

HISTORY OF VALENTINE'S DAY

CUBE CODE

the legendary of Rome?

the god of

A. Agriculture
B. Love
C. Wisdom
D. Warcraft

Who was the first to sell mass-produced Valentine cards?

A. Richard Cadbury
B. Esther Howland
C. Geoffrey Chaucer
D. Hallmark

What was Cupid also known as?

A. Eros
B. Flora
C. Fauna
D. Ares

At what age was the Duke of Orleans imprisoned?

A. 18
B. 21
C. 24
D. 29

Henry VIII
John VII
George III
Claudius II

Roman emperor needed unmarried men to fight?

and Apollo
and Remus
and Hera
and Gaia

The date in February Valentine's Day always falls on MINUS 9.

The FIRST number of the lock is the year Hallmark Cards entered the market MINUS 1909.

The THIRD number of the lock is the number of saints the Catholic Church recognizes as Valentine MINUS 3.

4	Spring	7	Remus
5	Rome	8	Artemis
6	Cairo	9	Fall

Lupercalia is a festival about the Roman god of agriculture Faunus. It was celebrated on Palatine Hill by priests making animal sacrifices. The festival was believed to mean 'to place' and Remus were founders of Rome.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A He sent her a note signed "From your Valentine."

B The most likely source of Valentine's Day is from third century Rome.

C The oldest Duke of Orleans was imprisoned by the Duke of Orleans.

D There were three different saints named Valentine or Valentinus.

E The Catholic Church recognizes at least three different saints named Valentine or Valentinus.

F Valentine's Day is a major holiday celebrated in North America and across the world.

A 75

B 25

C 50

D 100

E 100

F 75

G 50

H 25

I 100

J 75

K 50

L 25

M 100

N 75

O 50

P 25

Q 100

R 75

S 50

T 25

U 100

V 75

W 50

X 25

Y 100

Z 75

4 DIGIT CODE

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

A. 75
B. 25
C. 50
D. 100

E. 100
F. 75
G. 50
H. 25

I. 100
J. 75
K. 50
L. 25

M. 100
N. 75
O. 50
P. 25

Q. 100
R. 75
S. 50
T. 25

U. 100
V. 75
W. 50
X. 25

Y. 100
Z. 75

HISTORY OF VALENTINE'S DAY

Valentine's Day is February 14th every year. It is a day people celebrate the love in their lives whether that comes from family, friends, or a romantic interest. Hearts, cupids, arrows, flowers, candy, and cards are all around. Why do we celebrate Valentine's Day, though? What is its history and where did it come from? The answers are not quite clear to historians.

Many legends surround Saint Valentine. There was probably only one man named Valentine, but there are different stories as to why a day was named after him. The Catholic Church recognizes at least three different saints named Valentine or Valentinus. In all three stories however, Saint Valentine was killed.

The most likely source of Valentine's Day is from third century Rome. The Roman emperor, Claudius II, needed unmarried men to fight.



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

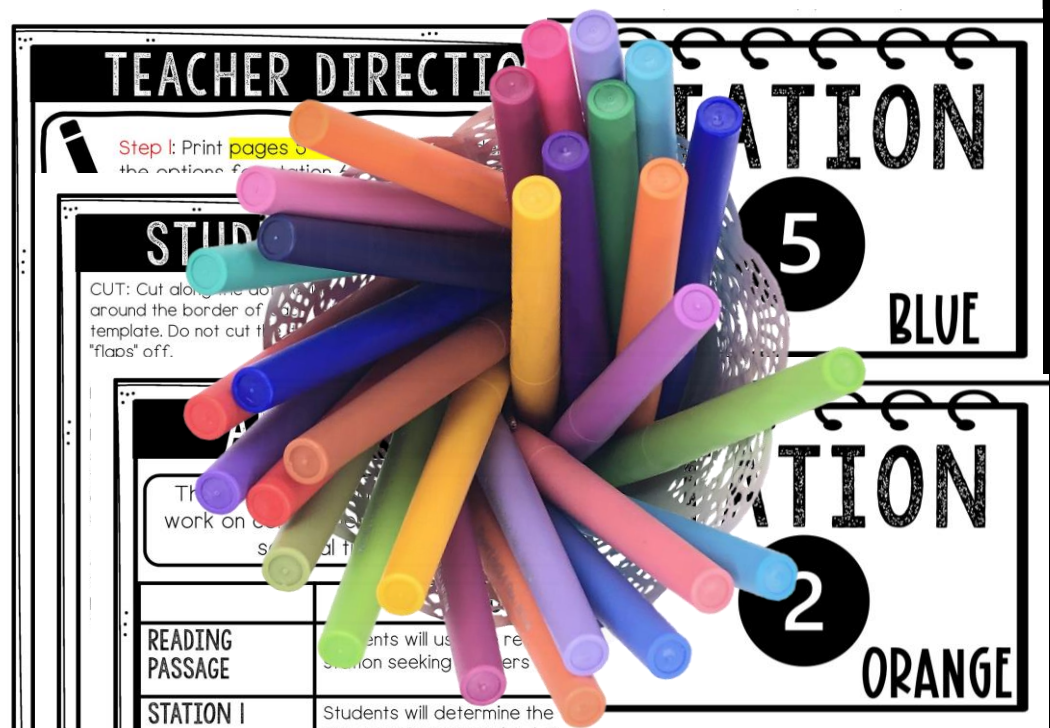
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

SUPPORTING DETAIL #1

SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the century the Romans adopted Eros MINUS 3.

The SECOND number of the lock is the

STATION

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Who were the legendary founders of Rome?

- A. Artemis and Apollo
- B. Romulus and Remus
- C. Zeus and Athena
- D. Uranus and Gaia

The Roman god Faunus was the god of what?

- A. Agriculture
- B. War
- C. Music
- D. The Sea

What festival did the young women of Rome celebrate?

- A. Hellenic
- B. Jewish
- C. Greek
- D. Latin

At what festival did the young women of Rome celebrate?

- A. 18
- B. 21
- C. 24
- D. 29

- A. Eros
- B. Flora
- C. Fauna
- D. Ares

STATION

5

BLUE

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box provided. Then, add the number of false statements to the number of true statements to reveal your 4 digit code.

STATION

3

YELLOW

A. 75

B. 25

C. 50

D. 100

C. Lupercalia was a festival about the Roman god of agriculture, Faunus.

D. The first heart-shaped box of chocolates was introduced in 1741 by Esther Howard.

E. Many legends surround Saint Valentine.

F. Valentine's Day is a major holiday celebrated in both America and across much of the world.

G. Lupercalia was a celebration in March to welcome spring.

H. Saint Valentine of Terni was a priest who thought the emperor's decree (original order) was unfair.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not found in the paragraph. Only where the numbers are listed in the box provided. Only where the numbers are listed in the box provided.

STATION

2

ORANGE

He was a Roman.

Valentine's Day is a major holiday.

The first heart-shaped box of chocolates was introduced in 1741 by Esther Howard.

The Duke of Orleans was killed while he was imprisoned in the Tower of London in 1415.

This festival is used to celebrate a pagan holiday celebrated today called Lupercalia.

The Catholic Church recognizes at least three different saints named Valentine or Valentinus.

Lupercalia was a celebration in March to welcome spring.

Valentine's Day is February 14th every year.

Eliminate ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A. Chaucer was an English author best known for his "Canterbury Tales."
B. The oldest known Valentine was written by the Duke of Cheshire to his wife.
C. Lupercalia was a festival about the god of agriculture Faunus.
D. The first heart-shaped box of chocolates was introduced in 1742 by Esthe...
E. Many legends surround Saint Valentine's Day is a major holiday celebrated in North America and much of the world.
F. Lupercalia was celebrated on Mt. Palatine to welcome spring.
G. Saint Valentine of Terni was a priest who thought the emperor's decree (of...)

75
25
50
100

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

