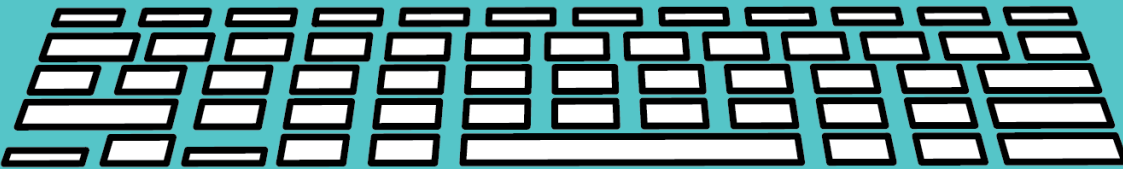


ALL OF THEM
MAKES USE OF
IN EARLY EVERY
KIND OF
SIMPLE
MACHINE

| Short Answer | Type Answer Here |
|---|------------------|
| 1. How many types of simple machines are there? | |
| 2. Who developed the wheel and axle 5,000 years ago? | |
| 3. What class lever are tweezers considered? | |
| 4. What machine has two inclined planes back to back? | |
| 5. What are ramps and slides an example of? | |
| 6. The mechanism on a flagpole is an example of what? | |
| 7. Jar lids are an example of what simple machine? | |
| 8. What is a pivoting point also known as? | |



| Short Answer | Type Answer Here | Fill in the Blank | Type Answer Here |
|---|------------------|---|------------------|
| 1. How many types of simple machines are there? | | 9. Force is a push or ___ that makes something move. | |
| 2. Who developed the wheel and 5,000 years ago? | | 10. A ___ has a cord attached to a load that needs to move. | |
| 3. What class of levers are tweezers considered? | | 11. A ___ includes a bar or beam and a pivoting point. | |
| 4. What machine has two inclined planes back to back? | | 12. ___ is the amount of energy required to move something. | |
| 5. What are ramps and slides an example of? | | 13. A ___ is an example of a ___ class. | |
| 6. The mechanism on a flagpole is an example of what? | | 14. ___ was a philosopher and mathematician. | |
| 7. Jar lids are an example of what simple machine? | | 15. The ___ is a rod that fits in the center of the wheel. | |
| 8. What is a pivoting point also known as? | | 16. Simple machines have ___ moving parts. | |



SIMPLE MACHINES

Before the invention of machinery and technology, how did things get built? How did ancestors move heavy objects? How were the pyramids of Egypt built from these blocks of stone weighing about 2.75 tons each. They were carved from limestone. But more importantly, how were these large blocks moved into the shapes they stand today?

Answer - simple machines! Tools made from stone, wood, and bronze helped shape the blocks. Ropes, rollers, and levers moved the stones into place in pyramid form.

Archimedes was a Greek engineer and mathematician who discovered and described simple machines. He was the first to offer the math theory that explains how simple machines work.

A simple machine applies force and does work to things easier. First, force is a push or pull that makes something move. For instance, a horse pulls a cart, a person pushes a grocery shopping cart, and tug of war are examples of force. Other examples of force are when items connect:

- kicking a soccer ball (foot and ball)
- archery (pull and release of the bow)
- bouncing a basketball (ball and floor)

Work is defined as the amount of energy required to move something a certain weight of something.

Simple machines have few moving parts. They manipulate force in various ways to do work:

- transferring a force
- changing the direction of force
- increasing the magnitude of force
- increasing the speed of force

There are six simple machines: lever, wheel and axle, pulley, inclined plane, wedge, and screw.

A lever includes a bar or beam and a pivoting point, called a fulcrum. A lever uses itself to increase force. You push down on one end to move something upward on the other end (the load). If you move the fulcrum (pivot point) closer to the object you want to move, the work is easier. Levers are

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classified as first-class (class I), second-class (class II), and third-class (class III).

- A seesaw is an example of a first-class lever with the fulcrum in the center. Other examples include scissors, pliers, and crowbars.
- A nutcracker is a second-class lever with the load between the fulcrum and effort. A bottle opener and wheelbarrow are other examples of second-class levers.
- Third-class levers have effort in between the fulcrum and load. Some examples include tweezers, a fishing rod, tongs, and knives.

A wheel and axle help reduce friction, allowing things to roll. The axle is a rod that fits in the center of the wheel. This rod helps either lift or move a load. The axle rotates the wheel by changing rotational force into linear force, launching an object. Sometimes the rod works as a lever to increase force, as with a doorknob or fishing reel. Other times, a wheel moves objects like the wheels of a bicycle. The Sumerians developed the wheel and axle 5,000 years

ago. A pulley has a cord attached to a load that needs to move. The cord, cable, rope, or chain runs in a track over a wheel. As you pull on the cord (increase force), the load moves forward or backwards. A clear example of a pulley is the mechanism in a flagpole that raises and lowers the flag. Other examples include cranes and window blinds. There are pulleys in a car with flat wheels and belts. When multiple pulleys work together, it is called a block and tackle.

An inclined plane is a surface with a slight slope and one end higher. Heavy objects cannot slide up the surface easier than be lifted or carried. However, it is less force required and you can travel with a load longer distances.

Wedges and slides are examples of inclined planes. A wedge has two inclined planes back to back with a sharp edge on one end. The purpose of the triangular-shaped edge is to split things apart or to hold objects together. Examples of wedges include knives, chisels, teeth, and forks.

A screw has a rod with an inclined plane wrapped around it. It transfers rotational force into linear force. Screws are used to join things, and even raise weights. Examples of screws include screws, bolts, and spiral staircases.

When you combine simple machines, you can create more complex ones like a bicycle and a car.

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