

OREGON TRAIL

SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or sign the Constitution.

Q7 The Bill of Rights was provided against the government.

Q8 The Bill of Rights has provided the foundation of freedom for all _____.

Q9 Who drafted a Bill of Rights that had 19 amendments?



















Q10 What word means plan of government?

Number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6	Q7	Q8	Q9	Q10

CODE _____

_____ used as YOUR _____ with just 3 letters.

	=D		=L		=I
	=E		=M		=U
	=F		=N		=V
	=G		=O		=W
	=H		=P		=X
	=I		=Q		=Y
			=R		=Z

Record the letters for each answer below, then use the decoder to find the corresponding letter. If the answer to Question #1 was a _____, then the letter _____ would be used.

ALPHA CODE

LETTERS



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6

E

CARD #1



Before the Oregon Trail, Indigenous groups had already been living on the land for thousands of years. The history of the Oregon Trail is often one-sided. The real Oregon Trail wasn't a positive story for everyone. The arrival of settlers and the impact on those Indigenous groups was devastating. They were ravaged by disease, villages were burned, they were forced to abandon their own language, religion, and culture. English expansion meant a great threat to their life. Many wrongly believe that the settlers and Indigenous people coexisted in peace.

THINK TANK

	<input type="checkbox"/>
COEXISTED	<input type="checkbox"/>
	<input type="checkbox"/>
DEATH	<input type="checkbox"/>

CARD #3

The first people to make their way West in covered wagons were Christian missionaries wanting to spread their faith to Native Americans. Lewis and Clark had proved through their expedition (1804-1806) with the Corps of Discovery that people could make it from Missouri to the Pacific Ocean. While those first missionaries, Marcus Whitman and his wife, proved that men and women could move their whole lives and families out West. Joel Walker was the first non-missionary settler to complete the trip along the Oregon Trail in 1840.

	<input type="checkbox"/>
FAMILIES	<input type="checkbox"/>
	<input type="checkbox"/>
DISCOVERY	<input type="checkbox"/>

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

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CARD #5

The Oregon Trail was a very difficult journey because it was a path through the existing landscape and rugged terrain. Many travelers carved their names in stones along the trail. A large granite stone in Wyoming called Independence Rock had thousands of signatures.



INDEPENDENCE



JOURNEY



TERRAIN

CARD #7

Many people sold all they had and packed as much as they could into their covered wagon for the trip. Most people joined other wagons heading west in what were called Wagon Trains. Wagon Trains were good because pioneers could stay together for better protection along the trail from Native Americans who were rightly unhappy with the pioneers taking over their land. The Wagon Trains usually consisted of 20-40 wagons and families.



PIONEERS



FAMILIES



TRAINS

CARD #9

Fort Laramie in Wyoming pioneers the opportunity to rest and supplies. Accidents happened crossing rivers, lightning and dangerous. The biggest threat on the Oregon Trail was cholera, a bacterial disease that could cause death through dehydration.



WYOMING



DEHYDRATION

HOW IT WORKS

NUMERIC ANSWERS STUDENT ANSWERS ALPHABETIC INVOLVING (FOUR CODES) BEFORE REVIEW

All you need to read AND do is to state the student's choice differently. When what

ANSWER SHEET - NUMERIC CODE

Record the card number where you FOUND the answer to each question. Questions #1-10 will be found on card #1. Questions #11-20 will be found on card #2. Questions #21-30 will be found on card #3. Questions #31-40 will be found on card #4. Questions #41-50 will be found on card #5. Questions #51-60 will be found on card #6. Questions #61-70 will be found on card #7. Questions #71-80 will be found on card #8. Questions #81-90 will be found on card #9. Questions #91-100 will be found on card #10.

CARD #1

The Bill of Rights is a part of the original US Constitution. It includes the first ten amendments. An amendment is a change to the US Constitution. Each of the ten amendments outlines very different issues. These amendments guarantee basic rights and freedoms to the citizens of the United States. The Bill of Rights was drafted independently from the US Constitution, then added later. Before the Constitution, the original 13 states were under the authority of the Articles of Confederation.

FREEDOMS ARTICLES OF CONFEDERATION AMENDMENT

CARD #S AND QUESTIONS

Write the answer to each question on the answer sheet in the box provided. If you are answering a question, be sure you are writing the correct letter.

Record the card number where you FOUND the answer to each question.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
----	----	----	----	----	----	----	----	----	-----

NUMERIC CODE

Eliminate the highest & lowest number used as well as all numbers that are spelled with just one letter. Write the remaining numbers that start with the letter F.

ANSWER KEY

	=A		=S
	=B		=T
	=C		=U
	=D		
	=E		
	=F		
	=G		
	=H		
	=I		

SUMMARY

TOPIC SENTENCE

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD	PICTURE	DEFINITION

SUPPORTING DETAIL

SUPPORTING DETAIL

Record the letters for each corresponding letter. If the answer is a word, write the word in the box.


Q1 Q2 Q3 Q4


Eliminate the highest & lowest number used as well as all numbers that are spelled with just one letter.

10 READING CARDS

CARD #1


Before the Oregon Trail, Indigenous groups had been living on the land for thousands of years. The Oregon Trail is often one-sided. The Trail wasn't a positive story for everyone. Settlers and the impact on those Indigenous people was devastating. They were ravaged by disease and burned, they were forced to abandon their religion, and culture. English expansion meant a change to their way of life. Many wrongly believe that the land and Indigenous people coexisted in peace.


INDIGENOUS


COEXISTED


CARD #2


The Oregon Trail is an important part of U.S. history and the settlement of the West. In the 1800's, hundreds of thousands of pioneers made their way in covered wagons along the 2,000-mile-long Oregon Trail. The trail was a difficult journey.



PIONEERS

CARD #3

The first people to make their way West in covered wagons were Christian missionaries wanting to spread their faith to Native Americans. Lewis and Clark proved through their expedition (1804-1806) with the Corps of Discovery that people could make it from Missouri to the Pacific Ocean. While those first missionaries, like John Whitman and his wife, showed that men and women could survive the journey West, Joel Paine was the first missionary settler to make it along the Oregon Trail in 1811.



CHRISTIAN



FAMILIES



DISCOVERY

CARD #4

In 1843, the Great Migration took place. Many pioneers followed John Whitman left his new home in Oregon to return to the East for more funding for his mission. He joined a wagon train when he went home again that successfully carried 120 wagons and more than 1,000 people to the West.



WYOMING



DEHYDRATION



SUPPLIES

CARD #5

The Oregon Trail was a very difficult journey because it was a path through the existing landscape and rugged terrain. Many travelers carved their names in stones along the trail. A large granite stone in Wyoming called Independence Rock had thousands of signatures.


INDEPENDENCE


JOURNEY


TERRAIN

CARD #6


Part of the struggle of the Oregon Trail was the long, month-long journey that had to be endured. Planning the trip and traveling for months along the trail left several things to be considered.


CARD #7

Many people sold all they had and packed up their belongings to travel in their covered wagon for the journey. People joined other wagons heading west. These groups were called Wagon Trains. Wagon Trains were used because pioneers could stay together for protection along the trail from Native Americans. Many were rightly unhappy with the loss of their land. The Wagon Train was made up of 40 wagons.

CARD #8

Some pioneers on the Oregon train were cowboys. Many could ride along the trail. There were also scouts who knew what the terrain was like. Part of the journey west was through the Sierra Nevada and Rocky Mountains. Chimney Rock was a landmark used by settlers that the trail would get steep and lead to the Rocky Mountains.


COWBOYS



SIERRA NEVADA


CARD #9

Fort Laramie in Wyoming gave the pioneers the opportunity to refill their food and supplies. Accidents happened while crossing rivers, lightning and hail were common. The biggest threat on the trail was dehydration. It could cause death.

CARD #10










Covered wagons or "Prairie Schooners" were often pulled by oxen and mules. They were slow but had great strength. They could not be used in an emergency. Oxen were less expensive than horses. Since the wagons weighed up to 10,000 pounds, many settlers walked alongside their wagons. The Oregon Trail is how hundreds of thousands of immigrants made their way across the middle of the country into the West for a better life.


SCHOONERS


OXEN

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

 =A	 =J	 =S
 =B	 =K	 =T
 =C	 =L	 =U

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 How many delegates refused to sign the Constitution without a Bill of Rights?	Q6 What is another word for federal (found in parenthesis)?
Q2 How many freedoms are included in the Bill of Rights Amendment?	Q7 The Anti-Federalists ____ (were against) a large government.
Q3 What is another word for liberties (found in parenthesis)?	Q8 The Bill of Rights has provided the foundation of freedom for all ____.
Q4 What is the change or addition to the Constitution known as?	Q9 Who drafted a Bill of Rights that had 19 amendments?
Q5 Most of the delegates from the states would not ratify, or sign, the Constitution.	Q10 What word means plan of government?

Refer to the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		

CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 How many delegates refused to sign the Constitution without a Bill of Rights?	Q6 What is another word for federal (found in parenthesis)?
Q2 How many freedoms are included in the 1st Amendment?	Q7 The Anti-Federalists ---- (were against) a large government.
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Q5 Many of the delegates from the states would not ratify, or ----, the Constitution.	Q10 What word means plan of government?

Write the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

ALPHA CODE

For each answer below, then use the decoder to grab the correct letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Eliminate the highest & lowest number used as one of YOUR answers.
Get rid of all numbers that are not used as one of YOUR answers.
How many letters remain? Do not change the order.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER.

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

COMBINATION










This scavenger hunt is a winning combination of:

- ✓ movement
- ✓ close reading
- ✓ comprehension skills
- ✓ secret codes
- ✓ citing evidence
- ✓ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment

-  Movement
-  Cross-curricular
-  Highly engaging

