

MEDIEVAL JAPAN

ESCAPE ROOM

Station 1: Multiple Choice

6. What was the name of the first shogunate by Yoritomo?

- A. Russia
- B. China
- C. Mongolia
- D. Morocco

7. How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

2103 1203

J N

Station 2: Paragraphs

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and let the door open.

- A. Shogunate meant "tent government" or ruled by the emperor.
- B. While an emperor was culturally important, he didn't have political power.
- C. Soto Buddhism (slow), however, was a gradual form of enlightenment.
- D. Japan is an island nation of Asia surrounded by the Pacific Ocean and the Red Sea.

Station 3: True or False

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

- A. How successful a person was depended on their social status in Japan.
- B. Japan is an island nation of Africa surrounded by the Red Sea.
- C. Kyoto remained Japan's capital for more than 5,000 years.
- D. Emperors spent time studying the arts.

Station 4: Reading Passage

The samurai, in particular, had a specific code of conduct that required discipline and focus. Art, including architecture and castles, was strongly influenced by Zen Buddhism. During the _____, Buddhist monks brought Zen to Japan from China. In addition, the samurai explored calligraphy, landscape gardening, martial arts, and _____ ceremonies as part of their code. Zen Buddhism had two different segments: Rinzaï and Soto Buddhism. Rinzaï Buddhism (_____) was abrupt and sudden with loud shouting. Sometimes there were even physical attacks. Soto Buddhism (slow), however, was a gradual form of enlightenment. Meditation, sitting, and a state of _____ were essential with the Soto method.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B K P

Station 5: True or False

Japan is an island nation of Asia surrounded by the Pacific Ocean. Medieval times remind us of knights, castles, Europe. Yet, Japan also had a medieval period called a feudal marriage. How successful a person was depended on their social status in Japan. Medieval Japan existed for thousands of years, lived in clans. Emperors appointed _____ power. The emperor was not _____ emperors spent time studying Japan. While an emperor was culturally important, he didn't have political power. The emperor was not _____ shogun had authority and ruled Japan. During this time, territorial _____ Daimyo (similar to lords) _____ their shogun but acted more _____ other, so fighting, warfare, and _____ mountains, leaving _____ along the coast.

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STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What were the most famous warriors of Japan called?

A. Tanka
B. Shoguns
C. Bushi
D. None of the above

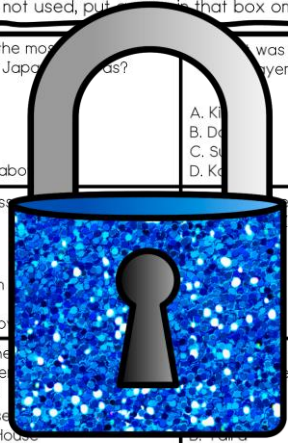
2. What was essential to the samurai way of life in the 1100s, 1200s, and 1300s?

A. Sitting
B. State of calm
C. Meditation
D. All of the above

3. What was the name of the samurai code of conduct?

A. Those who seek peace
B. Protect the House of Shogun
C. Flight or fight
D. Might makes right

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	
STATION 2	A B C D E F	
STATION 3	→ [] [] [] [] []	
STATION 4	→ [] [] [] [] []	
STATION 5	→ [] [] [] [] []	

Do your math in this area:

→ [] [] [] [] []

1 2 3 4 5 6

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. LAST number of the lock is the same as the number of years the Mongols tried to invade Japan but failed.

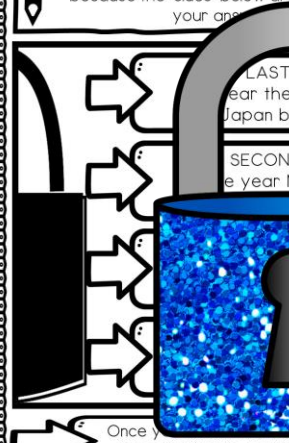
2. SECOND number of the lock is the year Minamoto no Yoritomo was born.

3. THIRD number of the lock is the number of samurai segments in the code of conduct.

4. FOURTH number of the lock is the number of letters in the name of the samurai who wrote the code of conduct.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, use the LETTER on your answer sheet to determine the 4-digit code.

1. calm 4. chaos 7. sit

2. coffee 5. 1100s 8. 1400s

3. tea 6. 1700s 9. road

The samurai code of conduct, known as Bushido, was a code of honor that required samurai to be brave and loyal. It was based on the teachings of Confucius and Buddhism. The samurai were trained in martial arts, and their code of conduct was written down in a book called the Bushido Code. The code was a strict code of conduct that the samurai had to follow. It was a code of honor and loyalty. The samurai were trained in martial arts, and their code of conduct was written down in a book called the Bushido Code. The code was a strict code of conduct that the samurai had to follow. It was a code of honor and loyalty.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the 4-digit code. One digit of the code will be provided for you. Use the letter clue to determine the other three digits of the code.

A. 75 A. How successful a person was depended on their social status in Japan.

B. 25 B. Japan is an island nation of the Pacific Ocean.

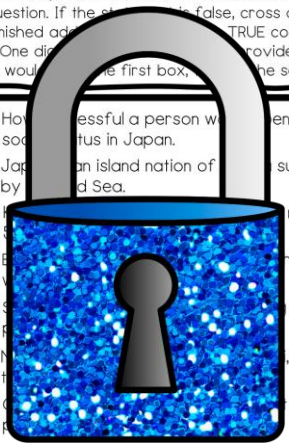
C. 50 C. The samurai were trained in martial arts.

D. 100 D. Clans were large groups related by blood or marriage.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

300 325 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Shogunate means "military government" or "rule by the military."

B. While an emperor is culturally important, he didn't have political power.

C. Soto Buddhism is a form of Buddhism that focuses on enlightenment through meditation.

D. Japan is an island nation surrounded by the Sea of Japan and the Pacific Ocean.

E. The samurai had a strict code of conduct called Bushido.

F. These warlords often battled each other, so fighting, warfare, and destruction were common.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. DECIDE which paragraph number was NOT used as a CODE answer.

NO 4 NO 3 NO 6

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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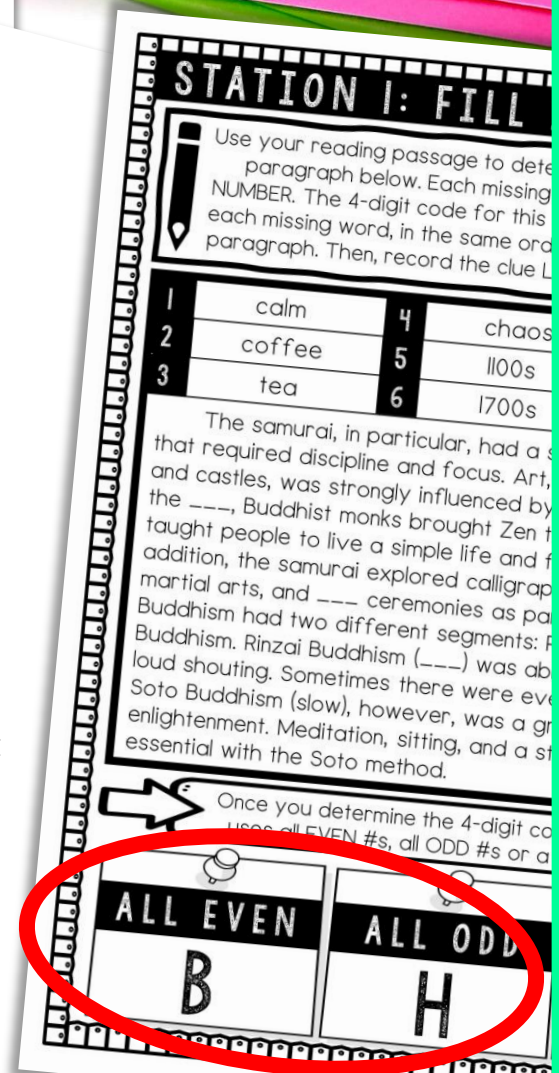
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is found in the table below. Record the code for each missing word, in the same order as the words appear in the passage. Then, record the clue letter for each word.

1	calm	4	chaos
2	coffee	5	1100s
3	tea	6	1700s

The samurai, in particular, had a style of life that required discipline and focus. Art, architecture, and castles, was strongly influenced by the _____. Buddhist monks brought Zen Buddhism to Japan, which taught people to live a simple life and focus on the present. In addition, the samurai explored calligraphy, tea ceremony, martial arts, and _____ ceremonies as part of their daily life. Buddhism had two different segments: Rinzai Buddhism and Soto Buddhism. Rinzai Buddhism (_____) was about loud shouting. Sometimes there were even shouting matches. Soto Buddhism (slow), however, was a gradual path to enlightenment. Meditation, sitting, and a simple life were essential with the Soto method.

Once you determine the 4-digit code for each word, use all EVEN #s, all ODD #s or a combination of even and odd numbers to determine the clue letter.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

