

DECLARATION OF INDEPENDENCE

CUBE CODE

of the Declaration
the grievances?

America's
what country?
A. New France
B. Britain
C. Spain
D. Mexico

Who was the scribe that
wrote the Declaration on
parliament?
A. Roger Sherman
B. Timothy Matlack
C. Edward Rutledge
D. John Hancock

What is the 4th part of the
Declaration known as?

George I
George II
George III
George IV

How many members of the
Congress signed the
Declaration?
A. 36
B. 46
C. 56
D. 66

number of main parts the Declaration
consisted of MINUS 4.

The FIRST number of the lock is
the number of grievances in the
Declaration MINUS 26.

The THIRD number of the lock is the
year the Revolutionary War began
MINUS 1772.

31
12
liberty

4
5
6
7
8
9

bravery
Preamble
27

Resolution
compliments
complaints

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

A. John Hancock's signature is first because he was the President of Congress.
B. The actual signing of the official document was not until August 2, 1776.
C. The French and Indian War was fought for control of Mexico against Spain.
D. The final part is called the Resolution.
E. The Committee of Five included Adams, Washington, Jackson, Monroe and Jay.

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

75
25
50
100

100
75
50
25

DECLARATION OF INDEPENDENCE

Before America became the country it is today, it was made up of 13 colonies (an area under control of another country) under British rule. Britain began taxing the colonies to pay for the French and Indian War, a war for control of America against New France. However, the colonists did not believe the taxes were fair since they had no say in British Parliament (government). In 1775, the Revolutionary War began because the colonies did not want Britain to continue forcing these unfair laws and taxes on them. But as time went on, they decided they no longer wanted to be under the British rule and the abusive government. The Declaration of Independence was written as the document that declared America's independence.

part of the Declaration was
led by philosopher John Locke
ation consisted of four
ation includes 27 grievanc
ctions of King George

THINK TANK

4 DIGIT CODE

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

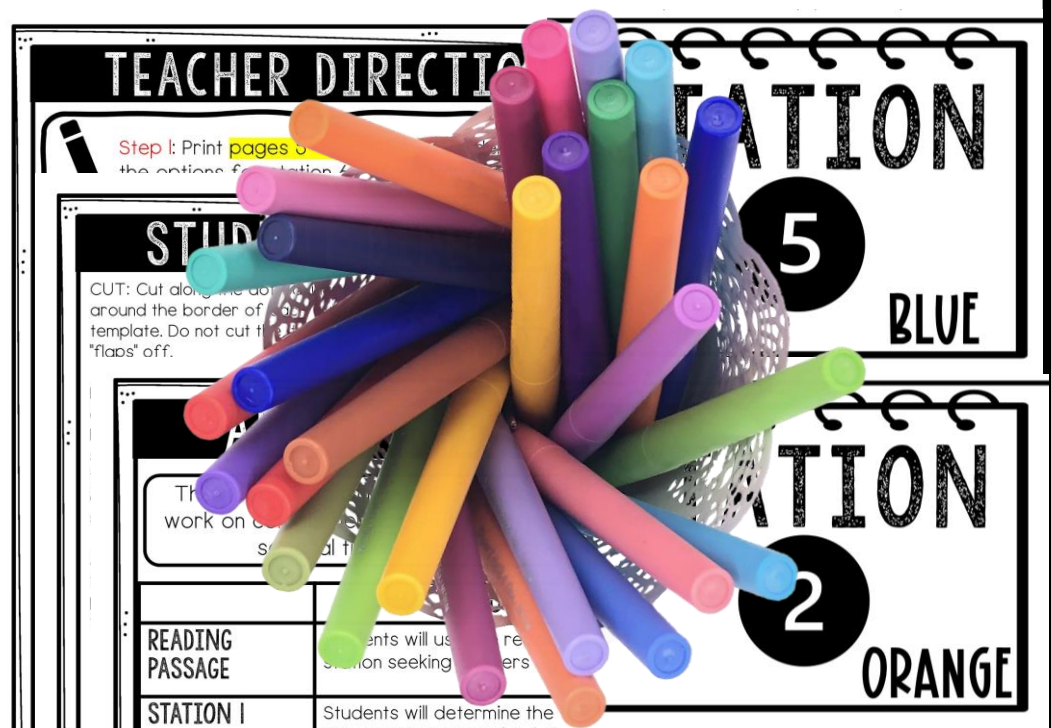
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

STATION

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

STATION 3:

STATION

3

YELLOW

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was an even number. Only ODD numbers are allowed. Add up the ODD numbers to determine the final code.

STATION

2

ORANGE

A B C D

4 DIGIT CODE

4 DIGIT CODE

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

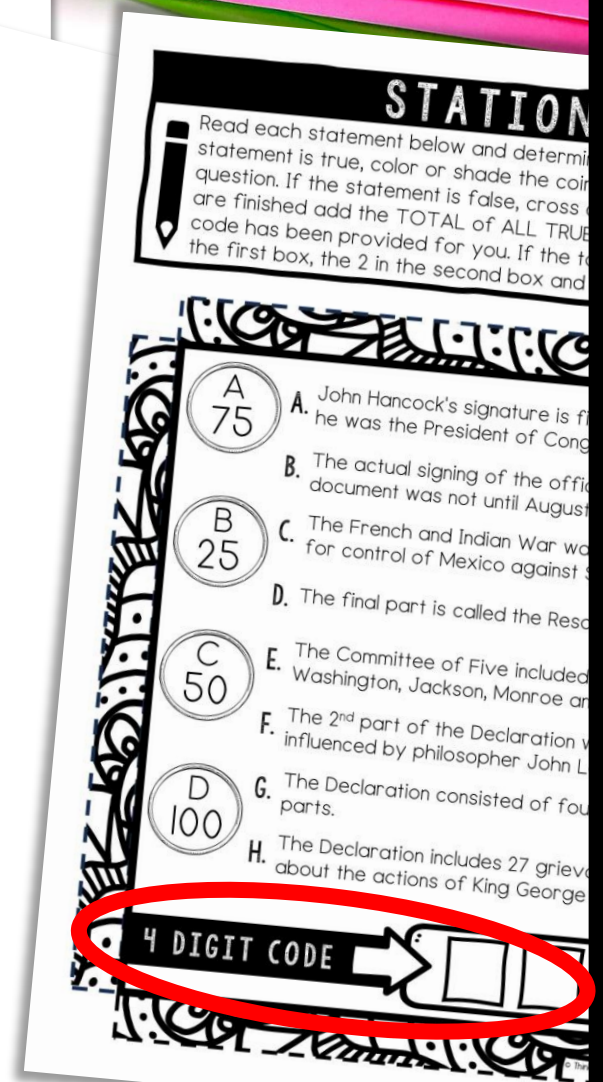
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the total is 75, the first box, the 2 in the second box and so on.

A. John Hancock's signature is found on the Declaration of Independence. He was the President of Congress.

B. The actual signing of the official Declaration of Independence was not until August 2nd.

C. The French and Indian War was fought for control of Mexico against the British.

D. The final part is called the Resolutions.

E. The Committee of Five included Thomas Jefferson, John Adams, Benjamin Franklin, Thomas Mifflin, and John Jay.

F. The 2nd part of the Declaration was influenced by philosopher John Locke.

G. The Declaration consisted of four parts.

H. The Declaration includes 27 grievances about the actions of King George III.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:




- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

