

OREGON TRAIL

CUBE CODE

of dry groceries
ed on the wagons?

Migration!

A. 1841
B. 1843
C. 1845
D. 1847

Who was the first non-missionary settler to complete the Oregon Trail journey?

A. John Sutter
B. Marcus Whitman
C. Joel Walker
D. James Polk

How much food did a four person family need to survive the trip?

A. 200 pounds
B. 1,000 pounds
C. 3,500 pounds
D. 5,000 pounds

Where was Fort Laramie?

A. Wyoming
B. Utah
C. Colorado
D. Oregon

The SECOND number of wagons that Marcus Whitman traveled with MINUS 118.

The FIRST number of the lock is the year the Lewis and Clark expedition began MINUS 1804.

The THIRD number of the lock is the year Joel Walker completed the trip on the Oregon Trail MINUS 1831.

4	Plateau	7	California
5	cholera	8	Prairie
6	measles	9	Wyoming

Wagon train were called Wagon ...
side along the side and help ...
scouts that rode ahead to ...
most difficult part of ...
Sierra Nevada ...
k used to ...

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A The first people to make their way West in covered wagons were Christian missionaries.

B Many travelers carved their names in stones along the trail.

C Part of the five-endured

D In 1843,

E The r for e

F Cov ofte

ELIMINAT

A 75 A. The Oregon Trail was roughly 7,000-miles-long.

B 25 B. Since the wagons weighed up to 2,000 pounds, many settlers walked alongside.

C 50 C. Part of the struggle of the Oregon Trail was the three-year journey.

D Independence Rock in Wyoming had thousands of signatures.

E 100 D. Chimney Rock was used to warn the settlers that the trail would get steep.

F 75 E. The opportunity to refill their wagons and families.

G 50 F. The Lewis and Clark was known as the Corp

4 DIGIT CODE

A 75
B 25
C 50
D 100

E 100
F 75
G 50
H 25

9

OREGON TRAIL

Before the Oregon Trail, Indigenous groups had already been living on the land for thousands of years. The history of the Oregon Trail is often one-sided. The real Oregon Trail wasn't a positive story for everyone. The arrival of settlers and the impact on those Indigenous groups was devastating. They were ravaged by disease, villages were burned, they were forced to abandon their own language, religion, and culture. English expansion meant a great threat to their way of life. Many wrongly believe that the settlers and Indigenous people coexisted in peace.

The Oregon Trail is an important part of U.S. history and the settlement of the American West. In the 1800's, hundreds of thousands of



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

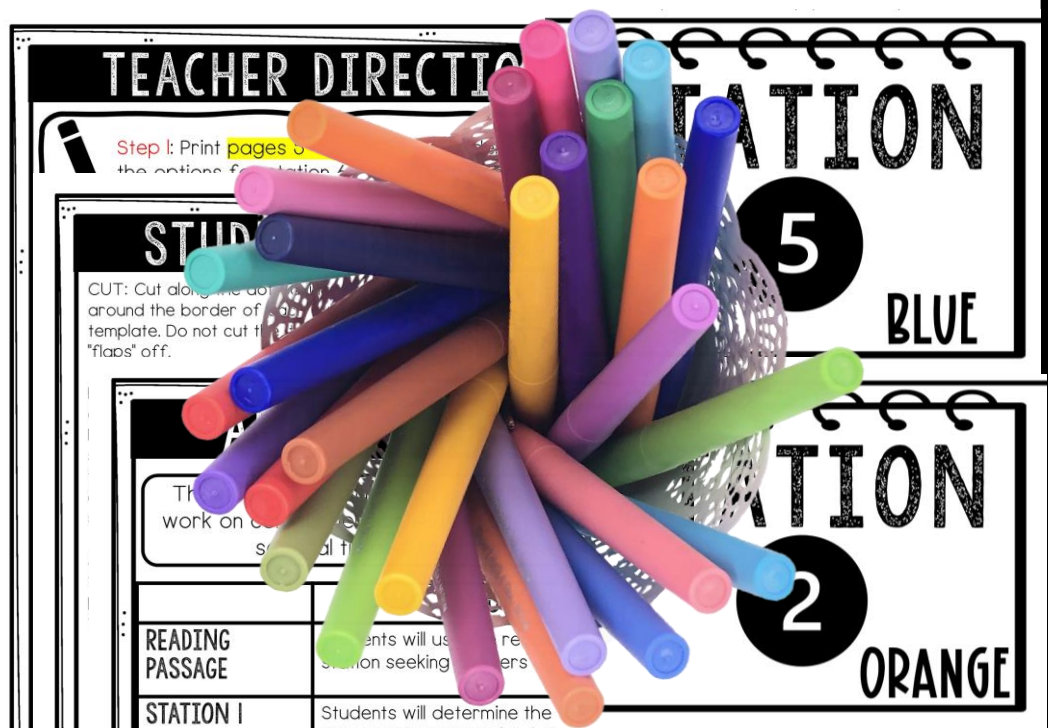
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the word main

STATION

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. (Fold back here so the paper stands up like a tent.)

STATION

3

YELLOW

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was an EVEN number. Only ODD numbers are allowed. Write the numbers in the boxes.

STATION

2

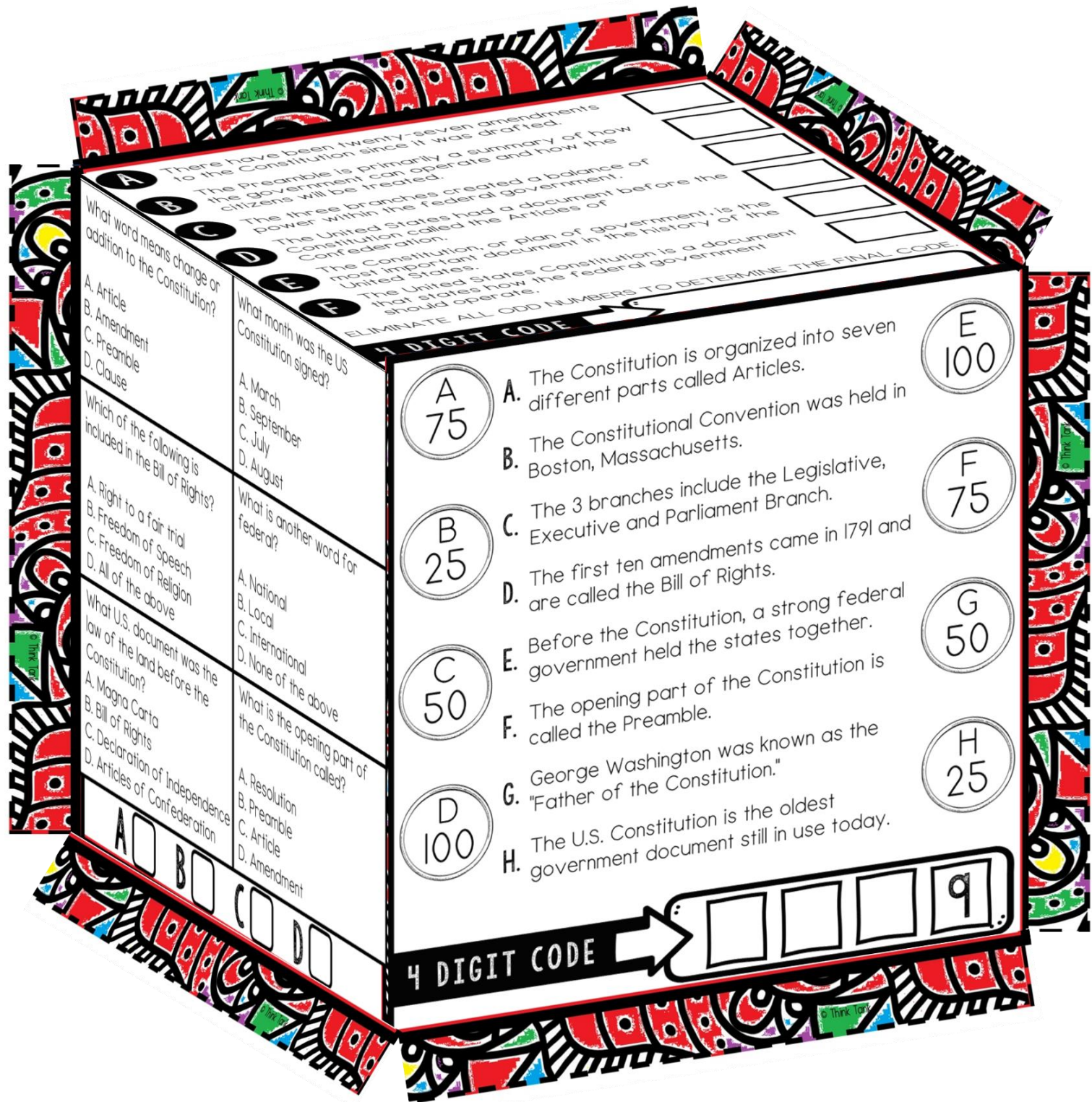
ORANGE

A B C D

4 DIGIT CODE

4 DIGIT CODE

SAMPLE CUBE




STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

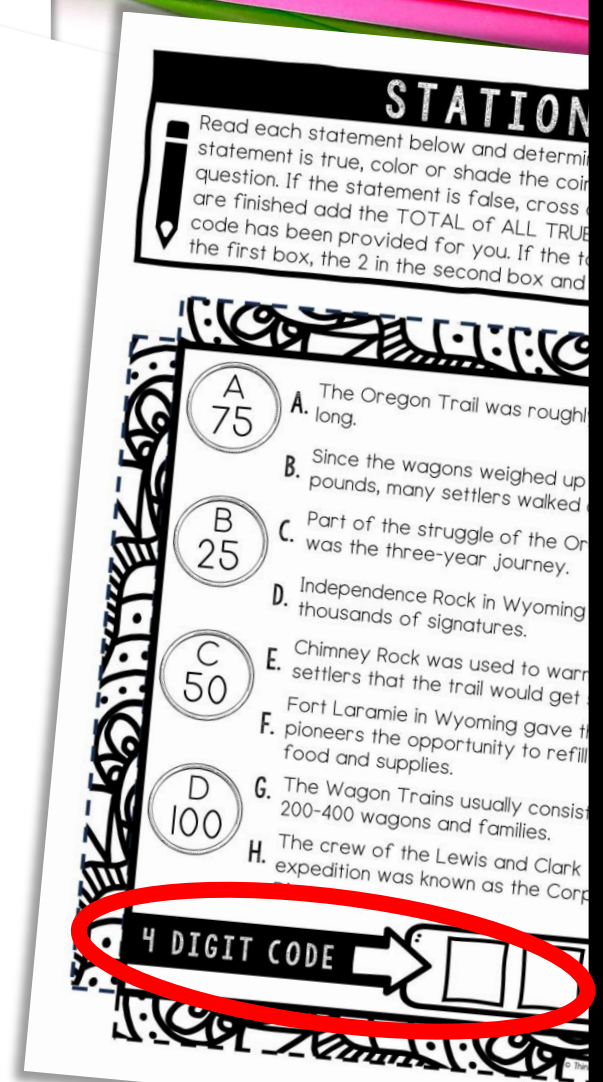
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the code is 75. If the total is 100, the code is 100.

A 75

B 25

C 50

D 100

A. The Oregon Trail was roughly 2,000 miles long.

B. Since the wagons weighed up to 10,000 pounds, many settlers walked.

C. Part of the struggle of the Oregon Trail was the three-year journey.

D. Independence Rock in Wyoming has thousands of signatures.

E. Chimney Rock was used to warn settlers that the trail would get too narrow.

F. Fort Laramie in Wyoming gave the pioneers the opportunity to refill food and supplies.

G. The Wagon Trains usually consisted of 200-400 wagons and families.

H. The crew of the Lewis and Clark expedition was known as the Corps of Discovery.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

