

BATTLE OF THE ALAMO

ESCAPE ROOM

Alamo lasted MINUS 4.

The FIRST number of the lock is the year Santa Anna took control of the government of Mexico MINUS 1829.

The THIRD number of the lock is the number of families Stephen Austin brought to settle in Texas MINUS 293.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

J K P

France 5 give up 7 300
6 750 8 rebel
9 Germany

The building was important in the Mexican War of Independence where Mexico won independence from ____ in 1821. It was used to house troops as they fought the war. After Mexico won independence, immigrants from nearby United States territories started to make Texas their home. Stephen Austin brought ____ families to settle in Texas. By the 1830s, thousands of immigrants were fighting for their own independence from Mexico. A Mexican general named Santa Anna took control of the government of Mexico in _____. The Texans did not like or agree with Santa Anna. The Texans, calling themselves 'Texians,' started to ____.

In December of 1835, Texan troops overwhelmed the Mexican forces at the Alamo and captured the fort.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B K M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter clue.

A By the 1830s, thousands of immigrants were fighting for their own independence from Mexico.
B A Mexican general named Santa Anna took control of the government of Mexico in 1832.
C The Commander-in-Chief of the Texan forces was Sam Houston.
D The Alamo was originally built by missionaries to bring Christianity into Mexico.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75 E 100
B 25 F

THE ALAMO

"Remember the Alamo!" This phrase has been pivotal to the spirits of the people of Texas throughout history. The Battle of the Alamo was a conflict lasting only 13 days, but it is one of the most important events in the United States.

The Alamo is a building that was originally built by missionaries to bring Christianity into the area. The mission was a place for the Mission San Antonio de Valero. By the 1800s, the mission was a Spanish military troops and Spanish military troops called it 'The Alamo' because it is the Spanish name for the building. The building was important in the Mexican War of Independence where Mexico won independence from Spain. The building was fought the war. After Mexico won independence from Spain, the United States territories were established.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

| | | | | | | | |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|----------------------|
| STATION 1 | → | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | CODE | <input type="text"/> |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|----------------------|

| | | | | | | |
|---|---|---|---|---|---|----------------------|
| A | B | C | D | E | F | <input type="text"/> |
|---|---|---|---|---|---|----------------------|

| | | | | | | | |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|----------------------|
| STATION 2 | → | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | CODE | <input type="text"/> |
|-----------|---|----------------------|----------------------|----------------------|----------------------|------|----------------------|

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

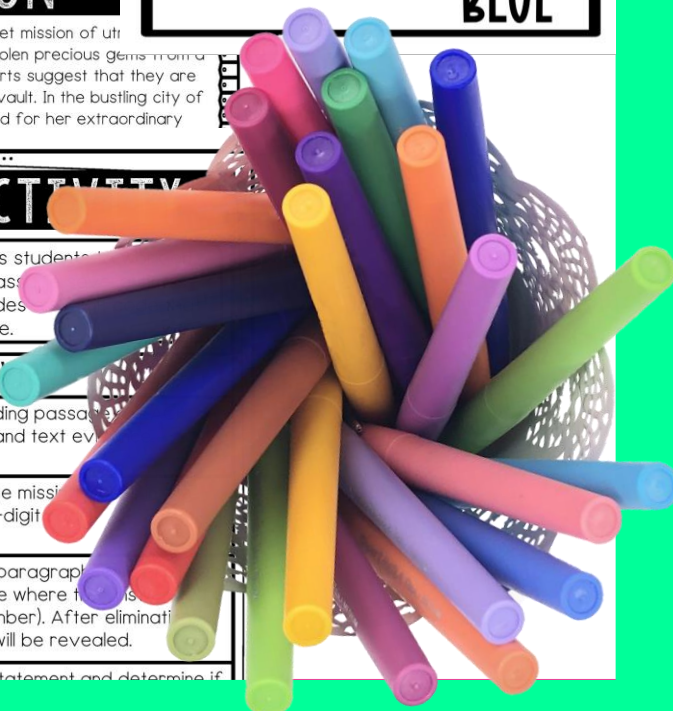
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

| | OVERVIEW |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at each station seeking answers and text evidence. |
| STATION 1 | Students will determine the missing word in the paragraph to reveal a 4-digit code. |
| STATION 2 | Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed. |
| STATION 3 | Students will read each statement and determine if it is true or false. |



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put a 0 in that box on your answer sheet.

1. Who served as the president of Texas from 1846 to 1861? Travis, and Crockett with about how many men?

A. Houston
B. Bowie
C. Davis
D. Crockett

A. 200
B. 400
C. 700
D. 1,000

2. How long did the "Mission San Antonio" last? In what month of 1836 did the mission begin?

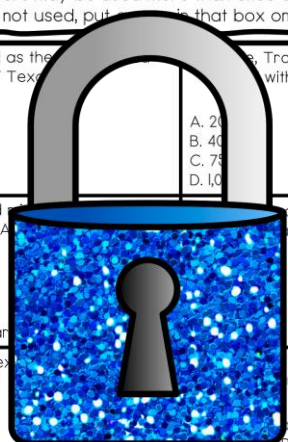
A. 31 years
B. 56 years
C. 70 years
D. Over 100 years

3. When did Mexico gain control of the territory of Texas from Spain?

A. 1801
B. 1811
C. 1821
D. 1831

A. Napoleon Bonaparte
B. James Bowie
C. Santa Anna

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

| STATION | STATION CODES | LETTER CODE |
|-----------|--|-------------|
| STATION 1 | → [] [] [] [] [] CODE # | |
| STATION 2 | → A B C D E F CODE # | |
| STATION 3 | → A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 CODE # | |
| STATION 4 | → [] [] [] [] [] CODE # | |
| STATION 5 | → 1 2 3 4 5 6 CODE # | |

Do your math in this area:

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to write down the math.

1. The LAST number of the lock is the year Texas officially became a state MINUS 10.

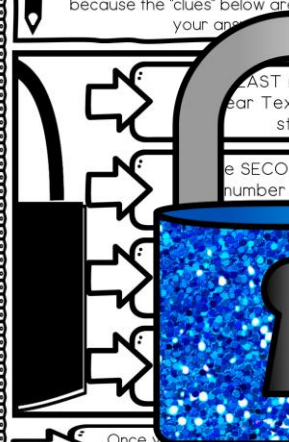
2. The SECOND number of the lock is the number of days in the month of the year the lock is controlled by the US 1829.

3. The number of the lock is the number of days in the month of the year the lock is controlled by the US 1829.

4. The number of the lock is the number of days in the month of the year the lock is controlled by the US 1829.

Once you determine the 4-digit code, decide if the code uses all EVEN #'s, all ODD #'s or a combination of both.

→ ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. In 1832, the _____ gave up _____ to the United States.

2. Spain _____ give up _____ to the United States.

3. France _____ 750 _____ to the United States.

4. In 1836, the _____ gave up _____ to the United States.

5. _____ gave up _____ to the United States.

6. _____ gave up _____ to the United States.

7. _____ gave up _____ to the United States.

8. _____ gave up _____ to the United States.

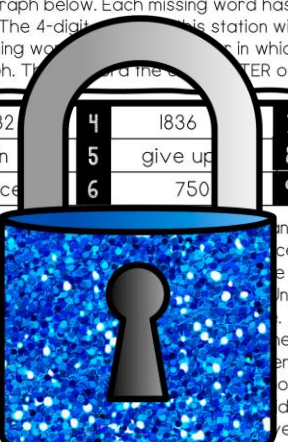
9. _____ gave up _____ to the United States.

10. _____ gave up _____ to the United States.

Once you determine the 4-digit code, decide if the code uses all EVEN #'s, all ODD #'s or a combination of both.

→ ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the code will be provided for you. Use the total to determine the final digit of the code.

A. _____ is also known as the "Father of Texas".

B. _____ differing accounts of how many troops came to fight the Alamo.

C. _____ 31st state.

D. _____ still find _____ in _____.

E. _____ cottonwood _____.

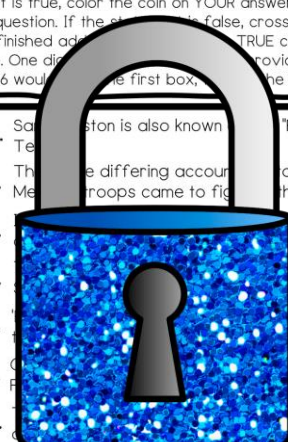
F. _____ the Wild _____.

G. _____ lasting _____.

H. On February 23, 1836, the Battle of the Alamo began.

→ 250 300 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. By the 1830s, the _____ of immigrants _____ fighting for their own independence from Mexico.

B. A Mexican general named Santa Anna _____ control of the government of _____.

C. The Command _____ was Sam _____.

D. The Alamo _____ spreading _____.

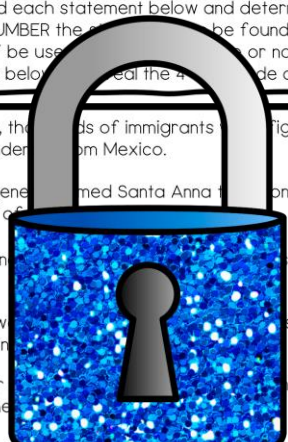
E. In December _____ the Mexican _____.

F. The men defending the Alamo _____ lasted 13 days against forces far outnumbering them.

→ ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number was NOT used as a CODE answer.

→ NO 8 NO 5 NO 3

L C S



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

| | |
|-----------------|--|
| READING PASSAGE | Students will use the reading passage at EACH station seeking answers and text evidence. |
| STATION 1 | Students will determine the missing words in the paragraph to reveal a 4-digit code. |
| STATION 2 | Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed. |
| STATION 3 | Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code. |
| STATION 4 | Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code. |
| STATION 5 | Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer. |
| TEXT MARKING | OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time) |

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code. Write the NUMBER. The 4-digit code for this word is _____. Write each missing word, in the same order as the paragraphs. Then, record the clue L

| | | | |
|---|--------|---|---------|
| 1 | 1832 | 4 | 1836 |
| 2 | Spain | 5 | give up |
| 3 | France | 6 | 750 |

The building was important in the Mexican War of Independence where Mexico won independence. The building was used to house troops as they fought for independence, immigrants from nearby territories started to make Texas their home. They brought ____ families to settle in Texas. The immigrants were fighting for their own independence.

A Mexican general named Santa Anna led the government of Mexico in _____. The Texans fought with Santa Anna. The Texans, calling them _____, won the battle of the Alamo.

In December of 1835, Texan troops of _____ fought forces at the Alamo and captured the fort.

Once you determine the 4-digit code for each word, use all EVEN #s, all ODD #s or a combination of both to determine the letter.

| | |
|----------|---------|
| ALL EVEN | ALL ODD |
| B | H |

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

