

U.S. LANDMARKS

CUBE CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. A final code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

LANDMARKS OF THE UNITED STATES
Mount Rushmore: Mount Rushmore is a national landmark carved into the Black Hills of South Dakota. The monument shows the faces of Presidents George Washington, Thomas Jefferson, Theodore Roosevelt and Abraham Lincoln. Construction lasted from 1927 to 1934. Sometimes crews of 340-400 people were carving. They used dynamite to sculpt the faces. Each eye is 11 feet wide. Jefferson's face was redone and relocated to the left of Washington.
Statue of Liberty: The Statue of Liberty stands on Liberty Island in New York Harbor. It was a gift from France for 100 years of friendship. Frederick Auguste Bartholdi designed and built the statue in France. Sections of the statue were shipped in crates to America starting in 1885. In 1886, assembly took place in New York. The pedestal has 13 layers of granite representing the 13 colonies.

CUBE CODE
A 75
B 25
C 50
D 100
E 100
F 75
G 50
H 25
I 100
4 DIGIT CODE:

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

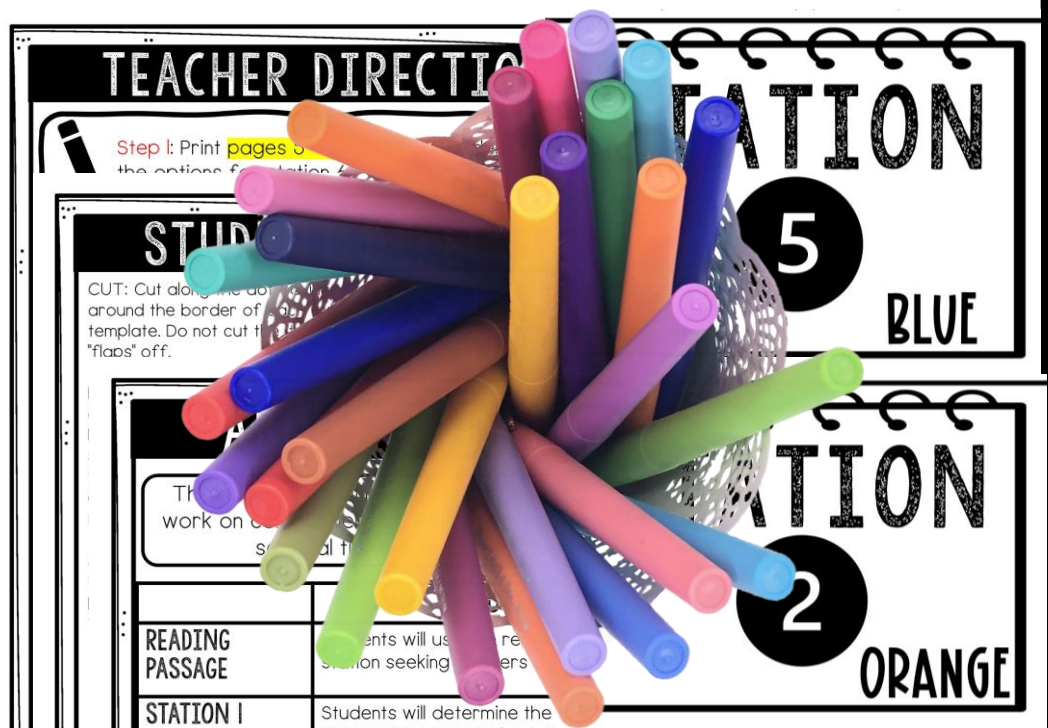
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	1856	4	widest	7	Houston
2	1846	5	tallest	8	Dallas
3	1836	6	Tennessee	9	Texas

The Alamo: The Alamo in San Antonio, _____ was home for _____ transformed in _____ fort that _____ "mo." It was _____ acres of _____ not adobe _____ Cannons _____ buildings. Inside _____ there were _____ room, courtyard _____ and horse _____ fought _____ Mexican _____ called with _____ However _____ Remember _____

STATION

1

RED

The Empire State Building: The Empire State Building is a famous skyscraper in New York City. Some say

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of lightning rods the Space Needle has MINUS 21.

The SECOND number of the lock is the

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

When was the Space Needle built?

- A. 1932
- B. 1942
- C. 1952
- D. 1962

How long did construction of the Golden Gate Bridge take?

- A. 4 years
- B. 8 years

What color was the Alamo?

- A. Barracks
- B. Chapel
- C. Hospital
- D. All of the above

Where is the Empire State Building?

- A. Texas
- B. New York
- C. California
- D. South Dakota

- A. John Jakob Raskob
- B. Frederick Auguste Bartholdi
- C. William Lamb
- D. Sam Houston

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first box is for the first box.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

- C. The Empire State Building is one of the Seven Wonders of the Modern World.
- D. The Statue of Liberty was a gift from Germany.
- E. The Potomac River had formed Grand Canyon over millions of years.
- F. The Golden Gate Bridge was built to connect San Francisco and Marin County.
- G. There are six president places carved into Mount Rushmore.
- H. The Alamo in San Antonio, Texas was a home for missionaries in the 1800s.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

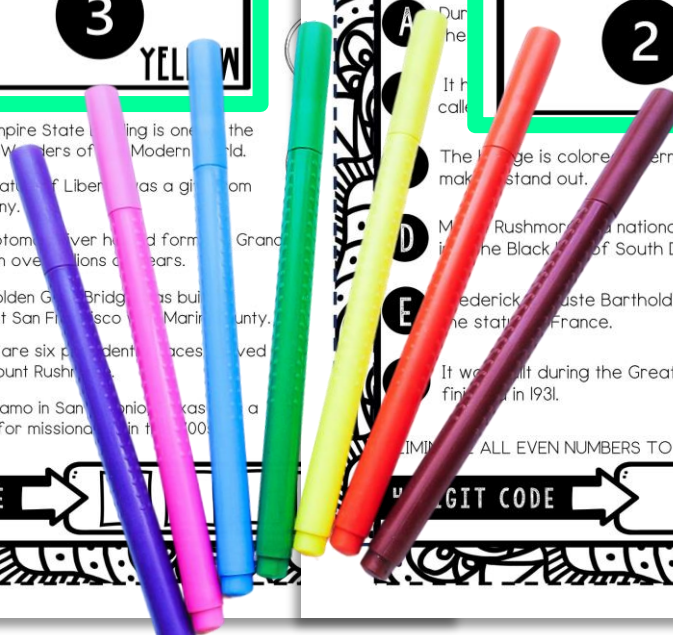
L

M

N

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE




STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

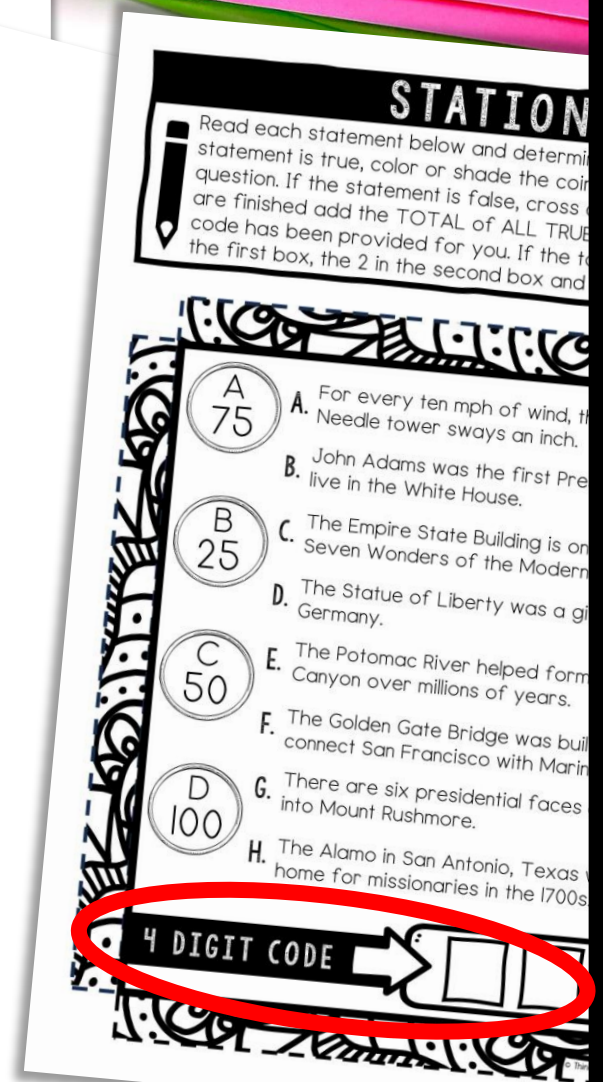
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the code is 1 in the first box, the 2 in the second box and so on.

A
75

B
25

C
50

D
100

A. For every ten mph of wind, the Needle tower sways an inch.

B. John Adams was the first President to live in the White House.

C. The Empire State Building is one of the Seven Wonders of the Modern World.

D. The Statue of Liberty was a gift from Germany.

E. The Potomac River helped form the Grand Canyon over millions of years.

F. The Golden Gate Bridge was built to connect San Francisco with Marin County.

G. There are six presidential faces carved into Mount Rushmore.

H. The Alamo in San Antonio, Texas, was the home for missionaries in the 1700s.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

