

# ATHENS ANCIENT GREECE

# ESCAPE ROOM

**Station 1: Multiple Choice**

6. What did Athena give the city of Attica?  
A. Olive tree  
B. Saltwater fountain  
C. Spring  
D. Arrows

**Station 2: Paragraphs**

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter.

A. Triremes were powered by about 170 oarsmen.  
B. In 146 BC, Athens was conquered by Rome at the Battle of Corinth.  
C. Around 447 BC, the Parthenon at the Acropolis was dedicated in honor of Athena.  
D. Athens was also the home of the first Olympic Games.

**Station 3: True or False**

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A. Around 700 BC, the king was replaced by Archons or wealthy landowners who ruled together.  
B. The Peloponnesian Wars lasted 43 years.  
C. At the first Olympics, there was only one event called the stadion.  
D. The independent court system was established.

**Logic Puzzle**

triremes MINUS 162.

The FIRST number of the lock is the number of years it took to build the Acropolis MINUS 9.

The THIRD number of the lock is the number of years the Peloponnesian Wars lasted MINUS 25.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO  
J                    K                    P

**Reading Passage: Athens**

Athens was the largest and most powerful city-state in the Aegean Sea in Greece. No one is entirely sure when it was first recorded in history, but it has deep roots in Greek Mythology, but its earliest recorded history goes back about 2,000 years. The city was named Attica. The city of Athens was named after the Greek god or goddess of wisdom and justice, Athena. The goddess of wisdom and justice was believed to have been born in Attica. The goddess of wisdom and justice was believed to have been born in Attica. The goddess of wisdom and justice was believed to have been born in Attica.

**THINK TANK**

STATIONS ACTIVITY

# WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

## STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

## STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

## STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

# ENTER

1

2

3

## TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

# STATION

# 5

# BLUE

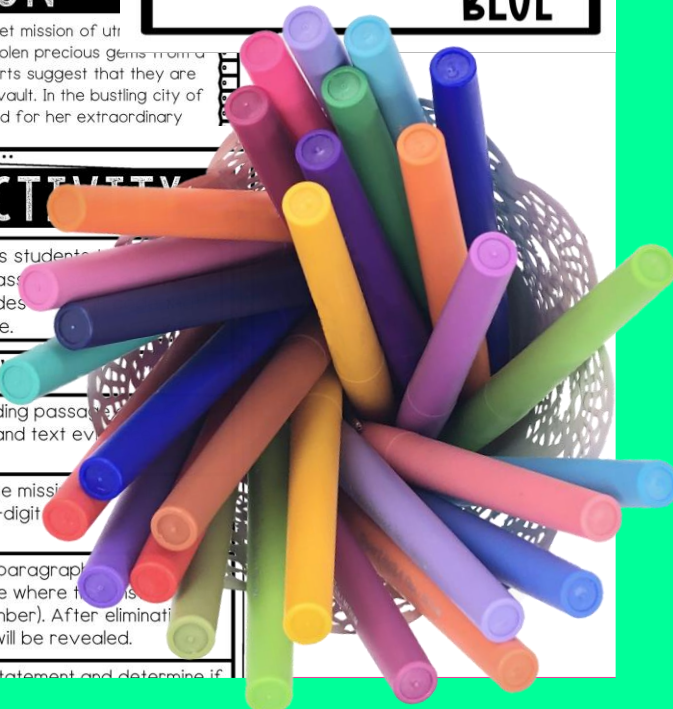
## THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



# 5 STATIONS

## STATION 5: MULTIPLE CHOICE

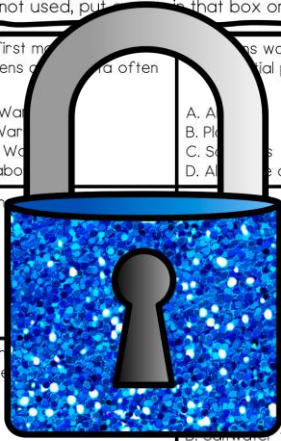
Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. An option is not used, put an X in that box on your answer sheet.

1. What is the first major battle between Athens and Persia called?  
 A. Archidamian War  
 B. Archimedes War  
 C. Armageddon War  
 D. None of the above

2. What word means a city?  
 A. Acro  
 B. Polis  
 C. Agoge  
 D. Stadion

3. What is another name for Athena?  
 A. Agoge  
 B. Deities  
 C. Adobe  
 D. Doris

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



## ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [ ] [ ] [ ] [ ] [ ] CODE #	
STATION 2	A B C D E F	
STATION 3	→ [ ] [ ] [ ] [ ] [ ] CODE #	
STATION 4	→ [ ] [ ] [ ] [ ] [ ] CODE #	
STATION 5	→ [ ] [ ] [ ] [ ] [ ] CODE #	

Do your math in this area:

1 2 3 4 5 6

A# [ ] B# [ ] C# [ ] D# [ ]

## STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the year of the first Olympic Games in Athens. Mill...

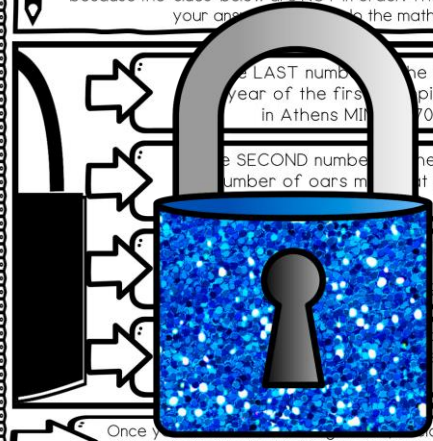
2. The SECOND number of the lock is the number of oars in a trireme.

3. The third number of the lock is the year of the Peloponnesian Wars.

4. The fourth number of the lock is the number of sides of a hexagon.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO



## STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. Socrates  
 2. agoge  
 3. agora

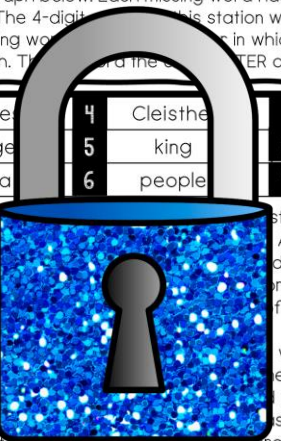
4. Cleisthenes  
 5. king  
 6. people

7. Pericles  
 8. Assembly  
 9. Athens

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN    ALL ODD    COMBO

B    H    M



## STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you as a clue. One digit of the code will be provided for you as a clue.

A 75  
 B 25  
 C 50  
 D 100

A. Around 500 BC, the king was replaced by Archimedes.  
 B. The Peloponnesian Wars lasted for 27 years.  
 C. The city of Athens was founded by one of the first kings.  
 D. The city of Athens was founded by one of the first kings.  
 E. The city of Athens was founded by one of the first kings.  
 F. The city of Athens was founded by one of the first kings.  
 G. The city of Athens was founded by one of the first kings.  
 H. Athena was the goddess of wisdom and warcraft.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

300    425    250

G    D    M



## STATION 2: PARAGRAPHS

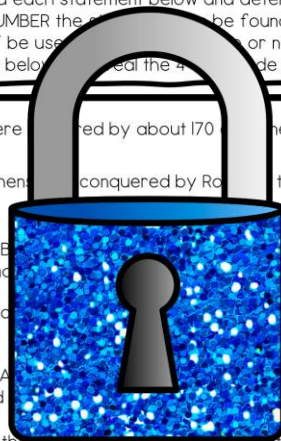
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Triremes were used by about 170 Athenians.  
 B. In 146 BC, Athens was conquered by Rome at the Battle of Corinth.  
 C. Around 447 BC, the Parthenon was built to honor Athena.  
 D. Athens was the largest and most powerful city-state in Greece in 776 BC.  
 E. The city of Athens was founded by one of the first kings.  
 F. Athens was the largest and most powerful city-state located near the Aegean Sea in Greece.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 8    NO 4    NO 2

L    C    W



# STATIONS

## ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


### OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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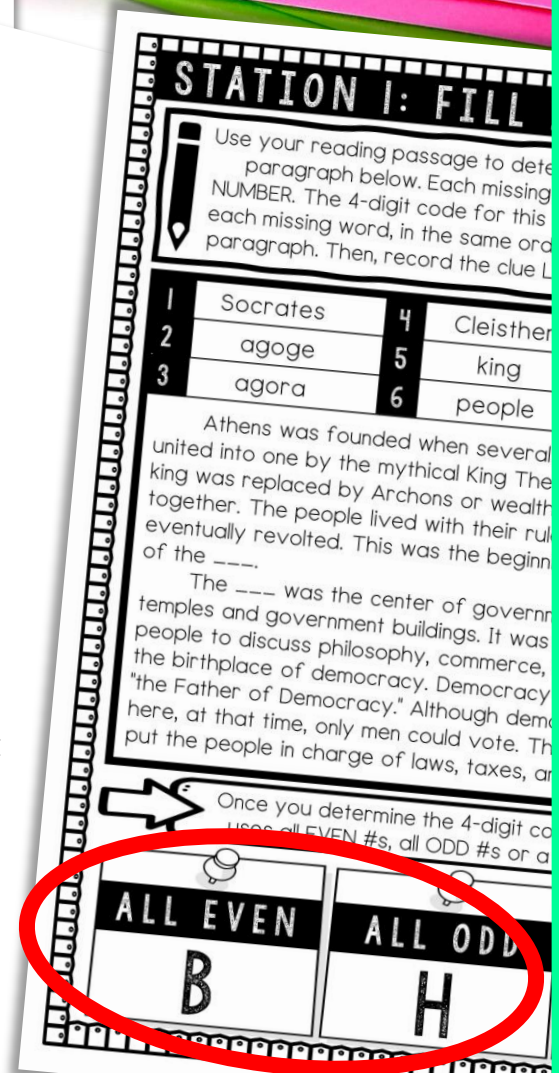
**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



ENGAGING READING  
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



**STATION 1: FILL**

Use your reading passage to determine the missing word in the paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is formed by the numbers of each missing word, in the same order as they appear in the paragraph. Then, record the clue L

1	Socrates	4	Cleisthenes
2	agoge	5	king
3	agora	6	people

Athens was founded when several small villages were united into one by the mythical King Thestor. The king was replaced by Archons or wealthy citizens who ruled together. The people lived with their rulers until they eventually revolted. This was the beginning of the \_\_\_\_.

The \_\_\_\_ was the center of government, where people gathered, temples and government buildings. It was the place where people to discuss philosophy, commerce, and politics. It was the birthplace of democracy. Democracy is often called "the Father of Democracy." Although democracy was born here, at that time, only men could vote. The people eventually put the people in charge of laws, taxes, and

Once you determine the 4-digit code, use the following key to decipher the alpha code:

ALL EVEN	ALL ODD
B	H

# BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR:



**ANTICIPATORY SETS**



**UNIT REVIEW**



**EARLY FINISHERS**



**STATIONS**



**REWARD ACTIVITY**



**CENTERS**



**SUB PLANS**



**PARTNER WORK**



**ENRICHMENT**

