

# EGYPTIAN GODS

## SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or sign the Constitution.

Q7 The Bill of Rights was provided against the government.

Q8 The Bill of Rights has provided the foundation of freedom for all \_\_\_\_\_.





















Q9 Who drafted a Bill of Rights that had 19 amendments?

Q10 What word means plan of government?

Record the letters for each answer to each question. Use the alpha code below to find the corresponding letter. If the answer to Question #1 was "A", you would write "A" in the box for Q1.

Q6	Q7	Q8	Q9	Q10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALPHA CODE

 =D	 =L	 =I
 =E	 =M	 =U
 =F	 =N	 =V
 =G	 =O	 =W
 =H	 =P	 =X
 =J	 =Q	 =Y
	 =R	 =Z



Record the letters for each answer below, then use the alpha code to find the corresponding letter. If the answer to Question #1 was "A", you would write "A" in the box for Q1.

Q1	Q2	Q3	Q4	Q5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CARD #1**



Ancient Egypt was a civilization with its own beliefs and religion located along the Nile River in northeast Africa. Their religion was a very important part of how they lived. Ancient Egyptians believed in hundreds of gods and goddesses, also known as deities. Each god represented a different part of the world. As the god of knowledge, the god of the underworld.

**THINK TANK**

	
RELIGION	

**CARD #3**

Amun was another extremely important god. He ruled the sky, sun, and air and often appeared as a man with a ram's head. A temple in Thebes was built to honor Amun during the New Kingdom. Amun and Ra were later combined to create an even more powerful god Amun-Ra. The Valley of the Kings at Thebes was an area in Egypt where the most powerful pharaohs were buried. The Valley of the Kings is known to contain at least 60 tombs.

		
	VALLEY	NEW KINGDOM



# WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

## CARD #1

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## CARD #3

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## CARD #5

Around September of each year, the Nile River would flood. Egyptians believed the flooding of the Nile was a result of the tears Isis cried for her dead husband, Osiris. The fertile soil near the Nile made crops like papyrus, wheat, and flax easy to grow.



SEPTEMBER



FLAX



FERTILE

## CARD #7

Horus was the god of the sky and the son of Isis and Osiris. He was also known as 'the one far above'. He was drawn as a man with the head of a hawk or falcon. Many Egyptians believed that the pharaoh (leader) was the living version of the god Horus.



LEADER



HORUS



FALCON

## CARD #9

Over thousands of years, Egyptians had temples and pyramids to honor their gods. They were granaries with statues, gardens, and places of worship. A couple of well-known are the Luxor Temple, Temple of Karnak, and Temple of



PYRAMIDS



HONOR

## HOW IT WORKS

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**ANSWER SHEET - NUMERIC CODE**

Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

Record the letter for the alpha code for each question.

Record the number for the numeric code for each question.

Record the letter for the alpha code for each question.

Record the number for the numeric code for each question.

**CARD #S AND QUESTIONS**

Write the answer to each question in the box below.

If you are answering a question, be sure you are writing the correct answer.

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Write the answer to each question in the box below.

If you are answering a question, be sure you are writing the correct answer.

## VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD PICTURE DEFINITION


Record the card number where you FOUND the answer to each question.

**ANSWER SHEET - NUMERIC CODE**

Record the card number where you FOUND the answer to each question.

Record the letter for the alpha code for each question.

Record the number for the numeric code for each question.

	=A		=S
	=B		=T
	=C		=U
	=D		
	=E		
	=F		
	=G		
	=H		
	=I		

## SUMMARY

Record the letters for each question in the box below.

If the answer is a word, write the word in the box below.

If the answer is a sentence, write the sentence in the box below.

TOPIC SENTENCE

SUPPORTING DETAIL


SUPPORTING DETAIL




# 10 READING CARDS

**CARD #1**

Ancient Egypt was a civilization with beliefs and religion located along the Nile River in northeast Africa. Their religion was a very important part of how they lived. Ancient Egyptians believed in hundreds of gods and goddesses, also known as deities. Each god represented a different aspect of life such as the god of knowledge, the god of sun, and the god of the underworld.

  
**DEITIES**


  
**RELIGION**


**CARD #2**


One of the most important gods in Egypt, seen as the ruler of all gods, was the god Ra. Egyptians believed that Ra ruled the world, even other gods. Based on legends, thousands of years ago, Ra was associated with the head of a falcon.

**CARD #3**

Amun was another extremely important god who ruled the sky, sun, and air and often appeared as a man with a ram's head. A temple in Thebes was built to honor Amun during the New Kingdom. Amun and his wife were later combined to create an even more powerful god Amun-Ra. The Valley of the Kings, near Thebes, was where the most powerful pharaohs were buried. It is known to contain at least 60 tombs.

  
**POWERFUL**

  
**VALLEY**


  
**NEW KINGDOM**


**CARD #4**


The goddess Isis was known as the mother goddess. She was the goddess of love, magic, and the moon. Isis protected those in need. She is portrayed with a headdress of a throne. Egyptians used to wear a 'knot' amulet (good luck charm) for protection. Isis was one of the Ennead of Heliopolis - the nine most important gods and goddesses that ruled Ancient Egypt. The Hall of Osiris was a place where the dead were judged.

**CARD #5**

Around September of each year, the Nile River would flood. Egyptians believed the flooding of the Nile was a result of the tears Isis cried for her dead husband, Osiris. The fertile soil near the Nile made crops like papyrus, wheat, and flax easy to grow.

  
**SEPTEMBER**

  
**FLAX**


  
**FERTILE**


**CARD #6**


The god Osiris ruled the underworld and the dead. He was the husband of the goddess Isis. Osiris was depicted as a mummified man wearing all white. He was also the god of agriculture and the afterlife.


**CARD #7**

Horus was the god of the sky, sun, and war. He was the son of Isis and Osiris. He was known as 'the one far above' and was drawn as a man with the head of a hawk or falcon. Many people believed that the pharaohs were the living version of the gods. The Temple of Amun at Karnak, and the Temple of Horus at Edfu, were some of the most important temples in Egypt.

  
**LEADER**


  
**PYRAMIDS**


  
**HONOR**

  
**KARNAK**

**CARD #8**


The hieroglyphic system of writing was one of the most important inventions of the ancient world. It was a system of pictures that represented letters and whole words. Those who studied hieroglyphs were called scribes and began their training at a young age.


  
**THOTH**

  
**SCRIBES**

**CARD #9**

Over thousands of years, pharaohs had temples and pyramids built to honor their gods. They were grand monuments with statues, gardens, and places for the dead. One of the most well-known pharaohs was Akhenaten. He was the son of Amenhotep III and Nefertiti. He was the first pharaoh to worship only the sun god Aten. Temples were destroyed and people were very unhappy about the change. When the next pharaoh came, the pharaoh Akhenaten referred to as King Tut, he returned Egypt to the way of worshipping many gods and restored the temples.

  
**CHANGE**










  
**ATEN**

**CARD #10**

The three main periods that Ancient Egypt went through were called the Old Kingdom, the Middle Kingdom, and the New Kingdom. During the New Kingdom, the god Amun became the national god of Egypt. During the time of the pharaoh Akhenaten, Egyptians were forced to worship only the sun god Aten. Temples were destroyed and people were very unhappy about the change. When the next pharaoh came, the pharaoh Akhenaten referred to as King Tut, he returned Egypt to the way of worshipping many gods and restored the temples.

**ANSWER SHEET: ALPHA CODE**

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

	=A		=J		=S
	=B		=K		=T
	=C		=L		=U

**ANSWER SHEET: NUMERIC CODE**

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

<b>Q1</b> Around what month every year would the Nile River flood?	<b>Q6</b> What area was also known as 'Sun City'?
<b>Q2</b> Which well known temple is the temple of Akhenaten?	<b>Q7</b> What was the sacred cobra called?
<b>Q3</b> Who was the husband of the goddess Isis?	<b>Q8</b> Who was the god of the sky?
<b>Q4</b> What is another word for goddess?	<b>Q9</b> The ____ of the Kings is known to contain at least 60 tombs.
<b>Q5</b> What was the name of the pharaoh Akhenaten referred to as?	<b>Q10</b> Which god is believed to have given the Egyptians writing?

Refer to the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		



# CITE EVIDENCE



**ANSWER SHEET: NUMERIC CODE**

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 Around what month every year would the Nile River flood?	Q6 What area was also known as 'Sun City'?
Q2 One well known temple is the Temple of Amun at ----.	Q7 What was the sacred cobra called?
Q3 Who was the husband of the goddess Isis?	Q8 Who was the god of the sky?
Q4 What is another word for gods and goddesses?	Q9 The ---- of the Kings is known to contain at least 60 tombs.
Q5 What was the son of the pharaoh Akhenaten referred to as?	Q10 Which god is believed to have given the Egyptians writing?

Write the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

**ALPHA CODE**

For each answer below, then use the decoder to grab the corresponding letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Eliminate the highest & lowest number used as one of YOUR answers.  
Get rid of all numbers that are not used as one of YOUR answers.

Eliminate the highest CONSONANT used as one of YOUR answers.  
Eliminate the lowest CONSONANT used as one of YOUR answers.

How many letters remain?

Do not change the order.

1

**STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.**

2

**STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER.**

3

**STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.**

# COMBINATION



This scavenger hunt is a winning combination of:











- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **secret codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**



# OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment
-  Movement
-  Cross-curricular
-  Highly engaging

