

WILLIAM SHAKESPEARE

ESCAPE ROOM

A. Between 1574 and 1576
B. Between 1584 and 1586
C. Between 1578 and 1580
D. Between 1578 and 1580

6 What is the Bubonic Plague also known as?
A. Yellow Fever
B. Black Death
C. Pneumonia
D. None of the above

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

3102	3201
J	N

wrote MINUS 32.

The FIRST number of the lock is the age of Shakespeare when he married Anne Hathaway MINUS 10.

The THIRD number of the lock is the day in April that Shakespeare was born MINUS 20.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
K	P	

teacher 5 lost 7 wonder
6 Judith 8 Mary
9 1592

Shakespeare married at the age of 18. His wife was _____
Seven months after their marriage in 1582, a daughter, Susannah was born. Two years later, a daughter, Hamnet and Judith.
When his children were young, there are no more records of what William Shakespeare may have been up to from the birth of his twins until _____. Some historians believe that Shakespeare was working as a _____, others say he was traveling the world acquiring knowledge, still others say that he was studying law. We may never know for sure. Historians refer to this part of the writer's life as the "____ years."

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter clue.

A There are no records of his life until the age of 18.
B From the beginning of his writing career in the mid retirement in 1612, Shakespeare wrote his most famous works.
C At the time, women were not allowed to act.
D Shakespeare was born as the third child of a middle class family during the Tudor period.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	A. Shakespeare's most famous poem was King Lear.	E 100
B 25	B. By the age of 28, William Shakespeare had begun his career in theater.	F
	C. Shakespeare covered lots of genres of plays with his work.	
	D. The word "tragedy" was first used in the 17th century.	

WILLIAM SHAKESPEARE

In the month of April, celebrated on the 23rd, in the year 1564, Shakespeare was likely born in the town of Stratford-upon-Avon, northwest of London, England. He was the third child of a family of theatrical performance and business. Shakespeare was born into a family during the Tudor period, a time of great change including farming, wood trading, and a higher social class than most. Not much is known about his father at his age of 18. Some historians believe he probably was married at the age of 18, seven months older than Shakespeare.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a clue that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal a code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. As Shakespeare's *Henry VIII* genre was covered, how many lines did it have?

A. Over 4,000
B. Over 5,000
C. Over 6,000
D. Over 7,000

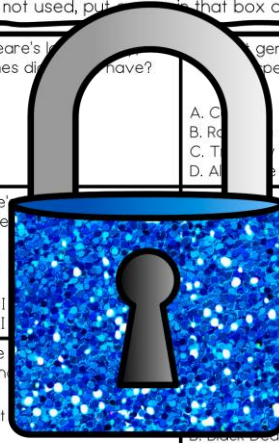
2. Shakespeare renamed which of his plays *Richard III*?

A. King James I
B. King John I
C. King George I
D. King Andrew I

3. Which of the following was written by Shakespeare?

A. The Tempest
B. Macbeth
C. King Lear
D. The Story of a Nobody

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	
STATION 2	→ A B C D E F	
STATION 3	→ A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	
STATION 4	→ [] [] [] [] [] [] [] [] [] []	
STATION 5	→ 1 2 3 4 5 6	

Do your math in this area:

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

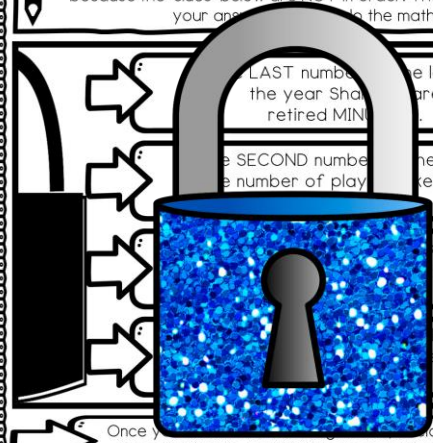
1. The LAST number of the lock is the year Shakespeare retired MIN.

2. The SECOND number of the lock is the number of plays Shakespeare wrote.

3. The age of Shakespeare's daughter Anne is the same as the number of the lock.

4. Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in each paragraph. The code will be recorded on your answer sheet.

1. Anne Hathaway was born in 1622.

2. She was a priest's daughter.

3. She was a teacher's daughter.

4. She was a 7-year-old girl.

5. She was a 5-year-old girl.

6. She was a 6-year-old girl.

7. She was a 7-year-old girl.

8. She was a 8-year-old girl.

9. She was a 9-year-old girl.

10. She was a 10-year-old girl.

11. She was a 11-year-old girl.

12. She was a 12-year-old girl.

13. She was a 13-year-old girl.

14. She was a 14-year-old girl.

15. She was a 15-year-old girl.

16. She was a 16-year-old girl.

17. She was a 17-year-old girl.

18. She was a 18-year-old girl.

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91. She was a 91-year-old girl.

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93. She was a 93-year-old girl.

94. She was a 94-year-old girl.

95. She was a 95-year-old girl.

96. She was a 96-year-old girl.

97. She was a 97-year-old girl.

98. She was a 98-year-old girl.

99. She was a 99-year-old girl.

100. She was a 100-year-old girl.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the code will be provided for you. Use the digit to determine the first box of the code. The second box of the code will be the sum of the TRUE coin values.

A 75
B 25
C 50
D 100

1. Shakespeare's most famous play was *King Lear*.

2. By the age of 28, William Shakespeare had written more than 100 plays.

3. Shakespeare's plays were written in the 16th century.

4. Shakespeare's plays were written in the 17th century.

5. Shakespeare's plays were written in the 18th century.

6. Shakespeare's plays were written in the 19th century.

7. Shakespeare's plays were written in the 20th century.

8. Shakespeare's plays were written in the 21st century.

9. Shakespeare's plays were written in the 22nd century.

10. Shakespeare's plays were written in the 23rd century.

11. Shakespeare's plays were written in the 24th century.

12. Shakespeare's plays were written in the 25th century.

13. Shakespeare's plays were written in the 26th century.

14. Shakespeare's plays were written in the 27th century.

15. Shakespeare's plays were written in the 28th century.

16. Shakespeare's plays were written in the 29th century.

17. Shakespeare's plays were written in the 30th century.

18. Shakespeare's plays were written in the 31st century.

19. Shakespeare's plays were written in the 32nd century.

20. Shakespeare's plays were written in the 33rd century.

21. Shakespeare's plays were written in the 34th century.

22. Shakespeare's plays were written in the 35th century.

23. Shakespeare's plays were written in the 36th century.

24. Shakespeare's plays were written in the 37th century.

25. Shakespeare's plays were written in the 38th century.

26. Shakespeare's plays were written in the 39th century.

27. Shakespeare's plays were written in the 40th century.

28. Shakespeare's plays were written in the 41st century.

29. Shakespeare's plays were written in the 42nd century.

30. Shakespeare's plays were written in the 43rd century.

31. Shakespeare's plays were written in the 44th century.

32. Shakespeare's plays were written in the 45th century.

33. Shakespeare's plays were written in the 46th century.

34. Shakespeare's plays were written in the 47th century.

35. Shakespeare's plays were written in the 48th century.

36. Shakespeare's plays were written in the 49th century.

37. Shakespeare's plays were written in the 50th century.

38. Shakespeare's plays were written in the 51st century.

39. Shakespeare's plays were written in the 52nd century.

40. Shakespeare's plays were written in the 53rd century.

41. Shakespeare's plays were written in the 54th century.

42. Shakespeare's plays were written in the 55th century.

43. Shakespeare's plays were written in the 56th century.

44. Shakespeare's plays were written in the 57th century.

45. Shakespeare's plays were written in the 58th century.

46. Shakespeare's plays were written in the 59th century.

47. Shakespeare's plays were written in the 60th century.

48. Shakespeare's plays were written in the 61st century.

49. Shakespeare's plays were written in the 62nd century.

50. Shakespeare's plays were written in the 63rd century.

51. Shakespeare's plays were written in the 64th century.

52. Shakespeare's plays were written in the 65th century.

53. Shakespeare's plays were written in the 66th century.

54. Shakespeare's plays were written in the 67th century.

55. Shakespeare's plays were written in the 68th century.

56. Shakespeare's plays were written in the 69th century.

57. Shakespeare's plays were written in the 70th century.

58. Shakespeare's plays were written in the 71st century.

59. Shakespeare's plays were written in the 72nd century.

60. Shakespeare's plays were written in the 73rd century.

61. Shakespeare's plays were written in the 74th century.

62. Shakespeare's plays were written in the 75th century.

63. Shakespeare's plays were written in the 76th century.

64. Shakespeare's plays were written in the 77th century.

65. Shakespeare's plays were written in the 78th century.

66. Shakespeare's plays were written in the 79th century.

67. Shakespeare's plays were written in the 80th century.

68. Shakespeare's plays were written in the 81st century.

69. Shakespeare's plays were written in the 82nd century.

70. Shakespeare's plays were written in the 83rd century.

71. Shakespeare's plays were written in the 84th century.

72. Shakespeare's plays were written in the 85th century.

73. Shakespeare's plays were written in the 86th century.

74. Shakespeare's plays were written in the 87th century.

75. Shakespeare's plays were written in the 88th century.

76. Shakespeare's plays were written in the 89th century.

77. Shakespeare's plays were written in the 90th century.

78. Shakespeare's plays were written in the 91st century.

79. Shakespeare's plays were written in the 92nd century.

80. Shakespeare's plays were written in the 93rd century.

81. Shakespeare's plays were written in the 94th century.

82. Shakespeare's plays were written in the 95th century.

83. Shakespeare's plays were written in the 96th century.

84. Shakespeare's plays were written in the 97th century.

85. Shakespeare's plays were written in the 98th century.

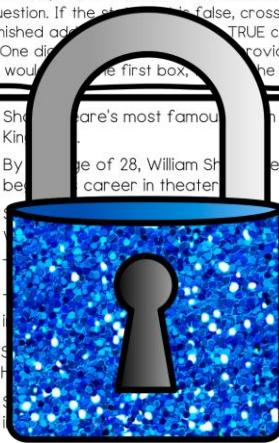
86. Shakespeare's plays were written in the 99th century.

87. Shakespeare's plays were written in the 100th century.

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

275 300 325

G D M



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A There are no records of his life until the age of 18.

B From the beginning of his writing career in the mid 1590's to his retirement in the 1630's, Shakespeare wrote more than 100 famous plays.

C At the time, Shakespeare was considered a middle class man.

D Shakespeare was born into a low middle class family.

E He lived a quiet life.

F He wrote poems, stories, and plays during his 52-year lifetime.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2 NO 6 NO 4

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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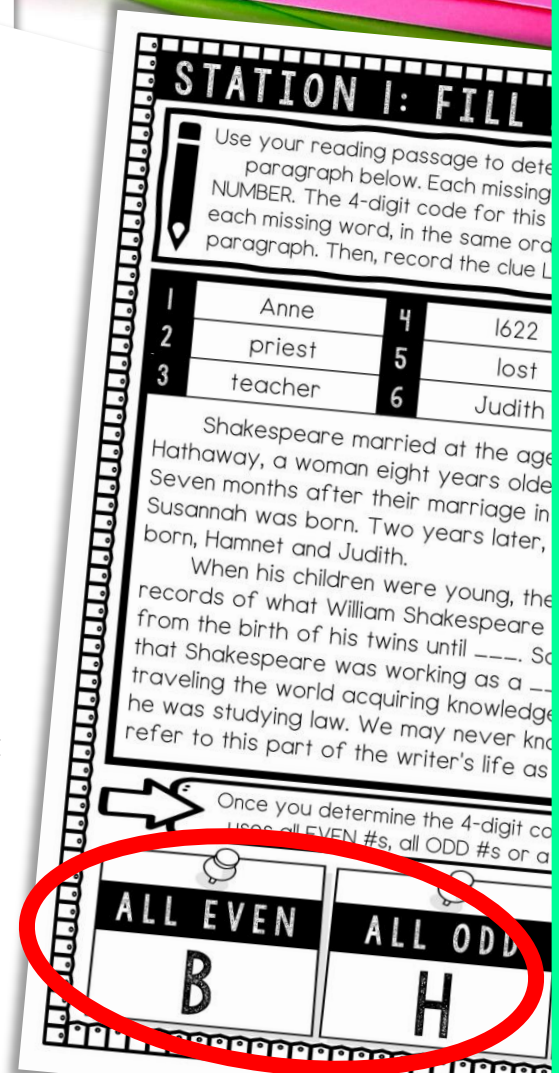
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2** Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is _____. Write the missing word in the same order as the numbers. Then, record the clue letter.

1	Anne	4	1622
2	priest	5	lost
3	teacher	6	Judith

Shakespeare married at the age of 21 Anne Hathaway, a woman eight years older than he. Seven months after their marriage in 1582, Susannah was born. Two years later, in 1584, Hamnet and Judith were born.

When his children were young, the records of what William Shakespeare did from the birth of his twins until _____. So that Shakespeare was working as a _____. He was traveling the world acquiring knowledge and he was studying law. We may never know what he was doing, but we can refer to this part of the writer's life as ____.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a combination of even and odd numbers to determine the clue letter.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

