

# MARTIN LUTHER KING JR.

## CUBE CODE

**STATION 2:**  
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

**STATION 3:**  
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

**MARTIN LUTHER KING JR.**  
Martin Luther King Jr., a civil rights leader, was born on January 15th, 1929 in Atlanta, Georgia. His legal name is Michael King. His father changed both of their names to Martin in 1934. He added the name 'Luther' to honor a German reformer named Martin Luther.  
King was very intelligent and started his college education at Morehouse College when he was just fifteen. His father was a preacher which motivated him to pursue faith as well. In 1953, he married Coretta Scott and later had four children, Yolanda, Martin, Dexter, and Bernice.  
Martin Luther King Jr. was a leader and activist during the Civil Rights Movement. The main goal of the Civil Rights Movement was to ensure that all people were equally protected by the law.

**4 DIGIT CODE** →

**THINK TANK**

### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

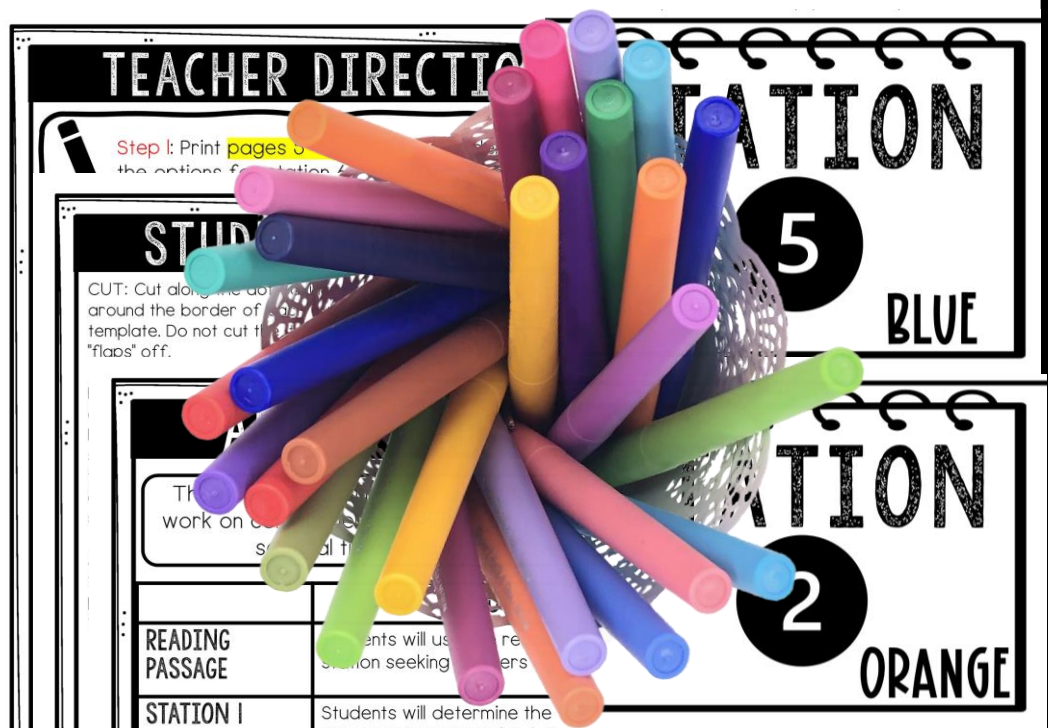
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	1959	4	Pittsburgh	7	35
2	1964	5	Memphis	8	Kenne
3	29	6	Nashville	9	Johns

In 1968, King gave a speech in Tennessee about the \_\_\_\_\_ of \_\_\_\_\_ known as the \_\_\_\_\_ "I've Been Arrested" speech. In this speech, he addressed the \_\_\_\_\_ of discrimination. \_\_\_\_\_ the signing ceremony of the \_\_\_\_\_ House. The \_\_\_\_\_ Civil Rights Act was passed in \_\_\_\_\_ places and \_\_\_\_\_ banned \_\_\_\_\_ on the basis of race. \_\_\_\_\_ the act was signed into law by President Lyndon B. \_\_\_\_\_ There, King was honored for his efforts to combat racial inequality.

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year the Civil Rights Act was signed by President Johnson MINUS 1960.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What was the purpose of the March on Washington?

- A. Racial equality
- B. Freedom
- C. Jobs
- D. All of the above

In 1964, King appeared on the cover of what magazine?

- A. Time
- B. People

What president signed the Civil Rights Act into law?

- A. Kennedy
- B. Johnson
- C. Nixon
- D. Carter

What was the name of the first African American to be elected to the U.S. House of Representatives?

- A. Michael
- B. Andrew
- C. Thomas
- D. Christopher

- A. 1955
- B. 1957
- C. 1959
- D. 1961

STATION

5

BLUE

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first box is for the first coin.

STATION

3

YELLOW

A  
75

B  
25

C  
50

D  
100

C. In court, Parks was found guilty and fined \$100 plus \$25 in court costs.

D. Martin Luther King Jr. is celebrated on the third Tuesday of February.

E. In 1958, "Stride Toward Freedom" Martin's book, was published.

F. Martin Luther King Jr. was born on February 15th, in Memphis, Tennessee.

G. James Earl Ray was sentenced to life in prison.

H. Martin Luther King was a leader and activist during the Civil Rights Movement.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Circle the correct paragraph number.

STATION

2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

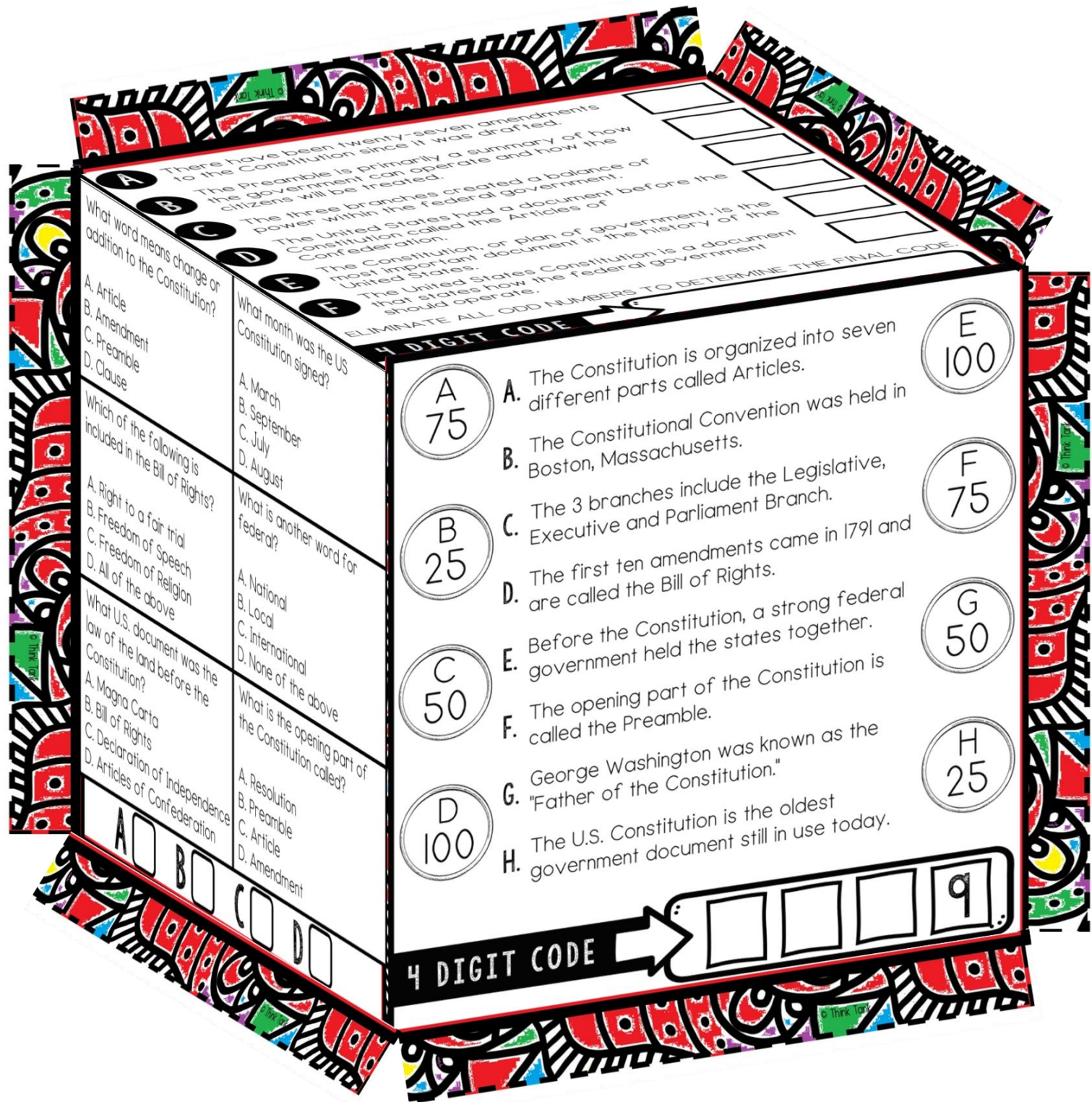
L

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

A  B  C  D

# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

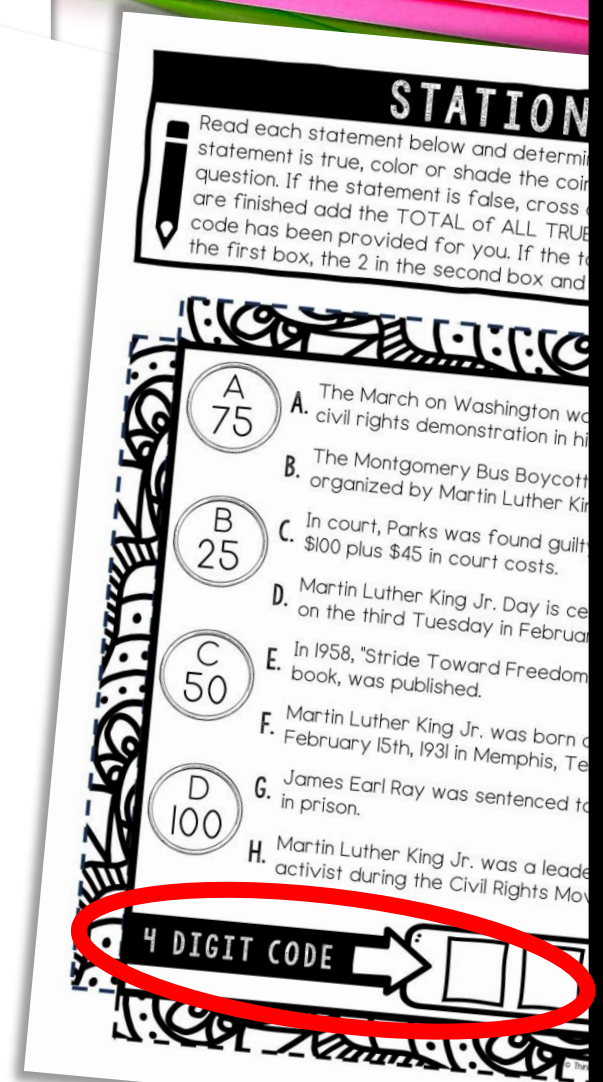
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

A. The March on Washington was a major civil rights demonstration in history.

B. The Montgomery Bus Boycott was organized by Martin Luther King Jr.

C. In court, Parks was found guilty and sentenced to \$100 plus \$45 in court costs.

D. Martin Luther King Jr. Day is celebrated on the third Tuesday in February.

E. In 1958, "Stride Toward Freedom" by Martin Luther King Jr. was published.

F. Martin Luther King Jr. was born on February 15th, 1931 in Memphis, Tennessee.

G. James Earl Ray was sentenced to life in prison.

H. Martin Luther King Jr. was a leader and activist during the Civil Rights Movement.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

