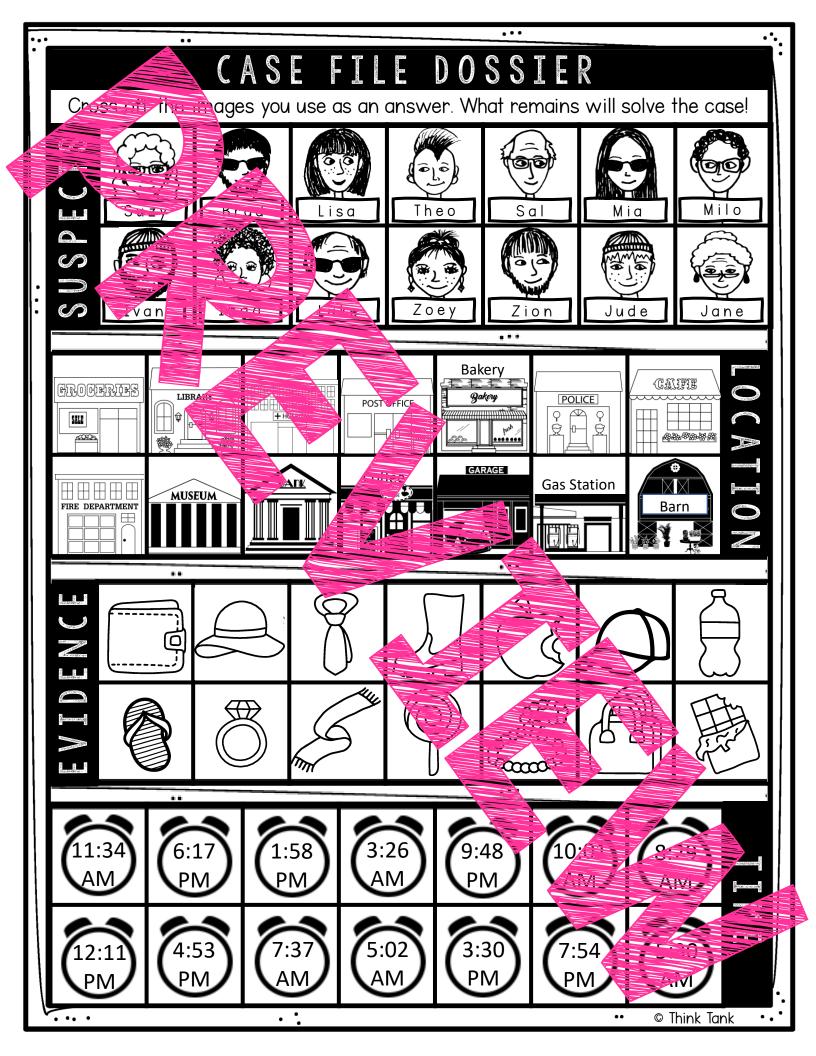
Activities in this packet allow students to work on comprehension reading the passage several times searching for evidence. Image: Interview of the packet is the packet allow students to work on comprehension reading the passage several times searching for evidence. Image: Interview of the packet is the packet allow students using context clues to induce the correct answer. Certain words are omitted, and stogents will use the word bank to find the correct answer. TASK 1: Image: Interview of the packet is the correct answer. Certain words are omitted, and stogents will use the word bank to find the correct answer. TASK 2: Image: Interview of the packet is the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the packet is the packet. TASK 3: Image: Interview of the packet is the package several times, by should are use to answer the True or False questions with very or reference back to the reading. This task helps to the overall times benefities of the package. The end reading the package. The end reading the package.
TASK 1: FILL IN THE FILLIn fill in the Blank task has students using context clues to in erit the correct answer. Certain words are omitted, and storents will use the word bank to find the correct answer. case the complete this task, they'll use the passage to correct into the nemaining tasks.TASK 2: FIND AND FIXImage: State of the correct answer in the reading passage and then rewrite the correct service.TASK 3: TRUE OR FALSENow that student have read the passage several times, by should image to answer the True or False questions with very num reference back to the reading. This task helps to how overall temperature back to the passage. The
FILL IN THE lineinsert the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer. unce the complete this task, they'll use the passage to correct the complete this task, they'll use the passage to correct the complete this task.TASK 2: FIND AND FIXSummary of the maximum of the reading passage and then rewrite the COPPECT sertice.TASK 3: TRUE OR FALSENow that student have read the passage several times, by should decide to answer the True or False questions with very num reference back to the reading. This task helps to any overall complete back to the passage. The
FIND AND FIXTASK 3: TRUE OR FALSENow that studwith veryreference back to the reading. This task helps to any overall completions of the passage. The
TRUE OR FALSE by should be uple to answer the True or False questions with very must reference back to the reading. This task helps to any overall completenesion of the passage. The
TASK 4: MAIN IDEAStudent will complete a graphic organizer about the main idea. They will need to write 1.500 will ideas or summary statements. They will the control provide 3 pieces of supporting details from the text for economic idea.
GRADE LEVEL RANCE
4
4 END
5 BEENING
5 Mine 5 5 END
5 END 6 BEGINNING
6 MIDDLE
6 END



••• Name:

EXAMPLE FILL IN THE BLANK

Directions Use the words below to fill in the reading.



Citations60%wealthWilsonFordwomenmeanweapons10

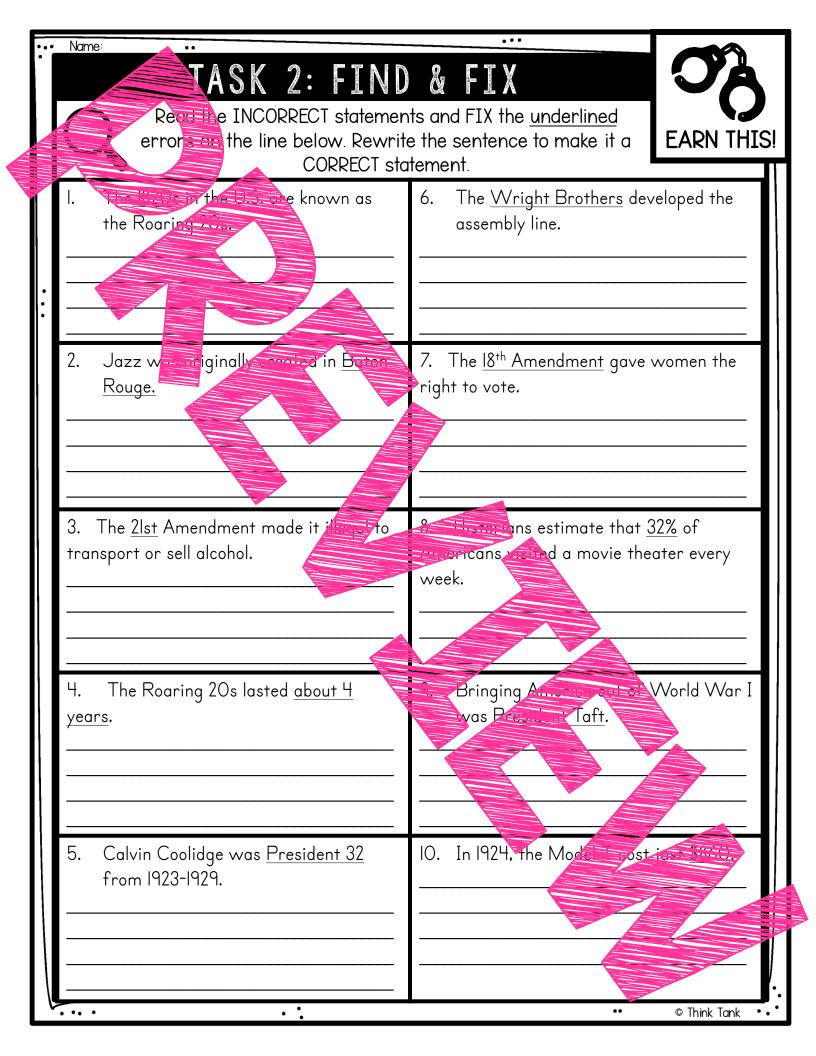
The P2 see the United Stors are known as the Roaring 20s. It was a great time economically and culturally the panoes ______ nearly doubled. The Roaring 20s lasted at ______ nearly doubled and the Great Depression began. When World War Lender 1918, the United States became a world power because of their victory. Breader America successfull and the United States was at an all-time high. Woodrow ______. Confidence in the United States was at an all-time high. The USA was led by three oner President Juring the P20s. They were Warren Harding, President 29 (P2I-P23), Calvin Coolide. Lesident 30 (P23-P29) and Herbert Hoover, President 31 (P29-P33).

The industry was growing very during after the way because factories didn't need to make any more _______, they began in king consumer goods, including new inventions such as the refrigerator. Many of Becautods were now being produced at lower cost and higher rates. A lot more ______ were coending money on things like appliances, radios, and _______. These there were now not only cheaper than ever and available for the one ge Americar. _____, but many people were now buying these on credit from banks, plans to ______ them back in later times.

Another product that became readily available to readily of the autopoole (car). Henry ______ developed what is known as an "assered" one" for borning the automobile. Although he did not invent the car, building mean before took a bub time, money, and work. With Henry Ford's assembly line, things and a much more quickly and efficiently, which made building his Model T car cheaper and easily available to more more people. In 1924, the Model T cost just \$260 and over ______ of an ericans and their automobiles on _____.

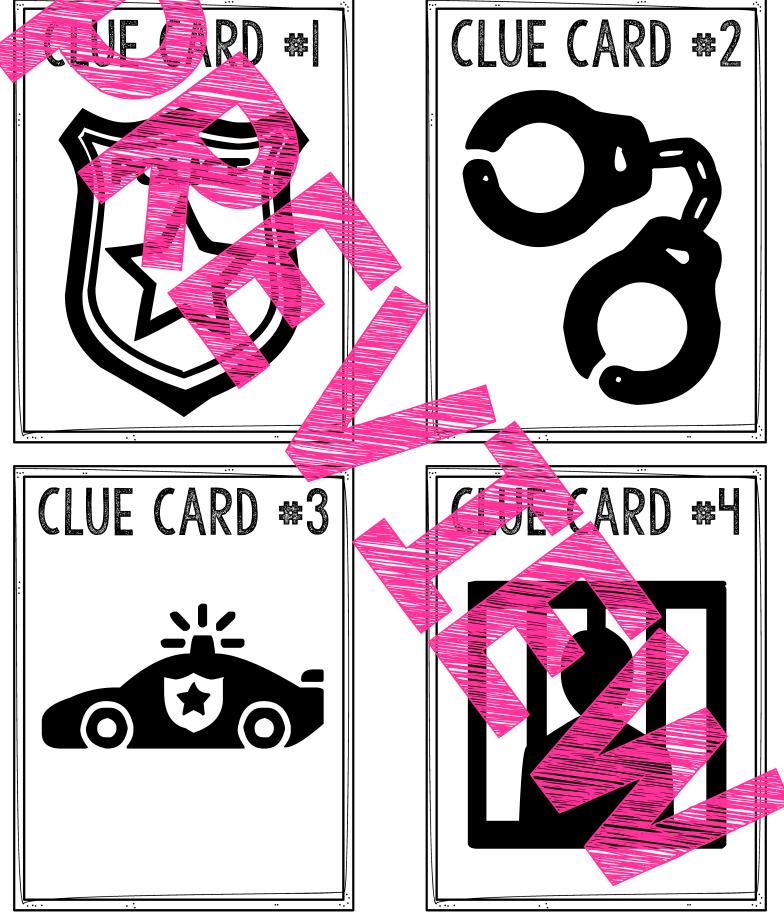
This time in America also brought many changes for ______ During the war, as men went to fight, many women had taken on jobs to be, when the war ended, they wanted to continue working and keep that independence in 20, the

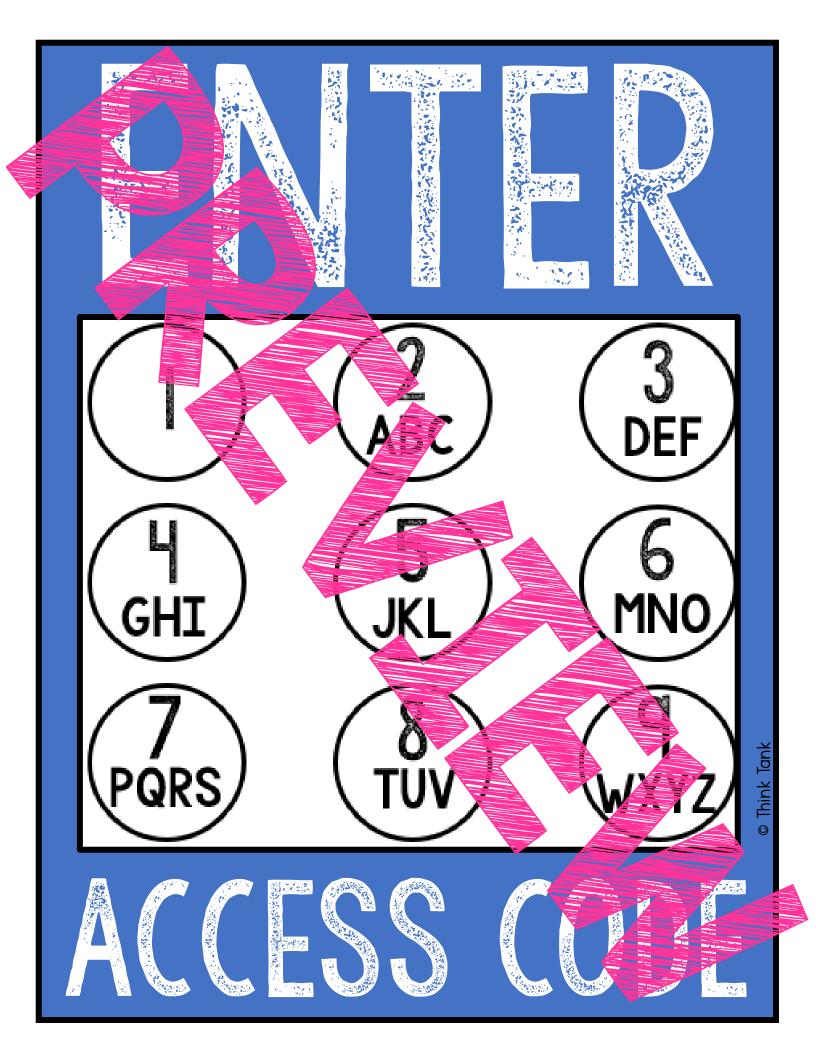
••





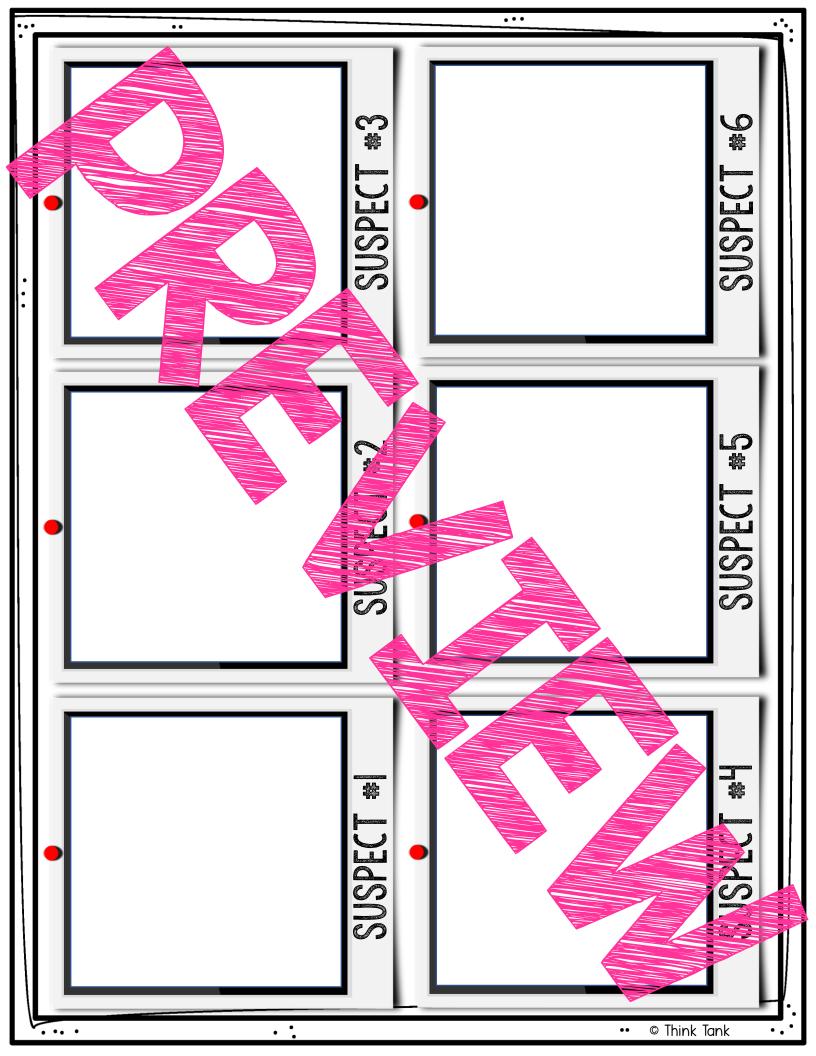
ENVELOPE OR TABLE TENT LABELS Stuff the normalized on the table.

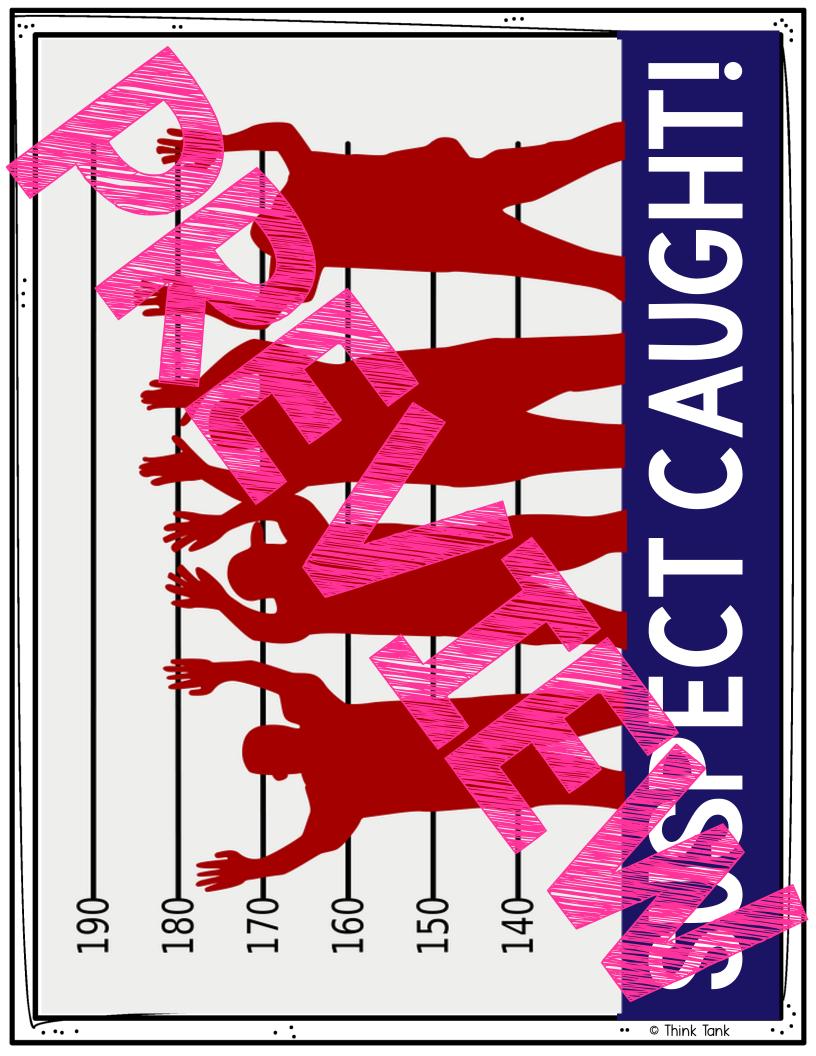


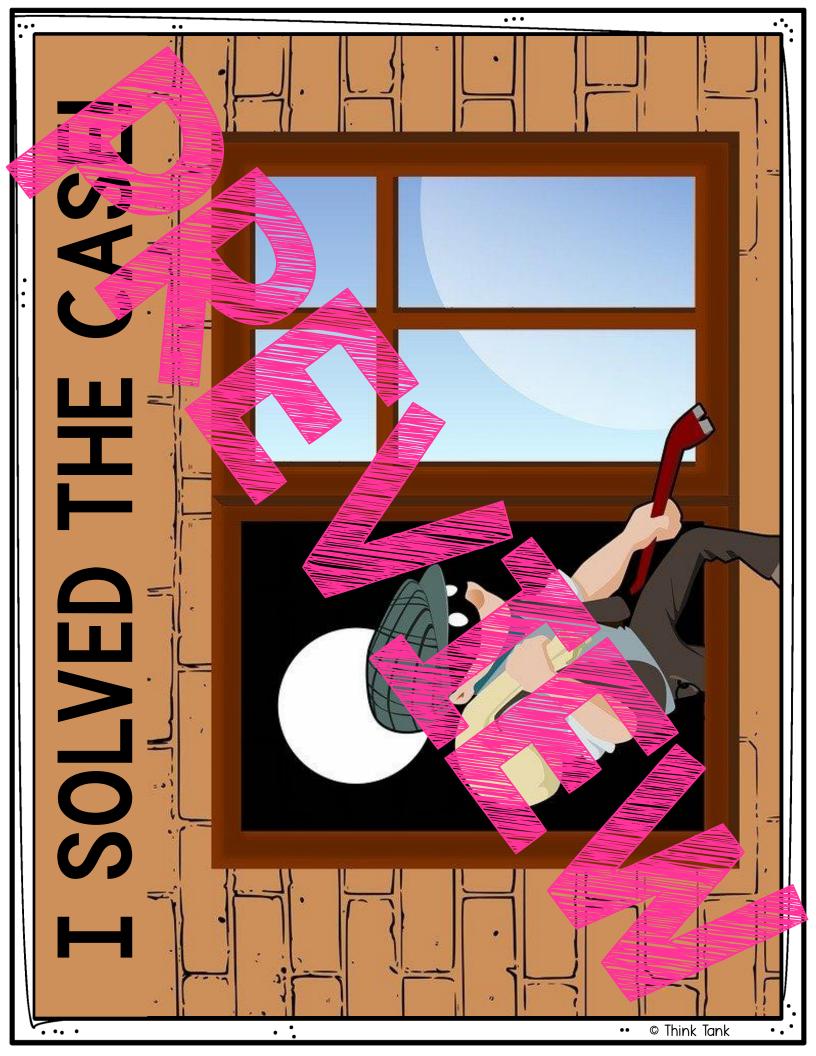
















SPARK SOME Creativity



TEXT DETECTIVE

BREAKOUTS

DIGITAL ESCAPES

TASK CARDS GAME

PUZZLE STATIONS **READING** CHALLENGE

SCAVENGER

HUNTS

SECRET

MESSAGES

DIGITAL BOARD GAME

GOOGLE SLIDES

BOOM CARDS THINKTIVITY

SPY

MYSTERY

INTERACTIVE NOTEBOOK

> COLOR BY NUMBER

GOOGLE FORMS

BLOG