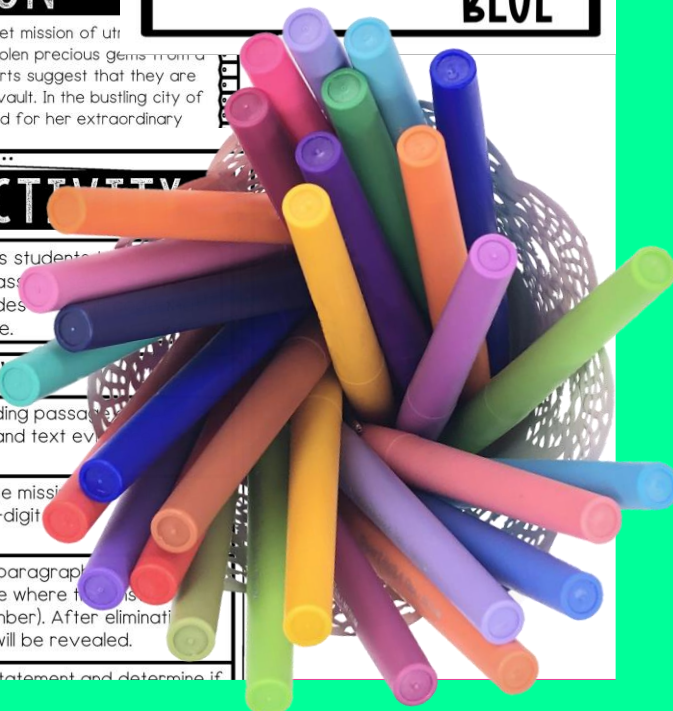
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1 Who was the god of war in Greece and was created by the Roman?

A. Athena
B. Archimedes
C. Artemis
D. Apollo

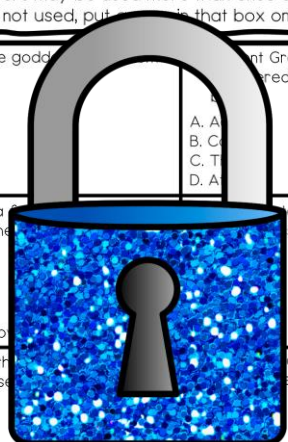
2 While Sparta was famous for its warriors, Athens was famous for its philosophers. What did Athens contribute to the world?

A. Science
B. Literature
C. Philosophy
D. All of the above

3 What is another name for the goddess of wisdom and knowledge?

A. Agoge
B. Deities
C. Adobe
D. Doris

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	
STATION 2	→ A B C D E F	
STATION 3	→ [] [] [] [] []	
STATION 4	→ [] [] [] [] []	
STATION 5	→ [] [] [] [] []	

Do your math in this area:

1 2 3 4 5 6

A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

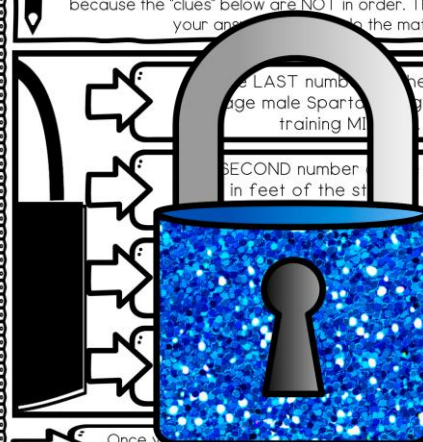
1 The LAST number of the lock is the same as the number of male Spartan warriors in the Peloponnesian War.

2 The SECOND number of the lock is the same as the number of feet of the statue of Athena Parthenos.

3 The THIRD number of the lock is the same as the number of years that Sparta was a dominant power.

4 Once you have your combination, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the letter clue to determine the code.

1 spheres 4 Cleisthenes 7 geographer

2 geologist 5 Dionysus 8 artist

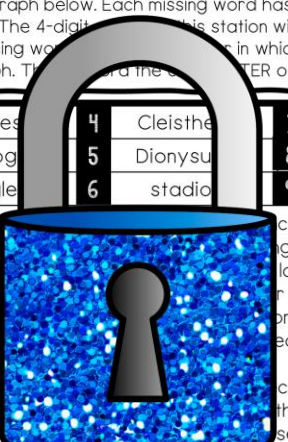
3 triangle 6 stadium 9 theater

Many scientists believe that ancient Greece was the birthplace of Western civilization. The Theatre of Dionysus was a large audience theater where seats were built on a hillside so that spectators could watch actors perform. Original bleachers were made of wooden planks. The first theater was the god of drama. Mathematics was the god of mathematics. The mathematician Pythagoras is famous for his theorem (Pythagorean theorem) on _____ and Euclid for his contribution to _____.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring, add up the TRUE coin values to determine the final 4-digit code. One digit of the code is provided for you: 625, a 6 would be the first box, a 2 would be the second box.

A 75 A. Philosophy is an ancient Greek word that means "love of wisdom."

B 25 B. Historians often divide ancient Greece into five periods.

C 50 C. The ancient Greeks were famous for their drama.

D 100 D. The ancient Greeks were conquered by the Persians.

E. The ancient Greeks were famous for their hoplites.

F. The ancient Greeks were famous for their people.

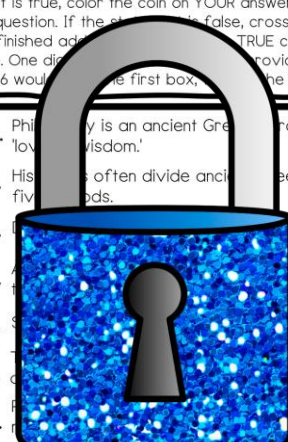
G. The ancient Greeks were famous for their 12 Olympians.

H. Greece is a peninsula surrounded on three sides by the Caribbean Sea.

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

300 425 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A Most city-states in ancient Greece were built on top of a hill.

B An epic poem is a type of literature that is meant to be delivered out loud.

C The Classical period of ancient Greece was named after the philosopher Socrates and his students.

D Perhaps the most famous ancient Greek philosopher was the Olympian god of wisdom.

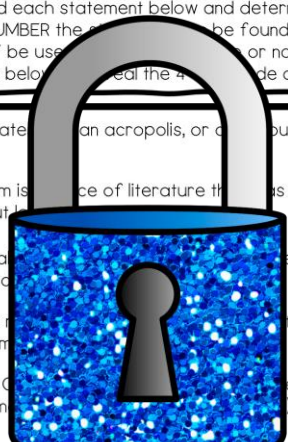
E The ancient Greeks believed in many gods.

F Greece is a country in southeastern Europe that still exists today.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2 Decide which paragraph number was NOT used as a CODE answer.

NO 8 NO 2 NO 4

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.



OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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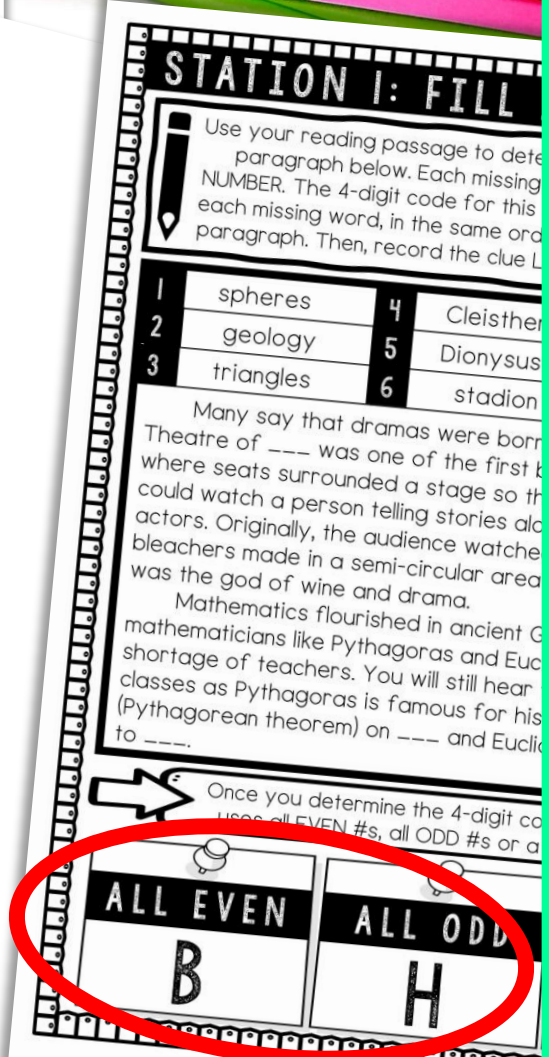
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is represented by the numbers 1-6. Write the 4-digit code for each missing word, in the same order as the missing word, in the same order as the missing word. Then, record the clue letter.

1	spheres	4	Cleisther
2	geology	5	Dionysus
3	triangles	6	stadion

Many say that dramas were born in the Theatre of ---- was one of the first to have seats surrounded a stage so that the audience could watch a person telling stories aloud. Originally, the audience watched from bleachers made in a semi-circular area. ---- was the god of wine and drama.

Mathematics flourished in ancient Greece. A shortage of teachers. You will still hear of ---- classes as Pythagoras is famous for his (Pythagorean theorem) on ---- and Euclid to ----.

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

