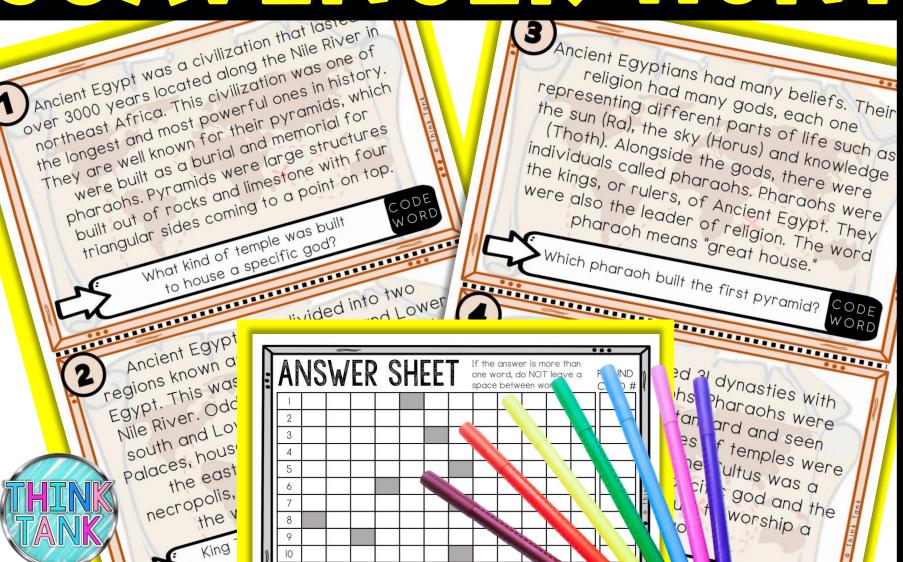
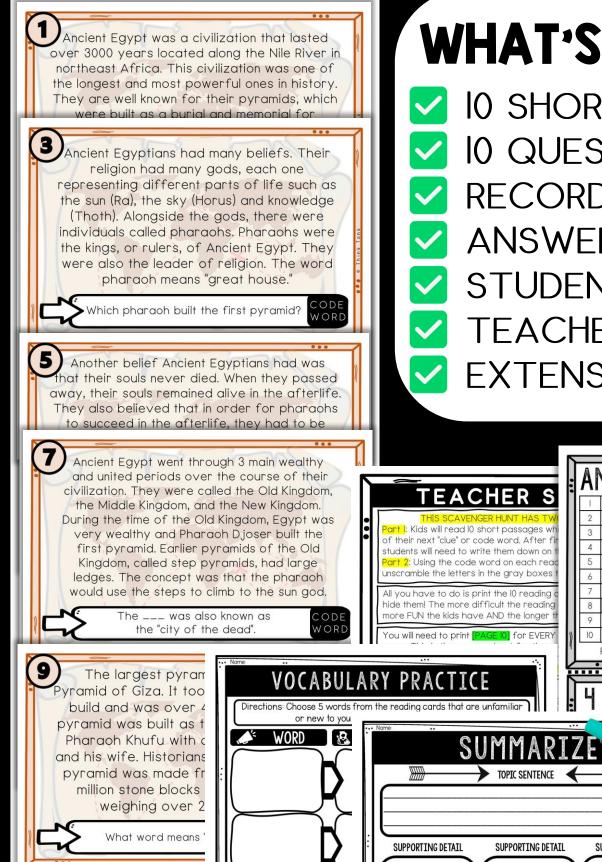
# EGYPTIAN PYRAMIDS CAVERATION



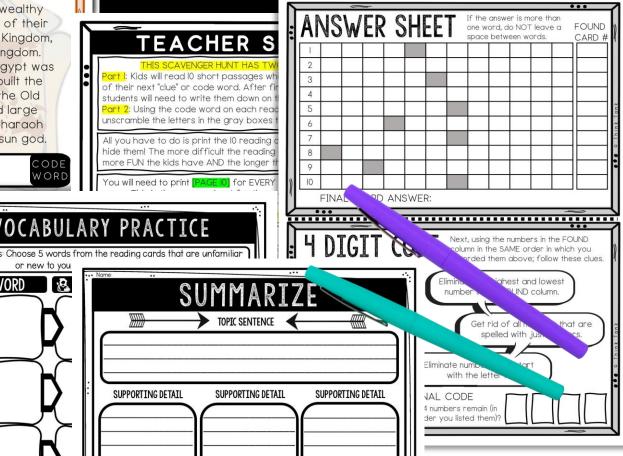


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(ing Tut's sarcophagus (s

### WHAT'S INCLUDED?

I0 SHORT PASSAGES
I0 QUESTION TRAILS
RECORDING SHEET
ANSWER KEY
STUDENT DIRECTIONS
TEACHER DIRECTIONS
EXTENSION ACTIVITIES



# O READING CARDS

Ancient Egypt was a civilization the over 3000 years located along the northeast Africa. This civilization were the longest and most powerful ones. They are well known for their pyra were built as a burial and memory pharaohs. Pyramids were large s built out of rocks and limestone triangular sides coming to a participation.

What kind of temple was to house a specific ge

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Ancient Egypt was divide regions known as Upper Egyp Egypt. This was based on the Nile River. Oddly, Upper Egypt south and Lower Egypt was in Palaces, houses, and temples

Ancient Egypt went through and united periods over civilization. They were the Middle Kingdor During the time of very wealthy first pyrap Kingdor

ledges

wou

mids, had lar s that the phar climb to the sun

as of the

vas also known as ty of the dead".

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g a pyramid was no easy tas years to complete and for the reason, pharaohs would begin the construction for their pyramid as soo they became the ruler. Although no c sure exactly how they were built, i believed that people used rocks and r to slowly build them up. There are al 138 pyramids that were built over ti

Another belief Ancient Egyptians had was that their \_\_\_ never died.

3 Ancient Egyptians had many beliefs. Their relief

represe galfferent parts such as the (Ra), the sky (Horus) and bedge inhoth). Alongside the gods, there individuals called pharaohs. Pharaohs the kings, or rulers, of Ancient Egypt. The were also the leader of religion. The word pharaoh means "great house."

Which pharaoh built the first pyramid?

Ancient Egypt included 3I dynasties with likely over I70 pharaohs. Pharaohs were held at a very high standard and seen almost as gods. Two types of temples we built in Ancient Egypt. The Cultus was

> build and the source 400 feet to pyramid was built as the burial to Pharaoh Khufu with chambers and his wife. Historians estimate pyramid was made from more million stone blocks with each weighing over 2000 pound

The largest pyramid

What word means "great house

..............................

King Tut's sarcophagus (stone coffin) in the Valley of the Kings at Thebes, an the most powerful pharaohs were burie the name of Howard Carter discovered 1922 and found the pharaoh's mummy was of 3 coffins. His pyramid had remained ur thousands of years. This was unusual sind were raided and stolen from by thieves. I pyramid still had all of its treasures. Over were discovered from statues and gold

It is believed they used rocks

to slowly build the pyram

5 Another belief Ancient Egyptians had was that their souls never died. When they passed away, their souls remained alive in the afterlife. They also believed that in order for pharaohs to succeed in the afterlife, they had to be

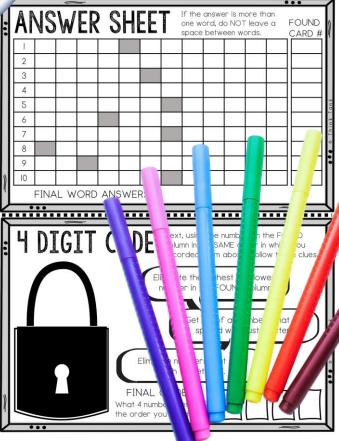
buried with their worldly items such as their treasures, clothes, food, and more. They would use these items after they passed away. As a place to be buried and to keep their items, pharaohs built pyramids for themselves.

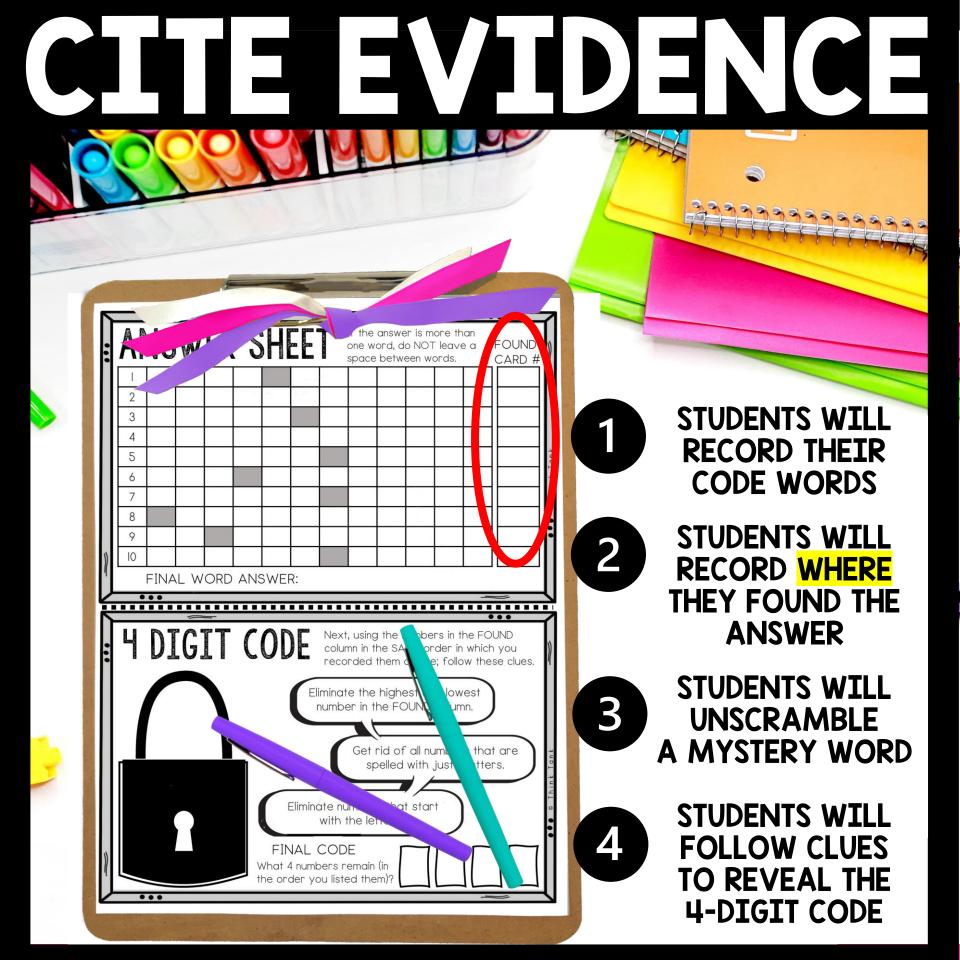
Pyramids were large structures built out of rocks and \_\_\_.

### ~

CODE

Pyramids were very large, usually having tunnels and chambers (rooms) for different purposes. Since there were treasures and items stored away for the pharaohs to use in the afterlife, there would be a chamber dedicated for those. The walls would usually be covered in picture carvings and hieroglyphics, Ancient Egypt's form of writing using pictures and symbols. The pharaohs would be placed in the pyramids as





# HOW IT WORKS

## ENGAGING READING COMPREHENSION PRACTICE!



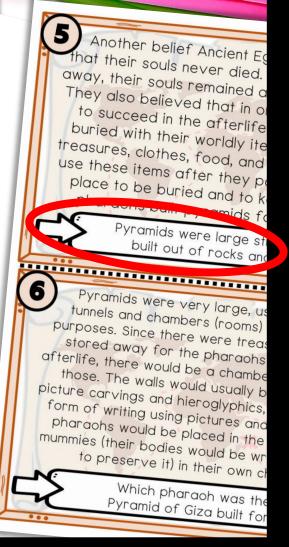
Students work individually (or in pairs) and visit 10 reading cards scattered around the room.



Students read the passage and look at the question at the bottom labeled "code word".



The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.





## This scavenger hunt is a winning combination of:

- movement
- close reading
- comprehension skills
- mystery words & codes
   citing evidence
   critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



THINK OUTSIDE THE BOX!



ANTICIPATORY SETS EARLY FINISHERS STATIONS SUB PLANS PARTNER WORK ENRICHMENT



