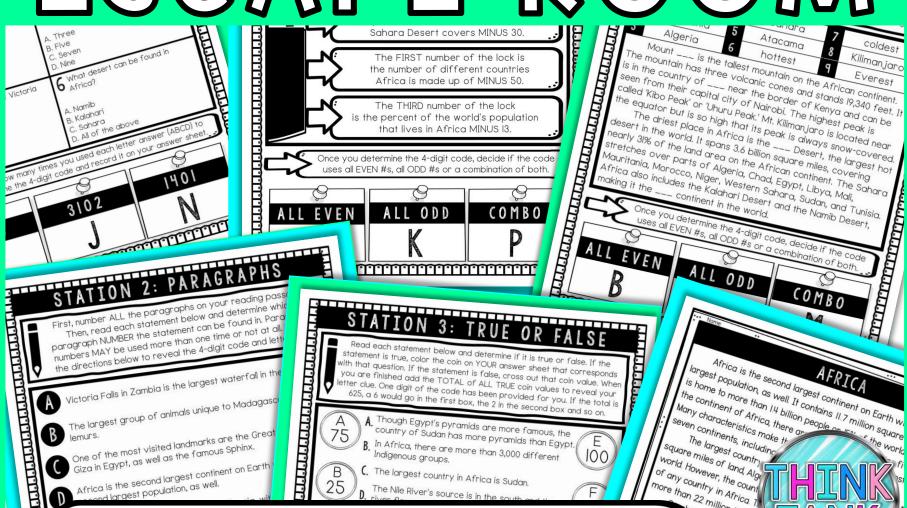
CONTINENT AFR]



numbers MAY be used more than one time or not at all. the directions below to reveal the 4-digit code and lett

- Victoria Falls in Zambia is the largest waterfall in the
- The largest group of animals unique to Madagasa B
 - One of the most visited landmarks are the Great Giza in Egypt, as well as the famous Sphinx.

Africa is the second largest continent on Earth ad largest population, as well.

statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. Though Egypt's pyramids are more famous, the country of Sudan has more pyramids than Egypt. 75
 - B. In Africa, there are more than 3,000 different Indigenous groups.
 - C. The largest country in Africa is Sudan.
 - The Nile River's source is in the

Africa is the second largest continent on Earth w largest population, as well It contains 11.7 million square is home to more than 14 billion people. the continent of Africa there or Many characteristics make th seven continents, including

The largest country square miles of land, Algo world However, the count of any country in Africa more than 22 million inhabit



100

F

little over 100,000 peop Indian Ocean just off

STATION I: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage.

Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

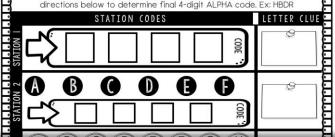
Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR





WHAT'S INCLUDED?

READING PASSAGE

5 STATIONS

TEACHER GUIDE

ANSWER KEY

STUDENT DIRECTIONS

TEXT MARKING OPTION

BLUE

PROP SIGNS



Print the reading passage found on pages 5 -6 for EACH (front and back).

Print the answer recording sheet on page 12 for each studing aroup of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION

You have been assigned a top-secret mission of uti importance. A notorious thief has stolen precious gents more prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

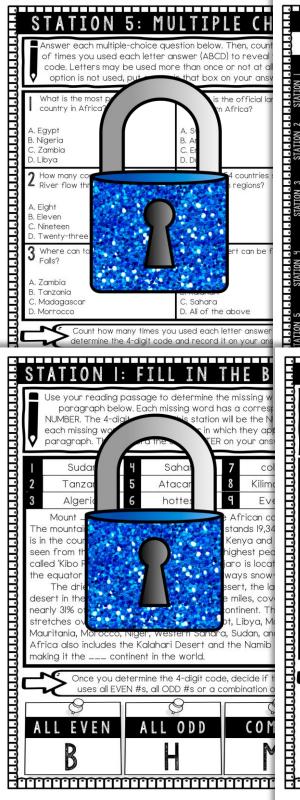
ABOUT THIS ACT

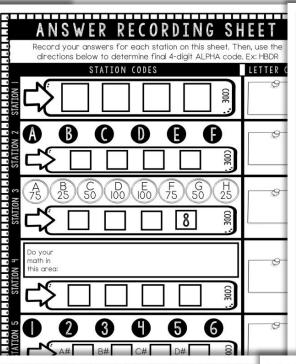
The reading passage in this packet allows studen comprehension skills after reading the passearching for evidence. Each station includes will reveal a letter clue.

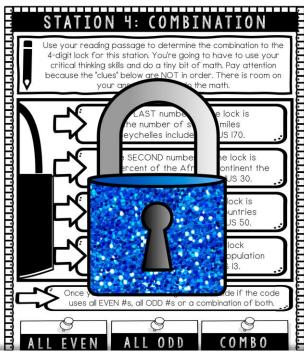
	OATI
READING PASSAGE	Students will use the reading passay station seeking answers and text ev
STATION I	Students will determine the missi paragraph to reveal a 4-digit
STATION 2	Students will number the paragraph the passage to determine where the found (paragraph number). After

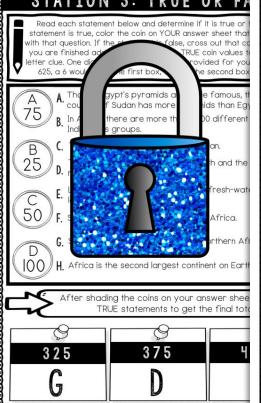
Students will read each statement and determine

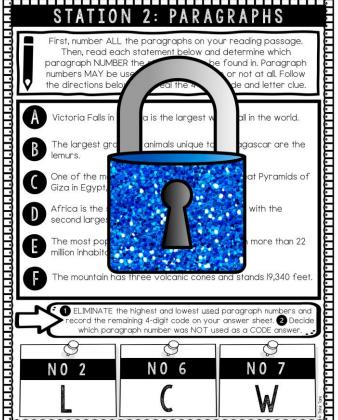
5 STATIONS











STATIONS

THIS ACTIVITY

OVEDVIEW.

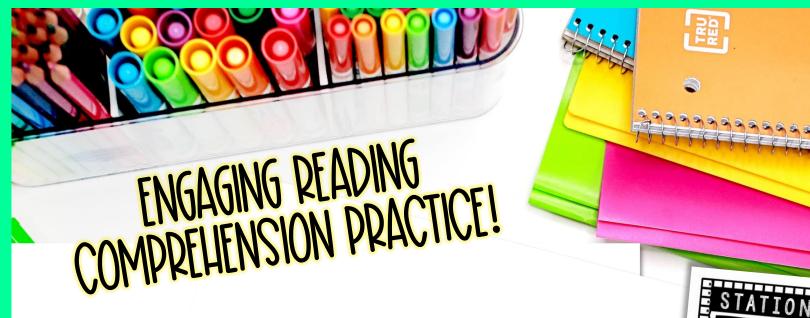
© Think Tank •

reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

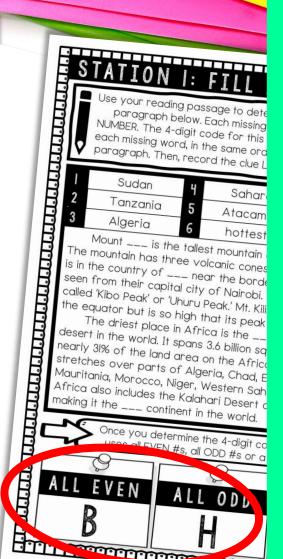
	OAFKATEM
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION I	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

HOW IT WORKS



- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



BENEFITS

- STATIONS AND MOVEMENT
- CLOSE READING
- COMPREHENSION SKILLS
- SECRET CODES
- CITING EVIDENCE
- CRITICAL THINKING
- PRINT AND GO
- ACTIVE LEARNING
- CROSS-CURRICULAR
- HIGHLY ENGAGING
- NO LOCKS NEEDED
- NO SILLY ENVELOPES TO STUFF
- NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:

