

ABOUT THIS PACKET

The Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANKS	Using Close Reading strategies, students will use context clues to fill in the missing words in the reading passage. This will then be used as the main passage to use for the remaining tasks.
TASK 2: VOCABULARY	The vocabulary activity helps kids identify and understand new or unfamiliar words before they complete further activities.
TASK 3: RESPOND	Students will choose from three writing prompts and write their answer to just one of them using complete sentences.
TASK 4: TRUE OR FALSE	Students complete this activity to show overall comprehension of the passage. They may refer back to the passage when necessary. In the end, they add up the TRUE statements.
TASK 5: MULTIPLE CHOICE	For a quick formative check for understanding, students will answer 10 multiple choice questions.
TASK 6: WORD SEARCH	Students will search for key vocabulary words related to the topic. Several unused letters will spell out a secret message.
FINAL TASK: SUMMARY (OPTIONAL)	This is an optional summary graphic organizer to use if needed. Could be used for early finishers, an extension activity, or as a final check for understanding.
GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

EARN THIS!

TASK #1: FILL IN THE BLANK

Directions: Use the words below to fill in the reading.

religion	Third	Early
400	Africa	Pyramids
dynasties	pharaoh	powerful

For over _____ years, between 2575 BC and 2150 BC, Ancient Egypt went through a period called the Old Kingdom. This was the first kingdom of three, each marking a time when Ancient Egypt was doing very well. Another name for the Old Kingdom is the Age of _____ because the pyramids were built during this time. The capital of Egypt during the Old Kingdom was called Memphis.

There were four _____ during the Old Kingdom of the Early Bronze Age in northeast _____. A dynasty is a royal family who ruled the land over a period of time. The Old Kingdom went through the Third, Fourth, Fifth and Sixth Dynasties. Some also consider the Seventh and Eighth Dynasties as part of this kingdom.

The period before the First Kingdom was known as the _____ Dynastic Period. In that time, during the First Dynasty, Egypt became one country. However, it was not until the Third Dynasty during the Old Kingdom period, under the rule of the Pharaoh Djoser, that Egypt's government became strong and _____.

Government and _____ were connected in Ancient Egypt and the pharaoh was the head of both. The pharaoh was like a king and was the most powerful person in Ancient Egypt, thought to be connected to the gods. The vizier worked under the _____ and completed most of the government's daily work.

Pharaoh Djoser ruled during the _____ Dynasty. He divided Egypt into different nomes (similar to states) with a governor for each, known as a nomarch. The nomarchs would check in with the pharaoh about what was happening in their nome. The Fourth Dynasty was considered to be the peak

TASK #4: TRUE OR FALSE

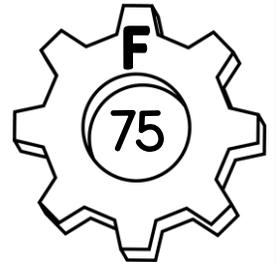


EARN THIS!

Read each statement below and determine if it is true or false. If the statement is true, color the gear that corresponds to that question. If it is false, cross out the gear. When you are finished add the **TOTAL** of ALL TRUE gears.



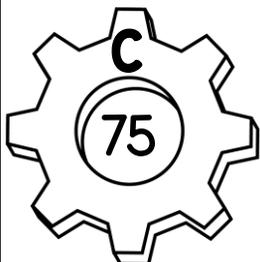
A. The period before the First Kingdom was known as the Early Dynastic Period.



B. Ancient Egypt was located in northeast Asia.



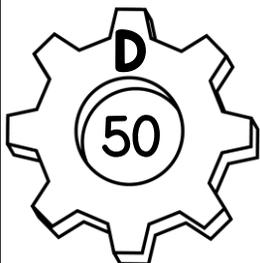
C. ~~Pharaoh Djoser~~ ruled during the 5th Dynasty.



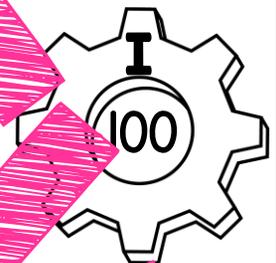
D. Pharaohs controlled the government and religion.



E. A Sphinx was a creature with the head of a human (usually a pharaoh or a god) and the body of a lion.



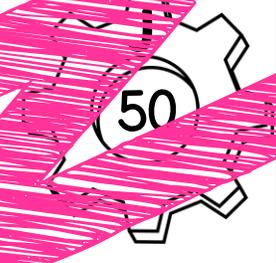
F. Those who knew how to read and write hieroglyphics were called Scribes.



G. The capital of Egypt during the Old Kingdom was called Thebes.



H. The Great Pyramid at Giza was built as a tomb for Pharaoh Khufu.



I. The governor for each nome was known as a nomarch.

J. Pyramids were built on the west bank of the Nile River.

TOTAL: _____

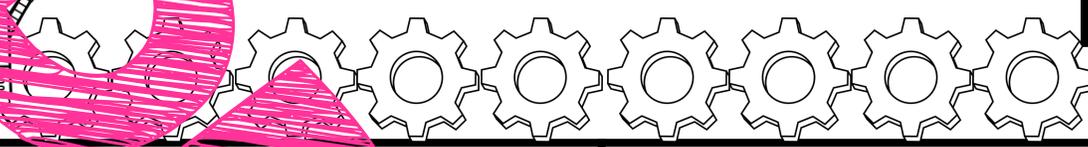
TASK #5: MULTIPLE CHOICE



EARN THIS!



Complete the multiple choice questions below by circling the correct answer.



1. Where was Ancient Egypt located?

- A. Asia
- B. Africa
- C. Australia
- D. South America

6. How long did it take to build the Great Pyramid at Giza?

- A. Over 20 years
- B. Over 30 years
- C. Over 40 years
- D. Over 50 years

2. ____ refers to the governors of a nome.

- A. Scribes
- B. Nomarchs
- C. Nomads
- D. Shemu

7. What word means lack of food?

- A. Nome
- B. Scribe
- C. Drought
- D. Famine

3. The Old Kingdom was also known as the Early ____ Age.

- A. Gold
- B. Silver
- C. Bronze
- D. Copper

8. Who was the sun god during the Old Kingdom?

- A. Thoth
- B. Ra
- C. Horus
- D. Anubis

4. The 3rd Dynasty during the Old Kingdom period was under the rule of ____.

- A. Pharaoh Khufu
- B. Pharaoh Djoser
- C. Pharaoh Sneferu
- D. Pharaoh Akhenaten

9. Those who knew how to read and write hieroglyphs were called ____.

- A. Clergy
- B. Nobles
- C. Viziers
- D. Scribes

5. What was the capital of Egypt during the Old Kingdom?

- A. Memphis
- B. Thebes
- C. Cairo
- D. Luxor

10. When was the Great Sphinx built?

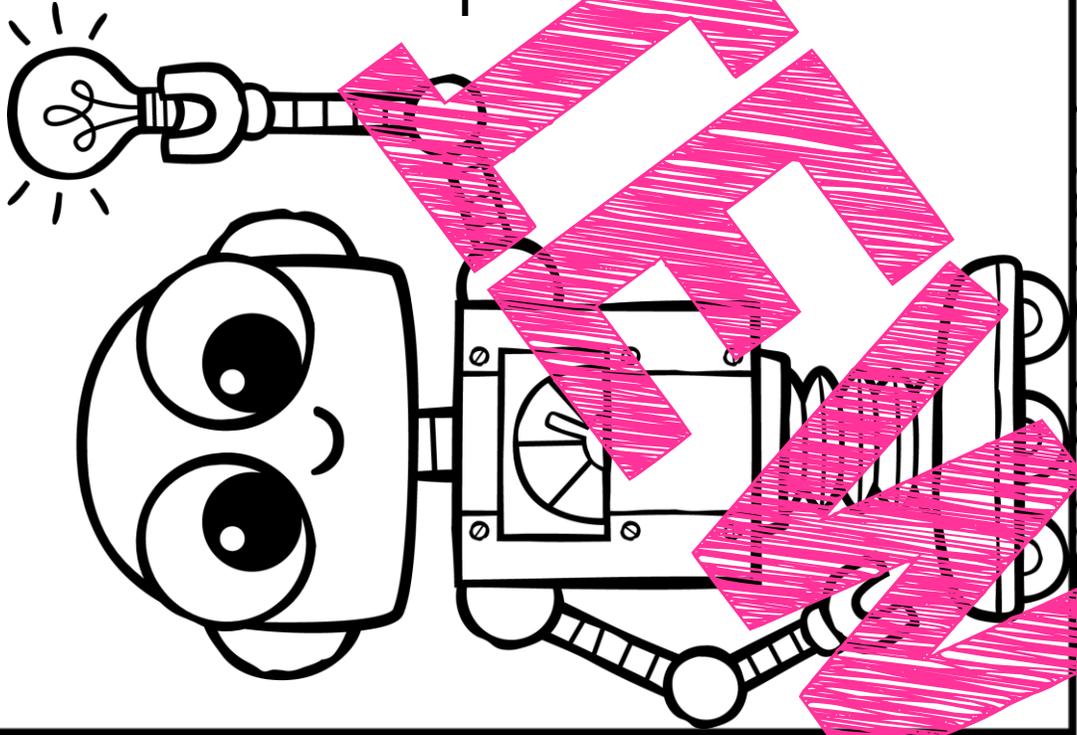
- A. 3rd Dynasty
- B. 4th Dynasty
- C. 5th Dynasty
- D. 6th Dynasty

BOT CARDS

Complete all 6 tasks correctly, then color and assemble your robot.



Brilliant Bot Builder



a *read*

*For successfully
completing 6 reading
comprehension tasks.*

MORE RESOURCES

Click on each icon to learn more!

