

SCAVENGER HUNT

[illegible]

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

4 numbers remain (in
der you listed them)?

10 The Articles of Confederation

10 READING CARDS

1 The Articles of Confederation was a that outlined how the federal govern operate. It was the nation's first Constitut 'constitution' simply means a plan of gove the Revolutionary War, the leaders of th that an official document was necessary government. Six drafts were prepared o of Confederation. Each one was unique ways. In 1777, Congress selected a final v was much deliberation (discussion) about included in the Articles of Confe

What is another word for an armed revolt?

2 The document provided a firm, writ for the government of the 13 state Fathers were concerned about a gov too powerful. The Founding Fathers create a government that was out of powerful. Having just come out of the War, they were afraid of being rule

3 A committee of thirteen men from the Second Continental Congress drafted the document. The Artic only 5 pages long included 13 articles. The sent was in sent to the states for ratific or approval, in 1777. The Articles provide framework for the government to operate went into effect on March 1, 1781. In order for Articles to become official, all thirteen states h to approve it. Virginia was the first state to ratifi it while Maryland was the last.

Congress did not have the power to --- laws.

4 The Articles of Confederation had many flaws or weaknesses. The States basically operated as independent countries. The federal government was so weak that it could barely operate under the Articles of Confederation, and there was concern

5 For example, there was no central leadership, like a President, and Congress did not have the power to enforce laws. Further, Congress had no ability to regulate trade or raise money through taxes, and the nation was lacking (did not have) a national court system, it also did not have a federal army and navy.

What is another word for a national government?

6 Shays' Rebellion was a major event that outlined how the Articles of Confederation were failing. The rebellion happened between August 1786 and February 1787. The leader of the rebellion was Daniel Shays. The country was having economic problems, and people could not pay their bills and taxes. They were losing possessions, even farms, and some were put in

7 This caused an armed r against the govern government was so it could not stop state militia st federal gov to aid the reb they could n offer b y understood the f ment needed cho

known as the of the Constitution?"

8 States were interested in discuss changing or replacing the Articles of Confederation. A meeting was held Philadelphia in 1787, and its main purpose discuss how to solve the problems of Articles of Confederation. This meeting known as the Constitutional Convention. some debate, it was decided that the A needed to be replaced.

The leader of Shays' Rebellion was --- Shays.

9 The Articles of Conf m with the United States Constitution. The new Constituti make a strong central govern created a President, courts, an branches of government. It also the government to implemen regulate taxes. James Madison as the "Father of the Constit

Under the articles, the States bas operated as --- countries.

10 The Articles of Confederation short life span. Under the Arti Confederation, the economy and could not thrive. The Article Confederation limited the growt strength of the United States. It United States' first failure in gov

In what city was the Constitutional Convention held

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

	1	2	3	4	5	6	7	8	9	10	FOUND CARD #
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FINAL WORD ANSWER

4 DIGIT CODE

Next, using the numbers in the FOUND CARD column in the SAME color in which you recorded them above, follow the clues.

Eliminate the highest number in the FOUND CARD column.

Get rid of any number that is not a square number.

Eliminate the numbers that are not a square number.

FINAL CODE

What 4 numbers are the order you

CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words.

	1	2	3	4	5	6	7	8	9	10	FOUND CARD #
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FINAL WORD ANSWER:

4 DIGIT CODE Next, using the numbers in the FOUND column in the same order in which you recorded them above; follow these clues.

- Eliminate the highest and lowest number in the FOUND column.
- Get rid of all numbers that are spelled with just letters.
- Eliminate numbers that start with the letter

FINAL CODE What 4 numbers remain (in the order you listed them)?

1 STUDENTS WILL RECORD THEIR CODE WORDS

2 STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER

3 STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

4 STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!



1

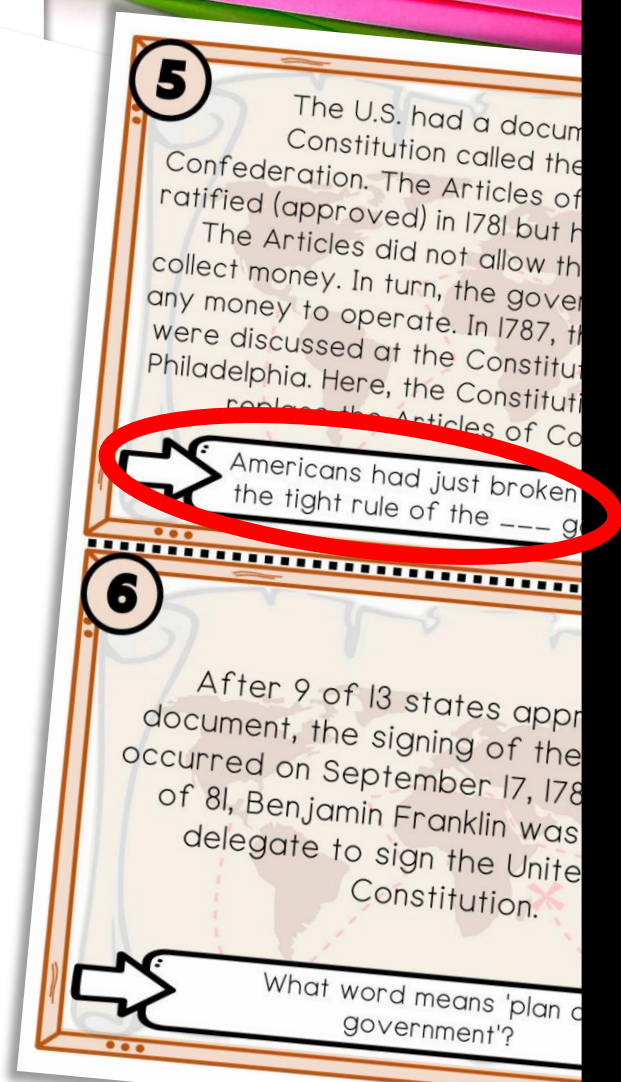
Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2

Students read the passage and look at the question at the bottom labeled "code word".

3

The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✓ **movement**
- ✓ **close reading**
- ✓ **comprehension skills**
- ✓ **mystery words & codes**
- ✓ **citing evidence**
- ✓ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!



- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT

- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

