

EXECUTIVE BRANCH

ESCAPE ROOM

A. Local
B. International
C. State
D. National

6 If the president appoints a Supreme Court Justice, who must give consent?
A. House of Representatives
B. Senate
C. Chief Justice
D. Cabinet

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

2310	2301
J	N

must live in the U.S. MINUS 11.

The FIRST number of the lock is the number of members the Senate has at any given time today MINUS 91.

The THIRD number of the lock is the year the EOP was created by FDR MINUS 1932.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
J	K	P

Senate 5 6 West 7 8 three 9 40 45 East

The U.S. Constitution includes ___ requirements to become president. Presidential candidates must be ___ years old, must have been born in the United States, as well as lived in the U.S. for at least 14 years. The vice-president must also meet the requirements to be president because he/she could suddenly take over should something happen to the president. The president lives in the White House and the vice-president must also meet the requirements to be president because he/she could suddenly take work in Washington, D.C. in the ___ Wing of the White House. Under the president, is the vice president. The vice president is ready to help the president with any task at any time. The vice president is responsible for breaking a tie in the ___ because there is an even number of senators (100).

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let me know.

A The president is also the Commander-in-Chief of the military.
B The U.S. Constitution includes three requirements to become president.
C The president or vice president also gives public addresses on the economic situation of the United States.
D Each branch of the federal (national) government has specific responsibilities.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	A. The Executive Branch is outlined in Article II of the US Constitution.	E 100
B 25	B. The main focus of the Executive Branch is interpreting & creating new legislation.	F
	C. A presidential candidate must be at least 35 years old.	
	D. The position of the president is elected for a 4-year term.	

EXECUTIVE BRANCH

Each branch of the federal (national) government has specific responsibilities. The federal government is structured to prevent any one branch of the government from becoming too powerful. The Executive Branch refers to the president and has many different departments. The president is responsible for carrying out and enforcing laws. The president of the Executive Branch. There are several people who help him. These people include the president's cabinet is a group of advisors and information. Each member of the cabinet specializes in certain areas. There are 15 different departments in the Executive Branch. The Department of Agriculture, the Department of Defense, the Department of Education, the Department of Health and Human Services, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Department of the Treasury, and the Department of Veterans Affairs.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

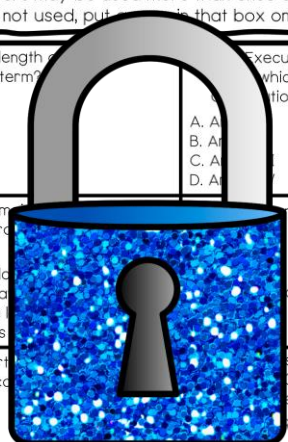
Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1. What is the length of the presidential term?
 A. 2 years
 B. 4 years
 C. 6 years
 D. 8 years

2. What is the main purpose of the Executive Branch?
 A. Enforce the laws
 B. Create new laws
 C. Interpret the laws
 D. Veto the laws

3. Which department is responsible for the president's cabinet?
 A. Agriculture
 B. Energy
 C. Defense
 D. All of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] [] CODE	
STATION 2	A B C D E F → [] [] [] [] [] CODE	
STATION 3	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 → [] [] [] [] [] CODE	
STATION 4	Do your math in this area: → [] [] [] [] [] CODE	
STATION 5	1 2 3 4 5 6 → [] [] [] [] [] [] CODE	

Do your math in this area:

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

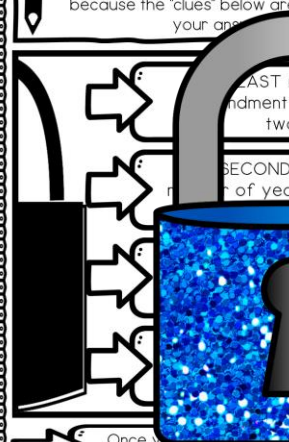
1. The LAST number of the combination is the same as the number of presidents to serve in the first 8 years of the nation.

2. The SECOND number of the combination is the same as the number of years a president can serve in office.

3. The third number of the combination is the same as the number of states that have a capital city.

4. The fourth number of the combination is the same as the number of years the nation has been independent.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. _____ 35 _____ 4 _____ five _____ 7 _____ the _____

2. House of _____ 5 _____ Wes _____ 8 _____

3. Senate _____ 6 _____ 40 _____ 9 _____

The U.S. president is _____ years old. _____ have been born in _____ states. _____ at least 14 years old. _____ to meet the requirements. _____ could suddenly _____ over should _____ The president lives in the White House. _____ lives in a _____ the U.S. Navy. _____ and vice-president work in Washington, D.C. _____ the White House. Under the _____ The vice president is ready to help the president with any task at any time. The president is responsible for breaking a tie in the _____ because there is an even number of senators (100).

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.



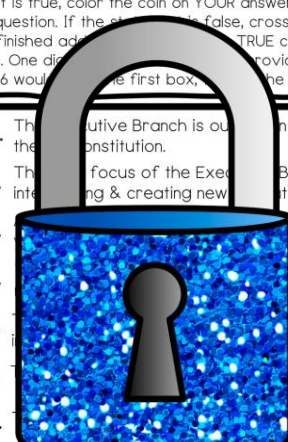
STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final total. One digit of the code will be provided for you. Use the remaining digits to determine the final code.

A 75
 B 25
 C 50
 D 100

A. The Executive Branch is the branch of government that enforces the laws.
 B. The focus of the Executive Branch is to create and enforce laws.
 C. The Executive Branch is the branch of government that interprets the laws.
 D. The Executive Branch is the branch of government that creates and enforces laws.
 E. The Executive Branch is the branch of government that interprets the laws.
 F. The Executive Branch is the branch of government that creates and enforces laws.
 G. The Executive Branch is the branch of government that interprets the laws.
 H. The Executive Branch refers to the offices of the president and vice-president.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

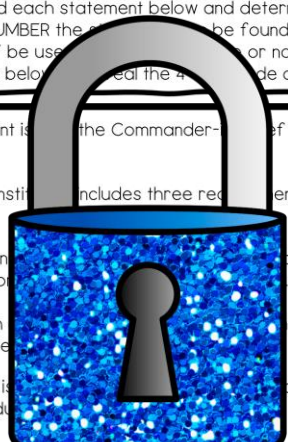


STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. The president is the Commander-in-Chief of the military.
 B. The U.S. Constitution includes three requirements to become president.
 C. The president has the power to issue executive orders.
 D. Each branch of government has unique responsibilities.
 E. The cabinet is made up of officials who advise the president in certain areas like education and health care.
 F. The EOP is responsible for advising the president on national security issues and intelligence issues.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.



STATIONS

ABOUT THIS ACTIVITY


The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

OVERVIEW	
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

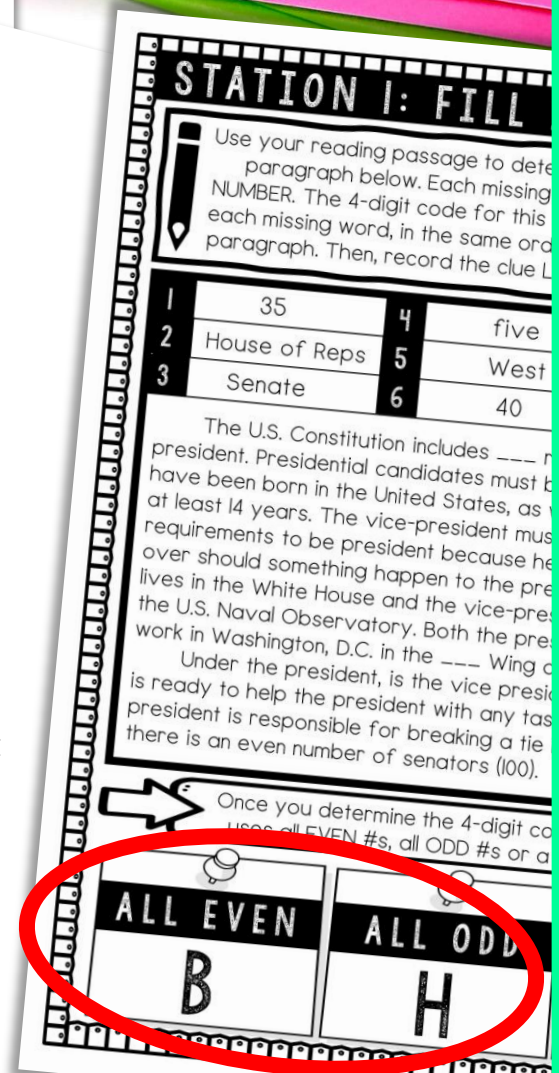
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2** Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code. Record the code for each missing word, in the same order as the missing words, in the same order as the missing words. Then, record the clue letter.

1	35	4	five
2	House of Reps	5	West
3	Senate	6	40

The U.S. Constitution includes _____ president. Presidential candidates must be _____ have been born in the United States, as _____ at least 14 years. The vice-president must _____ requirements to be president because he _____ over should something happen to the president. _____ lives in the White House and the vice-president _____ the U.S. Naval Observatory. Both the president and _____ work in Washington, D.C. in the _____ Wing of _____

Under the president, is the vice president _____ is ready to help the president with any task _____ president is responsible for breaking a tie _____ there is an even number of senators (100).

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

