

CIVIL WAR RECONSTRUCTION

CUBE CODE

The collage features several educational cards and a cube:

- Cube:** A 3D cube with a 4-digit code on its side, showing the number 9.
- Station 2:** A card with instructions: "First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all." Below this are three statements:
 - A. Lincoln was shot at the Ford Theatre in Washington, D.C.
 - B. The country turned to Abraham Lincoln, America's 16th president, to start the process of Recons
 - C. Black Cor of Black
 - D. The Rec of the
 - E. North stanc
 - F. With Unic
- Station 3:** A card with instructions: "Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. Once you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on." Below this are four statements:
 - A. The 14th Amendment guaranteed Black Americans equal rights and freedoms.
 - B. Reconstruction ended with the presidential election of Herbert Hoover in 1896.
 - C. Many southern states were destroyed during the Civil War.
 - D. The goal of Reconstruction was to reunify the Confederate and Union states.
 - E. President Grant was the 3rd Reconstruction Era president.
- Other Cards:** Several other cards with questions and answers related to Reconstruction, such as "What were northerners who moved to the South to make money off rebuilding called?" and "The number amendment that abolished slavery MINUS 10."
- THINK TANK:** A circular logo with the words "THINK TANK" in a stylized font.

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

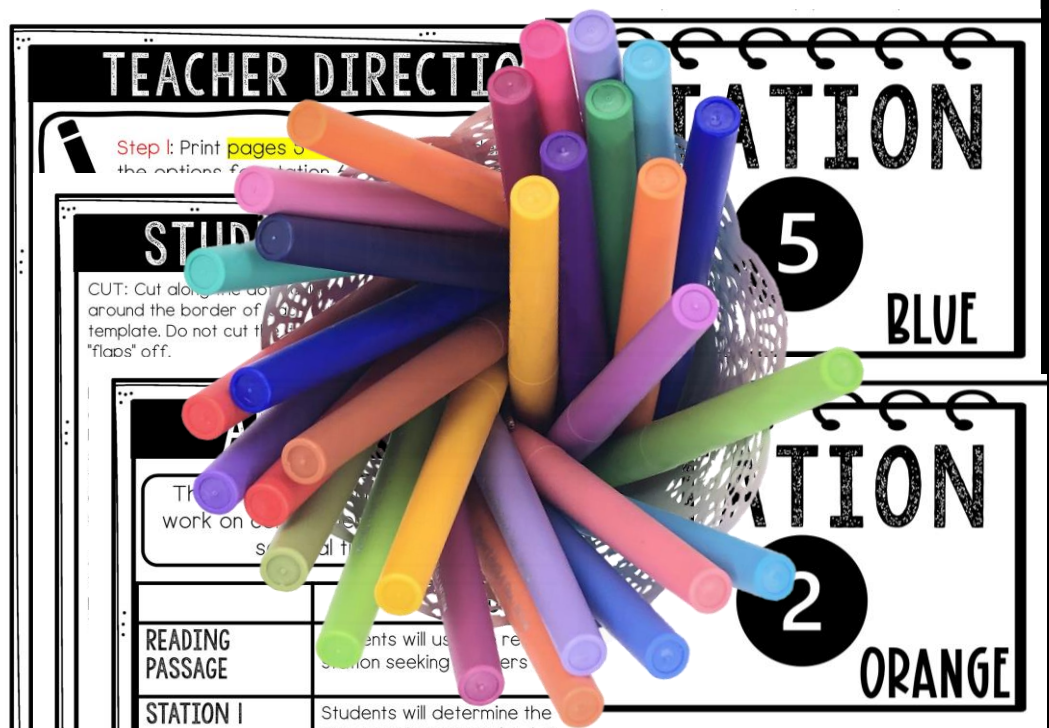
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Veto	4	Johnson	7	14th
2	Southerners	5	Grant	8	13th
3	Northerners	6	Lincoln	9	Ratified

_____ were angered by Johnson's weak stance on discriminating against African American Republicans. Congress passed the Reconstruction Act of 1867, which required the Union to accept the 14th Amendment. _____ historians believe that the Reconstruction era was a failure because it did not protect the rights of African American people. _____ stopped Black Codes and the 14th Amendment. _____ equal rights. _____ south to enforce the laws protecting freedmen or ex-slaves. _____ removed a Reconstructionist when President _____ removed a Reconstructionist.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number president Abraham Lincoln served as MINUS 12.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What did the Freedmen's Bureau provide for those in need?

- A. Medicine
- B. Food
- C. Clothing
- D. All of the above

Reconstruction ended in 1877 with the election of which president?

- A. Hayes
- B. Taft

Who did the 14th Amendment apply to?

- A. Women
- B. Men only
- C. Women and children
- D. None of the above

What does "acquitted" mean?

- A. Found guilty
- B. Found not guilty
- C. To veto
- D. To ratify

- A. Voting
- B. Owning property
- C. Getting jobs
- D. All of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored to show the first coin that was colored.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

C. Many southern states were destroyed during the Civil War.

D. The goal of Reconstruction was to reunify the Confederate and Union states.

E. President Grant was the 3rd Reconstruction Era president.

F. All members of Congress supported Lincoln's Reconstruction plans.

G. In January of 1865, the 13th Amendment of the U.S. Constitution abolished slavery.

H. Following Lincoln's death, Andrew Johnson became America's 17th president.

4 DIGIT CODE



STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Circle the Paragraph Number.

STATION

2

ORANGE

A

B

C

D

E

Lincoln was the first president to issue the Emancipation Proclamation.

The American Civil War began in 1861.

Black Codes were laws that limited the rights of African Americans.

The Reconstruction Era truly began at the end of the Civil War in 1865.

Northerners were angered by Johnson's weak stance on discrimination.

With Lincoln's plan, any state that rejoined the Union could be required to make slavery illegal.

Eliminate ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

4 DIGIT CODE

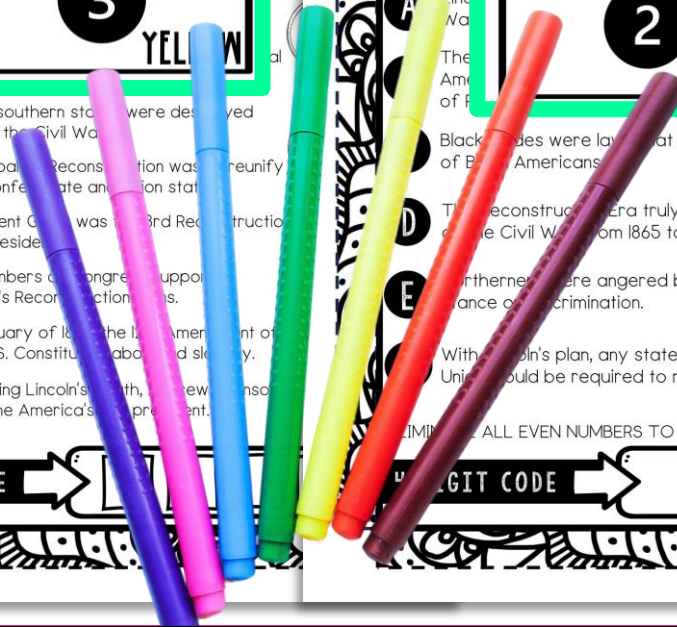
4 DIGIT CODE

4 DIGIT CODE

4 DIGIT CODE

4 DIGIT CODE

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

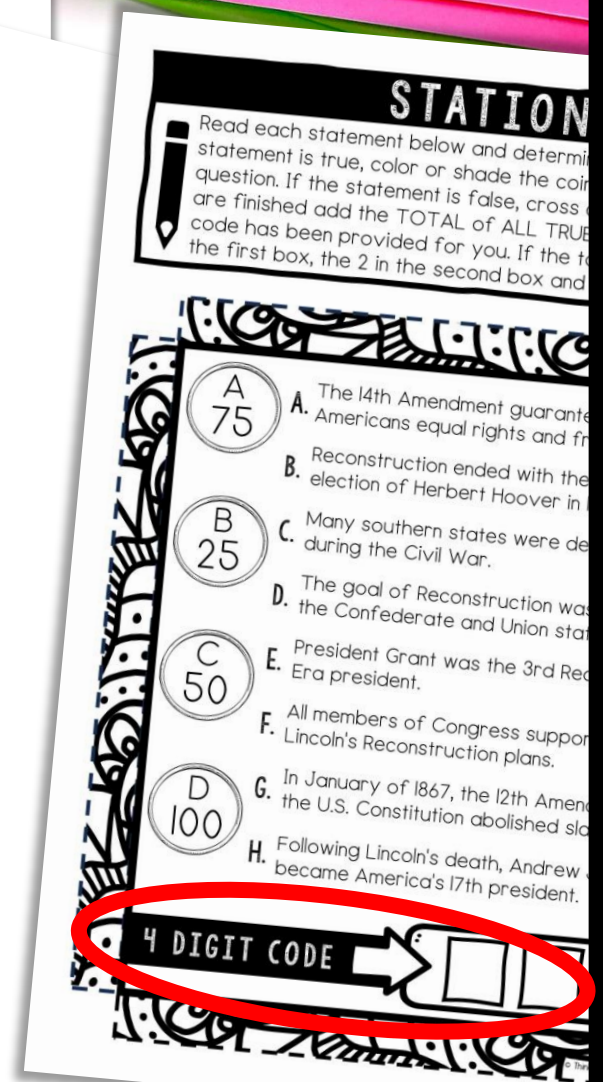
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

A 75

A. The 14th Amendment guaranteed that all Americans equal rights and freedoms.

B 25

B. Reconstruction ended with the election of Herbert Hoover in 1929.

C 50

C. Many southern states were de facto during the Civil War.

D 100

D. The goal of Reconstruction was to reunite the Confederate and Union states.

E. President Grant was the 3rd Reconstruction Era president.

F. All members of Congress supported Lincoln's Reconstruction plans.

G. In January of 1867, the 12th Amendment to the U.S. Constitution abolished slavery.

H. Following Lincoln's death, Andrew Johnson became America's 17th president.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

