

SUPREME COURT

ESCAPE ROOM

A. Miranda v. Ferguson
B. Plessy v. Wainwright
C. Gideon v. Des Moines
D. Tinker v. Des Moines

6 Justices are appointed by the President and then approved by who?
A. Senate
B. Vice President
C. Chief Justice
D. Attorney General

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

1032 2301
J N

case MINUS 1891.

The FIRST number of the lock is the minimum number of Justices that must agree to hear a case MINUS 3.

The THIRD number of the lock is the year the Supreme Court was first founded MINUS 1780.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO
K P

1932 5 religion 7 speech
6 4th 8 1981
9 ratify

The Supreme Court makes sure that laws follow the principles and guidelines outlined in the Constitution. The Supreme Court can claim that a law is unconstitutional and ____ it. It can also overturn a previous decision that was made. This happened during the Civil Rights Movement. In 1896, the Supreme Court allowed segregation in public places, including schools, in the Plessy v. Ferguson case. In ____, however, the Supreme Court overturned their earlier decision by making it illegal to segregate schools in the Brown v. Board of Education case. Other landmark Supreme Court cases include Tinker v. Des Moines which explores the legal concept of freedom of ____ and counsel or a lawyer (____ Amendment).

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO
B M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let me know how you did!

A When a Justice disagrees with the decision of the majority, a dissenting opinion is given.
B Every Supreme Court session starts with the words "All Hail the Chief Justice, Oyez, Oyez," which means to pay attention.
C The Supreme Court was first founded in 1789 as the Supreme Court.
D There are usually nine Justices but there have been as few as six.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75 A. The Judicial Branch is outlined in Article I of the US Constitution. E 100
B 25 B. The Supreme Court hears 800 - 1,000 cases per year. F
C. Construction of the Supreme Court building began in 1932.
D. Gideon v. Wainwright was a landmark case.

SUPREME COURT

The Supreme Court is the highest, most powerful court in the United States. This court is also at the top of the Judicial Branch (Article III) of the government. The main job of the Judicial Branch is to interpret the laws and how they legally impact the people. The Supreme Court is located in the Supreme Court Building in Washington, D.C. The building was built with massive columns and a grand facade. The Supreme Court has a major impact on people across the country through its decisions on cases and laws.

Judges of the Supreme Court are appointed by the President and confirmed by the Senate. There have been 17 Chief Justices. The remaining eight Justices have worked as Justices (chosen) by the President and confirmed by the Senate. Justices serve in the Supreme Court for life.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

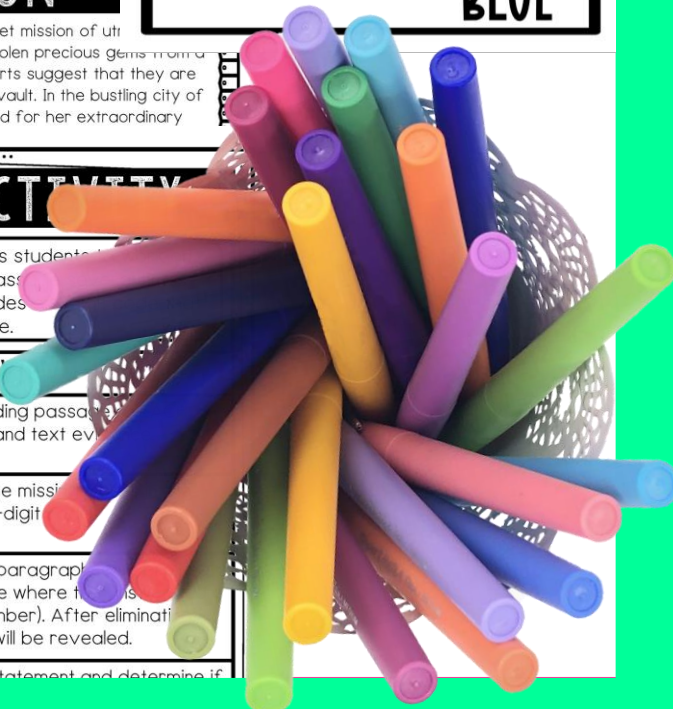
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. An option is not used, put an X in that box on your answer sheet.

1. What is the length of a Supreme Court term?

A. 2 years
B. 4 years
C. 6 years
D. There is no term

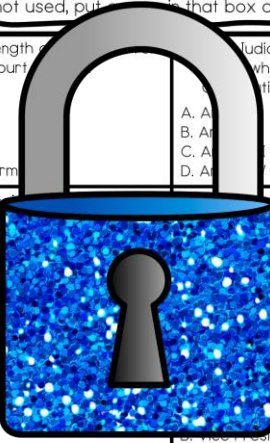
2. What is the main purpose of the Judicial Branch?

A. Enforce the laws
B. Create new laws
C. Interpret the laws
D. Veto the laws

3. Since the 1800s, who has been appointed to the Supreme Court?

A. Blue
B. Silver
C. Black
D. None of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	
STATION 2	A B C D E F	
STATION 3	→ [] [] [] []	
STATION 4	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	
STATION 5	→ [] [] [] []	

Do your math in this area:

→ [] [] [] []

1 2 3 4 5 6

A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the amendment number of the case that was about the right to privacy.

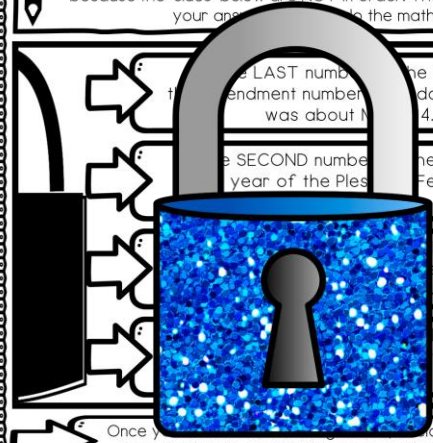
2. The SECOND number of the lock is the year of the Plessy v. Ferguson case.

3. The third number of the lock is the number of Justices that must agree to hear a case.

4. The fourth number of the lock is the year the Supreme Court was first established.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. The 6th Amendment guarantees the right to a speedy trial.

2. In 1954, the Supreme Court ruled that racial segregation in public schools was unconstitutional.

3. In 1932, the Supreme Court ruled that the federal government could regulate interstate commerce.

4. The 4th Amendment protects against unreasonable searches and seizures.

5. The 1st Amendment guarantees the right to free speech.

6. The 5th Amendment guarantees the right to a fair trial.

7. The 7th Amendment guarantees the right to a trial by jury.

8. The 8th Amendment guarantees protection against excessive bail, fines, and cruel and unusual punishments.

9. The 9th Amendment states that the enumeration of certain rights does not deny or disparage other rights retained by the people.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you.

A. The Supreme Court is the highest court in the United States. (75)

B. The Supreme Court hears cases from all 50 states. (25)

C. The Supreme Court has 9 Justices. (50)

D. The Supreme Court was established in 1789. (100)

E. The Supreme Court has the power of judicial review. (75)

F. The Supreme Court is the only court that can hear cases from all 50 states. (50)

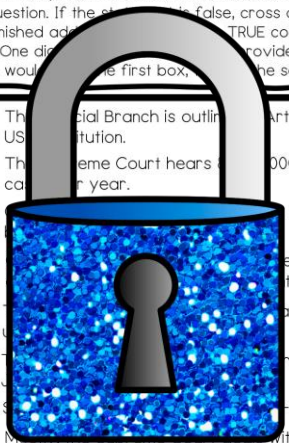
G. The Supreme Court is the only court that can hear cases from all 50 states. (75)

H. The Supreme Court has the power of judicial review. (100)

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

275 350 4

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. When a Justice agrees with the decision of the majority, a dissenting opinion is not written.

B. Every Supreme Court session starts with the words "Oyez, Oyez, Oyez."

C. The Supreme Court is the highest court in the United States.

D. There are usually six Justices on the Supreme Court.

E. The main job of the Supreme Court is to interpret the laws.

F. Justices serve in the Supreme Court until retirement, impeachment, or death.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 5 NO 2 NO 4

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

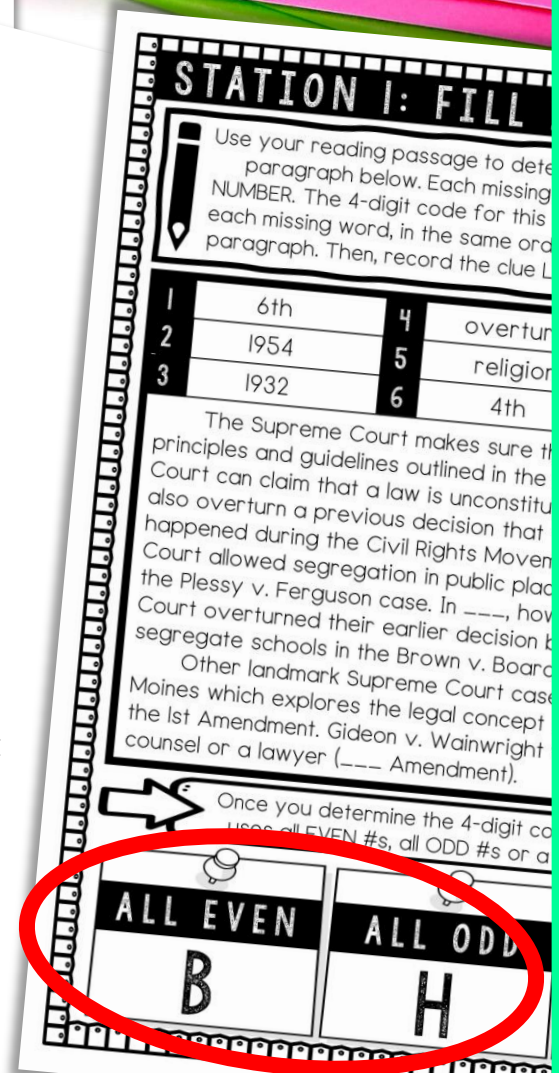
HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is associated with a NUMBER. The 4-digit code for this station is the numbers of each missing word, in the same order as they appear in the paragraph. Then, record the clue L

1	6th	4	overtur
2	1954	5	religion
3	1932	6	4th

The Supreme Court makes sure that the principles and guidelines outlined in the Constitution. The Court can claim that a law is unconstitutional and also overturn a previous decision that happened during the Civil Rights Movement. The Supreme Court allowed segregation in public places in the Plessy v. Ferguson case. In _____, however, the Supreme Court overturned their earlier decision that allowed segregation in public places in the Brown v. Board of Education case. Other landmark Supreme Court cases include Gideon v. Wainwright, which explores the legal concept of the 6th Amendment, and the 1st Amendment. Gideon v. Wainwright established the right to counsel or a lawyer (_____ Amendment).

Once you determine the 4-digit code, record it in the box below. Use all EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

