

FOUNDING FATHERS

SCAVENGER HUNT

1 The Founding Fathers were responsible for the start of the United States. They declared independence from Britain in 1776 and established the federal (national) government. These men led the United States to independence and freedom. Their input determined the shape of the United States. Their focus was on a government with limited power that still provided guaranteed liberties (freedoms) to the citizens.

Who is often referred to as the "Father of the Constitution"?

CODE WORD

2 George Washington was the first Commander-in-Chief during the American Revolution. He was later chosen to preside over the Constitutional Convention in 1787. He became the first President of the United States.

3 Alexander Hamilton proved to be a skilled military man during the American Revolution (1775-1783). Hamilton wanted a strong federal government for the country. Hamilton helped states understand the need for a strong federal government through many essays that he published. He would also become the first Secretary of Treasury.

What U.S. state did Thomas Jefferson represent?

CODE WORD

4 Benjamin Franklin helped write the Declaration of Independence. Franklin was one of the delegates that would become the first members of the Continental Congress. He was the first to travel to France, to get the nation's first treaty with France. He was also the first to call the Continental Congress the "Second Continental Congress" and many other names, such as the "Patriot Congress".

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words. **FOUND**

Q #	ANSWER	FOUND
1		
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THINK TANK

WHAT'S INCLUDED?

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

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3 Alexander Hamilton proved to be a skilled military man during the American Revolution (1775-1783). Hamilton wanted a strong federal government for the country. Hamilton helped states understand the need for a strong federal government through many essays that he published. He would also become the first Secretary of Treasury.

What U.S. state did Thomas Jefferson represent? **CODE WORD**

5 John Adams was a strong advocate for freedom from Britain. He worked closely with others to draft the Declaration of Independence. Adams would help get funding

7 Thomas Jefferson is most known for writing the Declaration of Independence. He was a leader in the desire for freedom and represented the state of Virginia. He helped the colonies officially declare freedom from Britain. During the war, he worked with France, and he was the governor of Virginia. He would later become the third President of the United States. He also organized the Louisiana Purchase in 1803 that would double the land size of the United States. Thomas Jefferson, John Adams and Samuel Adams could not attend the Constitutional Convention but many still consider them Founding Fathers.

What is another word for freedoms? **CODE WORD**

9 John Jay was initiated into the Revolutionary War. He was a strong advocate for non-violence and that the government should be organized. Jay was appointed as the level government position of Chief Justice of the Supreme Court. He worked with Spain for a peace treaty, called the Treaty of Paris, with Britain.

What was the Sorbus group original

10 Each of the Founding Fathers had a role in declaring independence

TEACHER DIRECTIONS

THIS SCAVENGER HUNT HAS TWO PARTS:

Part 1: Kids will read 10 short passages which will give them a "clue" or code word. After finishing each passage, students will need to write them down on the recording sheet.

Part 2: Using the code word on each reading card, students will need to unscramble the letters in the gray boxes on the answer sheet.

All you have to do is print the 10 reading cards and hide them! The more difficult the reading cards are, the more FUN the kids have AND the longer they will be at it!

You will need to print **PAGE 10** for EVERY student.

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
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FINAL WORD ANSWER:

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you.

WORD

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CODE

Next, using the numbers in the FOUND CARD column in the SAME order in which you recorded them above, follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just one letter.

Eliminate numbers that start with the letter _____.

FINAL CODE: 4 numbers remain (in order you listed them)?

10 READING CARDS

1 The Founding Fathers were responsible for the start of the United States. They led the fight for independence from Britain in 1776 and then helped create the federal (national) government. Their input determined the shape of the United States to independence and their input determined the shape of the United States. Their focus was on a government with limited power that still provided good government and liberties (freedoms) to the citizens.

Who is often referred to as the "Father of the Constitution"?

2 George Washington was the first Commander-in-Chief of the Continental Army during the American Revolution. He was later chosen to lead the Constitutional Convention in Philadelphia where the U.S. Constitution was written.

7 Thomas Jefferson is most known for his role in the Declaration of Independence. He had a strong desire for freedom and independence. He was born in Virginia. He helped the colonies fight for freedom from Britain. He was the first to buy Louisiana from France, and he was the first to purchase the Louisiana Territory. He later became the third President of the United States. He also organized the Lewis and Clark expedition in 1804. He would double the size of the United States. Thomas Jefferson and Benjamin Franklin and Samuel Adams could be considered the three most important Founding Fathers.

What is another word for freedoms?

8 James Madison helped write the United States Constitution, as well as the Bill of Rights. He helped the States work together during the Revolutionary War. He helped the nation develop a federal government that would actually work. Madison hoped for a strong, united, central government to hold all of the States together. He would become the fourth President of the United States. He is often referred to as the "Father of the Constitution".

Benjamin Franklin is sometimes called the "First ____".

3 Alexander Hamilton proved to be a skilled military leader during the American Revolutionary War (1775-1783). Hamilton wanted a strong federal government for the new country. He helped states understand the need for a strong federal government through many essays that he published. He would also become the first Secretary of the Treasury.

What U.S. state did Thomas Jefferson represent?

4 Benjamin Franklin helped write the Declaration of Independence. Franklin suggested the first meeting that would become known as the First Continental Congress. He worked with other countries, like France, to help fight Britain. He was the nation's first Postmaster General. He is sometimes called the "Poor Richard".

9 John Jay was initially a lawyer. He was involved in the American Revolution. He organized the Sons of Liberty. Jay was appointed to many high level government positions, such as Chief Justice of the Supreme Court. He worked with Spain for funding to fight the war. As the war ended, he helped negotiate a peace treaty, called the Treaty of Paris, with Britain.

What was the Sons of Liberty group originally called?

10 Each of the Founding Fathers played a role in declaring independence from Britain. Each had a different education and background. They each helped bring many strengths to the country. The Founding Fathers helped establish the government and the country as it operates today. They fought for independence from Britain and freedom for the people. The United States Constitution is still in use. Many nations have copied their government after the Founding Fathers.

Who was the first Chief Justice of the Supreme Court?

5 John Adams was a strong advocate for freedom from Britain. He worked closely with others to draft the Declaration of Independence. Adams would help get funding from other countries to fight the war. Adams was the first Vice President of the United States. He would later become America's second President.

The United States Constitution is the ____ Constitution still in use.

6 Samuel Adams grew up in a family involved in politics and business. He formed a group of patriots called the Sons of Liberty to protest British taxes. The group was originally called the Loyal Nine and was formed to protest the Stamp Act in 1765. Adams helped to organize the militia and fight the British. He was part of the Boston Tea Party in 1773. He also helped write the Articles of Confederation, the nation's first constitution. The word constitution means

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
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FINAL WORD ANSWER: _____

4 DIGIT CODE

Eliminate the numbers that do not appear in the FOUND CARD # column in the SAME order in which you recorded them above. Follow the clues.

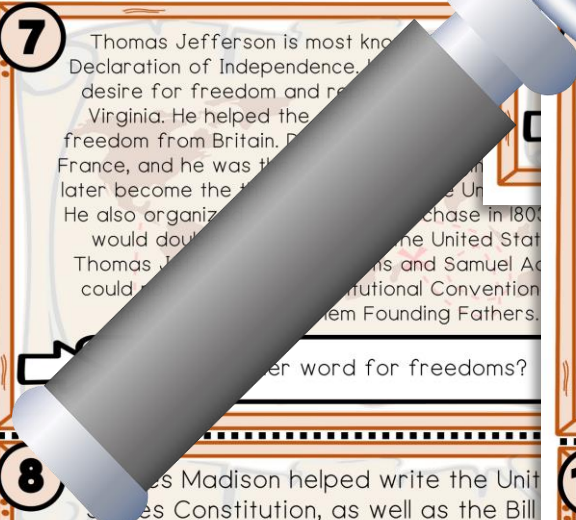
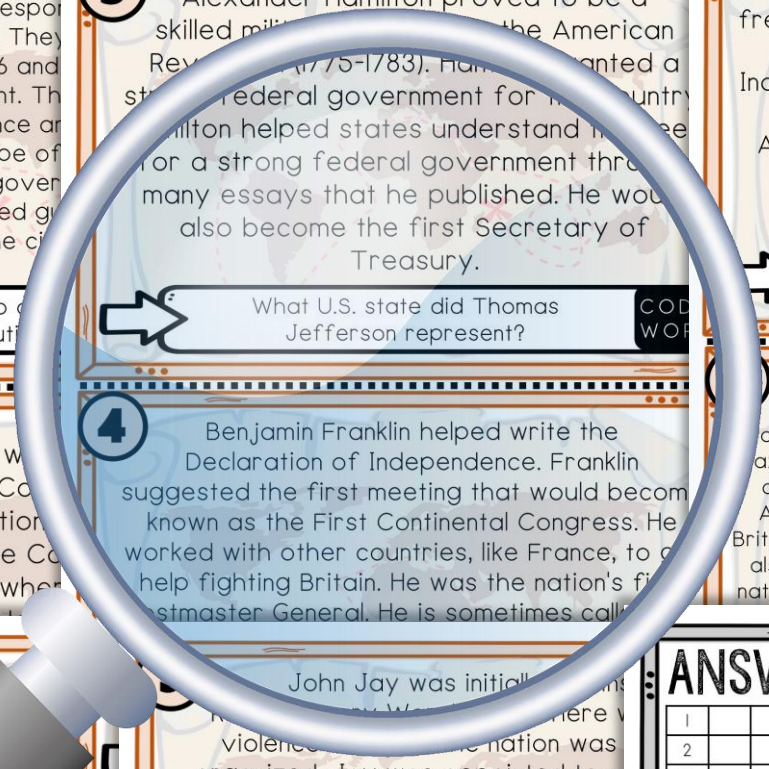
Eliminate the numbers that do not appear in the FOUND CARD # column.

Get the 4 digit code by following the clues.

Eliminate the numbers that do not appear in the FOUND CARD # column.

FINAL CODE: _____

What 4 numbers are in the order you recorded them?



CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
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FINAL WORD ANSWER:

4 DIGIT CODE Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

- Eliminate the highest and lowest number in the FOUND column.
- Get rid of all numbers that are spelled with just 4 letters.
- Eliminate numbers that start with the letter

FINAL CODE

What 4 numbers remain (in the order you listed them)?


1 STUDENTS WILL RECORD THEIR CODE WORDS

2 STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER

3 STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

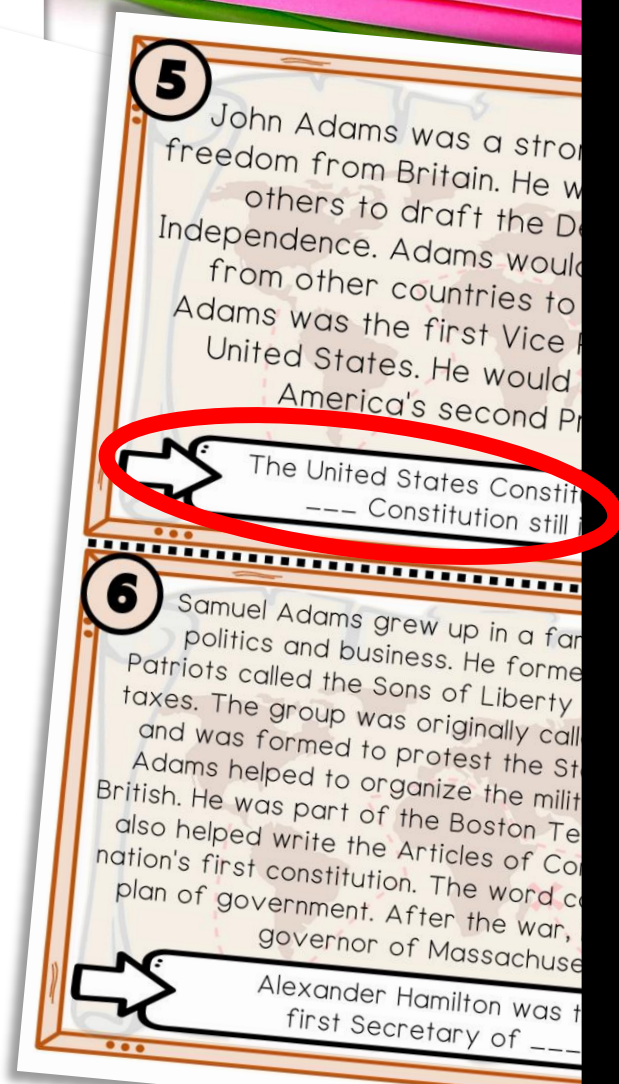
4 STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2** Students read the passage and look at the question at the bottom labeled "code word".
- 3** The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  MOVEMENT
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

