

ANCIENT EGYPT

SCAVENGER HUNT

1 Ancient Egypt was a civilization that started in 3100 BC. A civilization is a group of people who have their own way of life. They speak their own language, have their own agricultural methods as well as their own ways of government. Ancient Egypt was ruled by over 30 dynasties for over three thousand years. It was an extremely powerful civilization located along the Nile River, the longest river in the world.

Which pharaoh was the first known pyramid built for?

CODE WORD

2 Ancient Egypt was known as Upper Egypt and Lower Egypt. Oddly, Upper Egypt was located west of the Mediterranean Sea, while Lower Egypt was located east of the Mediterranean Sea. The Nile River flows into the Mediterranean Sea from the south.

Which river is the longest river in the world?

CODE WORD

3 The Nile River, located in northeast Africa, brought many benefits. Because Egypt was in a desert, it was difficult to grow crops. However, the soil by the Nile was very fertile and rich and allowed for great growth. The fertile soil made crops like papyrus, wheat, and flax easy to grow. When the river flooded every year, it would renew the soil and make it rich again for new crops.

Which river is the longest river in the world?

CODE WORD

4 Ancient Egypt was divided into two regions called Upper Egypt and Lower Egypt. This was because the Nile River flows north from the south.

Which river is the longest river in the world?

CODE WORD

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

1	2	3	4	5	6	7	8	9	10

THINK TANK

THINK TANK

WHAT'S INCLUDED?

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

1 Ancient Egypt was a civilization that started in 3100 BC. A civilization is a group of people who have their own way of life. They speak their own language, have their own agricultural methods as well as their own ways of government. Ancient Egypt was ruled by over 30

3 The Nile River, located in northeast Africa, brought many benefits. Because Egypt was in a desert, it was difficult to grow crops. However, the soil by the Nile was very fertile and rich and allowed for great growth. The fertile soil made crops like papyrus, wheat, and flax easy to grow. When the river flooded every year, it would renew the soil and make it rich again for new crops.

Which river is the longest river in the world? **CODE WORD**

5 Ancient Egypt is known for many things. They were one of the first civilizations to write, using hieroglyphics. This was a form of writing that used picture words or symbols. There were thousands of pictures, some representing letters or sounds and some representing whole words.

7 Wrapping, or embalming, the body when a person died was also an important part of their culture. The wrapped body was called a mummy. Through mummification they preserved or prolonged the body. They believed the body was needed for their afterlife, so they wanted to make sure it did not decay. Almost everyone would do this, although the rich would be able to afford much better wrapping. The body was wrapped in linen and placed in a tomb called a sarcophagus.

The soil by the Nile was very ___ and rich. **CODE WORD**

9 Ancient Egypt was divided into three main kingdoms. The Old Kingdom, the Middle Kingdom, and the New Kingdom. Famous pharaohs include Khufu, Thutmose III, Tutankhamun, and Akhenaten ruled during the New Kingdom. When a king died, there was a period called the Amarna period, until the next king took power.

What was Osiris?

10 Ancient Egypt was on the Nile River.

TEACHER DIRECTIONS

THIS SCAVENGER HUNT HAS TWO PARTS:

Part 1: Kids will read 10 short passages which will contain a "clue" or code word. After finishing each passage, students will need to write them down on the recording sheet.

Part 2: Using the code word on each reading card, students will need to unscramble the letters in the gray boxes to find the code word.

All you have to do is print the 10 reading cards and hide them! The more difficult the reading cards are, the more FUN the kids have AND the longer they will stay engaged!

You will need to print **PAGE 10** for EVERY student.

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words. FOUND CARD #

	1	2	3	4	5	6	7	8	9	10	FOUND CARD #
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FINAL CODE WORD ANSWER:

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you.

WORD

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CODE

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above, follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just one letter.

Eliminate numbers that start with the letter _____.

FINAL CODE

4 numbers remain (in order you listed them)?

10 READING CARDS

1 Ancient Egypt was a civilization that began in 3100 BC. A civilization is a group of people who have their own way of life. They have their own language, their own customs, and their own government. Ancient Egypt was ruled by pharaohs for over three thousand years. It was an extremely powerful civilization located along the Nile River, the longest river in the world.

Which pharaoh was the first known pyramid built for him?

3 The Nile River, located in northeast Africa, is the longest river in the world. It was difficult to grow crops in Egypt because the soil was so dry. However, the soil by the Nile was very fertile and rich and allowed for great growth. The fertile soil made crops like papyrus, wheat, and flax easy to grow. When the river flooded every year, it would renew the soil and make it rich again for new crops.

Which river is the longest river in the world?

5 Ancient Egypt is known for many things. They were one of the first civilizations to write, using hieroglyphics. This was a form of writing that used picture words or symbols. There were thousands of pictures, some representing letters or sounds and some representing whole words. Those who knew how to read and write hieroglyphics were called scribes. Scribes studied hieroglyphics for many years and began their training around the age of six. Ancient Egypt is also known for the pyramids.

A mummy wrapped in linen and placed in a tomb called a ____.

2 Ancient Egypt was divided into two regions known as Upper Egypt and Lower Egypt. Upper Egypt was based on the flow of the Nile River. Oddly, Upper Egypt was in the south and Lower Egypt was in the north. Lower Egypt was located where the Nile Delta meets the Mediterranean Sea. It was a very fertile area.

4 Ancient Egyptians called the Nile "Aur", which means 'black' for the black soil that resulted from flooding. Akhet refers to the season of river flooding, Peret was the growing season, and Shemu was the season of harvest. Transportation was also a major part of life along the Nile.

Pyramids are very large structures made of rocks and stones. The pyramids are so large, that archaeologists are still unsure how exactly they built them at that time. Pyramids were built to act as memorials and burials for the Pharaohs, the leaders of the civilization. Many treasures could be found in the pyramids. This was because Egyptians believed that in order to be successful in the afterlife, the Pharaohs needed to be buried with valuable items. The Great Pyramid of Giza is the largest of the three.

7 Wrapping, or embalming, the dead was an important part of their culture. The wrapped bodies were called mummies. Through the process of mummification, the bodies were preserved or prevented from decaying. The Egyptians believed the body would be needed in the afterlife, so they took great care to ensure it did not decay. Although they did this, although the rich could afford much better wrapping, the poor were wrapped in linen. The wrapped bodies were called a sarcophagus.

Which river by the Nile was very fertile and rich?

Ancient Egypt went through three kingdoms: the Old Kingdom, the Middle Kingdom, and the New Kingdom. Famous pharaohs including Ramses II, Thutmose III, Tutankhamun, and Akhenaten ruled during the New Kingdom. When a kingdom ended, there was a period called the Intermediate Period, until the next kingdom began.

What was Osiris the god of?

8 The government of Ancient Egypt was controlled by the Pharaohs. They also controlled the religion since government and religion were tied together. Their religion consisted of many gods and goddesses with the Pharaohs being the closest a person could get to the gods. They had a god or goddess for different roles. For example, Ra was the sun god, Horus was the god of the sky, Osiris was the god of the underworld, and Thoth was the god of knowledge. Temples were built to honor the gods such as the Temple of Luxor and the Temple of Karnak.

What were those who knew how to read and write hieroglyphics called?

10 Ancient Egypt was one of the greatest civilizations that lasted over 3,000 years. It began in 3100 BC, however, it began to weaken around 700 BC. The first to conquer Egypt was the Persians. It was later taken by the Romans. The Romans made Egypt a part of their empire.

What was the season of the harvest called?

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #	1	2	3	4	5	6	7	8	9	10
1										
2										
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10										

FINAL WORD ANSWERS:

4 DIGIT CODE

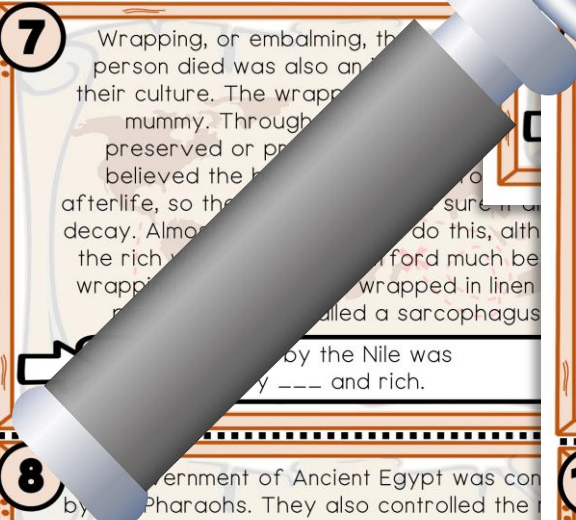
Eliminate the numbers in the FOUND CARD # column in the SAME order in which you recorded them about following the clues.

Eliminate the numbers in the FOUND CARD # column in the SAME order in which you recorded them about following the clues.

Eliminate the numbers in the FOUND CARD # column in the SAME order in which you recorded them about following the clues.

FINAL CODE: _____

What 4 numbers are in the order you recorded them?



CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words.

	FOUND CARD #
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

FINAL WORD ANSWER:

4 DIGIT CODE Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

- Eliminate the highest and lowest number in the FOUND column.
- Get rid of all numbers that are spelled with just 3 letters.
- Eliminate numbers that start with the letter '1'.

FINAL CODE
What 4 numbers remain (in the order you listed them)?

1

2

3

4


1 STUDENTS WILL RECORD THEIR CODE WORDS

2 STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER

3 STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

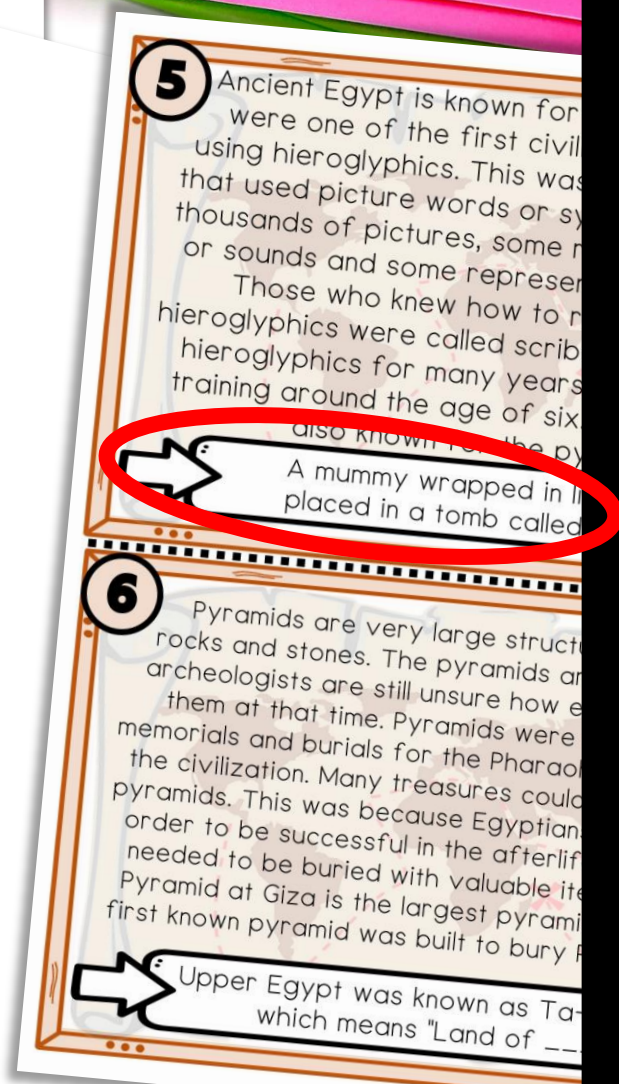
4 STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2 Students read the passage and look at the question at the bottom labeled "code word".
- 3 The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!


OPTIONS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  MOVEMENT
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

