

# PRESIDENTIAL ELECTIONS

## CUBE CODE

The image displays a collection of educational materials for a presidential election-themed activity. At the top, the title "PRESIDENTIAL ELECTIONS" is written in large, bold, black letters. Below it, "CUBE CODE" is written in large, bold, yellow letters, flanked by two colorful 3D cubes (one blue and yellow, the other yellow and pink).

The central focus is a collage of worksheets and a cube code activity. One worksheet features a table with the following content:

4	running-mate	7	constituent
5	secretary	8	committee
6	435	9	538

Another worksheet includes a section titled "STATION 2:" with the following instructions: "First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all." Below this are several multiple-choice questions, such as "The Executive Branch is responsible for carrying out and enforcing the laws." and "The Republican and Democratic parties hold national conventions to formally nominate their candidate."

A third worksheet, titled "STATION 3:", asks students to "Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. Once you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on." It includes a list of statements and a grid of coin values (A 75, B 25, C 50, E 100, F 75, G 50).

At the bottom left, a "CUBE CODE" activity is shown. It consists of a cube with various questions on its faces. The questions include: "How many years does a president serve?", "What is the minimum age to run for president?", "What is the minimum age to run for president MINUS 1?", "What is the minimum age to run for president MINUS 29?", "What is the minimum age to run for president MINUS 35?", "What is the minimum age to run for president MINUS 42?", "What is the minimum age to run for president MINUS 49?", "What is the minimum age to run for president MINUS 56?", "What is the minimum age to run for president MINUS 63?", "What is the minimum age to run for president MINUS 70?", "What is the minimum age to run for president MINUS 77?", "What is the minimum age to run for president MINUS 84?", "What is the minimum age to run for president MINUS 91?", "What is the minimum age to run for president MINUS 98?", "What is the minimum age to run for president MINUS 105?". The cube also has a "4 DIGIT CODE" section with a grid of boxes for the answer.

At the bottom right, a worksheet titled "PRESIDENTIAL ELECTIONS" provides a detailed overview of the process. It states: "In the United States, every four years we elect the next President of the United States (POTUS). There are rules about who can be elected president, how long they can remain president, and regulations about their job duties during their time in office. The US Constitution outlines three requirements to become president. The first requirement says a potential candidate must be a natural-born citizen (born in the US). The second requirement states that candidates have to live in the US for at least 14 years. Lastly, the president can be no younger than 35 years old when he or she takes office. The founders of the United States thought this would ensure someone who is mature and able to effectively run the country would be the POTUS." It also includes a "THINK TANK" logo.

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

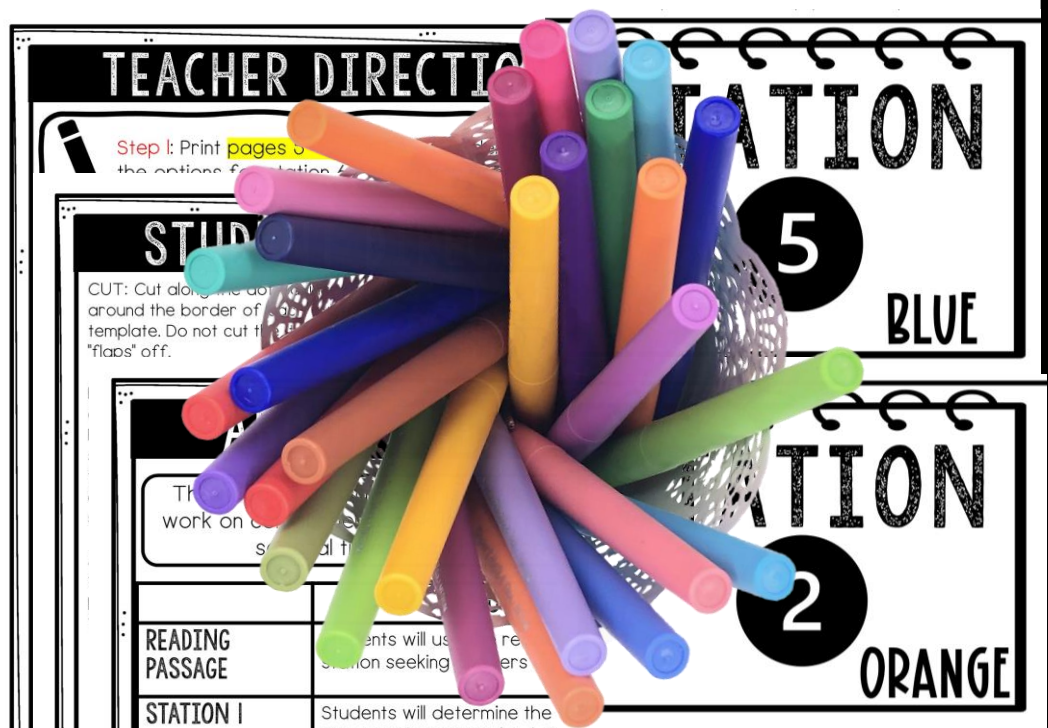
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Sunday	4	running-mate	7	constitu
2	Tuesday	5	secretary	8	commit
3	Friday	6	435	9	538

At national conventions, the presidential candidate chooses \_\_\_\_\_ chosen candidate then begins \_\_\_\_\_ across the country. \_\_\_\_\_ in their views and try to \_\_\_\_\_ with political parties. \_\_\_\_\_ campaigns, \_\_\_\_\_ the general election. \_\_\_\_\_ happens in November. \_\_\_\_\_ is held the first \_\_\_\_\_ number.

In the US, the vote for president is not based on popular vote, or who earns the most votes. Instead,

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the total number of electors in the Electoral College MINUS 530.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What month is Election Day always held?

- A. October
- B. February
- C. January
- D. November

Presidential candidates must have lived in the United States for how long?

- A. 9 years
- B. 14 years

What vote does the Electoral College president?

- A. One-fifth
- B. Two-thirds
- C. One-half
- D. Three-quarters

Which branch of government is responsible for interpreting the Constitution?

- A. Judicial Branch
- B. Legislative Branch
- C. Executive Branch
- D. None of the above

STATION

5

BLUE

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show the first digit of the code.

STATION

3

YELLOW

A  
75

B  
25

C  
50

D  
100

- C. A majority of 270 electoral votes is needed to win the presidency.
- D. The general election for POTUS opens in October every six years.
- E. At national conventions, the presidential candidate chooses a winning-majority vice president.
- F. The president is responsible for appointing officials such as cabinet leaders.
- G. In the United States, the minimum voting age is 21.
- H. The second requirement for presidential candidates is that they must be at least 14 years old.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph

STATION

2

ORANGE

- A. The \_\_\_\_\_
- B. The \_\_\_\_\_
- C. There are two types of primary elections: \_\_\_\_\_ and \_\_\_\_\_.
- D. Each state has \_\_\_\_\_ representatives in the Electoral College based on the population of \_\_\_\_\_ state.
- E. The first requirement says a potential candidate must be a natural-born citizen (born in the US).
- F. US citizens hold the power of voting for the next president.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



# SAMPLE CUBE



# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- 2** Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- 3** Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

First, number ALL the paragraphs on your cube. Then, read each statement below and determine if the statement can be found in the passage. If the answer was found in an EVEN numbered paragraph, write the number as your final code (in the order of the stations). Numbers MAY be used more than one time.

**A** The Executive Branch is responsible for carrying out and enforcing the law.

**B** The Republican and Democratic parties hold national conventions to formally nominate a candidate for president.

**C** There are two types of primary elections: open and closed.

**D** Each state has representatives in the Electoral College based on the population of their state.

**E** The first requirement says a potential candidate must be a natural-born citizen in the US.

**F** US citizens hold the power of voting for the next president.

ELIMINATE THE ANSWERS TO DETERMINE

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

