

BOSTON MASSACRE

CUBE CODE

the governor of
sets in 1770?

A. 5
B. 15
C. 25
D. 50

Who stepped up to represent
the British soldiers at trial?

A. John Adams
B. Patrick Henry
C. Paul Revere
D. Alexander Hamilton

How many civilians were
arrested and found not
guilty due to little evidence?

A. 2
B. 8
C. 6
D. 4

What did colonists throw at
Private White?

A. Sticks
B. Stones
C. Snowballs
D. All of the above

The SECOND number of the lock is the day in March the Boston Massacre took place MINUS 4.

The FIRST number of the lock is the year the French and Indian War began MINUS 1750.

The THIRD number of the lock is the number of soldiers found not guilty with the help of John Adams MINUS 4.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A Taxes Britain imposed included a tax on tea (Tea Act), and printed goods (Stamp Act).

B On March 5, 1770, in Boston, Massachusetts, one fight escalated in front of the Customs House on King Street.

C 13 people with criminal records were charged with the Boston Massacre.

D The Sons of Liberty were the group that organized the Boston Tea Party.

E One of the reasons for the Boston Massacre was the debt of the British government.

F Privateers were authorized by the British government to attack and capture ships from other nations.

ELIMINATE

BOSTON MASSACRE

One of the factors that led to the American Revolution was the debt (money owed) of the French and Indian War. During the French and Indian War (1754-1763) the colonies and Britain fought against New France for control of America. Britain sent troops to the colonies to help them fight the French. Every war costs money, and Britain needed the money to help pay for the troops and supplies. British troops were also stationed in the colonies after the war for protection. Therefore, Britain began taxing the colonists to pay off the debt of the war. The colonists did not think the taxes were fair. They began the rally cry motto "no taxation without representation", which meant they believed that they should not be taxed without having a say in the government.

4 DIGIT CODE

A 75
B 25
C 50
D 100

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

9



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

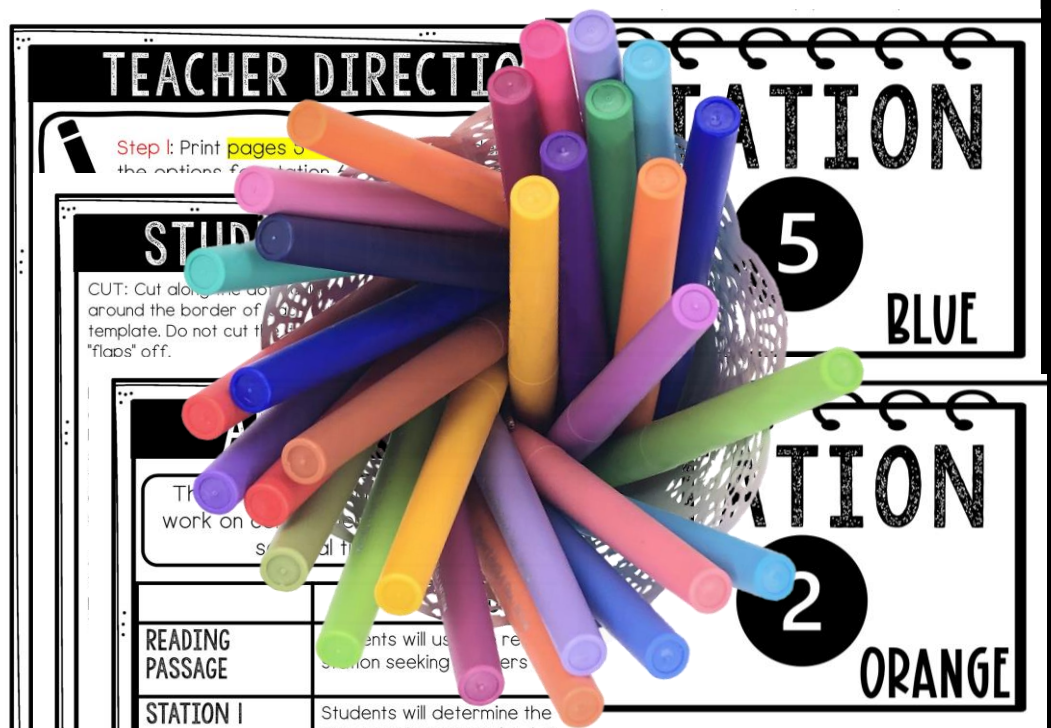
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	3	4	7	7	bevels
2	Crispus	5	disperse	8	musket
3	gather	6	cannons	9	Christop

Captain Thomas Preston, the local British officer in Boston, sent soldiers to the location of Private White to try to keep the situation under control. When the soldiers arrived, the colonists became outraged after seeing _____ (long rifles). Captain Preston then came to try and calm the situation and _____ (to scatter or remove) the crowd. However, the violence just escalated and one of the soldiers, Private Montgomery, was hit by something from the crowd and fell down. As he fell, it is believed that he fired into the crowd. Chaos broke and other soldiers began to fire at the colonists as well. Immediately _____ individuals were killed, and 2 more later died from _____.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

SUPPORTING DETAIL #1

→ _____

SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year of the Boston Tea Party. MINUS 4.

The SECOND number of the lock is the day in March in the Boston Massacre took place. MINUS 4.

The FIRST number of the lock is the year of the French and Indian War began. MINUS 4.

The THIRD number of the lock is the number of soldiers found not guilty in the trial of John Adams. MINUS 4.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (A, B, C, D) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Who was the governor of Massachusetts in 1770? How many people lost their lives in the Boston Massacre?

- A. Crispus
B. Montgomery
C. Snowballs
D. All of the above
- What was the name of the British officer who shot Private White?
- A. Snowballs
B. Crispus
C. Montgomery
D. All of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. When all questions are finished add the TOTAL of ALL TRUE coin values. One 4 digit code has been provided for you. If the total is 625, a 6 will be in the first box, the 2 in the second box and so on.

- A 75** A. Tensions were already high between the colonists and the Redcoats.
- B 25** B. Crispus Attucks was thought to be the first American casualty of the American Revolution.
- C 50** C. The Boston Massacre took place in 1773.
- D 100** D. At the time, William Pitt was the British governor of Massachusetts.
- E. John Adams went on to become the first President of America's second president.
- F. The arrested individuals were all given a trial to determine if they were guilty or not.
- G. The Stamp Act had gone into effect.
- H. During the French and Indian War, the colonies and Britain fought against each other in France.

4 DIGIT CODE →

STATION 2:

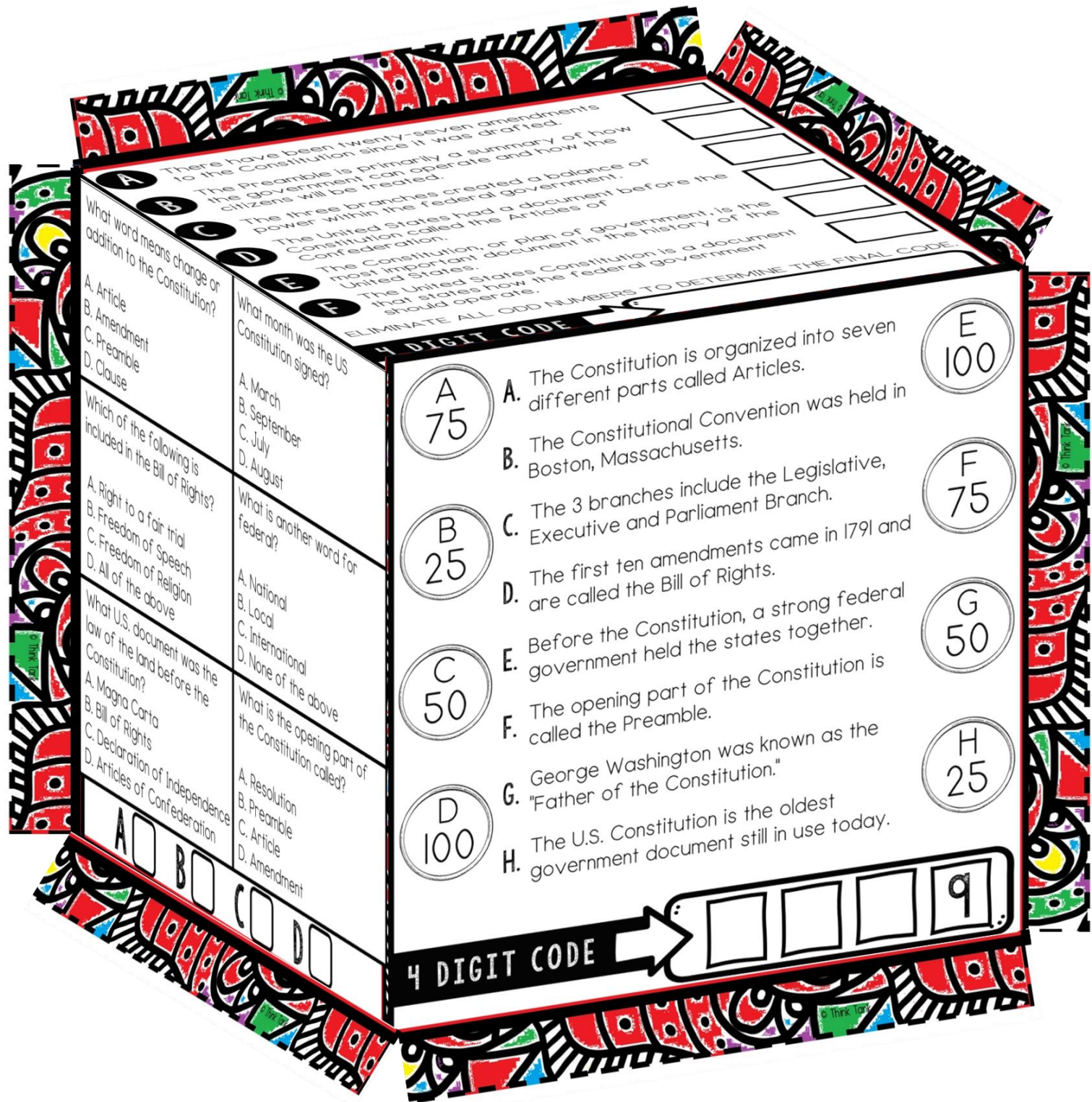
First, number ALL paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

- A** Taxes Britain imposed included a tax on tea (the Tea Act) and a tax on printed goods (Stamp Act).
- B** On March 5, 1770, in Boston, Massachusetts, one fight escalated in front of the Customs House on King Street.
- C** 13 people were arrested that day and charged with crimes including British soldiers, an officer, and 4 colonists.
- D** The Sons of Liberty included Samuel Adams, John Adams, John Hancock, Patrick Henry, and Thomas Jefferson.
- E** One of the reasons that led to the American Revolution was the debt (money owed) of the French and Indian War.
- F** Private Montgomery was hit by something from the crowd and fell down.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE →

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS

ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATI

Read each statement below and determine if the statement is true, color or shade the question. If the statement is false, color or shade the question. If the statement is true, color or shade the question. When you are finished add the TOTAL of ALL the numbers you have colored. A 4-digit code has been provided for you. If the first box, the 2 in the second box

A
75

A. Tensions were already high between the colonists and the Redcoats.

B
25

B. Crispus Attucks was the first American casualty of the Revolution.

C
50

C. The Boston Massacre took place in 1770.

D
100

D. At the time, William Penn was the governor of Massachusetts.

E. John Adams went on to become America's second president.

F. The arrested individuals were held in the Boston Massacre trial to determine if they were guilty or not.

G. The Stamp Act taxed glass bottles.

H. During the French and Indian War, the colonies and Britain fought a war.

4 DIGIT CODE

COMBINATION



Each Cube Code is a winning combination of:







- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

