WAR OF 1812

CUBE CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph (leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

During the Battle of Baltimore in 1814, British ships bombed Fort McHenry in Maryland for 25 hours.

The Treaty of Ghent was signed on Christmas Eve in 1814.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to that question. If the statement is false, cross out that coin. If you are finished add the TOTAL of ALL TRUE coin values. Once the code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. 75 — A. Andrew Jackson negotiated the treaty on behalf of the United States.
B. 25 — B. James Madison was serving as the 2nd U.S. president at this time.
C. 50 — C. The Battle of New Orleans, the first major battle of the war, took place on January 8, 1813.
E. 100 — D. Great Britain was led by King George IV and Prime Minister Robert Jenkinson.
F. 75 — E. The War of 1812 was a struggle between the United States and Mexico.
G. 50

WAR OF 1812

The War of 1812 was a struggle between the United States and Great Britain. It was also known as "the second war of Independence" in many aspects. Great Britain and France were locked into war with one another and both sides tried to prevent the United States from trading with the other for supplies, food and weapons needed in the war.

Most of the British forces were Canadian militia (volunteers) because British soldiers were already fighting Napoleon in Europe. The British Navy restricted (limited or did not allow) U.S. trade, but they also used a practice called impressment on the United States. Impressment meant that a ship could capture another and press its crew into serving their purposes. For the British Navy taking U.S. ships, that meant...

The SECOND number president James Madison served as MINUS 4.

The FIRST number of the lock is the year the Treaty of Ghent was signed MINUS 1809.

The THIRD number of the lock is the number of days after the peace treaty was signed that the Battle of New Orleans occurred MINUS 14.

1	48	4	fort	7	Baltimore
2	flag	5	New Orleans	8	lawyer
3	Oswego	6	25	9	doctor

Who was not a military leader?

A. Canada
B. Louisiana
C. Alabama
D. Michigan

Who wrote the famous lines that later became "The Star-Spangled Banner"?

A. William Henry Harrison
B. Francis Scott Key
C. Henry Dearborn
D. James Madison

Where was Fort McHenry?

A. Alabama
B. Louisiana
C. Maryland
D. Michigan

During what month was war declared against Great Britain?

A. April
B. May
C. June
D. July

4 DIGIT CODE

A. 75 — A. The Constitution is organized into seven different parts called Articles.
B. 25 — B. The Constitutional Convention was held in Boston, Massachusetts.
C. 50 — C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. 100 — D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. 100 — E. The opening part of the Constitution is called the Preamble.
F. 75 — F. George Washington was known as the "Father of the Constitution."
G. 50 — G. The U.S. Constitution is the oldest government document still in use today.
H. 25

4 DIGIT CODE → [ ][ ][ ][9]

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION 1

RED

WHAT'S INCLUDED?

- ☑ READING PASSAGE
- ☑ 6 STATIONS
- ☑ TEACHER GUIDE
- ☑ STATION CARDS
- ☑ ANSWER KEY
- ☑ STUDENT DIRECTIONS
- ☑ TEXT MARKING OPTION
- ☑ ALTERNATE STATION
- ☑ ASSEMBLY TIPS

TEACHER DIRECTIONS

Step 1: Print pages the options for station

STUD

CUT: Cut along the around the border of template. Do not cut "flaps" off.

ATION 5 BLUE

ATION 2 ORANGE

READING PASSAGE	Students will use station seeking
STATION 1	Students will determine the paragraph to reveal a 4-digit code

6 STATIONS

STATION 1:
Use your reading passage or deductive reasoning s[...] determine the missing words in the paragraph belo[...] missing word has a corresponding NUMBER. The 4-d[...] will be the NUMBER of each missing word in the sam[...] in which they appear in the paragraph.

1	48	4	fort	7	Baltimor[...]
2		flag	5	New Orleans	8	lawyer[...]
3						[...]

foug[...] York[...] in 184[...] beg[...] shell[...] mort[...] forc[...] a y[...] smo[...] ng ov[...] the fort. The sight of the flag flying at Fort McHenry inspired Key to write a poem which read, "our ___ wa[...]

STATION
1
RED

STATION 6:
Reread the passage and write the main idea in y[...] words. Then, add TWO supporting details that b[...] main idea or topic sentence.
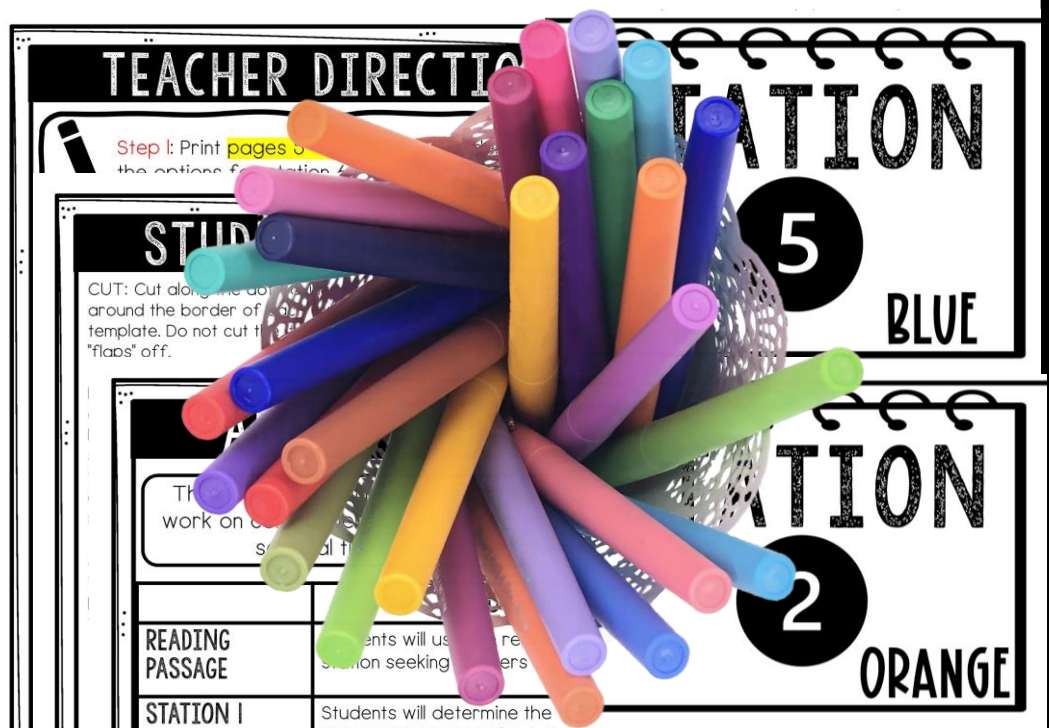
MAIN IDEA

SUPPORTING DETAIL #1

SUPPORTING DETAIL #2

STATION
6

STATION 4:
Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of hours British ships bombed

STATION
4
GREEN

[...]Step the peace treaty was signed t[...]
the Battle of New Orleans occurred MINUS 14.

STATION 5:
Answer each multiple choice question below. Then, c[...] number of times you used each letter answer (ABCD[...] reveal your 4 digit code. Answer options may be use[...] than once or not at all. If a letter option is not used, [...] put a zero in the box.

Which of the following was not a British military leader?

A. Isaac Brock
B. Henr[...]
C. Cha[...]
D. Gor[...]

Where w[...]
Ghent [...]

A. Belg[...]
B. Fran[...]
C. Gre[...]
D. Unite[...]

During [...]
declar[...]
Britai[...]
A. April
B. May
C. June
D. July

Where was the Battle of Horseshoe Bend?

A. Canada

[...]

A. Alabama
B. Louisiana
C. Maryland
D. Michigan

STATION
5
BLUE

| A ☐ | B ☐ | C ☐ | D ☐ |

STATION 3:
Read each statement below and determine if it is true or f[...]
statement [...]
question [...]
are finis[...]
code ha[...]
the firs[...]

Fold flap back here so the paper stands up like a Tent

STATION
3
YELLOW

A	75	
B	25	
C	50	
D	100	

C. The Battle of New Orleans, the [...]st major battle of the [...]ar, took p[...]ce on January [...] 1813.

D. Great Brit[...] was le[...] King Ge[...]rge IV and Prime [...]ster Ro[...]ert Jenkins

E. The War of [...] was [...] struggle [...]ween the United S[...]es and [...]xico.

F. During the Ba[...] of Yo[...] Americ[...] forces burned [...] city o[...] Toron[...]

G. In addition to the [...]ubl[...] t se[...] re were some trou[...] on l[...]

H. In the south, Andr[...] Jack[...] defeated [...] the Creek at Hors[...] B[...] in Alam[...]

4 DIGIT CODE

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the [...] answer wa[...] only ODD numbers as [...]graph numbers MA[...]

STATION
2
ORANGE

A. Dur[...]
shi[...]
25 [...]

The [...]
Eve[...]

Impr[...]ment mean[...] [...] ship could capture anoth[...] and press [...] rew into serving their pur[...]ses.

Fr[...]cis Scott K[...] [...] young lawyer, watched [...] [...]e battle fro[...] nearby ship.

[...]e War o[...] was also known as "the second [...]ar of In[...]pendence."

Thing[...] gan to turn around for the U.S. when Ame[...] claimed victory at the Battle of La[...] ie.

[...]IMIN[...] ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

[...]IGIT CODE

A B C D E F

There have been twenty-seven amendments to the Constitution since it was drafted.

The Preamble is primarily a summary of how the government can operate and how the citizens will be treated.

The three branches created a balance of power within the federal government.

The United States had a document before the Constitution called the Articles of Confederation.

The Constitution, or plan of government, is the most important document in the history of the United States.

The United States Constitution is a document that states how the federal government should operate.

ELIMINATE ALL ODD NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

What word means change or addition to the Constitution?

A. Article
B. Amendment
C. Preamble
D. Clause

What month was the US Constitution signed?

A. March
B. September
C. July
D. August

Which of the following is included in the Bill of Rights?

A. Right to a fair trial
B. Freedom of Speech
C. Freedom of Religion
D. All of the above

What is another word for federal?

A. National
B. Local
C. International
D. None of the above

What U.S. document was the law of the land before the Constitution?

A. Magna Carta
B. Bill of Rights
C. Declaration of Independence
D. Articles of Confederation

What is the opening part of the Constitution called?

A. Resolution
B. Preamble
C. Article
D. Amendment

A ☐ B ☐ C ☐ D ☐

A 75 — A. The Constitution is organized into seven different parts called Articles.

E 100 — E.

B 25 — B. The Constitutional Convention was held in Boston, Massachusetts.

C. The 3 branches include the Legislative, Executive and Parliament Branch.

F 75 — F.

D. The first ten amendments came in 1791 and are called the Bill of Rights.

C 50 — E. Before the Constitution, a strong federal government held the states together.

G 50 — G.

F. The opening part of the Constitution is called the Preamble.

D 100 — G. George Washington was known as the "Father of the Constitution."

H 25 — H.

H. The U.S. Constitution is the oldest government document still in use today.

4 DIGIT CODE → ☐ ☐ ☐ 9

STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

HOW IT WORKS

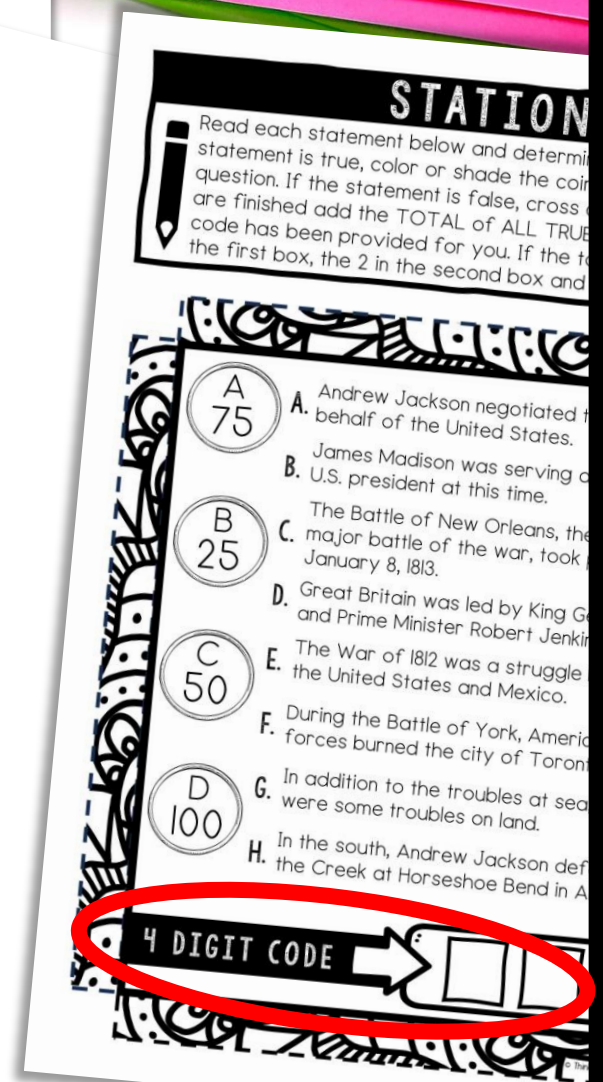**ENGAGING READING COMPREHENSION PRACTICE!**

1 Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2 Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3 Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine statement is true, color or shade the coin question. If the statement is false, cross are finished add the TOTAL of ALL TRUE code has been provided for you. If the to the first box, the 2 in the second box and

A 75 A. Andrew Jackson negotiated t behalf of the United States.

B. James Madison was serving a U.S. president at this time.

B 25 C. The Battle of New Orleans, the major battle of the war, took January 8, 1813.

D. Great Britain was led by King G and Prime Minister Robert Jenkin

C 50 E. The War of 1812 was a struggle the United States and Mexico.

F. During the Battle of York, Americ forces burned the city of Toron

D 100 G. In addition to the troubles at sea were some troubles on land.

H. In the south, Andrew Jackson def the Creek at Horseshoe Bend in A

4 DIGIT CODE

COMBINATION

Each Cube Code is a winning combination of:

- ☑ stations and movement
- ☑ close reading
- ☑ comprehension skills
- ☑ coloring and stress relief
- ☑ secret codes
- ☑ cut and paste
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS

THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- UNIT REVIEW
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT

- HANDS-ON
- CROSS-CURRICULAR
- HIGHLY ENGAGING