

WOMEN'S SUFFRAGE

CUBE CODE

women involved in
movement known
meet with
women's voting rights
A. Roosevelt
B. Wilson
C. Taft
D. Kennedy

What document was the
outcome of the Seneca Falls
Convention?
A. Declaration of Rights
B. Declaration of Sentiments
C. Declaration of Thought
D. Declaration of Independence

During Wilson's presidency
what war efforts were
involved in?
A. World War I
B. World War II
C. Vietnam War
D. Civil War

When did Anthony and Stanton
form the National Women's
Suffrage Association?
A. 1869
B. 1867
C. 1871
D. 1865

the year of the first women's rights
convention in New York MINUS 1840.

The FIRST number of the lock is the
number of men that signed the
Declaration of Sentiments MINUS 30.

The THIRD number of the lock is the day
in August of 1920 the 19th Amendment
was signed into law MINUS 20.

1919	4	state	7	five
1915	5	entertainment	8	three
1917	6	politics	9	federal

For over
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women's suff
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1915, over 2
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decades, Susan B. Anthony appeared
them to pass an amendment for
net with President
s voting rights. In
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ricers for
net

STATION 2:
First, number ALL the paragraphs on your reading passage. Then,
read each statement below and determine which paragraph NUMBER
the statement can be found in. Lastly, eliminate ANY answer where the
answer was found in an EVEN numbered paragraph, leaving only ODD
numbers as your final code (in the order of questions). Paragraph
numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true
statement is true, color or shade the coin that correspond
question. If the statement is false, cross out that coin
are finished add the TOTAL of ALL TRUE coin values. C
code has been provided for you. If the total is 625, a 6
the first box, the 2 in the second box and so on.

- A** In the workplace, she noticed that she was making about one fourth of a man's earnings for the same job.
 - B** The opening passage was modeled after the Declaration of Independence.
 - C** In the mic the right
 - D** It took ratific
 - E** Wome were or SU
 - F** In 19C Roo
- ELIMINAT

- A** 75 The 17th Amendment, passed in 1890, allowed all men to vote, but not women.
- B** 25 The 19th Amendment was first introduced to Congress in 1878.
- C** 50 Stanton and Anthony both died before the 19th Amendment was ratified.
- D** Susan B. Anthony played a major role in gaining the right to vote for women.
- E** Some women were arrested by police for obstructing traffic.
- F** 75 Treasury Department put a of Susan B. Anthony on the dime.
- G** 50 suffrage is the right of w
- H** 100 hold an elected office p
- I** 25 ple, men and women, opr
- J** 75 rfrage.

WOMEN'S SUFFRAGE

Women's suffrage is the right of women to vote and to hold an elected office position. In the mid 1800's, women started fighting for the right to vote. This movement was called Women's Suffrage.

Prior to 1920, American women did not have the right to vote. Women involved in the political movement were called Suffragettes, Sister Suffragettes or Suffragists. Fighting for equal rights for over thirty years, Susan B. Anthony played a major role in gaining the right to vote for women.

Gaining equal rights for women was a slow process. Leaders formed groups, held conventions and protested. The first women's rights convention was held in Seneca Falls, New York in 1848. Lucretia Mott and Elizabeth Cady Stanton led the convention. Most of the

4 DIGIT CODE



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

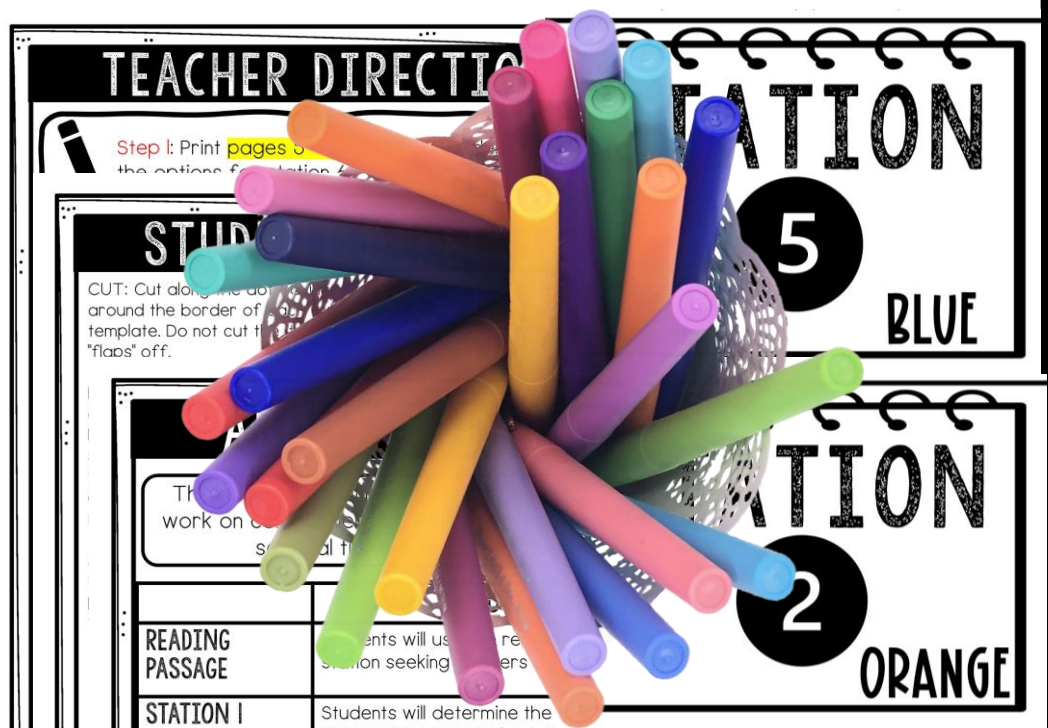
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	1919	4	state	7	five
2	1915	5	entertainment	8	three
3	1917	6	politics	9	feder

For over _____ decades, Susan B. Anthony appeared before Congress to support the 19th Amendment to the U.S. Constitution. In 1915, she was elected president of the National American Woman Suffrage Association. She was the first woman to be elected president of the organization. _____ level of government was in focus.

STATION

1

RED

Many people, men and women, opposed women's suffrage. Some believed that women should take care

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number president Woodrow Wilson served as MINUS 20.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What were women involved in the political movement known as?

- A. Suffragists
- B. Sister Suffragettes
- C. Suffragettes
- D. All of the above

What president did Anthony meet with in 1905 regarding women's voting rights?

- A. Roosevelt
- B. Wilson

Which amendment gave women the right to vote?

- A. 13th
- B. 15th
- C. 17th
- D. 19th

When did the Suffrage Association form?

- A. 1869
- B. 1867
- C. 1871
- D. 1865

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show the first coin.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

- C. Stanton and Anthony both died before the 19th Amendment was ratified.
- D. Susan B. Anthony played a major role in gaining the right to vote for women.
- E. Some women were arrested by police for obstructing traffic.
- F. The U.S. Treasury Department printed a picture of Susan B. Anthony on the dime.
- G. Women's suffragettes sought the right to vote and hold office.
- H. Many people, men and women, opposed women's suffrage.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph

STATION

2

ORANGE

A

B

C

D

E

F

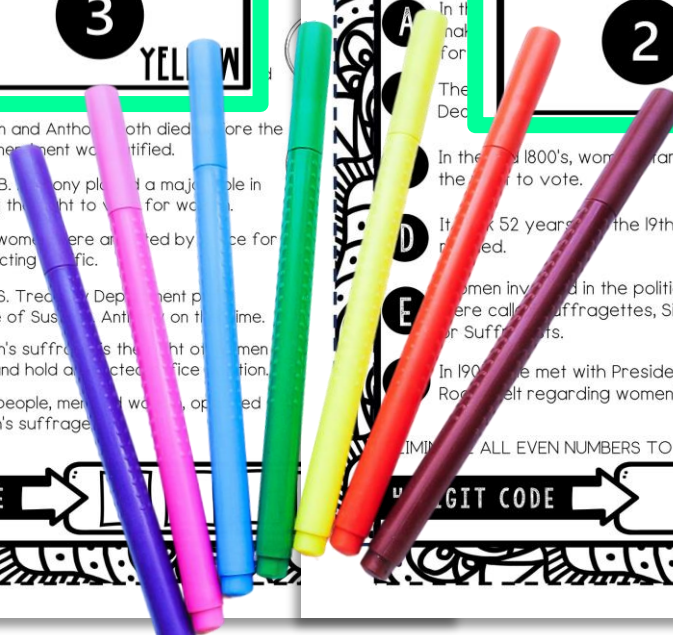
G

H

- In the 1800s, women started fighting for the right to vote.
- It took 52 years for the 19th Amendment to be passed.
- Women involved in the political movement were called suffragettes, Sister Suffragettes or Suffragists.
- In 1905 she met with President Theodore Roosevelt regarding women's voting rights.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

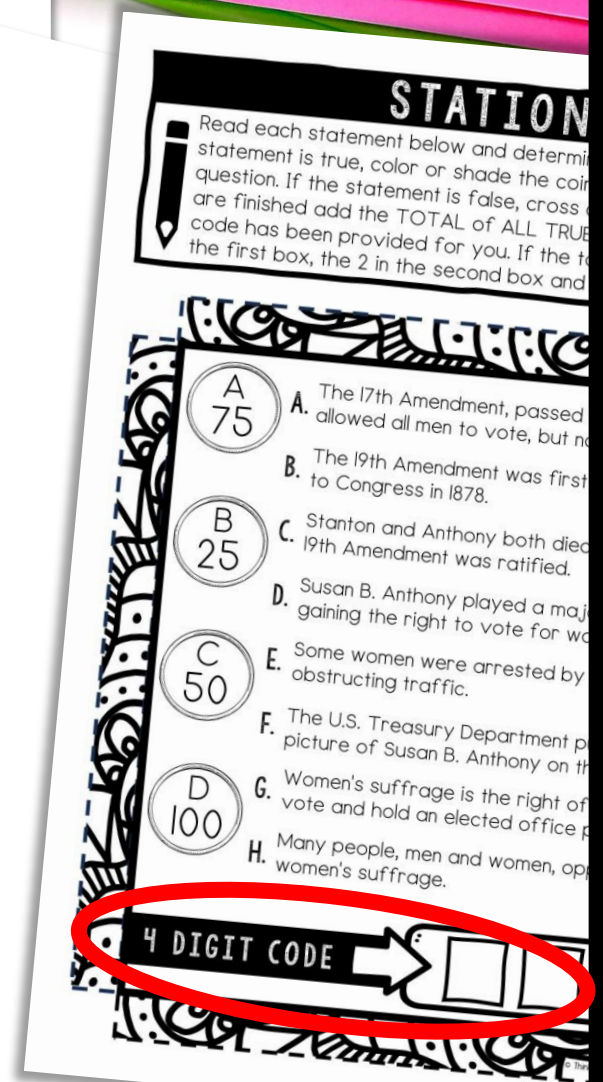
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

A 75

B 25

C 50

D 100

A. The 17th Amendment, passed in 1870, allowed all men to vote, but not women.

B. The 19th Amendment was first passed by Congress in 1878.

C. Stanton and Anthony both died in 1895, the year the 19th Amendment was ratified.

D. Susan B. Anthony played a major role in the movement, gaining the right to vote for women.

E. Some women were arrested by police for obstructing traffic.

F. The U.S. Treasury Department printed a picture of Susan B. Anthony on the one-dollar bill.

G. Women's suffrage is the right of women to vote and hold an elected office.

H. Many people, men and women, opposed the 19th Amendment to women's suffrage.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:

- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

