

# KING TUT

# ESCAPE ROOM

Where is the Valley of the Kings?  
A. North  
B. East  
C. South  
D. West

6

A. Thebes  
B. Cairo  
C. Ismailia  
D. Sūhāj

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

0312 2013  
J N

for MINUS 9.

The FIRST number of the lock is the number of wooden shrines King Tut was buried with MINUS 1.

The THIRD number of the lock is the number of main wealthy periods Ancient Egypt went through MINUS 2.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO  
K P

twelve 5 18th 7 16th  
6 20th 8 Amun  
9 Horus

During the \_\_\_ Dynasty, Tutankhamun and his advisors tried to return Egypt back to its old ways. He restored old temples and did not force the worship of just the sun god, but instead of all the gods. He also returned the capital city from Amarna to \_\_\_.

Tutankhamun even changed his name from Tutankhaten, which meant "the living image of Aten," to Tutankhamun which meant "the living image of Amun" (known as the king of gods). He built temples at Karnak in Thebes (modern-day Luxor) dedicated to \_\_\_. Karnak was an Ancient Egyptian temple area located on the east bank of the Nile River.

King Tut ruled for just \_\_\_ years and died at the age of 19. His body was mummified, which means it was wrapped in cloth. This was a religious belief that Ancient Egyptians practiced as a way of keeping the body preserved for a long time.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO  
B M

**STATION 2: PARAGRAPHS**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A His vizier was named Ay, and the general was named Horemheb.

B He was nicknamed "The Boy King" because he became pharaoh when he was just nine years old.

C Tutankhamun was born to the pharaoh Akhenaten in 1341 BC.

D The civilization, which is a group of people with different cultures, went through three distinct periods.

**STATION 3: TRUE OR FALSE**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75

B 25

E 100

F

A. A man by the name of Howard Carter discovered King Tut's tomb in 1944.

B. Thebes was an area in Egypt where the most powerful pharaohs were buried.

C. When Akhenaten was pharaoh, he made changes to Egypt that many did not like.

D. People who prepared the dead for burial were called embalmers.

**KING TUT**

Ancient Egypt, a great civilization that lasted 3,000 years, was ruled by many pharaohs. Pharaohs were the kings or leaders of a country. These periods were called the Old Kingdom, the Middle Kingdom, and the New Kingdom.

One very well-known pharaoh was Tutankhamun. He became pharaoh when he was just nine years old. His name was King Tut, for short.

Tutankhamun was born in 1341 BC. Akhenaten had many wives. One of the names of the pharaoh's wives was Nefertiti. Nefertiti was a powerful woman. She was the most beautiful woman of her time. Akhenaten was a pharaoh who believed in the worship of the sun god, Aten. He moved the capital city to Amarna. Tutankhamun was the son of Akhenaten and Nefertiti. He became pharaoh when he was just nine years old. He was called "The Boy King" because he was so young. He ruled Egypt for a short time. He died at the age of 19. His body was mummified. This was a religious belief that the Ancient Egyptians practiced. They believed that the body had to be preserved for a long time so that the person could live again in the afterlife.

**THINK TANK**

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.





# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

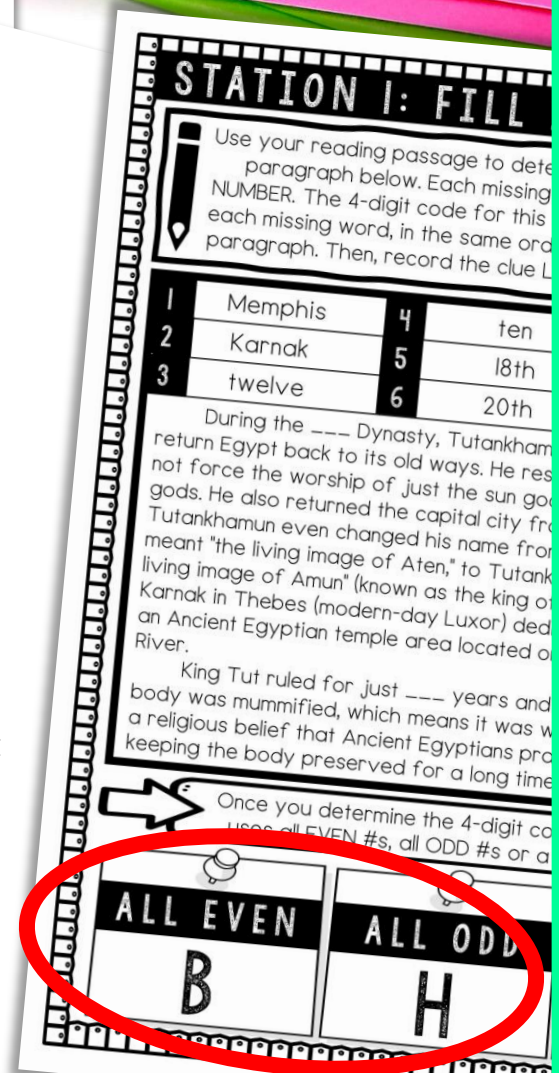
# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

**1** Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

**2** Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is formed by the numbers of each missing word, in the same order as they appear in the reading passage. Then, record the clue letter.

1	Memphis	4	ten
2	Karnak	5	18th
3	twelve	6	20th

During the \_\_\_\_ Dynasty, Tutankhamun returned Egypt back to its old ways. He refused to force the worship of just the sun gods. He also returned the capital city from Thebes to Memphis. Tutankhamun even changed his name from Tutankhamun to Tutankhamun. This meant "the living image of Aten," to Tutankhamun's living image of Amun" (known as the king of the gods). Karnak in Thebes (modern-day Luxor) dedicated an Ancient Egyptian temple area located on the Nile River.

King Tut ruled for just \_\_\_\_ years and his body was mummified, which means it was wrapped in linen. This was a religious belief that Ancient Egyptians practiced, keeping the body preserved for a long time.

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a combination of both to determine the letter.

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

