

# THE VIKINGS

## CUBE CODE

rowing positions did  
ships have?

A. Valhalla  
B. Nirvana  
C. Utopia  
D. Knarr

How many years before  
Christopher Columbus did  
Erikson land in North America?

A. 200 years  
B. 300 years  
C. 400 years  
D. 500 years

What area did Vikings raid?

A. Parts of France  
B. Italy and Sicily  
C. Northern Africa  
D. All of the above

What century did Vikings begin  
to lose power after they were  
defeated by the English?

A. 10th  
B. 12th  
C. 14th  
D. 16th

the year the iconic Viking helmet was  
popularized MINUS 1870.

The FIRST number of the lock is the  
year Leif Erikson was likely  
born MINUS 961.

The THIRD number of the lock is  
the day in October known as Leif  
Erikson Day MINUS 7.

4	narrow	7	14th
5	short	8	knarr
6	84	9	jarl

Vikings were  
longships which  
made it easy  
could meas  
34 rowing  
with an  
They us  
Vikings  
vess  
life.  
iro

ed shipbuilders. They specialized in  
long, and --- ships that  
water. These ships  
length and had up to  
decorated

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A** Contrary to popular belief, they did not wear helmets with horns.
  - B** Some Vikings settled in Greenland while others raided parts of Canada and Russia.
  - C** Christian Vikings b
  - D** The nar means
  - E** They went
  - F** Vikin wor
- ELIMINAT

### VIKINGS

Vikings were a group of sea warriors from roughly 800 AD to 1066 AD during the Middle Ages. The name Viking, from the Old Norse language, means 'pirate raid'. The Vikings raided villages and took over many parts of Europe as the most feared group during their time.

Vikings were not afraid of war. They used lightning attacks against their enemies. These sudden, daring battles help earned their reputation as fighters and barbarians. Vikings thought that honor and glory in battle were most important. They believed that those who died in battle went to the Viking heaven called Valhalla.

Vikings used their own clothing and weapons. They wore leather and woolen tunics, chainmail (iron rings).

NAME: \_\_\_\_\_

- A** 75 Viking houses were very simple, usually composed of one single room.
- B** 25 Vikings were a group of sea warriors from roughly 300 AD to 600 AD during the French Revolution.
- C** 50 Leif Erikson, son of Erik the Red, landed in Canada.
- D** 100 Nobles, known as jarls, were as powerful as the king.
- E** 75 Vikings ate six times per day.
- F** 50 Leif Erikson Day is celebrated in the United States, Leif Erikson Day is celebrated on August 14th.
- G** 25 Jarl and jarl was required to be elected in Scandinavia and the countries of Norway, Sweden, and Denmark.

### CUBE CODE

4 DIGIT CODE

A	75	E	100
B	25	F	75
C	50	G	50
D	100	H	25

4 DIGIT CODE:



### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

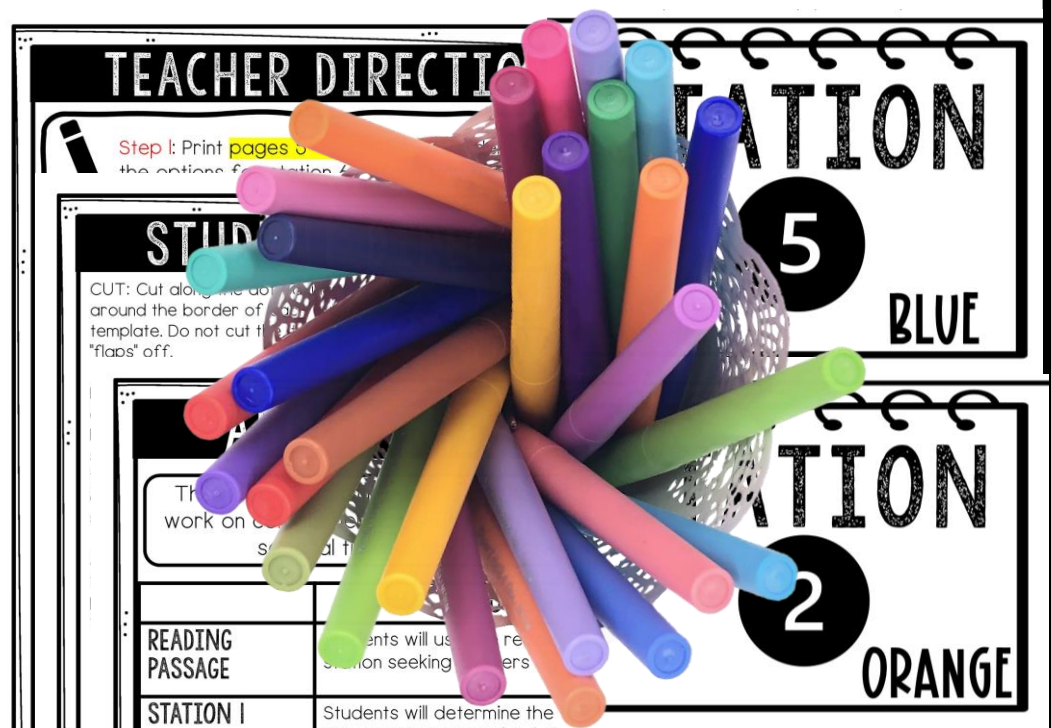
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS





# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	nattmal	4	narrow	7	14th
2	10th	5	short	8	knarr
3	37	6	84	9	jarl

Vikings were skilled shipbuilders. They specialize in building longships, which are long, narrow ships that can hold up to 34 rowing positions. These ships could make a round trip in 34 days. They were decorated with dragon carvings. They used iron, and merchants used them as a big part of their life. They traded their timber, iron, and fur for wheat, silver, wine, pottery and gold. Those who traveled east in the 10th century were

STATION

1

RED

## STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the age of Viking boys when they went to war MINUS 15.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

How many rowing positions did Viking longships have?

- A. Up to 34
- B. Up to 41
- C. Up to 48
- D. Over 50

What was Viking heaven called?

- A. Valhalla
- B. Nirvana

What was the most common meal known to Vikings?

- A. Jarl
- B. Nattmal
- C. Dagmar
- D. Knarr

What century did Vikings first arrive in North America?

- A. 10th
- B. 12th
- C. 14th
- D. 16th

- A. Parts of France
- B. Italy and Sicily
- C. Northern Africa
- D. All of the above

STATION

5

BLUE

A  B  C  D

## STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color it. One coin has been colored to show you. The first box is for the first box.

STATION

3

YELLOW

A  
75

B  
25

C  
50

D  
100

- C. Leif Erikson, son of the Redoubtable, discovered Canada.
- D. Nobles, knights and peasants were all powerful as the king.
- E. Vikings ate salmon every day.
- F. In the United States, Leif Erikson was first observed on August 14th.
- G. Every king and queen was required to follow the law.
- H. Vikings originated in Scandinavia, which is now the countries of Norway, Sweden, and Denmark.

4 DIGIT CODE

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Circle the correct Paragraph Number.

STATION

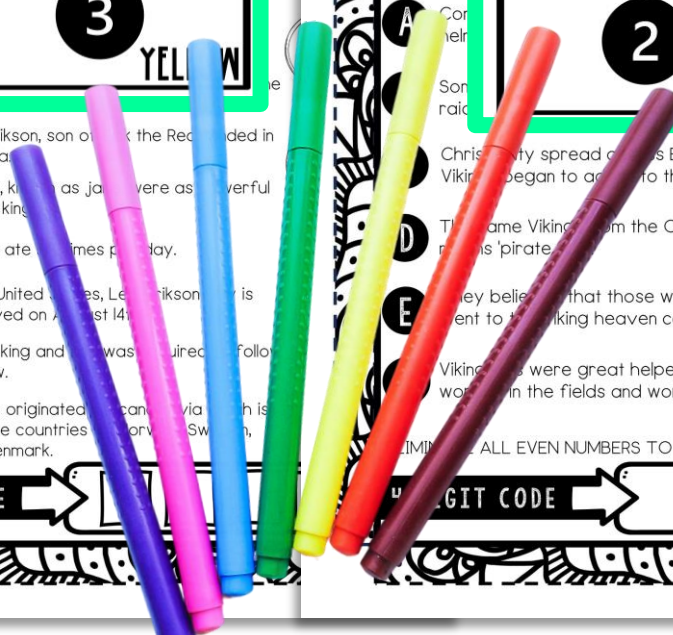
2

ORANGE

- A. Cor... help...
- B. Som... raid...
- C. Christianity spread across Europe and the Vikings began to accept their beliefs.
- D. The name Viking came from the Old Norse language, which means 'pirate'.
- E. They believed that those who died in battle went to the Viking heaven called Valhalla.
- F. Vikings were great helpers at home, working in the fields and workshops.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE





# SAMPLE CUBE





# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**



# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

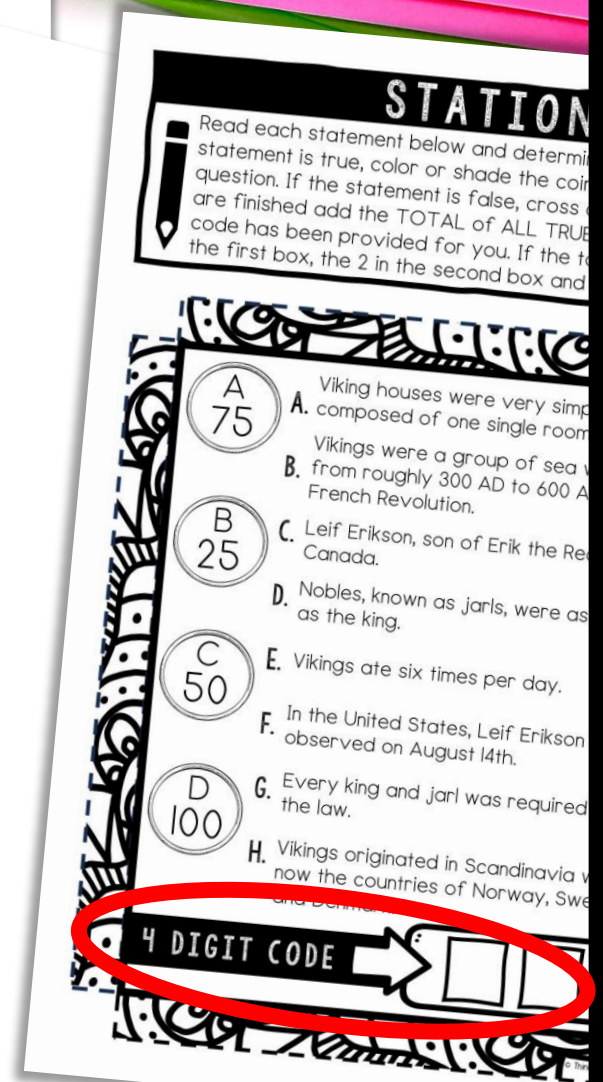
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the code is 75. If the total is 100, the code is 100.

**A** 75

**B** 25

**C** 50

**D** 100

**A.** Viking houses were very simple and composed of one single room.

**B.** Vikings were a group of sea warriors who lived from roughly 300 AD to 600 AD.

**C.** Leif Erikson, son of Erik the Red, discovered North America.

**D.** Nobles, known as jarls, were as powerful as the king.

**E.** Vikings ate six times per day.

**F.** In the United States, Leif Erikson was first observed on August 14th.

**G.** Every king and jarl was required to follow the law.

**H.** Vikings originated in Scandinavia which now includes the countries of Norway, Sweden, and Denmark.

**4 DIGIT CODE** →



# COMBINATION



**Each Cube Code is a winning combination of:**

- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking


**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**



# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

