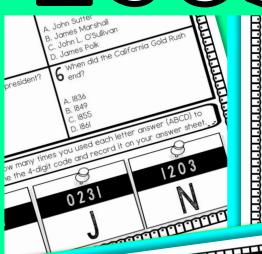
## ESTWARD NS



served as MINUS 3.

The FIRST number of the lock is the year the Lewis and Clark expedition began MINUS 1804.

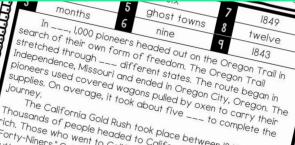
The THIRD number of the lock is the number state Texas was when it ioined the Union MINUS 22

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.





COMBO



The California Gold Rush took place between 1848 and 1855. Thousands of people headed to California in an attempt to get rich. Those who went to California in 1849 were known as the Forty-Niners." Gold was first discovered by James Marshall at Sutter's Mill. When the gold ran out, the miners would move to new locations leaving abandoned towns known as

uses all EVEN #s, all ODD #s

First, number ALL the paragraphs on your reading pass Then, read each statement below and determine which paragraph NUMBER the statement can be found in Para numbers MAY be used more than one time or not at all. the directions below to reveal the 4-digit code and lett

- In 1803, Thomas Jefferson purchased a section of France known as the Louisiana Purchase.
  - Those who went to California in 1849 were known a "Forty-Niners." B
    - To emigrate means to leave your home country
    - Native Americans lived on the land long before tlers expanded into their space.

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

75

25

- Thomas Jefferson served as America's  $5^{\rm th}$ president.
- The Oregon Trail began in Jackson, Mississippi.
- The United States incorporated Florida under President James Monroe. Expansion of the United S



Freedom was high on everyone's list of priorities on Purchase had been added to the United States Some sough financial freedom, or freedom from rea

made them happy. Westward Exr kinds, but it was not without In 1803, Thomas Jeffer

of land from France know overnight. With the Louisial the west of the Mississippi neaded by Meriwether Lewis egan in St. Louis, Miss

ssissippi River and made it ng Sacagawea

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on

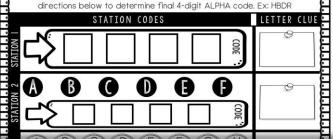
## STATION 4: COMBINATION

4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

## ANSWER RECORDING SHEET

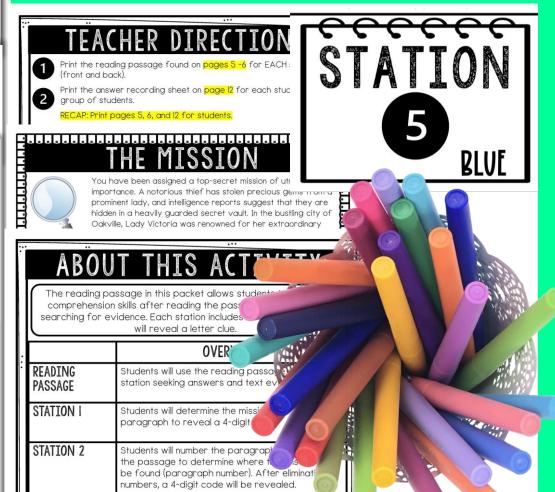
Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR





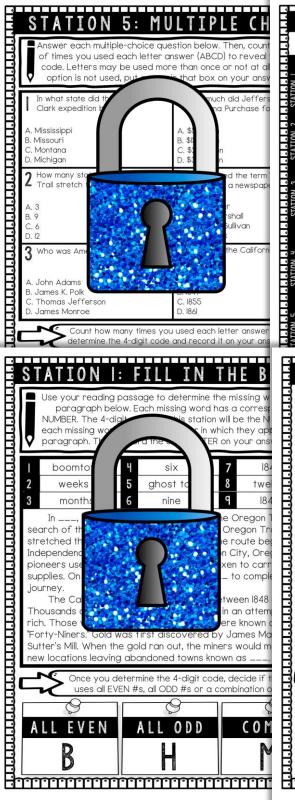
## WHAT'S INCLUDED?

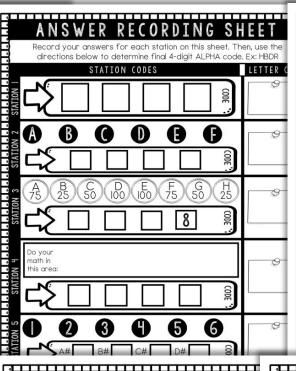
- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- **ANSWER KEY**
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS

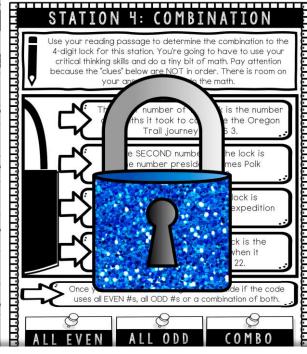


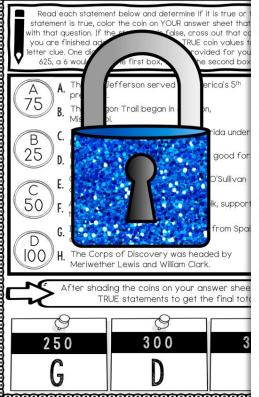
Students will read each statement and deter

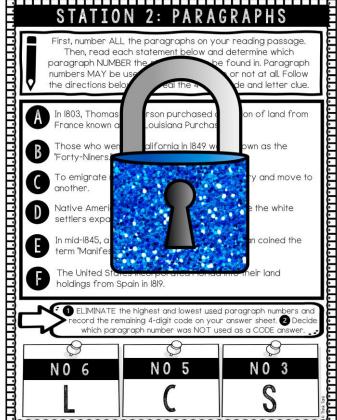
## 5 STATIONS











## STATIONS

## THIS ACTIVITY

AVEDVITEV /

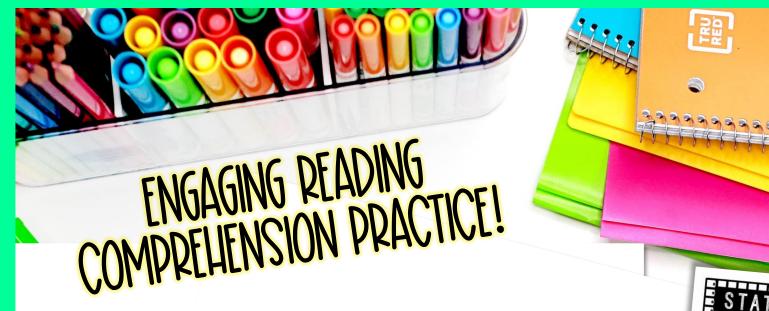
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reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

|                    | OVERVIEW   |
|--------------------|--|
| READING<br>PASSAGE | Students will use the reading passage at EACH station seeking answers and text evidence.   |
| STATION I          | Students will determine the missing words in the paragraph to reveal a 4-digit code.   |
| STATION 2          | Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed. |
| STATION 3          | Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.   |
| STATION 4          | Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.   |
| STATION 5          | Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.  |
| TEXT MARKING       | OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)           |

STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

## HOW IT WORKS



- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



## BENEFITS

- STATIONS AND MOVEMENT
- CLOSE READING
- COMPREHENSION SKILLS
- SECRET CODES
- CITING EVIDENCE
- CRITICAL THINKING
- PRINT AND GO
- ACTIVE LEARNING
- CROSS-CURRICULAR
- HIGHLY ENGAGING
- NO LOCKS NEEDED
- NO SILLY ENVELOPES TO STUFF
- NO ODD SHAPES TO CUT OUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# USE FOR:

