

ANCIENT AFRICA

CUBE CODE

Station 1:

What sea does the Nile River flow into?

A. Black Sea
B. Mediterranean Sea
C. Caribbean Sea
D. Baltic Sea

What word means to worship more than one god?

A. Monotheistic
B. Polytheistic
C. Somatic
D. None of the above

Station 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

Station 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. A final code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

ANCIENT AFRICA

Africa is the second largest continent in the world. Ancient Africa has an incredible history of the rise and fall of many kingdoms and empires. The continent can be divided into different regions such as Northern Africa, Southern Africa, and Central Africa. The ancient Egyptians, one of the first civilizations in human history, were the earliest group in Africa. Many other kingdoms came and went with the most important being in Egypt, Mali, Nubia, Carthage, Aksum, Ghana and Namibia.

The Sahara Desert, the largest hot desert in the world, can be found in Northern Africa. Many merchants traveled through the desert to trade gold, salt, and cloth. Although the environment was harsh, many civilizations were formed along rivers. The Nile River, the longest river in Africa, flows north from the south to the Mediterranean Sea. The Nile River valley was one of the most fertile areas in the world. The Nile River valley was one of the most fertile areas in the world. The Nile River valley was one of the most fertile areas in the world.

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

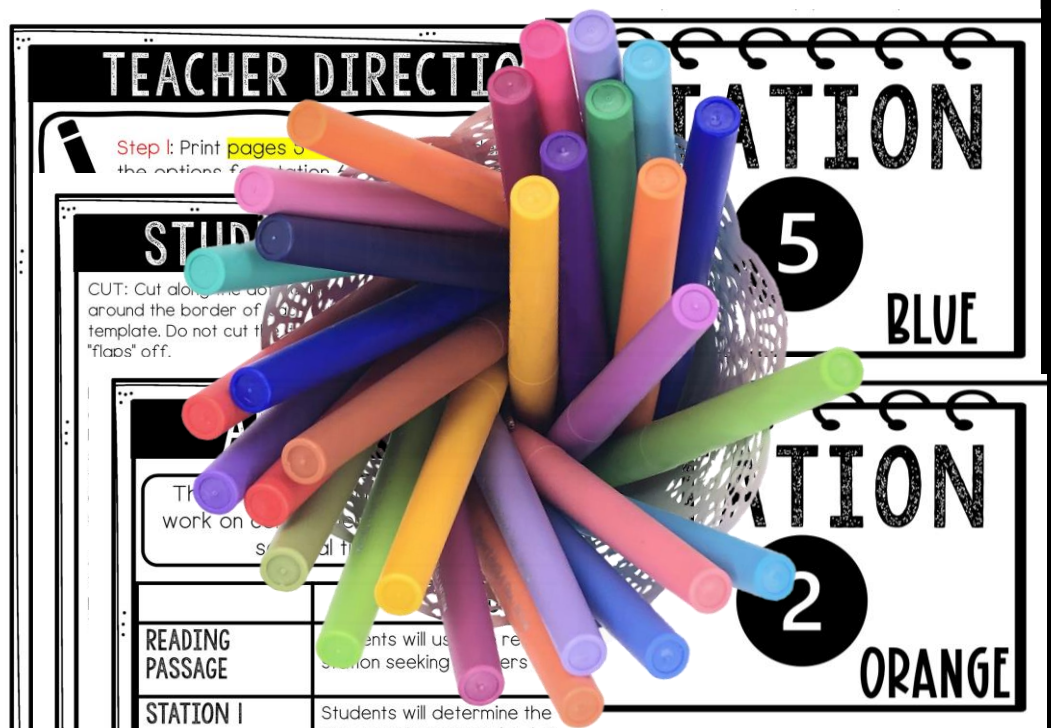
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	1493	4	Portugal	7	India
2	Djenne	5	Egypt	8	Gao
3	Persian	6	1597	9	Songhai

The _____ Empire, with the capital city of _____, lasted from 1464 to 1607. It was founded by _____, a Sunni Ali. Ali came into power in 1493 and other _____, Djenne, and other _____ in the 1500's an army from Morocco captured _____ by captured _____ advanced _____ weapons.

STATION
1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION
6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year Sundiata Keita founded the Mali Empire MINUS 1238.

The SECOND number of the lock is

STATION
4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (A B C D) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What empire conquered the Ghana Empire?

- A. Mali
- B. Carthage
- C. Kush
- D. Namibia

What was the capital city of the Mali Empire?

- A. Keita
- B. Gao

STATION
5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first box is for the first box.

STATION
3

YELLOW

A
75

B
25

C
50

D
100

- C. Art and religion were an important part of Ancient African culture.
- D. The Mali Empire was founded by Sundiata Keita.
- E. The Soninke people banded together under King Dinga.
- F. The Ghana Empire was eventually conquered by the Askaniya Empire.
- G. Ancient Ghana was a powerful trading empire founded by the Soninke people.
- H. The Sahara Desert is the largest desert in the world.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your answer. The final answer is the sum of the remaining numbers.

STATION
2

ORANGE

A
3

B
2

C
1

D
4

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

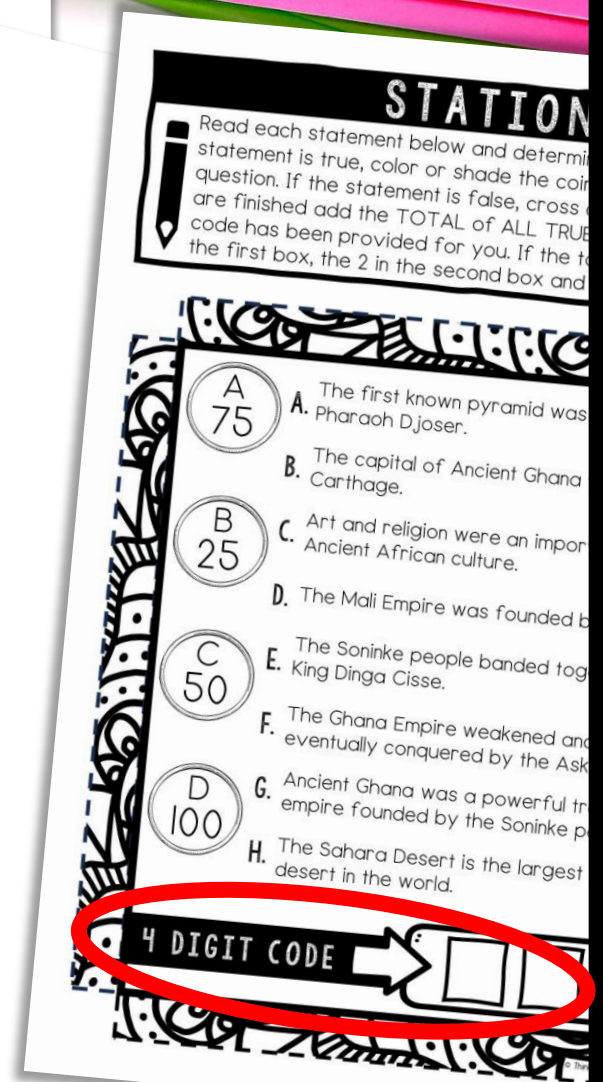
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box and the 5 in the second box and so on.

A. The first known pyramid was built by Pharaoh Djoser.

B. The capital of Ancient Ghana was Carthage.

C. Art and religion were an important part of Ancient African culture.

D. The Mali Empire was founded by Sundiata Keita.

E. The Soninke people banded together under the leadership of King Dinga Cisse.

F. The Ghana Empire weakened and eventually conquered by the Askaniya.

G. Ancient Ghana was a powerful trading empire founded by the Soninke people.

H. The Sahara Desert is the largest desert in the world.

4 DIGIT CODE

COMBINATION



Each Cube Code is a winning combination of:

- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



SUB PLANS



PARTNER WORK



ENRICHMENT



HANDS-ON



CROSS-CURRICULAR



HIGHLY ENGAGING

