

ABOUT THIS PACKET

The Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANKS	Using Close Reading strategies, students will use context clues to fill in the missing words in the reading passage. This will then be used as the main passage to use for the remaining tasks.
TASK 2: VOCABULARY	The vocabulary activity helps kids identify and understand new or unfamiliar words before they complete further activities.
TASK 3: RESPOND	Students will choose from three writing prompts and write their answer to just one of them using complete sentences.
TASK 4: TRUE OR FALSE	Students complete this activity to show overall comprehension of the passage. They may refer back to the passage when necessary. In the end, they add up the TRUE statements.
TASK 5: MULTIPLE CHOICE	For a quick formative check for understanding, students will answer 10 multiple choice questions.
TASK 6: WORD SEARCH	Students will search for key vocabulary words related to the topic. Several unused letters will spell out a secret message.
FINAL TASK: SUMMARY (OPTIONAL)	This is an optional summary graphic organizer to use if needed. Could be used for early finishers as an extension activity, or as a final check for understanding.
GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TASK #1: FILL IN THE BLANK



EARN THIS!

Directions: Use the words below to fill in the reading.

1327	enemy	116
France	rats	duchy
	food	Philip VI

From 1327 to 1328, a series of battles were fought between _____ and England during the late Middle Ages. There were two major issues that they fought over during the conflict that became famously known as the Hundred Years' War. This war was the longest war in recorded history, spanning through the reigns of five French kings and five English kings. The war didn't last exactly 100 years, but instead _____ years.

First, the Duchy of Guyenne belonged to the English kings. A _____ is a territory held by a duke or duchess. Sometimes it is also called a dukedom. The duchy was far from England, in the southwest corner of France, so it was subject to French rule. The Duchy of Guyenne remained in English possession but was an integral (essential) part of the French feudal system. It provided jobs, _____ and livelihoods to French citizens.

The second problem during the Hundred Years' War was that the English kings claimed the French crown was theirs. Charles IV of France died in 1328 without an immediate _____ heir to the throne. King Edward III of England believed he should rule France. Not only was he the king of England, but also a duke in southwestern France. The French chose to install their own king, Philip VI, instead of giving rule to the English. King _____ of France took control of Aquitaine (southwestern France) from the English in _____. In response, Edward III led attacks with chevauchées. A chevauchée was a fast-raiding warfare method of burning and pillaging (destroying) _____ territory. The war stopped for an extended period of time due to the Black Death, the Bubonic plague. Black Death was a highly contagious disease carried by fleas that lived on _____.

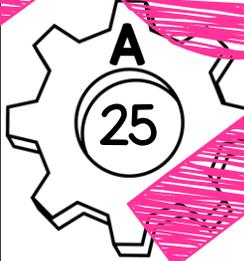
Most of the battles of the Hundred Years' War were fought on French soil. France was a larger country with more resources, but the English army was well-trained, had

TASK #4: TRUE OR FALSE



EARN THIS!

Read each statement below and determine if it is true or false. If the statement is true, color the gear that corresponds to that question. If it is false, cross out the gear. When you are finished add the **TOTAL** of ALL TRUE gears.



A. The Hundred Years' War occurred from 1337 to 1453.



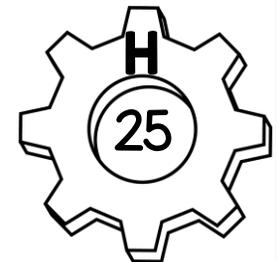
B. Joan of Arc helped the English.



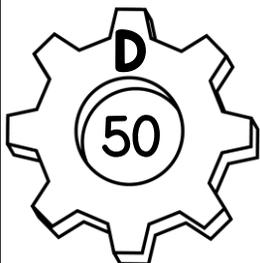
C. The Hundred Years' War lasted 131 years.



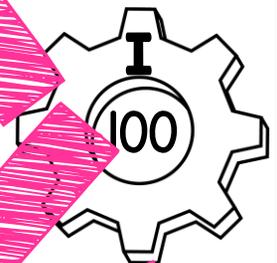
D. A chevauchée was a fast-raiding warfare method of burning and pillaging.



E. Joan of Arc was captured by English forces and accused of witchcraft.



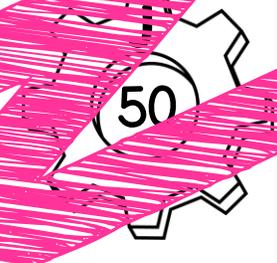
F. Black Death was a highly contagious disease carried by fleas that lived on rats.



G. The third part of the Hundred Years' War is known as the Caroline War.



H. There was a 35-year break in the war as the English regained their forces.

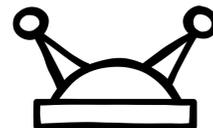


I. Most of the battles of the Hundred Years' War were fought on English soil.

J. A duchy is also called a dukedom.

TOTAL: _____

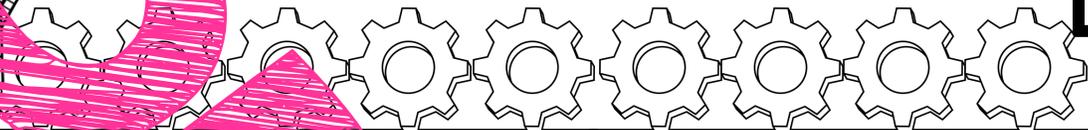
TASK #5: MULTIPLE CHOICE



EARN THIS!



Complete the multiple choice questions below by circling the correct answer.



1. The Hundred Years' War was fought between England and ____.

- A. France
- B. Spain
- C. Germany
- D. Mexico

6. The turning point of the Hundred Years' War came in ____.

- A. 1426
- B. 1429
- C. 1432
- D. 1435

2. In 1415, Henry V of England invaded France and won the battle of ____.

- A. Bretigny
- B. Castillon
- C. Aquitaine
- D. Agincourt

7. A ____ is a territory held by a duke or duchess.

- A. Chevauchée
- B. Bretigny
- C. Calais
- D. Duchy

3. The French chose to install ____ instead of giving rule to the English.

- A. George III
- B. Black Prince
- C. Edward III
- D. Philip VI

8. Black Death was a highly contagious disease carried by ____.

- A. Flies
- B. Mosquitoes
- C. Lice
- D. Fleas

4. What was the third part of the Hundred Years' War known as?

- A. Edwardian War
- B. Lancastrian War
- C. Caroline War
- D. Georgian War

9. When did the Hundred Years' War end?

- A. 1337
- B. 1453
- C. 1369
- D. 1421

5. Joan of Arc was captured by English forces and accused of ____.

- A. Treason
- B. Forgery
- C. Witchcraft
- D. Theft

10. The second part of the war is known as the ____ War.

- A. Caroline
- B. Edwardian
- C. Lancastrian
- D. Aquitaine

BOT CARDS

Complete all 6 tasks correctly, then color and assemble your robot.



Brilliant Bot Builder



a *read*

*For successfully
completing 6 reading
comprehension tasks.*

MORE RESOURCES

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