

# MIDDLE AGES

## CUBE CODE

the land called that could loan to the

spread by animal?

A. Rat  
B. Cat  
C. Chicken  
D. Horse

What was the Bubonic Plague also known as?

A. Yellow Fever  
B. Scarlet Fever  
C. Red Death  
D. Black Death

What knowledge did the Crusaders bring back from the Middle East?

A. Medicine  
B. Science  
C. Education  
D. All of the above

Which group made up the largest population in Europe's feudal system?

A. Clergy  
B. Merchants  
C. Serfs  
D. Barons

The SECOND number of the lock is the year the fall of Rome happened MINUS 470.

The FIRST number of the lock is the speed that Viking longships could reach MINUS 16.

The THIRD number of the lock is the year the Bubonic Plague began MINUS 1347.

4	90%	7	40%
5	bishop	8	merchants
6	draw	9	12%

serfs  
senators  
read

The \_\_\_\_\_ was a powerful, and sometimes rich, kingdom. The church leaders \_\_\_\_\_ people did not, \_\_\_\_\_ castles \_\_\_\_\_ people

leader of the \_\_\_\_\_ knew how to making the \_\_\_\_\_ Lords \_\_\_\_\_ alongside \_\_\_\_\_ like farm \_\_\_\_\_ next tier \_\_\_\_\_ had \_\_\_\_\_ the \_\_\_\_\_ w \_\_\_\_\_

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

**A** The Islamic church was more powerful in the Middle East than even the Catholic church was in Europe.

**B** Lords and knights ran the manors and castles alongside their families (wives).

**C** The Middle Ages was between the 14th and 15th century.

**D** If they were knights, they would have a lot of land.

**E** As Islam spread, the Catholic Church was weakened.

**F** Between 1000 and 1100, the Crusades began.

**A** 75

**B** 25

**C** 50

**D** 100

**E** 100

**F** 75

**G** 50

**H** 25

**I** 100

### MIDDLE AGES

The Middle Ages, or Medieval Period in Europe was between the years of 476 and the early 14th century, or the 1300s. The fall of Rome happened in the year 476 and is when historians say the time period began and the 14th century is when the Middle Ages ended, and the Renaissance began.

Historians don't like to call this time period the Middle Ages because that seems to imply the time frame was between more important periods of history. Instead, the Medieval Period is being used more often. The Medieval Period is sometimes called the Dark Ages because as there was no rich history, technology, engineering or advancement.

During the Medieval Period, it is true that there were no great nation states that united Europe. There was still some



### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

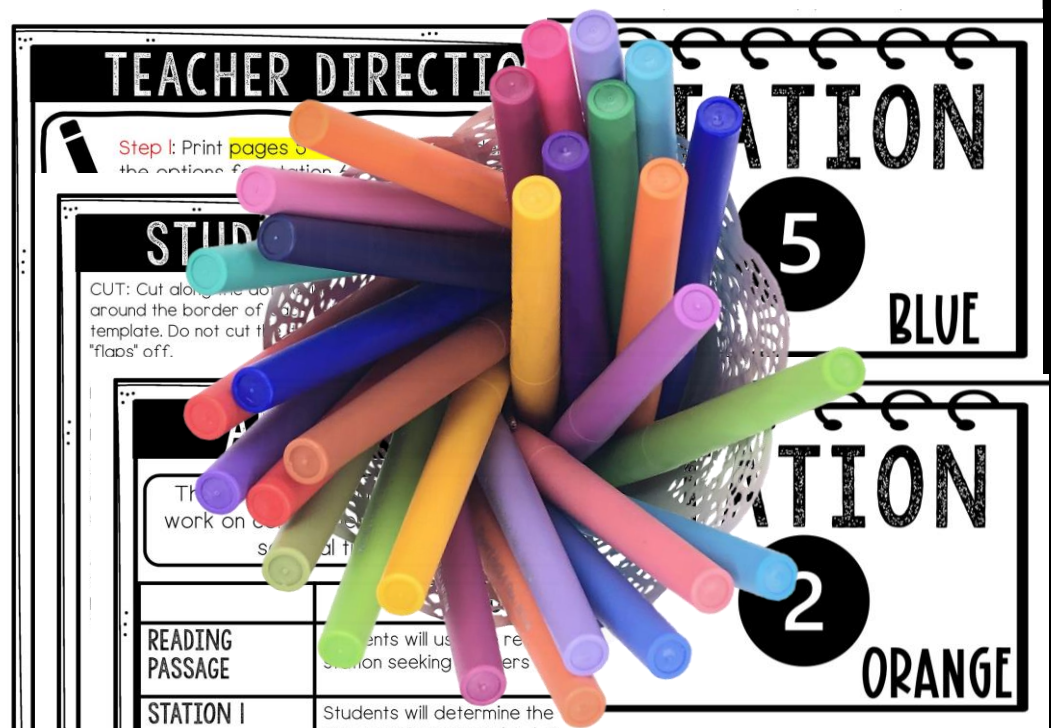
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION  
1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION  
6

SUPPORTING DETAIL #1



SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of years Europe's feudal

STATION  
4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION  
5

BLUE

What was the land called that the king would loan to the barons?

- A. Taiga
- B. Garb
- C. Fief
- D. None

Who was the largest feudal system?

- A. Muslim
- B. Persian
- C. Italian
- D. None

Which of the following was the largest feudal system?

- A. Clergy
- B. Merchants
- C. Serfs
- D. Barons

The Bubonic Plague was spread by fleas living on what animal?

- A. Rat

- A. Medicine
- B. Science
- C. Education
- D. All of the above

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. Write the letter of the correct answer in the box. The first letter of each answer will form a 4 digit code.

STATION  
3

YELLOW

A 75

B 25

C 50

D 100

- C. The fall of Rome happened in the year 1276.
- D. After the knights, people like farmers, merchants, and craftsmen made up the next tier.
- E. The Black Plague is estimated to have killed 87% of Europe's population through the 14th century.
- F. The Crusades began in 1095 and continued through the 14th century.
- G. The lords began building castles for protection and to own land for the knights.
- H. The Medieval Periods sometimes called the Dark Ages.

4 DIGIT CODE



## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not found in the paragraph. Only ODD numbers are allowed. The first letter of each answer will form a 4 digit code.

STATION  
2

ORANGE

A The Middle Ages, or the medieval period, was between the year of 476 and the early 14th century.

B Lord knights were expected to provide soldiers, they had to pay a tax called shield money.

C Islam spread in the Middle East, the Catholic Church in Europe felt threatened.

D Between the 800s and the 1000s, Vikings invaded much of Europe's land.

E

F

G

H

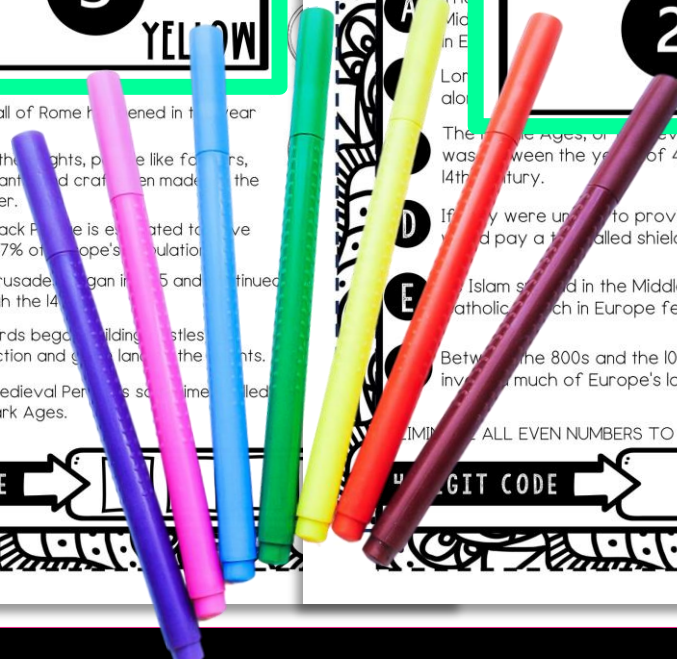
I

J

K

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

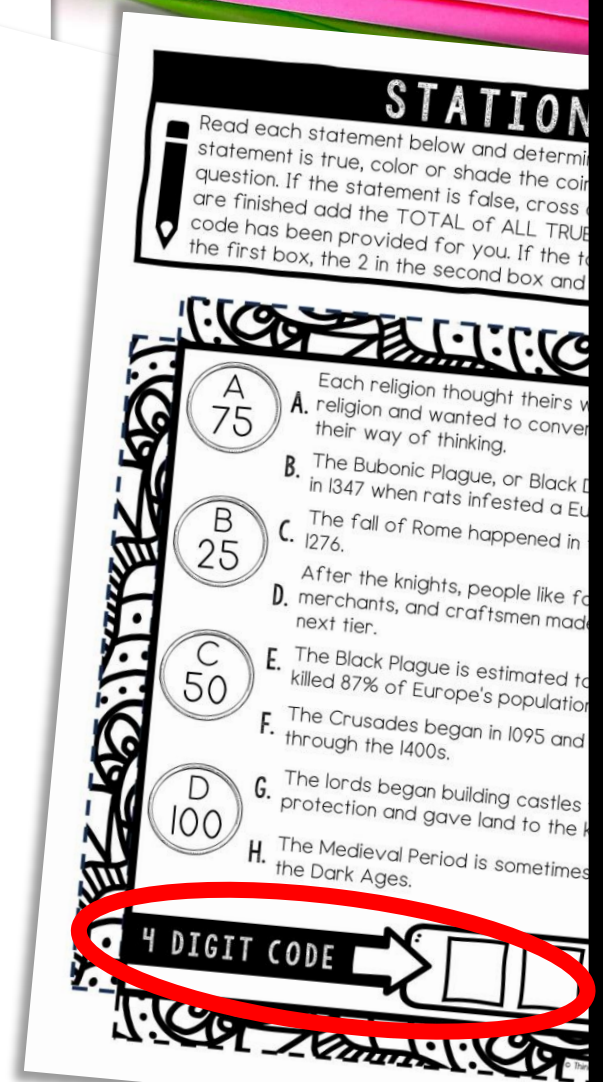
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A. Each religion thought their's was the best and wanted to convert their way of thinking.

B. The Bubonic Plague, or Black Death, killed 1/3 of the population in 1347 when rats infested a European country.

C. The fall of Rome happened in 476 AD.

D. After the knights, people like farmers, merchants, and craftsmen made up the next tier.

E. The Black Plague is estimated to have killed 87% of Europe's population.

F. The Crusades began in 1095 and lasted through the 1400s.

G. The lords began building castles for protection and gave land to the knights.

H. The Medieval Period is sometimes called the Dark Ages.

4 DIGIT CODE →

# COMBINATION



**Each Cube Code is a winning combination of:**


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

