

LEWIS AND CLARK

ESCAPE ROOM

The image displays several activity cards for a Lewis and Clark escape room. The cards include:

- Clue Cards:** Cards with questions and multiple-choice answers. For example, "What was the name of the dog that joined the crew?" with options A. Siri, B. Sparky, C. Seaman, D. Spunky. Another clue asks for the first number of a lock based on the year Lewis and Clark reached the Pacific Ocean minus 1800.
- Station Instructions:** Cards like "STATION 2: PARAGRAPHS" and "STATION 3: TRUE OR FALSE" with detailed instructions on how to use the cards to solve puzzles.
- Code Cards:** Cards with a 4-digit code (e.g., 2121, 2301) and a letter (e.g., J, N) to be placed in a lock mechanism.
- Text Cards:** Cards with historical text about the expedition, such as "Lewis and Clark studied plants and animals they might come across along the way as well as maps and star charts to help them journey west."
- THINK TANK:** A circular logo with the words "THINK TANK" in a stylized font.

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What state did the Lewis and Clark Expedition set off from in 1804?

A. Maryland
B. Montana
C. Missouri
D. Mississippi

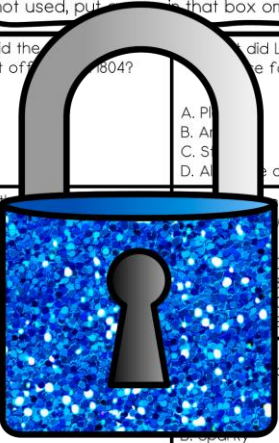
2. How long did the Lewis and Clark Expedition last?

A. Roughly 2 years
B. Roughly 4 years
C. Roughly 6 years
D. Roughly 8 years

3. How much did the Louisiana Purchase cost?

A. \$5 million
B. \$15 million
C. \$25 million
D. \$35 million

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER CODE
STATION 1	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 4	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
STATION 5	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>

Do your math in this area:

1 2 3 4 5 6

A# B# C# D#

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The number of _____ is the number of _____ of the region _____ Lewis and Clark _____ IS 131.

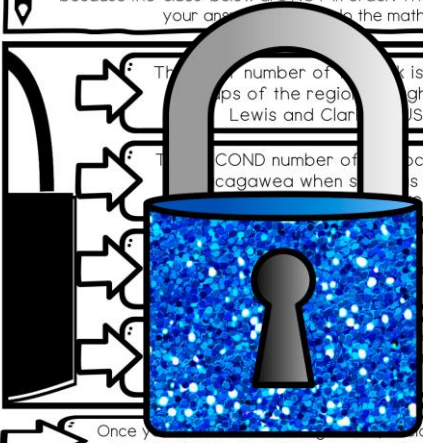
2. The _____ COND number of _____ is the age _____ Sagawea when she _____ kidnapped _____ 3.

3. _____ lock is _____ the _____ 00.

4. _____ lock is the _____ person _____

Once you have your combination, decide if the code uses all EVEN #'s, all ODD #'s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The 4-digit code will be recorded on your answer sheet.

1. _____ 21 _____ 4. _____ Jeffers _____ 7. _____ bec _____

2. \$38,000 _____ 5. \$54,000 _____ 8. _____ medi _____

3. 17 _____ 6. 29 _____ 9. _____ Ad _____

President _____ as in the we _____ edition. Mer _____ Lewis was ju _____ s put in char _____ e. Lewis as _____ long-time an _____ mpany him _____ journey and _____ and pre _____ for the trip. _____ 0 for the es _____ but in the er _____

Lewis and _____ nals they m _____ come across _____ s and star _____ help them journey west. They also learned a lot about herbs they might be able to use for their health and for the trip.

Once you determine the 4-digit code, decide if it uses all EVEN #'s, all ODD #'s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the final total. One digit of the code will be provided for you based on the total. For example, if the total is 625, a 6 would be the first box, and a 2 would be the second box.

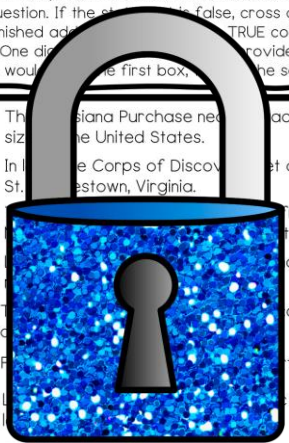
A 75
B 25
C 50
D 100

A. The Louisiana Purchase nearly doubled the size of the United States.
B. In 1803, the Corps of Discovery set off from St. Louis, Missouri, to explore the West.
C. The Corps of Discovery was led by Meriwether Lewis and William Clark.
D. In 1805, the Corps of Discovery reached the Pacific Ocean in Astoria, Oregon.
E. The Corps of Discovery discovered the mouth of the Missouri River.
F. The Corps of Discovery discovered the mouth of the Mississippi River.
G. The Corps of Discovery discovered the mouth of the Colorado River.
H. Napoleon Bonaparte was the emperor of Great Britain.

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

275 300 3

G D M



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. Sacagawea led the expedition by foot on horseback through the Rocky Mountains.
B. Lewis and Clark packed gifts to give to the Native Americans they met.
C. A dog named Seaman accompanied the expedition.
D. Many leaders argued against the expedition, arguing that Jefferson was making a mistake by sending the large expedition.
E. President Thomas Jefferson was the president who bought the land for \$23 million.
F. At first Napoleon refused to sell, but James Monroe and Robert Livingston traveled to France to negotiate.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 7 NO 3 NO 5

L C S



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code. Write the NUMBER. The 4-digit code for this word is _____. Write each missing word, in the same order as the paragraph. Then, record the clue L

1	21	4	Jeffers
2	\$38,000	5	\$54,000
3	17	6	29

President ____ wanted to know what Lewis and Clark would do if they put his trusted friend in charge of the Lewis and Clark expedition. Lewis was just ____ years old when he explored the land of the Louisiana Purchase. Lewis and Clark had a long-time army friend William Clark to accompany them on their journey and both men spent time researching the land. Jefferson had set aside \$____ for the trip. Jefferson had set aside \$____ but in the end, it cost ____.

Lewis and Clark studied plants and animals along the way as well as minerals. They also learned how to help them journey west. They also learned about herbs they might be able to use for the trip.

Once you determine the 4-digit code for each word, use all EVEN #s, all ODD #s or a

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

