

# WORLD LANDMARKS

# ESCAPE ROOM

**Station 1: Multiple Choice**

6. The Eiffel Tower was the tallest structure in the world until what was built in NYC?

- A. London
- B. Paris
- C. New York City
- D. Athens

7. How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

1302      2103

J      N

**Station 2: Paragraphs**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let you out.

- A. A French artist named Frederic Auguste Bartholdi designed the monument, while Gustave Eiffel supervised its construction.
- B. Cutting a path through China is the Great Wall of China.
- C. The unique design of the Opera House makes it look like a ship at sail on the water.
- D. Big Ben was finished in 1859 and was the most accurate timepiece of that time.

**Station 3: True or False**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. Machu Picchu is in the South American country of Peru.
- B. The Burj Khalifa skyscraper can be found in Greece.
- C. Construction on the Great Wall of China began in the 7th Century BC.
- D. Machu Picchu is situated in the Andes mountains.

**Station 4: Logic Puzzle**

Big Ben's tower MINUS 318.

The FIRST number of the lock is the year Pachacuti began ruling the Incan Empire MINUS 1432.

The THIRD number of the lock is the year construction on the Eiffel Tower began MINUS 1883.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN      ALL ODD      COMBO

J      K      P

**Station 5: Reading Passage**

In Rome, you will find the Colosseum, a symbol of the Roman empire. Most historians agree that the Colosseum was probably constructed around 70 AD for entertainment purposes. Champion fighters called gladiators would compete against one another to see which of them was the superior gladiator. Since it was built, part of the structure has collapsed, but most of it remains as strong as the day it was built over 2,000 years ago.

On the continent of Australia, you will find the Sydney Opera House. Its unique design is easily recognizable as one of the world's most famous landmarks. The unique design of the Opera House makes it look like a ship at sail on the water. Construction began in 1959 and was finally completed in 1974.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN      ALL ODD      COMBO

B      M

**Station 6: World Landmark**

Throughout the world, there are many important landmarks, natural or man-made, that are typically granted legal protection. Some of these landmarks, however, have been altered or destroyed.

The Eiffel Tower in Paris is one of the most recognizable structures in the world. It was constructed in 1887 and it was 1,083 feet tall. If held this tall, it would be the tallest structure in New York City, which was 1,046 feet tall. The tower was referred to as "La dame de fer" (The Iron Lady) because of its color.

In New York City, you will find the Statue of Liberty. This structure is officially known as the Statue of Liberty Enlightening the World. It was just off the

**THINK TANK**

STATIONS ACTIVITY



# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

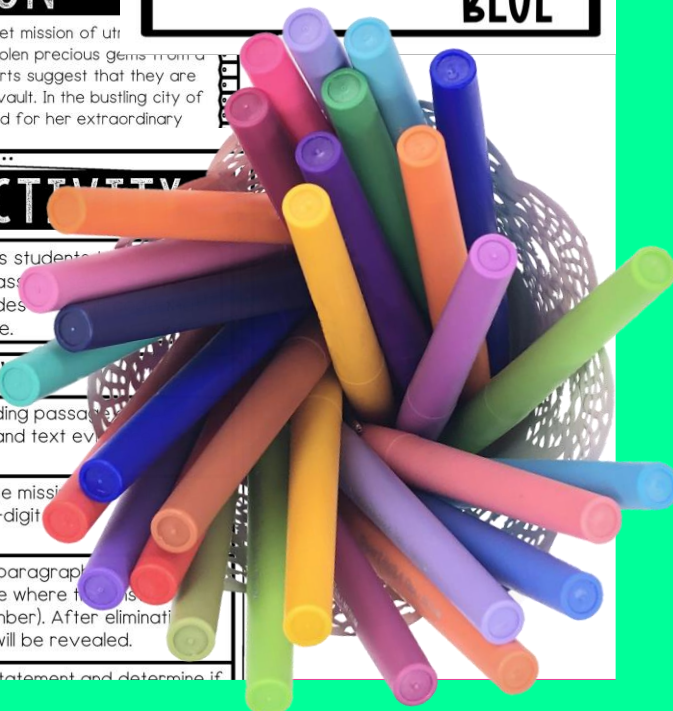
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.





# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

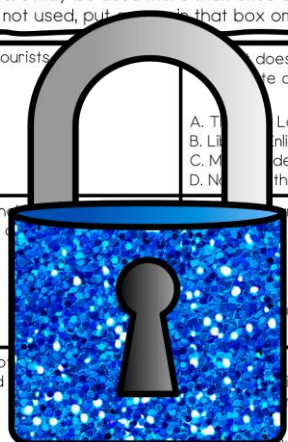
Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. An option is not used, put an X in that box on your answer sheet.

1 Where can tourists visit the Acropolis?  
 A. France  
 B. Greece  
 C. Italy  
 D. Spain

2 The Taj Mahal is the former seat of which empire?  
 A. Persian  
 B. Incan  
 C. Babylonian  
 D. Roman

3 The Statue of Liberty is located in which country?  
 A. Dubai  
 B. Egypt  
 C. Mexico  
 D. France

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [ ] [ ] [ ] [ ] [ ] CODE	
STATION 2	→ A B C D E F CODE	
STATION 3	→ A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 CODE	
STATION 4	→ [ ] [ ] [ ] [ ] [ ] CODE	
STATION 5	→ 1 2 3 4 5 6 CODE	

Do your math in this area:

→ A# [ ] B# [ ] C# [ ] D# [ ]

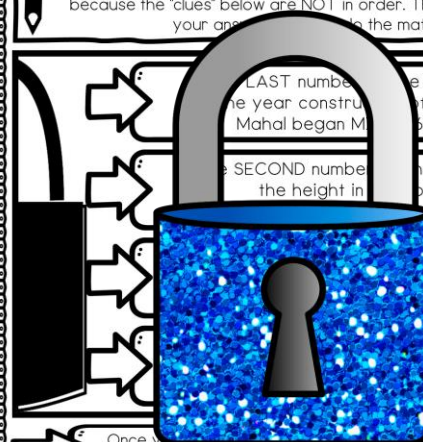
## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

LAST number of the lock is 30.  
 The year construction of Taj Mahal began in 1630.  
 SECOND number of the lock is 8.  
 The height in feet of the lock is 82.  
 The lock is 1883.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code is recorded on your answer sheet.

1 samur 4 gladiat 7 19  
 2 1964 5 Ottom 8 Ro  
 3 1974 6 Asia 9 Aus

In Rome, the Colosseum was a symbol of the Roman Empire. Most of the Colosseum was probably constructed for entertainment purposes. Construction began in 70 AD and was completed in 80 AD. The Colosseum was the largest amphitheater ever built. It was used for gladiatorial combat. The Colosseum was built by the Emperor Vespasian. It was built in 70 AD, but most of the construction was completed in 80 AD. It was built in 2,000 years.

On the other side of the world is the Sydney Opera House. It is one of the world's most famous landmarks. The unique design of the Opera House makes it look like a ship at sail on the water. Construction began in 1959 and was finally completed in 1973.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the code is provided for you. The other three digits are determined by the first box, the second box, and the third box.

A 75    A. Machu Picchu is in the South American country of Peru.  
 B 25    B. The Great Wall of China was built by the Chinese.  
 C 50    C. The Great Wall of China began construction in 7th century BC.  
 D 100    D. The Great Wall of China was built by the Chinese.  
 E. Ben Weir is a famous British author.  
 F. The Taj Mahal was built by the Mughals.  
 G. A French artist named Frederic Auguste Bartholdi designed the Statue of Liberty.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

325    350    3

G    D



## STATION 2: PARAGRAPHS

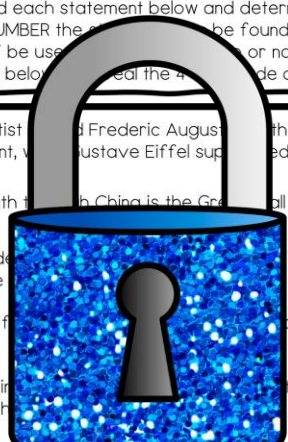
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A A French artist named Frederic Auguste Bartholdi designed the monument, which Gustave Eiffel supervised its construction.  
 B Cutting a path through China is the Great Wall of China.  
 C The unique design of the Sydney Opera House makes it look like a ship at sail on the water.  
 D Big Ben was famous for its accurate clock at that time.  
 E For locals living in Paris, the Eiffel Tower is known as "La dame de fer," which means "the iron lady."  
 F The Taj Mahal in India was the former seat of the Persian empire.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number was NOT used as a CODE answer.

NO 5    NO 7    NO 6

L    C    W





# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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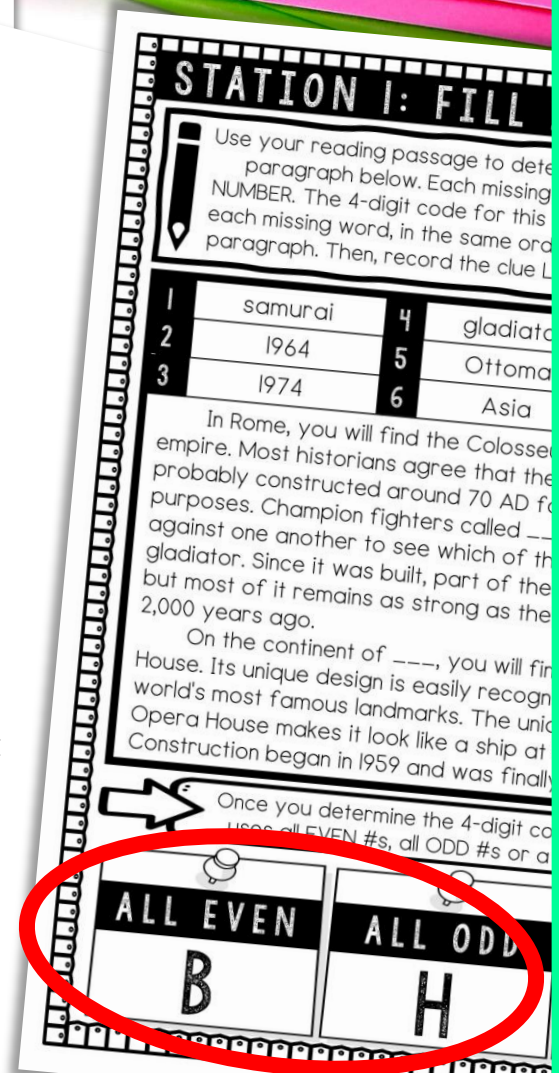
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is formed by the numbers for each missing word, in the same order as they appear in the reading passage. Then, record the clue letter.

1	samurai	4	gladiator
2	1964	5	Ottoman
3	1974	6	Asia

In Rome, you will find the Colosseum, an ancient Roman amphitheatre. Most historians agree that the Colosseum was probably constructed around 70 AD for entertainment purposes. Champion fighters called \_\_\_\_\_ fought against one another to see which of them was the strongest gladiator. Since it was built, part of the Colosseum has been destroyed, but most of it remains as strong as the original structure, over 2,000 years ago.

On the continent of \_\_\_\_\_, you will find the Sydney Opera House. Its unique design is easily recognizable and is one of the world's most famous landmarks. The unique design of the Opera House makes it look like a ship at sea. Construction began in 1959 and was finally completed in 1973.

Once you determine the 4-digit code, record it in the box below. Use ALL EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H



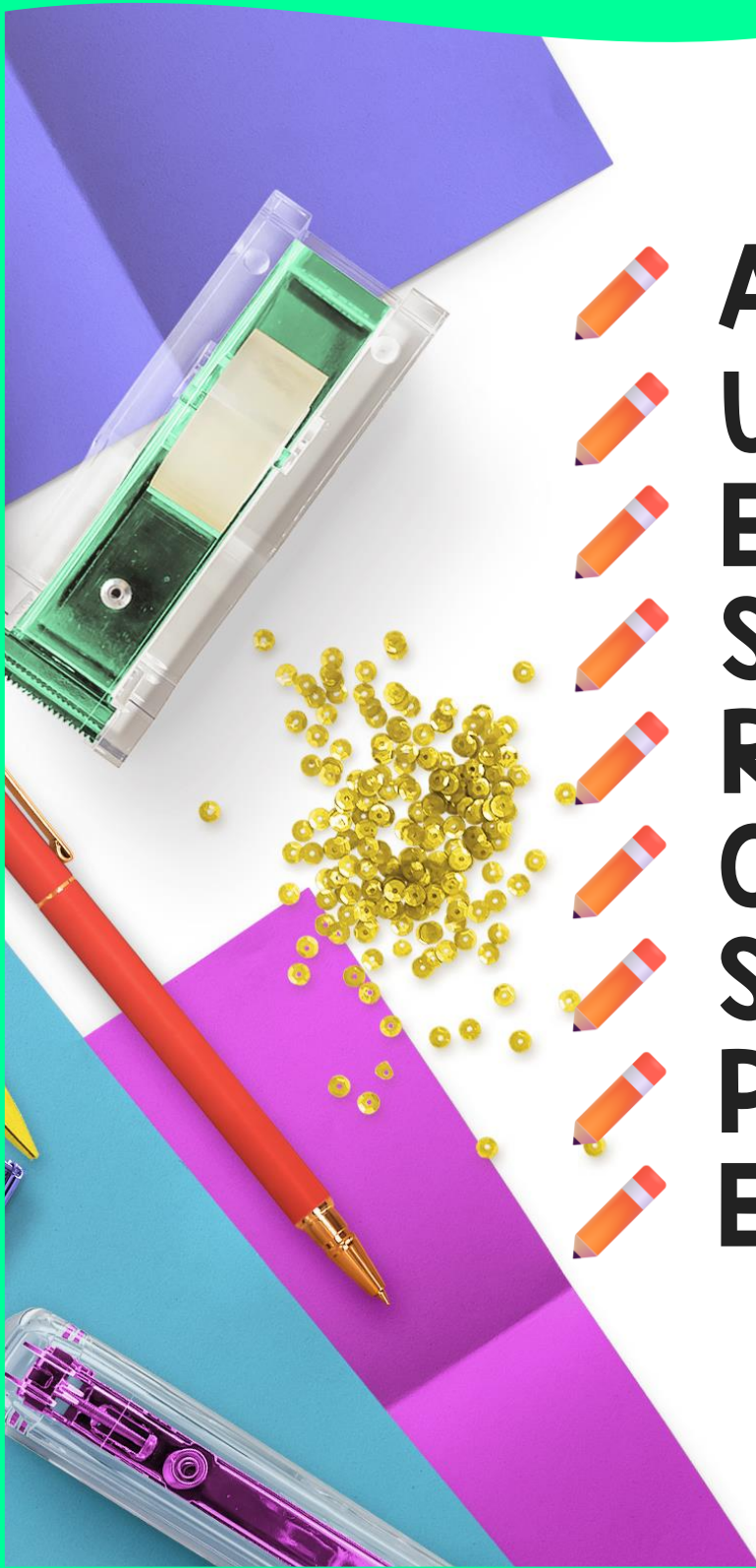









# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:

- 
-  **ANTICIPATORY SETS**
  -  **UNIT REVIEW**
  -  **EARLY FINISHERS**
  -  **STATIONS**
  -  **REWARD ACTIVITY**
  -  **CENTERS**
  -  **SUB PLANS**
  -  **PARTNER WORK**
  -  **ENRICHMENT**