

OLD KINGDOM

SCAVENGER HUNT

Q3 How many freedoms are included in the 1st Amendment?

Q4 What is another word for liberties (found in parenthesis)?

Q5 What is a change or addition to the U.S. Constitution known as?

Q6 Many of the delegates from states would not ratify, or sign the Constitution.

Q7 The Bill of Rights was provided for all _____.

Q8 The Bill of Rights has provided the foundation of freedom for all _____.

Q9 Who drafted a Bill of Rights that had 19 amendments?





















Q10 What word means plan of government?

Number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6	Q7	Q8	Q9	Q10

CODE _____

_____ used as YOUR _____ with just 3 letters.

	=D		=L		=I
	=E		=M		=U
	=F		=N		=V
	=G		=O		=W
	=H		=P		=X
	=I		=Q		=Y
			=R		=Z

Record the letters for each answer to the question below, then use the decoder to find the corresponding letter. If the answer to Question #1 was a 3-letter word, the letters would be: Q1 Q2 Q3

LETTERS

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3		

CODE _____

CARD #1



For over 400 years, between 2575 BC and 2150 BC, Ancient Egypt went through a period called the Old Kingdom. This was the first kingdom of three, each marking a time when Ancient Egypt was doing very well. Another name for the Old Kingdom is the Age of Pyramids because the pyramids were built during this time. The capital of Egypt during the Old Kingdom was called Memphis. Memphis was located in the north, the capital of modern Egypt.

THINK TANK

	<input type="checkbox"/>
MODERN	<input type="checkbox"/>
	<input type="checkbox"/>
CARD	<input type="checkbox"/>

CARD #3

The period before the First Kingdom was known as the Early Dynastic Period. In that time, during the First Dynasty, Egypt became one country. However, it was not until the Third Dynasty during the Old Kingdom period, under the rule of the Pharaoh Djoser, that Egypt's government became strong and powerful.

	<input type="checkbox"/>
DYNASTIC	<input type="checkbox"/>
	<input type="checkbox"/>
GOVERNMENT	<input type="checkbox"/>

WHAT'S INCLUDED?

- ✓ 10 READING CARDS
- ✓ 10 QUESTIONS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

CARD #1

For over 400 years, between 2575 BC and 2150 BC, Ancient Egypt went through a period called the Old Kingdom. This was the first kingdom of three, each marking a time when Ancient Egypt was doing very well. Another name for the Old Kingdom is the Age of Pyramids because the pyramids were built during this time. The capital of Egypt during the Old

CARD #3

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CARD #5

Pharaoh Djoser ruled during the Third Dynasty. He divided Egypt into different nomes (similar to states) with a governor for each, known as a nomarch. The nomarchs would check in with the pharaoh about what was happening in their nome. The Fourth Dynasty was considered to be the peak of the Old Kingdom, with powerful pharaohs such as Sneferu and Khufu.



NOMARCHS



GOVERNOR



KHUFU

CARD #7

Egyptians believed the pharaoh's soul stayed alive and so in the pyramids, they stored their treasured belongings as well as food and clothes for the afterlife. They also believed they would reunite with Ra, their Sun-god, after death. The Great Sphinx was carved from a massive block of limestone during the Fourth Dynasty. A Sphinx was a creature with the head of a human (usually a pharaoh or a god) and the body of a lion, with paws 50 feet long. The Great Sphinx is one of the oldest statues in the world and was built to guard and protect the tombs of Giza.



LION



LIMESTONE



GUARD

CARD #9

Education was a big part of life for those who were wealthy. They were able to read and write and were considered powerful because of their education to get high ranking jobs, such as scribes (writers of their system called hieroglyphs), priests, government officials and army. Scribes began training at a young age.



EDUCATION

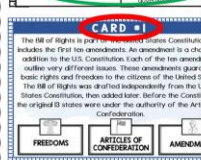
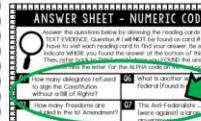


WEALTHY

HOW IT WORKS

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CARD #S AND QUESTIONS

Write the answer in the box.
If you are answering a question, be sure you are writing the correct answer.

Record the card number where you FOUND the answer to each question in the boxes below.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
----	----	----	----	----	----	----	----

Record the card number where you FOUND the answer to each question in the boxes below.

=A	=S
=B	=T
=C	=U
=D	
=E	
=F	
=G	
=H	
=I	

SUMMARY

TOPIC SENTENCE

SUPPORTING DETAIL	SUPPORTING DETAIL
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VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you and fill in the chart below.

WORD PICTURE DEFINITION

Record the letters for each corresponding letter. If the answer is a word, write the word in the box.

Q1	Q2	Q3	Q4
----	----	----	----

10 READING CARDS

CARD #1

For over 400 years, between 2575 BC and 2130 BC, Ancient Egypt went through a period called the Old Kingdom. This was the first kingdom of its kind, marking a time when Ancient Egypt was unified as one well. Another name for the Old Kingdom is the Age of Pyramids because the pyramids were built during this time. The capital of Egypt during the Old Kingdom was called Memphis. Memphis is located near Cairo, the capital of modern Egypt.

PYRAMIDS

MODERN

CARD #2

There were four main dynasties in the history of the Old Kingdom of the Early Bronze Age in northeast Africa. A dynasty is a family or group of people who ruled the land over a long period of time. The Old Kingdom went through a period of decline and was replaced by the First Intermediate Period.

CARD #3

The period before the First Kingdom was known as the Early Dynastic Period. During that time, during the First Dynasty, Egypt became one country. However, it was not until the Third Dynasty during the Old Kingdom that the rule of the pharaohs became strong and powerful.

POWERFUL

DYNASTIC

GOVERNMENT

CARD #4

Government and religion were connected in Ancient Egypt and the pharaoh was the head of both. The pharaoh was like a king and was the most powerful person in Ancient Egypt, thought to be connected to the gods. The vizier worked under the pharaoh and completed most of the government's business.

CARD #5

Pharaoh Djoser ruled during the Third Dynasty. He divided Egypt into different nomes (similar to states) with a governor for each, known as a nomarch. The nomarchs would check in with the pharaoh about what was happening in their nome. The Fourth Dynasty was considered to be the peak of the Old Kingdom, with powerful pharaohs such as Sneferu and Khufu.

NOMARCHS

GOVERNOR

KHUFU

CARD #6

Pyramids built on the west bank of the Nile River were a very big part of the Old Kingdom. They were built as tombs for the pharaohs. Pharaoh Djoser had a great pyramid built at Saqqara.

CARD #7

Egyptians believed the pharaoh's soul stayed in the pyramids, they stored their treasures and well as food and clothes for the afterlife. They believed they would reunite with Ra, their sun god, after death. The Great Sphinx was carved from limestone during the Fourth Dynasty. It is a creature with the head of a human (the pharaoh) and the body of a lion, with its paws raised. The Great Sphinx is one of the oldest and largest statues in the world. It was built to guard and protect the pyramids.

LION

PYRAMIDS

CARD #8

When a pharaoh died, his body was prepared for the afterlife. Through mummification, the body was wrapped in linen and placed in a tomb called a sarcophagus. The process of mummification was also an important part of the culture. The wrapped body was placed in a sarcophagus. Through mummification, the body was preserved or prolonged the life of the body was wrapped in linen and placed in a tomb called a sarcophagus.

CULTURE

LINEN

CARD #9

Education was a big part of life for those who were wealthy. They were able to learn how to read and write and were considered to be successful because of their education. They held high ranking jobs, such as scribes. The education system called hieroglyphics was used by scribes, government officials, and the army. Scribes began writing at the age of six.

EDUCATION

WEALTHY

SCRIBES

CARD #10

During the Sixth Dynasty, things began to fall apart. The governors of the nomes (the nomarchs) started ignoring the pharaoh's rule as they grew more powerful. Egypt also went through a period of drought (no rain) and famine (not enough food). Soon, the government collapsed, and Egypt split up into separate and smaller warring states. When the kingdom ended, there was a period called the First Intermediate Period, until the next kingdom began. The First Intermediate Period was the following 150 years. It was a terrible time of civil war, until eventually, the Middle Kingdom began.

FAMINE

DROUGHT

INTERMEDIATE

ANSWER SHEET: ALPHA CODE

Use the decoder to determine which LETTER your answer choice indicates (based on the questions on the other page). Refer back to the card WHERE you FOUND the answer to determine the letters.

	=A		=J		=S
	=B		=K		=T
	=C		=L		=U
	=D		=M		=V
	=E		=N		=W
	=F		=O		=X
	=G		=P		=Y
	=H		=Q		=Z

ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 Which pharaoh built the first pyramid?	Q6 What were writers of their hieroglyphics system called?
Q2 Who was buried in a tomb called a sarcophagus?	Q7 There were ____ main dynasties during the Old Kingdom.
Q3 When a kingdom ended, there was a period called the First Intermediate Period.	Q8 The Fourth Dynasty had powerful pharaohs such as Sneferu and ____.
Q4 Another name for the Old Kingdom is the Age of ____.	Q9 The period before the First Kingdom was known as the Early ____ Period.
Q5 The Great Sphinx was carved from a massive block of limestone.	Q10 Who was the first vizier?

Refer to the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		

CITE EVIDENCE



ANSWER SHEET: NUMERIC CODE

Answer the questions below by skimming the reading cards seeking TEXT EVIDENCE. Question # 1 will NOT be found on card # 1, you'll have to visit each reading card to find your answer. Be sure to indicate WHERE you found the answer at the bottom of this page. Then, refer back to THAT card (where you FOUND the answer) to determine the letter for the ALPHA code on the next page.

Q1 Which pharaoh built the first pyramid?	Q6 What were writers of their hieroglyphics system called?
Q2 A mummy was placed in a tomb called a ----.	Q7 There were ---- main dynasties during the Old Kingdom.
Q3 When a kingdom ended, there was a period called the ---- Period.	Q8 The Fourth Dynasty had powerful pharaohs such as Sneferu and ----.
Q4 Another name for the Old Kingdom is the Age of ----.	Q9 The period before the First Kingdom was known as the Early ---- Period.
Q5 The Great Sphinx was carved from a massive block of ----.	Q10 Who was the first vizier?

Write the card number where you FOUND the answer to each question.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

NUMERIC CODE

Eliminate the highest & lowest number used in your answer.
 Get rid of all numbers that are not used in your answer.

ALPHA CODE

For each answer below, then use the decoder to grab the correct letter. If the answer to Question # 1 was a crown, the letter would be C.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Eliminate the highest CONSONANT used in your answer.
 Eliminate the lowest CONSONANT used in your answer.
 Only use the letters that are used as one of YOUR answers.
Do not change the order.

1

STUDENTS MAY START AT ANY QUESTION AND VISIT THE CARDS SEVERAL TIMES SEEKING TEXT EVIDENCE.

2

STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER.

3

STUDENTS WILL USE THE CLUES TO DETERMINE A 4-DIGIT ALPHA CODE AND 4-DIGIT NUMERIC CODE.

COMBINATION










This scavenger hunt is a winning combination of:

- ✓ movement
- ✓ close reading
- ✓ comprehension skills
- ✓ secret codes
- ✓ citing evidence
- ✓ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS

THINK OUTSIDE THE BOX!

-  Anticipatory sets
-  Unit review
-  Early finishers
-  Stations
-  Sub plans
-  Partner work
-  Enrichment

-  Movement
-  Cross-curricular
-  Highly engaging

