










# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2

Students read the passage and look at the question at the bottom labeled "code word".

3

The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.

5

Another belief Ancient Egyptians had was that their souls never died. After they died, their souls remained on earth. They also believed that in order to succeed in the afterlife, they had to be buried with their worldly treasures, clothes, food, and other items. They used these items after they passed on. The place to be buried and to keep these items was the pyramids.

Pyramids were large structures built out of rocks and

6

Pyramids were very large, used for storing treasures, and had tunnels and chambers (rooms) for the pharaohs. Since there were treasures stored away for the pharaohs, there would be a chamber for those. The walls would usually be decorated with picture carvings and hieroglyphics, and the pharaohs would be placed in the pyramids in the form of writing using pictures and symbols. The pharaohs would be placed in the pyramids (their bodies would be wrapped in mummies to preserve it) in their own chambers.

Which pharaoh was the Great Pyramid of Giza built for?

# COMBINATION



**This scavenger hunt is a winning combination of:**

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**


# OPTIONS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  MOVEMENT
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

