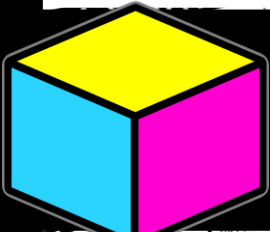


ZEUS AND HERA

CUBE CODE



raised by nymphs of what name?
 A. Eagle
 B. Oak
 C. Bull
 D. Sword

Who was the god of craftsmanship and metalwork?
 A. Hephaestus
 B. Eris
 C. Ares
 D. Tethys

When was a giant statue of Zeus built at Olympia by sculptor Phidias?
 A. 435 BC
 B. 508 BC
 C. 67 BC
 D. 776 BC

What is another word for gods and goddesses?
 A. Agoge
 B. Dories
 C. Adobe
 D. Deities

The number of dark horses that led Hades' chariot MINUS 4.
 The FIRST number of the lock is the number of children Zeus likely had MINUS 48.
 The THIRD number of the lock is the year of the Olympic Games held in honor of Zeus MINUS 771.

STATION 2:
 First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
 Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. Code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

ZEUS AND HERA
 The Ancient Greeks believed in a system of gods and goddesses who were immortal, or lived forever, and watched over their daily lives. These gods and goddesses (deities) were guides, friends, and influential figures in the lives of the Ancient Greeks. There were 12 of these gods who lived on Mount Olympus. Two of the most important figures in Ancient Greek mythology are Zeus, the king of the Olympic gods, and his wife, Hera.
 Zeus was the youngest of six siblings and his parents Cronus and Rhea were the king and queen of the Titans (elder gods). His oldest brother Hades ruled the Underworld and drove a chariot with 4 dark horses. His other brother Poseidon was the god of the sea. He had three sisters including

STATION 2:
 A Since Cronus was immortal and couldn't die, he wanted to remain king forever.
 B When Zeus, baby number six was born, Rhea decided to hide him from Cronus so he wouldn't be killed.
 C Zeus tried to transform himself into a bird.
 D As king, Zeus controlled the weather.
 E He had three sisters.
 F Hera was the youngest of six siblings.

STATION 3:
 A. Zeus had some children who were half human such as Hercules and Perseus.
 B. Zeus could control the weather causing rain and thunderstorms.
 C. Around 435 BC, a giant statue of Zeus was built at Olympia by the sculptor Phidias.
 D. Zeus was the youngest of nine siblings born to Uranus and Leto.
 E. Zeus grew up away from his parents in a cave on the Cretan Mount Ida.

THE CONSTITUTION
 The Constitution is organized into seven different parts called Articles.
 The Constitutional Convention was held in Boston, Massachusetts.
 The 3 branches include the Legislative, Executive and Parliament Branch.
 The first ten amendments came in 1791 and are called the Bill of Rights.
 Before the Constitution, a strong federal government held the states together.
 The opening part of the Constitution is called the Preamble.
 George Washington was known as the "Father of the Constitution."
 The U.S. Constitution is the oldest government document still in use today.

4 DIGIT CODE [] [] [] []

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

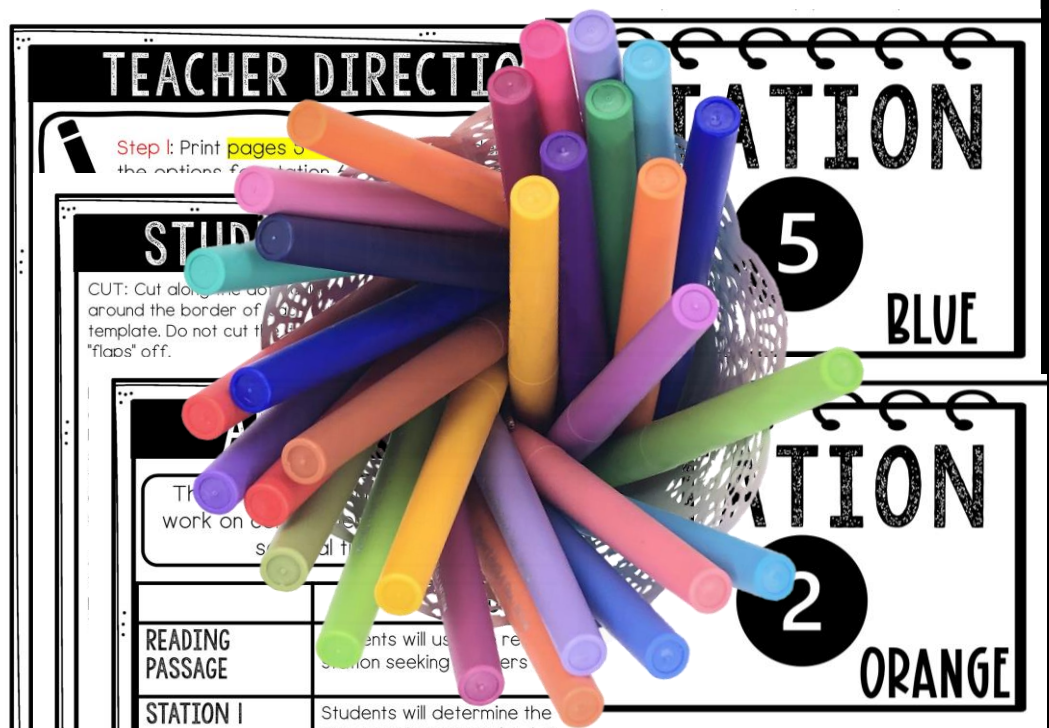
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION
1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION
6

SUPPORTING DETAIL #1



SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of years the Titanomachy lasted.

STATION
4

GREEN

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION
5

BLUE

Zeus was raised by nymphs and a goat of what name?

- A. Amalthea
- B. Mene
- C. Dionysus
- D. Eos

What was not a symbol of Zeus?

- A. Eagle

Cronus underwent what punishment?

- A. Tithonus
- B. Tartarus
- C. Tethys
- D. Olympus

What are the names of the three gods of the underworld?

- A. Agoge
- B. Doris
- C. Adobe
- D. Deities

sculptor Praxiteles

- A. 435 BC
- B. 508 BC
- C. 617 BC
- D. 776 BC

A B C D

STATION 3:

Read each statement below and determine if it is true or false. Write the number of the statement in the box. If the statement is false, write the number of the question in the box. If the statement is true, write the number of the first letter of the word in the box.

STATION
3

YELLOW

A
75

B
25

C
50

D
100

C. Around 435 BC, a statue of Zeus was built at Olympia by the sculptor Praxiteles.

D. Zeus was the youngest of nine siblings.

E. Zeus grew up in a cave on the island of Crete.

F. Hades was the god of the sea.

G. Rhea gave Cronus a frog to swallow instead.

H. Cronus decided to allow his children to be born.

4 DIGIT CODE



STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was not a number. Only ODD numbers are allowed. Write the numbers in the boxes to determine the final code.

STATION
2

ORANGE

A

B

C

D

E

F

G

H

I

J

K

L

M

N

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, write the 7 in the first box, the 5 in the second box and so on.

A 75

A. Zeus had some children who were as strong as Hercules and Athena.

B 25

B. Zeus could control the weather, including rain and thunderstorms.

C 50

C. Around 435 BC, a giant statue of Zeus was built at Olympia by the sculptor Phidias.

D 100

D. Zeus was the youngest of nine children born to Uranus and Leto.

E

E. Zeus grew up away from his parents in a cave on the Cretan Mount Ida.

F

F. Hades was the god of the sea.

G

G. Rhea gave Cronus a frog to swallow instead.

H

H. Cronus decided to swallow his children when they were born.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:



- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

