

# LEWIS AND CLARK

## CUBE CODE

...did the Corps of  
set off from in

...study to pre  
journey?

A. Plants  
B. Animals  
C. Stars  
D. All of the above

What was Lewis and Clark and  
their crew known as?

A. Corps of Discovery  
B. Corps of Bravery  
C. Corps of Expansion  
D. Corps of the West

...ong did the Lewis and  
expedition last?

Roughly 2 years  
Roughly 4 years  
Roughly 6 years  
Roughly 8 years

How much did Jefferson pay  
for the Louisiana territory?

A. \$5 million  
B. \$15 million  
C. \$25 million  
D. \$35 million

The age of Sacagawea when she was  
kidnapped by the Hidatsa MINUS 3.

The FIRST number of the lock is  
the year Lewis and Clark reached the  
Pacific Ocean MINUS 1800.

The THIRD number of the lock is the  
number president Jefferson served  
as MINUS 2.

4	Jefferson	7	beads
5	\$54,000	8	Adams
6	29	9	medicine

...wanted to know what was in the  
...friend in charge of the  
...was just --- years old  
...ing the land of the  
...me army  
...ney

Read each statement below and determine if it is true  
statement is true, color or shade the coin that corres  
question. If the statement is false, cross out that coin v  
are finished add the TOTAL of ALL TRUE coin values. C  
code has been provided for you. If the total is 625, a 6  
the first box, the 2 in the second box and so on.

**STATION 2:**  
First, number ALL the paragraphs on your reading passage. Then,  
read each statement below and determine which paragraph NUMBER  
the statement can be found in. Lastly, eliminate ANY answer where the  
answer was found in an EVEN numbered paragraph, leaving only ODD  
numbers as your final code (in the order of questions). Paragraph  
numbers MAY be used more than one time or not at all.

- A Sacagawea led the expedition by foot and  
horseback through the Rocky Mountains.
  - B Lewis and Clark also packed gifts to give to  
the Native Americans they might meet on their  
journey.
  - C A dog na  
well.
  - D Many lei  
Purchas  
the rig
  - E Presid  
presir
  - F At fi  
Mon  
Fra
- ELIMINAT

- NAME: \_\_\_\_\_
- STATION 3:**
- A. The Louisiana Purchase nearly quadrupled  
the size of the United States.
  - B. In 1803, the Corps of Discovery set off  
from St. Charlestown, Virginia.
  - C. The Louisiana Purchase stretched from  
the Mississippi River to the Rocky  
Mountains in the west.
  - D. Lewis and Clark brought back 140 maps  
of the region.
  - E. The expedition lasted 2 years and  
covered over 7,000 miles.
- ...ndon was in what is now North  
...d Clark reached the Pacific  
...ate 1807.  
...naparte was the emp  
...in.

**LEWIS AND CLARK**

...the Constitution is organized into seven  
different parts called Articles.

...The Constitutional Convention was held in  
Boston, Massachusetts.

...The 3 branches include the Legislative,  
Executive and Parliament Branch.

...The first ten amendments came in 1791 and  
are called the Bill of Rights.

...Before the Constitution, a strong federal  
government held the states together.

...The opening part of the Constitution is  
called the Preamble.

...George Washington was known as the  
"Father of the Constitution."

...The U.S. Constitution is the oldest  
government document still in use today.

A. \$75 million  
B. \$15 million  
C. \$25 million  
D. \$35 million

A. 75  
B. 25  
C. 50  
D. 100

E. 100  
F. 75  
G. 50  
H. 25

4 DIGIT CODE:

**LEWIS AND CLARK**

In 1803, the United States purchased 827,000 square miles of land now  
known as the Louisiana Purchase from Napoleon Bonaparte (emperor of  
France). President Thomas Jefferson, America's 3rd president, bought the land  
for \$15 million.

At first Napoleon refused to sell, but James Monroe and Robert Livingston  
traveled to France to negotiate. This purchase nearly doubled the size of the  
United States. The Louisiana Purchase stretched from the Mississippi River to the  
Rocky Mountains in the west. Its southern portion stretched from New Orleans  
to Montana.

Many leaders were against the Louisiana Purchase, arguing that Jefferson  
didn't have the right to buy the land.



### STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

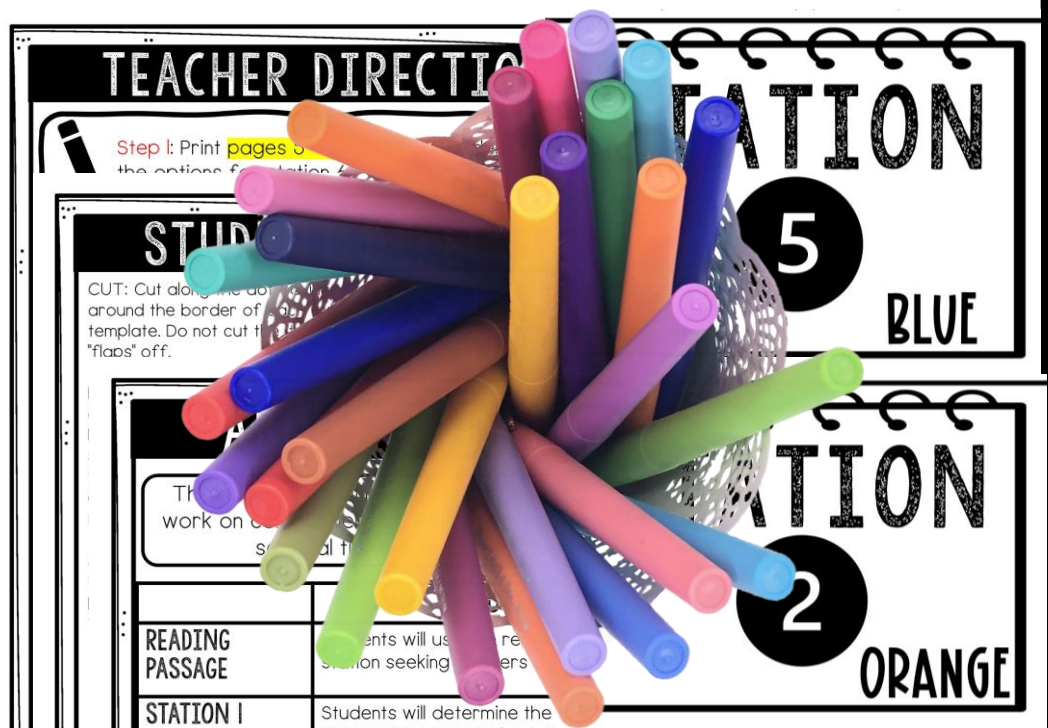
# STATION

# 1

# RED

## WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



# 6 STATIONS

## STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION  
1

RED

## STATION 6:

Reread the paragraph and determine the main idea.

STATION  
6

SUPPORTING DETAIL #1

## STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION  
4

GREEN

## STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

STATION  
5

BLUE

## STATION 3:

Read each statement below and determine if it is true or false. Write the number of the paragraph the statement is found in. The 4-digit code will be the first digit of the paragraph number.

STATION  
3

YELLOW

## STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the number is an EVEN number. The 4-digit code will be the only ODD numbers as they appear in the paragraph.

STATION  
2

ORANGE

4 DIGIT CODE

4 DIGIT CODE

# SAMPLE CUBE




# STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL  
USE THE SAME  
READING  
PASSAGE AT  
EACH STATION  
SEEKING  
ANSWERS AND  
TEXT EVIDENCE.**

# HOW IT WORKS



## ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

**STATION**

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When you are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the code is 1 in the first box, the 2 in the second box and so on.

**A**  
75

**B**  
25

**C**  
50

**D**  
100

**A.** The Louisiana Purchase nearly doubled the size of the United States.

**B.** In 1803, the Corps of Discovery was sent from St. Charlestown, Virginia.

**C.** The Louisiana Purchase stretched from the Mississippi River to the Rocky Mountains in the west.

**D.** Lewis and Clark brought back information about the region.

**E.** The expedition lasted 2 years and covered over 7,000 miles.

**F.** Fort Mandan was in what is now North Dakota.

**G.** Lewis and Clark reached the Pacific Ocean in late 1807.

**H.** Napoleon Bonaparte was the emperor of Great Britain.

**4 DIGIT CODE** →

# COMBINATION



**Each Cube Code is a winning combination of:**




- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

