

TERRACOTTA ARMY

ESCAPE ROOM

6 According to archeologists, how many different face molds were used?

A. 3
B. 6
C. 9
D. 12

A. 4
B. 8
C. 12
D. 20

3102 2301
J N

discovered by farmers MINUS 1971.

The FIRST number of the lock is the number of saddled horses buried with the Terracotta Army MINUS 515.

The THIRD number of the lock is the total number of dynasties Ancient China went through MINUS 11.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO
K P

2,000 5 four 7 cavalry
6 seven 8 clergy
9 7,000

There were ____ pits, each around 21 feet deep, built to house the army. The army was built to look like a real army. Depending on the clothes or officers of different ranks and status. Identified as being a higher or lower rank, they could be soldiers, who were soldiers with horses, ready to shoot. There were ____ and upright soldiers with arrows, ready to shoot. There were ____ placed in order of rank and in rows ready for battle. They were all 520 saddled horses buried in other areas of the tomb. When the statues were found ____ years later, most of them were broken into thousands of pieces. Archeologists spent ____ years putting the soldiers back together again.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO
B M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let the escape room begin!

A Qin Shi Huang, the first emperor of Ancient China, was an immensely powerful leader.

B It is estimated that about 700,000 people worked on the terracotta army statues over a 40-year period.

C A total of more than 8,000 soldiers are in the buried underground.

D In 1987, the site became protected as a part of the World Heritage.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75 E 100
B 25 F

A. In 1999, excavators found six buried soldiers that were brightly colored.

B. Each soldier is an average of 3 and a half feet tall.

C. The faces were made from pre-made molds.

D. Ancient China was ruled by 26 dynasties.

TERRACOTTA ARMY

Ancient China was one of the greatest and longest civilizations in Asia, dating back thousands of years. There were 13 dynasties beginning with the Xia dynasty and ending with the Qing Dynasty. The Terracotta Army is the largest and most complete of its kind. The tomb of the Chinese Emperor Qin Shi Huang, the first emperor of a unified China, includes life sized soldiers. The Terracotta Army consists of more than 8,000 soldiers, life sized terracotta figures. They were discovered in 1974 by Chinese farmers who were digging a well. Qin Shi Huang, the first emperor of a unified China, was able to defeat his rivals and rule for one rule. His dynasty (a period of time when one person or one family has power) was the longest dynasty of Ancient China.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

A	B	C	D	E	F	□
---	---	---	---	---	---	---

STATION 2	→	□	□	□	□	CODE	□
-----------	---	---	---	---	---	------	---

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

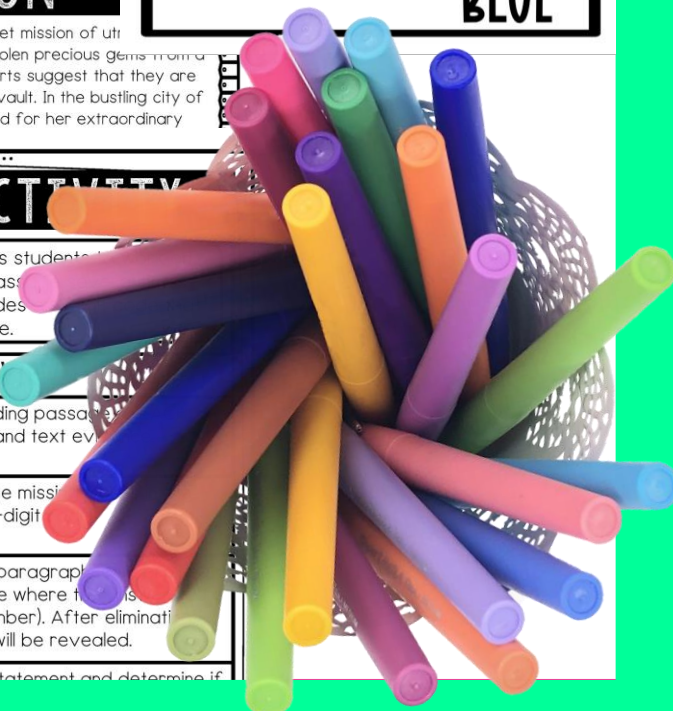
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. When did the Terracotta Army become a UNESCO World Heritage Site?

A. 1987
B. 1991
C. 1995
D. 2002

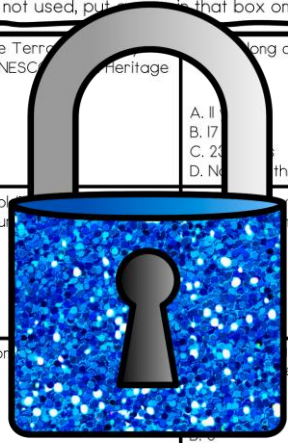
2. How many soldiers were buried in the brightly colored terracotta tomb?

A. 6,000+
B. 8,000+
C. 10,000+
D. 12,000+

3. What weapon was used to check the different faces of the soldiers?

A. Daggers
B. Swords
C. Spears
D. All of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER CODE
STATION 1	→ [] [] [] [] []	[]
STATION 2	→ A B C D E F	[]
STATION 3	→ A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	[]
STATION 4	→ Do your math in this area: [] [] [] [] []	[]
STATION 5	→ 1 2 3 4 5 6	[]

Final Code: A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the number of years it took to create the Terracotta Army. (ANSWER: 39)

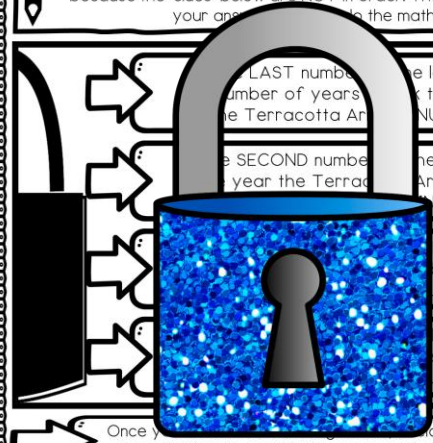
2. The SECOND number of the lock is the year the Terracotta Army was discovered. (ANSWER: 1971)

3. The THIRD number of the lock is the number of soldiers buried with the emperor. (ANSWER: 515)

4. The FOURTH number of the lock is the number of dynasties in ancient China. (ANSWER: 11)

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraphs. Then, use the letter clue to determine the final code.

1. chariots 4. nine 7. cavalry

2. painting 5. four 8. clear

3. 2,000 6. several 9. 7,000

There were statues that were as deep, but they were like a real army. There were soldiers in different ranks and armor. Depending on the rank, they were identified as different types of soldiers, who were known for their strength and upright posture. They were placed in order of battle, in a real army. The emperor had 130 horses, 130 520 saddled horses.

When the statues were found _____ years later, most of them were broken into thousands of pieces. Archeologists spent years putting the soldiers back together again.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, use the TRUE coin values to determine the final code. One digit of the code is provided for you: 625, a 6 would go in the first box, and the second box would be 2.

A. In 1987, the Terracotta Army was discovered. (TRUE)

B. Each soldier was painted a different color. (FALSE)

C. The Terracotta Army was made of bronze. (FALSE)

D. The Terracotta Army was discovered in 1971. (TRUE)

E. The Terracotta Army was discovered in 1987. (FALSE)

F. The Terracotta Army was discovered in 1991. (FALSE)

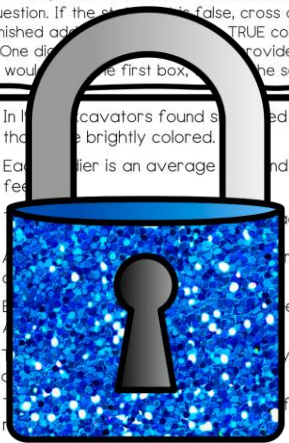
G. The Terracotta Army was discovered in 1995. (FALSE)

H. Many of the weapons and chariots were completely disintegrated (destroyed naturally). (TRUE)

After shading the coins on your answer sheet, use the TRUE statements to get the final total.

275 325 3

G D



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the final code.

A. Qin Shi Huang, the first emperor of Ancient China, was an immensely powerful leader.

B. It is estimated that about 700,000 people worked on the terracotta statues over a period of 10 years.

C. A total of more than 8,000 terracotta soldiers were buried underground.

D. In 1987, the site was declared a World Heritage Site by UNESCO.

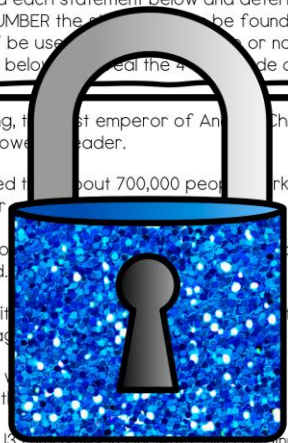
E. Each soldier was painted a different color, and no two exact copies were made.

F. There were 13 dynasties in ancient China beginning with the Xia dynasty and ending with the Qing.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 4 NO 6 NO 2

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2** Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a 4-digit code for this station. Write the missing word in the same order as each missing word, in the same order as the clue. Then, record the clue L

1	chariots	4	nine
2	paintings	5	four
3	2,000	6	seven

There were ---- pits, each around
house the army. The army was built to
There were soldiers and officers of di
Depending on the clothes or weapons t
identified as being a higher or lower ra
soldiers, who were soldiers with horses.
and upright soldiers with arrows, ready
placed in order of rank and in rows read
real army. There were 150 life size cava
520 saddled horses buried in other area
When the statues were found ---- y
them were broken into thousands of piec
years putting the soldiers back together

Once you determine the 4-digit code
use all EVEN #s, all ODD #s or a

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

