

EGYPTIAN PHARAOS

ESCAPE ROOM

Station 1: Multiple Choice

6 Who was considered to be the last pharaoh of Egypt?

A. Cleopatra III
B. Cleopatra V
C. Cleopatra VII
D. Cleopatra IX

Station 2: Paragraphs

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter.

A. Djoser was a pharaoh from the 3rd Dynasty.
B. Historians think there were at least 170 pharaohs in Egypt.
C. Khufu thought the Great Pyramid was a staircase.
D. Pharaohs wore a crown with an image of the god Ra on it.

Station 3: True or False

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A. Hatshepsut VII is considered to be the last pharaoh of Egypt.
B. Tut's pyramid was discovered in 1922 with all of its treasures and his tomb still there.
C. Pharaohs were the leaders of the government and religion.
D. Cleopatra IV was the first female pharaoh.

Logic Puzzle

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

J K P

Reading Passage: Ancient Egypt's Timeline

Ancient Egypt's timeline is divided into _____ kingdoms. These were times when both upper and lower Egypt was under the rule of one pharaoh and the civilization was doing very well. These kingdoms were known as the Old Kingdom, the Middle Kingdom, and the New Kingdom. Historians believe there were _____ over the 3000 years of Ancient Egyptian history. A dynasty is a ruling family that keeps power and passes it from father to son. Because of how important pharaohs were, some people even believing them to be gods, they built themselves great tombs for the afterlife. They stored many treasures along with their mummified body (a body wrapped in _____ to be preserved). They believed they needed these treasures to live happily in the afterlife when their body and soul reunited. During the Old Kingdom, pharaohs built themselves _____ with their tombs inside.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B K M

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

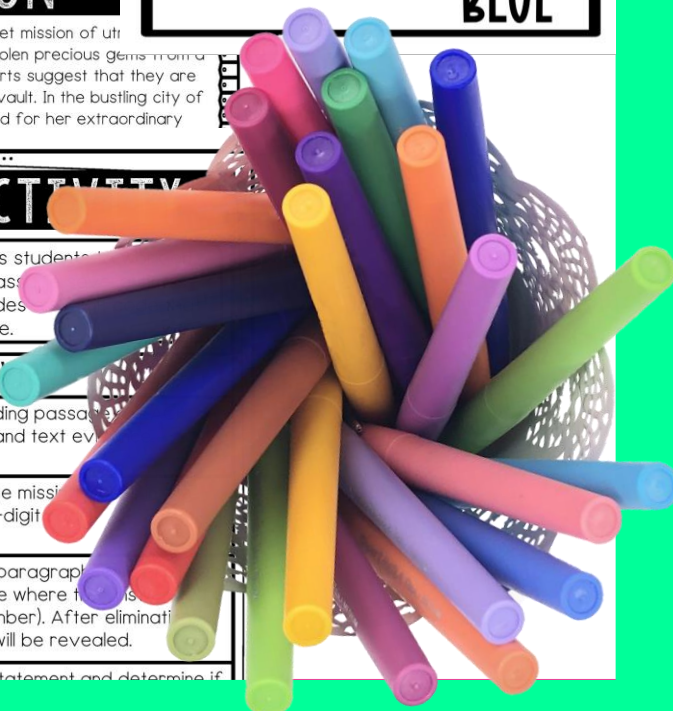
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count of times you used each letter answer (ABCD) to reveal code. Letters may be used more than once or not at all. Option is not used, put **X** in that box on your answer sheet.

1. What does the word "pharaoh" mean?
A. Upper Ruler
B. High Priest
C. Grand Leader
D. Great House

2. During which time period did Akhenaten rule?
A. New Kingdom
B. Middle Kingdom
C. Old Kingdom
D. None of the above

3. Narmmer brought together and unified Egypt.
A. Memphis
B. Karnak
C. Luxor
D. Aten

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODE
STATION 1: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 2: A B C D E F	
STATION 3: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 4: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
STATION 5: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

Do your math in this area:

1 2 3 4 5 6

A# B# C# D#

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to write the math.

1. The LAST number of the lock is the number of languages Cleopatra spoke MINUS 4.

2. The SECOND number of the lock is the number of years of the reign of Ptolemy III.

3. The third number of the lock is the number of pyramids in Giza MINUS 4.

4. The fourth number of the lock is the number of Great Pyramids MINUS 12.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. 58 dynasties built the Great Pyramids of Giza.
2. Three pyramids were built for the pharaohs Khufu, Khafre, and Menkaure.
3. Five pyramids were built for the pharaohs Djoser, Sneferu, and Amenemhat III.

4. pyramids
5. plastic
6. cloth
7. chaos
8. 31 dynasties
9. secret

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you to help you get started. The first box is 625, a 6 would be in the second box.

A 75
B 25
C 50
D 100

A. Hatshepsut was the last pharaoh of Egypt.
B. Tutankhamun was discovered in 1922 with all his treasures and his tomb intact.
C. Cleopatra was a female pharaoh.
D. The Great Pyramids were built by slaves.
E. The Great Pyramids were built by slaves.
F. The Great Pyramids were built by slaves.
G. The Great Pyramids were built by slaves.
H. Ramses II is known for the number of statues and monuments he built over his 67 years of rule.

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

250 225 200

G D W

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Djoser was a pharaoh from the 3rd Dynasty.
B. Historians think there were at least 170 pyramids in total.
C. Khufu thought there was a way to heaven.
D. Pharaohs worshipped the cobra goddess Wadjet.
E. During the Old Kingdom, pharaohs built pyramids for themselves.
F. The wife of the pharaoh was also a very powerful ruler and was known as the "Great Royal Wife."

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 2 NO 5 NO 4

L C W

STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

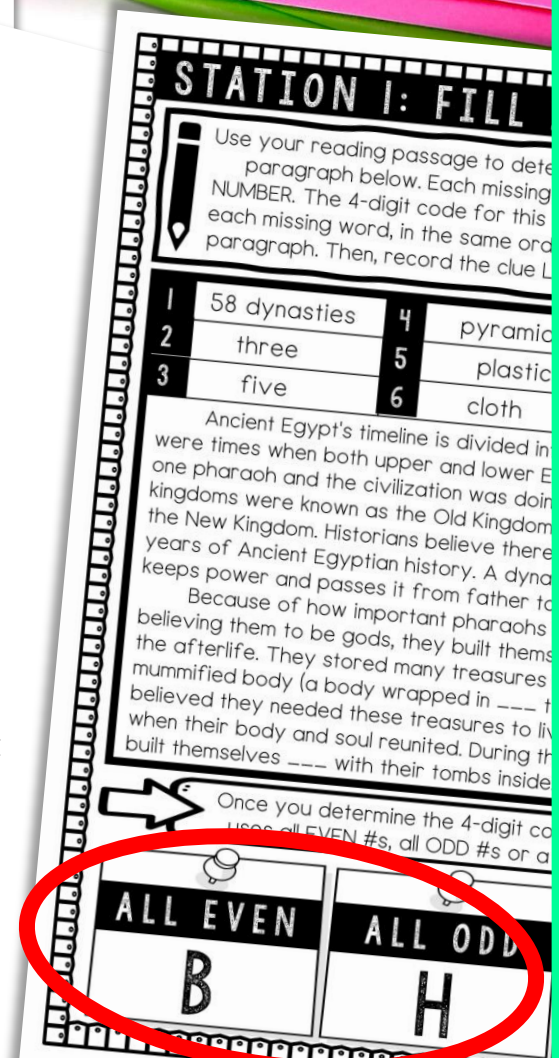
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is _____. Write each missing word, in the same order as the numbers, in the same paragraph. Then, record the clue L

1	58 dynasties	4	pyramid
2	three	5	plastic
3	five	6	cloth

Ancient Egypt's timeline is divided into three eras. The first two eras were times when both upper and lower Egypt were ruled by one pharaoh and the civilization was doing well. The third eras kingdoms were known as the Old Kingdom and the New Kingdom. Historians believe there were about 30 years of Ancient Egyptians believe that a pharaoh keeps power and passes it from father to son. Because of how important pharaohs were to the civilization, believing them to be gods, they built themselves tombs for the afterlife. They stored many treasures in their mummified body (a body wrapped in _____). The Egyptians believed they needed these treasures to live in the afterlife when their body and soul reunited. During the New Kingdom, they built themselves _____ with their tombs inside.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

