

WESTWARD EXPANSION

CUBE CODE

Who did the Lewis and Clark expedition begin?
A. \$5 million
B. \$15 million
C. \$25 million
D. \$35 million

Who coined the term "Manifest Destiny" in a newspaper article?
A. John Sutter
B. James Marshall
C. John L. O'Sullivan
D. James Polk

When did the California Gold Rush end?
A. 1836
B. 1849
C. 1855
D. 1861

Who was America's 5th president?
A. John Adams
B. James K. Polk
C. Thomas Jefferson
D. James Monroe

The SECOND number president James Polk served as MINUS 3.

The FIRST number of the lock is the year the Lewis and Clark expedition began MINUS 1804.

The THIRD number of the lock is the number state Texas was when it joined the Union MINUS 22.

4	six	7	1849
5	ghost towns	8	twelve
6	nine	9	1843

In _____, 1,000 miners headed out on the Oregon Trail in search of gold. The route followed the Oregon Coast and averaged 18 miles a day. The wagons were pulled by oxen and the journey took 6 months.

_____ was first discovered by John O'Sullivan at Sutter's Mill. _____ was the 11th president, James K. Polk, who led the idea of expanding westward. _____ Texas won its independence from Mexico. _____ of Discovery was headed by Lewis and William Clark.

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the question. If the statement is false, cross out that coin value. Once you are finished add the TOTAL of ALL TRUE coin values. A code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

- A In 1803, Thomas Jefferson purchased a section of land from France known as the Louisiana Purchase.
- B Those who went to California in 1849 were known as "Forty-Niners."
- C To emigrate to the west, people had to leave their country.
- D Native Americans were the white people.
- E In mid-1840s, John O'Sullivan coined the term "Manifest Destiny."
- F The first ten amendments to the Constitution are called the Bill of Rights.

WESTWARD EXPANSION

Freedom was high on everyone's list of priorities once the Louisiana Purchase had been added to the United States. Some sought (desired) financial freedom, or freedom from responsibilities so they could do what made them happy. Westward Expansion paved the way for freedoms of all kinds, but it was not without consequences for some.

In 1803, Thomas Jefferson (America's 3rd president) purchased a section of land from France known as the Louisiana Purchase. The land purchased, for \$15 million, doubled the size of the territory owned by the United States overnight. With the Louisiana Purchase came the ability to explore the land to the west of the Mississippi River. Jefferson sent out a Corps of Discovery

- A 75
 - B 25
 - C 50
 - D 100
 - E 100
 - F 75
 - G 50
 - H 25
 - I 100
- A. Thomas Jefferson served as America's 5th president.
- B. The Oregon Trail began in Jackson, Mississippi.
- C. The United States incorporated Florida under President James Monroe.
- D. Expansion of the United States was good for many people, but not for everyone.
- E. Gold was first discovered by John O'Sullivan at Sutter's Mill.
- F. _____ was the 11th president, James K. Polk, who led the idea of expanding westward.
- G. _____ Texas won its independence from Mexico.
- H. _____ of Discovery was headed by Lewis and William Clark.

4 DIGIT CODE

A 75
B 25
C 50
D 100

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

ELIMINATE



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

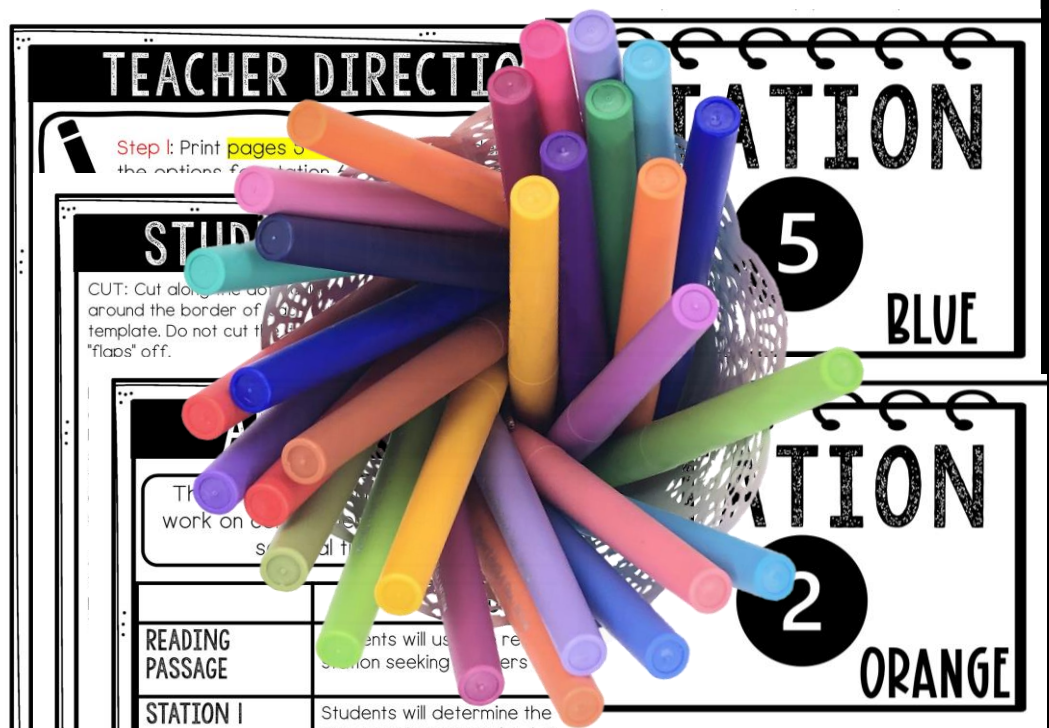
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

SUPPORTING DETAIL #1



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION

4

GREEN

The LAST number of the lock is the number of months it took to complete

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION

5

BLUE

In what state did the Lewis and Clark expedition begin?

- A. Mississippi
- B. Missouri
- C. Monroe
- D. Michigan

How much did Jefferson pay for the Louisiana Purchase?

A. \$5 million

How many years did it take to reach the Oregon coast?

- A. 3
- B. 9
- C. 6
- D. 12

Who was the first president of the United States?

- A. John Adams
- B. James K. Polk
- C. Thomas Jefferson
- D. James Monroe

- A. 1836
- B. 1849
- C. 1855
- D. 1861

A B C D

STATION 3:

Read each statement below and determine if it is true or false. Write the number of true statements in the box. Then, add the number of false statements to the number of true statements to reveal your 4 digit code.

STATION

3

YELLOW

A. 75%

B. 25%

C. 50%

D. 100%

C. The United States incorporated Florida under President James Monroe.

D. Expansion of the United States was good for many people, but bad for everyone.

E. Gold was first discovered by James W. Wadsworth and James W. Wadsworth.

F. America's 11th president, James K. Polk, supported the idea of Manifest Destiny.

G. In 1836, Texas was incorporated from Spain and Mexico.

H. The Corps of Discovery was headed by Meriwether Lewis and William Clark.

4 DIGIT CODE



STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was an EVEN number. Only ODD numbers are allowed. Add the remaining numbers to determine the final code.

STATION

2

ORANGE

In 1845, the Louisiana Purchase was completed.

The Lewis and Clark expedition began in 1803.

To emigrate means to leave your home country and move to another.

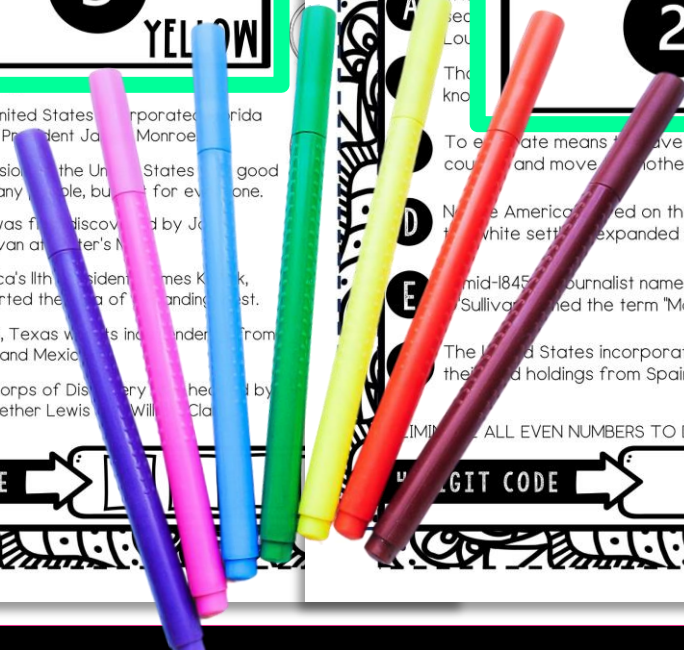
Native Americans lived on the land long before the white settlers expanded into their space.

In the mid-1840s, a journalist named John L. Sullivan coined the term "Manifest Destiny."

The United States incorporated Florida into the United States in 1819.

Eliminate ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

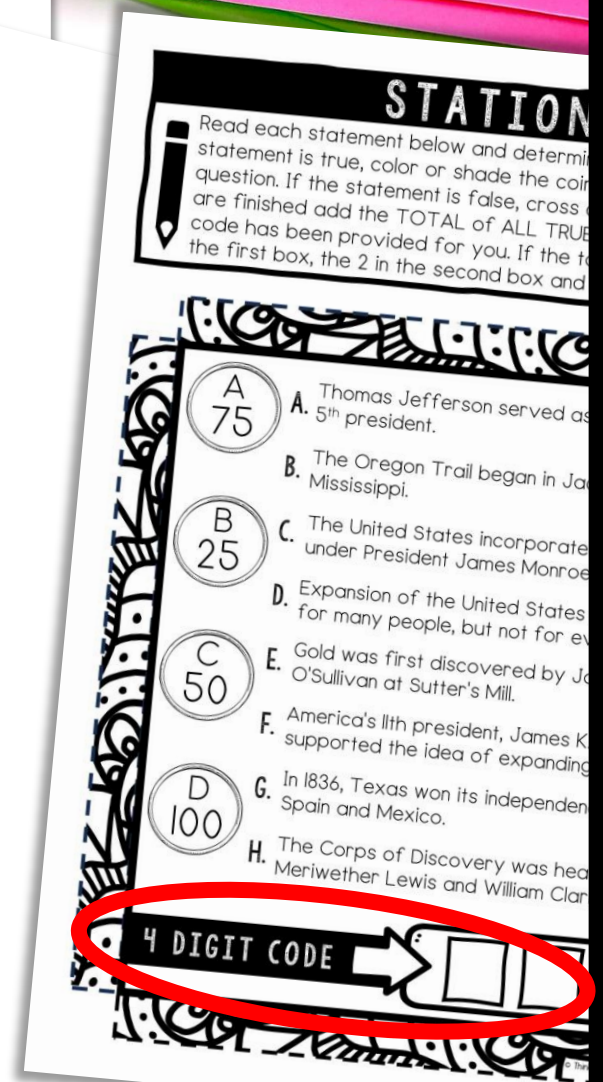
Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A. Thomas Jefferson served as the 5th president.

B. The Oregon Trail began in Jackson, Mississippi.

C. The United States incorporated Texas under President James Monroe.

D. Expansion of the United States benefited many people, but not for everyone.

E. Gold was first discovered by James W. Wicks at Sutter's Mill.

F. America's 11th president, James K. Polk, supported the idea of expanding the United States.

G. In 1836, Texas won its independence from Spain and Mexico.

H. The Corps of Discovery was headed by Meriwether Lewis and William Clark.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:




- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

